space availability for study groups as of 05/29/2012 12:00PM
Go to http://www.esc.edu/myesc to register

Binghamton Study Groups

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**Introduction to Academic Research** 2 cr with Barbara Rivera 8 week
spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Binghamton Unit 44 Hawley Street, 5th Floor Thursdays 5:00 to 6:30 PM 5/24; 6/7; 6/21/2012

Students will be introduced to the fundamental principles and processes associated with conducting academic research. Additionally, students will learn about documentation styles, performing online searches, evaluating information sources, and using the ESC Online Library.
Introduction to Psychology 4 cr with Mindy Boenning  8 week
This study group is specifically designed for the Fort Drum WTU soldiers. Gain a general overview of the field of psychology. Students have the opportunity to become sufficiently familiar with the subject matter of psychology to decide if they wish to pursue further study.

College Mathematics 4 cr with Donna Petzoldt  8 week
spaces avail.: 15
Intro/Liberal  fulfills SUNY gen. ed. req in Mathematics - fully
*** Meeting dates/time/location not yet determined ***
This study group is specifically designed for the Fort Drum WTU soldiers. This study focuses on gaining basic and practical knowledge and skills to launch new ventures and become a successful entrepreneur. Students will explore and analyze their entrepreneurial ideas and develop plans. Major topics include developing a successful business, recognizing opportunities and generating ideas, writing a business plan, developing an effective business model, industry and competitor analysis, assessing new ventures, financial strength and viability, and getting financing or funding.

College Mathematics 4 cr with Donna Petzoldt  8 week
spaces avail.: 11
Intro/Liberal  fulfills SUNY gen. ed. req in Mathematics - fully
*** Meeting dates/time/location not yet determined ***
This study group is specifically designed for the Fort Drum WTU soldiers. This is a study of various topics including an introduction to estimation; algebra; geometry; consumer mathematics; probability and statistics; with an emphasis on critical thinking and interpreting results. Other topics may be covered at the discretion of the instructor.

Introduction to Entrepreneurship (4-week intensive study group, 7/23 to 8/23  4 cr with Dongho Kim  15
spaces avail.: 15
Intro/Liberal  *** Meeting dates/time/location not yet determined ***
This study group is specifically designed for the Fort Drum WTU soldiers. This study focuses on gaining basic and practical knowledge and skills to launch new ventures and become a successful entrepreneur. Students will explore and analyze their entrepreneurial ideas and develop plans. Major topics include developing a successful business, recognizing opportunities and generating ideas, writing a business plan, developing an effective business model, industry and competitor analysis, assessing new ventures, financial strength and viability, and getting financing or funding. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.
Online Study Groups

British Literature: Selected Topics  4 cr  with Maureen Kravec  8 week
spaces avail.: 11  Adv./Liberal  fulfills SUNY gen. ed. req in Humanities - fully
Basic Communications - partially
In this study, the student will read selected works of British literature in the context of its historical development. The primary text will be The Norton Anthology of British Literature, one volume edition; the student will supplement this text with other readings as individual interests develop. Each student will read the introduction to each section of the anthology. As a group, we will read and discuss Beowulf on the ANGEL site; each student will then choose three additional areas of focus from a list, including but not limited to the following: traditional ballads; The Canterbury Tales; Renaissance literature -- selections from Shakespeare's contemporaries; John Milton, Puritans and Cavaliers; Dryden, Pope, and Neoclassicism; the birth of the novel; Romanticism; Victorians and pre-Raphaelites; and Modernism and stream of consciousness: Joyce Woolf, and Eliot. Because of the quantity of material available, and because the goal is to familiarize the student with British literature from a historical perspective, it is likely that the study will focus on pre-Modern works. Topics should be chosen according to interest and to allow the student to explore topics new to him or her. Each student will write critical papers, each approximately 5 pages in length. At least 2 of the papers should incorporate material from sources in addition to the literature. Students will be expected to share their insights through answering questions and journaling in the ANGEL site.

Organizational Behavior  4 cr  with Roselyn Dow  8 week
spaces avail.: 10  Adv./Liberal  fulfills SUNY gen. ed. req in Basic Communications - fully
Social Sciences - fully
This study focuses on sociological and psychological foundations of behavior in the organization and includes topics on decision making, motivation, communication, group dynamics, organizational culture and leadership. Students will take part in online discussions, write short essays on selected topics, and submit a final paper on leadership. Although most readings are textbook based, some outside reading is also required.

Women in Song  4 cr  with Peggy Lynn  8 week
spaces avail.: 15  Adv./Liberal  fulfills SUNY gen. ed. req in American History - fully
The Arts - fully
The purpose of this study is for students to develop listening and music appreciation skills. While listening to women's music, students will also be studying American women's history and feminist movement. Students will use critical thinking to describe songs, their feminist message, and their historical context.
Statistics 4 cr with Jim Mahan  15 week
spaces avail.: 14  Intro/Liberal  fulfills SUNY gen. ed. req in Mathematics - fully
Syracuse Unit  Auburn Room  Thursdays  5:30 to 7:00 PM  5/24; 6/7; 6/21; 7/5; 7/19; 8/2; 8/16/2012
Students will study and apply the fundamental concepts and methods of data analysis, including both descriptive and inferential statistics. Topics include arranging data, tables and graphs, measures of central tendency and dispersion, regression analysis, correlation, sampling, significance testing, Chi-square tests and analysis of variance. The study also includes the use of technology based tools commonly used by researchers (a graphing calculator or statistical software) to assist in summarizing and interpreting data and information. Students will understand how to evaluate which statistical analyses are appropriate for a given set of data. Lab activities can be conducted with items readily available around the home.
Utica Study Groups

**Tuesdays**

**Science: The Impact on Our Lives 4 cr with Andrew Pirich 15 week**
spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

Utica Unit: Room 103C, Utica State Office Building Tuesdays 4:15-6:15 PM 5/15; 5/29; 6/12; 6/26; 7/10; 7/24/2012

The purpose of this study is to introduce students to the world of science as it affects our lives and our planet. Students will be exposed to several relevant sciences and will have the opportunity to define and explore those areas, finally selecting one area for further investigation. The instructor will present each topic (including optics, space and astronomy, earth science, and government sponsored science) to the group and then guide independent study. Assignments will include readings, written papers and a short presentation on each person's selected area of study. Group participation and attendance are critical to successful completion of this study.

**Utica Study Groups**

**Wednesdays**

**Studies in American History 4 cr with Allan Foote 15 week**
spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Utica Unit: The Harris Brothers & Co. Jewelers, 2644 Genesee Street (Genesee Plaza), Utica, NY 13502 Wednesdays 6:00 to 7:00 PM 5/23; 6/6; 6/20; 7/11; 7/18; 8/1; 8/15/2012

Following a survey of the basic narrative of American history (unity and diversity, common institutions), this study will involve an in-depth research project on a topic of regional historical significance. The purpose is to familiarize the student with methods of research and with specific primary source material relevant to regional history. Students must attend group study sessions in Utica, NY.