

Long Island Center 2015 Fall 1 (September) Study Group Offerings

space availability for study groups as of 09/21/2015 09:00AM

Go to http://www.esc.edu/myesc to register

Hauppauge Study Groups
Mondays
College Writing (Study Group) 4 cr with Mindy Kronenberg spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req Basic Communications -fully
HAUPPAUGE CONFERENCE ROOM Mondays 6:00 PM - 8:00 PM 9/21, 10/5, 10/19, 11/2, 11/16, 11/23
This study will provide the student with readings and exercises to sharpen writing skills and articulate ideas built around a central theme or thesis expressed in an organized narrative. The exercises should help build a foundation for subsequent study (and academic writing) as well as provide the student with an outlet for professional or personal ideas. The student will also become familiar with applying the appropriate format (MLA/APA, etc.) for citing sources in their assignments.
Introduction to Statistics 4 cr with Salvatore Bellafiore spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req Mathematics - fully
Hauppauge Conference Room Mondays 5:30 PM to 7:30 PM 9/14, 9/21, 9/28, 10/5, 10/19, 10/26, 11/9, 11/23
This study gives students an elementary working knowledge of the methods used to collect, organize and analyze data collected in statistical studies. Topics to be covered: Basic definitions of Statistics
Serial Murder 4 cr with Daniel Osborne spaces avail *CLOSED* Adv./Liberal
HAUPPAUGE CONFERENCE ROOM Mondays 5:30 PM to 7:30 PM 9/14, 9/28, 10/19, 11/2, 11/16, 11/30, 12/14
This study will introduce the student to homicide subset of serial murder through and examination of behavioral theory, law enforcement approaches and actual case studies. Topics will include serial murder typology, mass murder, murder victims and investigative approaches such as crime scene analysis and psychological profiling.
Tuesdays
Human Nutrition 4 cr with Matt Schmidt spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req Natural Sciences - fully
HAUPPAUGE CONFERENCE ROOM Tuesdays 5:30 PM - 7:30 PM 9/15, 9/29, 10/13, 10/27, 11/10, 11/24, 12/1
This is a study of nutrition, exploring the biological, chemical, and physiological aspects of food intake and health. Topics to be covered include an introduction to human biology, carbohydrates, proteins, fats, vitamins, minerals, energy balance, physical activities, and diet improvement.
Survey of Math with Applications 4 cr with Salvatore Bellafiore spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req Mathematics - fully
Hauppauge Conference Room Tuesdays 5:30 PM to 7:30 PM 9/15, 9/22, 9/29, 10/6, 10/20, 11/3, 11/17, 12/8
This study provides the student with the knowledge and understanding of applying mathematics to different applications relating to their lives. Topics to be covered: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability.
Wednesdays

fulfills SUNY gen. ed. req | Foreign Language - fully

spaces avail 10

with Alesia Olsen

Intro/Liberal

American Sign Language 1 4 cr

Hauppuage Conference Room Wednesdays 5:30 PM to 7:30 PM 9/16, 9/30, 10/14, 10/28, 11/4, 11/18, 12/2, 12/16

This study provides students with a strong foundation in American Sign Language (ASL). Students study the alphabet (fingerspelling rules), numbers 1-1,000, and learn basic vocabulary that focuses on conversational skills. These conversational topics include: introductions, family, colors, house and home, feelings, time/date calendar work that will culminate in an expressive project. Language functions, grammar, basic questions and dialogue practice as well as culture related to the community of the Deaf are also covered.

Thursda	avs

Social Justice & Theater of the Oppressed 4 cr with Jase Tech

spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

HAUPPAUGE CONFERENCE Thursdays 5:30 PM - 7:30 PM 9/24, 10/1, 10/15, 11/19, 12/3, 12/17.

The purpose of this study is to promote dialogue and action around issues of oppression such as race, class, gender, sexual orientation, age, and disability. Through audience participation theater methods, students improve their ability to name and address these issues in their everyday lives (e.g. in critical education, in political or social change, in performance as a tool for transformation, or in understanding issues of oppression). The activities typically involve warm-ups, image theater or sculpture, and forum theater. The outcomes of this study are to build students' skills and capacity to act in difficult situations in everyday life in a safe and fun space.

_____ Meeting dates/times/locations not yet published _____

Writing About Art (Study Group) 4 cr with Mindy Kronenberg

spaces avail *CLOSED* Intro/Liberal

This study will provide students with readings and exercises that will sharpen areas of observation and critical assessment, and the elements involved in writing carefully organized responses to non-literary forms: visual art (painting, sculpture, photography, art installations).

^{***} Meeting dates/time/location not yet determined ***

Old Westbury Study Groups

Monday	/S

College Writing (Study Group) 4 cr with Leah Perry

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req Basic Communications - fully

OLD WESTBURY CONFERENCE ROOM Mondays 6:00 - 7:30 PM 9/21, 10/5, 10/19, 11/2, 11/16, 11/23, 12/7.

Writing is all about finding your voice, being able to have a say and communicate that say -- and the sense of self that underscores it -- effectively. In short, writing is about empowerment. This study group, which will meet every other week, focuses on developing the critical reading, thinking, and writing skills necessary for college writing. In this introduction to critical thinking and the fundamentals of academic writing, through the writing process, students refine topics; develop and support ideas; investigate, evaluate and incorporate appropriate resources; edit for effective style and language usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities include narrative, exposition, and argumentation papers, as well as one extended research essay. No prerequisite required.

Introduction to Independent Learning Study Group 4 cr with Leah Perry

spaces avail 14 Intro/Liberal

OLD WESTBURY CONFERENCE ROOM Mondays 2:00 - 3:00 PM 9/21, 10/5, 10/19, 11/2

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.

_____Thursdays_____

A Survey of Mathematics with Applications (Study Group) 4 cr with Donald Nicosia

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

OLD WESTBURY CONFERENCE ROOM Thursdays 5:30 PM - 7:00 PM 9/17, 10/1, 10/15, 10/29, 11/12, 12/3, 12/17

This is an introductory college level mathematics study group which will meet regularly over the term. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

_____ Meeting dates/times/locations not yet published _____

American Sign Language 1 4 cr with Alesia Olsen

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

This study provides students with a strong foundation in American Sign Language (ASL). Students study the alphabet (fingerspelling rules), numbers 1-1,000, and learn basic vocabulary that focuses on conversational skills. These conversational topics include: introductions, family, colors, house and home, feelings, time/date calendar work that will culminate in an expressive project. Language functions, grammar, basic questions and dialogue practice as well as culture related to the community of the Deaf are also covered.

Iranian Cinema: Gender, Politics, Race & Religion 4 cr with Zohreh Aminian

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req Other World Civilizations - fully The Arts - partially

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^{***} Meeting dates/time/location not yet determined ***

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This study is intended to help students further develop their advanced critical thinking skills. Students will learn to view, examine and write about film as a cultural, social and artistic expression. Since the Islamic Revolution of 1978-1979, "Iranian cinema" has emerged as a thriving and inspiring "world cinema." The objective of the study is to introduce students to this cinema and to relate it to its historical, political, economic, social, cultural, literary and artistic contexts. Four award winning films will be reviewed: Bashu, the Little Stranger, a 1986 drama directed by Bahram Beizai; The Runner, a 1990 drama directed by Amir Naderi, Turtles Can Fly, a 2004 war drama directed by Bahman Ghobadi, and Children of Heaven, a 1997 drama directed by Majid Majidi. Students will be required to write a series of papers and complete a final research project.

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Riverhead Study Groups

Monda	VS
	/

Introduction to Statistics 4 cr with Russell Gusack

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

RIVERHEAD CONFERENCE ROOM Mondays 5:30 PM - 7:00 PM 9/21, 10/4, 10/19, 11/2, 11/16, 11/30, 12/7, 12/21

The topics to be covered in this introductory study include: Basic Definitions (Statistics, Population, Random Sample), Organization and Analysis of Data (Grouped/Ungrouped Data, Graphical Representation of Data, Measures of Central Tendency, Measures of Dispersion), Probability, Combinations and Permutations, Frequency Distributions, The Normal Distribution, Central Limit Theorem, Hypothesis Testing and Confidence Intervals. The study meets the general education requirement in Mathematics.

_____Tuesdays_____

Introduction to Independent Learning 4 cr with Mildred VanBergen

spaces avail 11 Intro/Liberal

RIVERHEAD CONFERENCE ROOM Tuesdays 5:30 PM to 7:00 PM 9/15, 9/29, 10/13, 10/27, 11/10, 11/24, 12/15

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.

______ Meeting dates/times/locations not yet published ______

Ecology of Long Island (Study Group) 4 cr with Autilia Sisti

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

The focus of this group study is to develop an understanding of the geological events of the past and relate them to the ecological phenomena that is Long Island. Eastern Long Island is brimming with many diverse and pristine ecosystems, including pine barrens, grasslands, fresh water marshes, salt marshes, estuaries, lagoons, barrier islands, coastal lakes, and kettle lakes. Additionally, Long Island is also home to many endangered plant and animal species- some globally unique to the area. The study group will make on site field visits to some of the ecosystems discussed in class.

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^{***} Meeting dates/time/location not yet determined ***