

space availability for study groups as of 09/17/2014 05:45AM

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## Online Study Groups

**Abnormal Psychology Online Study Group 4 cr with Dan Nyaronga**  
spaces avail 3                      Adv./Liberal                      fulfills SUNY gen. ed. req | Social Sciences - fully

\*\* Online Study Group \*\*

This study is designed to introduce students to basic concepts and skills in the field of abnormal psychology. The goal of this study is to present the criteria for diagnosis, as well as become familiar with the symptoms which inform each diagnosis as coded in the DSM-IV-TR. Students are encouraged to think critically about the material covered and to gain a better understanding of mental and emotional disorders. Students are also encouraged to think critically about stigmas and labels associated with the mentally ill. Societal and cultural norms can influence what is considered "abnormal;" however, psychologists strive to empirically arrive at diagnostic criteria, etiology, prognosis, and treatments of mental disorders. Issues of the social construction of abnormality will be examined, as well as cross-cultural aspects of psychopathology.

**American History 4 cr with Rhianna Rogers**  
spaces avail 6                      Intro and Adv./Liberal                      fulfills SUNY gen. ed. req | Social Sciences - fully  
American History - fully

\*\* Online Study Group \*\*

This online study introduces students to the history of the United States (1800's-present) through the anthropological lens of ethnology. Students will compare the experiences of various ethnic, religious, and racial groups, and the results of social and gender relations. The intent of this study is to introduce the concepts, materials, and tools employed by the disciplines of history and ethnology and to help students develop writing and other skills used in both fields.

**Anthropology of Business 4 cr with Rhianna Rogers**  
spaces avail 14                      Adv./Liberal                      fulfills SUNY gen. ed. req | Social Sciences - fully

\*\* Online Study Group \*\*

This study will focus on the application of anthropology to the business and organizational theory and practice. The readings and meetings will focus on the methods and examples of how anthropology is successfully applied to business situations and how anthropological perspectives can help shape student's understanding of the fast changing world we live in. Application of these methods will be reinforced through group projects that incorporate business situations, providing a hands on experience that focuses on the entire process, from client interaction to data gathering and analysis to client presentation.

**Biological Anthropology 4 cr with Nathan Whitley-Grassi**  
spaces avail 14                      Intro and Adv./Liberal                      fulfills SUNY gen. ed. req | Natural Sciences - fully  
Social Sciences - fully

\*\* Online Study Group \*\*

This study examines biological (or physical) anthropology, or the evolution of the human species and the nature of contemporary human variation. To establish a framework for the study of human evolutionary biology, principles of evolutionary theory, inheritance, population biology and genetics will be examined. As humans are classified within the Order Primates, we will also study the evolution, ecology, and behavior of our closest living relatives: prosimians, monkeys and apes. Fossil evidence for human evolution will then be considered through comparisons with non-human primate ecology and evolution to reconstruct prehistoric hominid evolution. Finally, we discuss modern human variation, paying particular attention how adaptation to environmental stressors like climate, nutrition, and disease have shaped our species - and continue to do so.

**Case Management Online Study Group 4 cr with Dan Nyaronga**  
spaces avail 6                      Intro/Liberal                      fulfills SUNY gen. ed. req | Social Sciences - fully

**\*\* Online Study Group \*\***

This study is an introduction to the concept of case management as it is used to provide human services. It will enable students to: define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

**Cultural Diversity in Human Services 4 cr with Dan Nyaronga**

spaces avail **6** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

**\*\* Online Study Group \*\***

A vibrant human services workplace is created with diversity of opinions and approaches to performing duties. In this study, students will develop an overall framework for considering the nature of cultural, ethnic and gender and other diversity aspects in the human services work place. Through discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the work place.

**Diversity in the Workplace 4 cr with Joel Goldberg**

spaces avail **10** Adv./Liberal

**\*\* Online Study Group \*\***

A vibrant workplace is created with diversity of opinions and approaches to performing duties. In this study, students will develop an overall framework for considering the nature of cultural, ethnic and gender and other diversity aspects in the work place. Through online discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the work place.

**Economic Policy Seminar 4 cr with Frieda Mendelsohn**

spaces avail **8** Adv./Liberal

**\*\* Online Study Group \*\***

Public policy issues can be examined from many perspectives, only one of which is economics. In this seminar, you will apply economic analysis to an issue of your choice (subject to instructor approval). You may wish to discuss options before registering. While I will use my website to share content publically, student interaction and written work will occur in the non-public Moodle learning management system. Prerequisite knowledge: You must have knowledge equivalent to introductory or principles of economics (both micro and macro). This study requires advanced level writing skills.

**Educational Planning 4 cr with Lokesh Rastogi**

spaces avail **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Critical Thinking - fully

**\*\* Online Study Group \*\***

The study will serve as a guide to develop the Degree Portfolio for assessment. It will include the degree program, general education grid, rationale and documentation for experiential learning. A student will develop the studies in accordance with his/her concentration guidelines. In the process, knowledge of distinguishing between liberal and concentration studies will be acquired through online learning resources. The contracted studies will be drafted into the degree program to complete the process. This study is for matriculated students.

**History of the Western Mind-Online AM Study Group 4 cr with Gregory Edwards**

spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

**\*\* Online Study Group \*\***

Prerequisite: World Civilization I or Western Civilization I Advanced-level critical reading and writing skills will be required. One could define the West as a way of thinking about life. At present, Western ideas transcend geographical bounds and have found hospitable abodes in the East as well as in the West. Therefore, it is legitimate to talk about the Westernization of the world. Through this study, the student will examine the development of the Western world view from the time of Moses and Thales to the 18th century Enlightenment. Specifically, the student will consider the contributions made by the Greeks, the Romans, and the Hebrews to the Western mind, and how the tension between humanism and theism have helped shape our thoughts even today. Since this is a reading intensive study, some previous knowledge of Western Civilization is required. Online Study Group: Students will be required to participate in six pre-scheduled study group meetings in real time over the Internet with the instructor and other students in the group. These six real-time online AM study group meeting times are to be determined. Note: this study will use voice-chat activities over the Internet. Students taking this study will need to make sure they have access to a computer that meets the minimum technological requirements which are outlined at the links below. Before enrolling, students should know how to successfully use or have tested the Blackboard/Collaborate web conferencing service on their computer.

**History of the Western Mind-Online PM Study Group 4 cr with Gregory Edwards**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

**\*\* Online Study Group \*\***

Prerequisite: World Civilization I or Western Civilization I Advanced-level critical reading and writing skills will be required. One could define the West as a way of thinking about life. At present, Western ideas transcend geographical bounds and have found hospitable abodes in the East as well as in the West. Therefore, it is legitimate to talk about the Westernization of the world. Through this study, the student will examine the development of the Western world view from the time of Moses and Thales to the 18th century Enlightenment. Specifically, the student will consider the contributions made by the Greeks, the Romans, and the Hebrews to the Western mind, and how the tension between humanism and theism have helped shape our thoughts even today. Since this is a reading intensive study, some previous knowledge of Western Civilization is required. Online study group: Students will be required to participate in six pre-scheduled study group meetings in real time over the Internet with the instructor and other students in the group. These six real-time online PM study group meeting times are to be determined. Note: this study will use voice-chat activities over the Internet. Students taking this study will need to make sure they have access to a computer that meets the minimum technological requirements which are outlined at the links below. Before enrolling, students should know how to successfully use or have tested the Blackboard/Collaborate web conferencing service on their computer.

**Human Computer Interaction 4 cr with Eralda Caushaj**

spaces avail 6 Adv./Liberal

**\*\* Online Study Group \*\***

Ubiquitous computing and rich sensor filled environments are finding their way out of the laboratory, not just into movies but also into our workplaces and homes. The computer has broken out of its plastic and glass bounds providing us with networked societies where personal computing devices from mobile phones to smart cards fill our pockets and electronic devices surround us at home and work. The web, too, has grown from a largely academic network into the hub of business and everyday lives. As the distinctions between the physical and the digital and between work and leisure start to break down, human-computer interaction is also changing radically.

**Human Development Online Study Group 4 cr with Dan Nyaronga**

spaces avail 7 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

**\*\* Online Study Group \*\***

The student will seek to gain an understanding of the physical, intellectual, social and emotional growth of humans as they develop through 11 stages of the life span. The focus is the emphasis that development results from the interdependence of all these areas at every stage.

**Immigration through Ethnology 4 cr with Rhianna Rogers**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully  
Critical Thinking - partially

\*\* Online Study Group \*\*

This study introduces students to the concepts of US immigration through the anthropological lens of ethnology. In this study, students learn how to describe, analyze, interpret, and explain historic and contemporary immigration patterns as real ethnographers do in the field. Students will work "hands-on" with primary sources (e.g. historic texts, videos, web casts, virtual tours, voice recordings, and artwork) in order to interpret the experiences of various US immigrant groups. Students will further engage with these materials through the completion of two, immigration-oriented participant observation assignments, a survey based project to be conducted during class. Overall, the intent of this study is to introduce students to the concepts, materials, and tools employed by ethnographers and to help them understand the cultural impact immigration has on past and present human behaviors.

**Information Security 4 cr with Eralda Caushaj**

spaces avail 11 Adv./Liberal

\*\* Online Study Group \*\*

This study is an introduction to cryptography and its application to network and operating system security; secret key and public key cryptographic algorithms; hash functions; authentication; email security; web security; IP security; wireless security; firewalls and intrusion detection techniques; security threats and countermeasures; and legal and ethical issues. In this study the student will: Learn fundamentals of cryptography. Understand information security threats and countermeasures. Acquire background for supporting e-commerce, e-government, critical and e-education. Gain hands-on experience with programming techniques for cryptography. Obtain background for research in information security.

**Internet & Culture: An Introduction to Digital Anthropology 4 cr with Rhianna Rogers**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully  
The Arts - partially

\*\* Online Study Group \*\*

This study utilizes applied anthropology and media arts to analyze the use of digital artifacts in online cultures. Students will explore specific topics including the role of Online gaming, the impacts of Web 2.0 (Twitter and Facebook) on modern culture and society, and the role the Internet has overall. Students can craft this study specifically to match their interests.

**Introduction to Anthropology 4 cr with Rhianna Rogers**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

\*\* Online Study Group \*\*

This study is designed to introduce students to the field of Anthropology through an examination of its 4 traditional subfields. It exposes students to both academic and practical aspects of the discipline. Students are encouraged to develop critical thinking skills by gathering information, comparing that information with other sources, and analyzing the results. In doing so, students will be challenged to reach their own conclusions/understandings concerning current anthropological issues. The study will lead students through an introduction to physical anthropology (primatology, hominid evolution, variation in modern humans); cultural anthropology (methods of participant observation, comparative data from both Western and non-Western societies, diversity and unity of culture); archaeology (methods, evidences of the evolution and diffusion of culture), and anthropological linguistics.

**Introduction to Archaeology 4 cr with Rhianna Rogers**

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

\*\* Online Study Group \*\*

This study is designed as an introduction to the field of archaeology, the study of human culture as evidenced by the analysis of material remains. Topics to be covered include the history and practice of archaeology, ways of understanding and interpreting artifacts and sites, and the application of the field in both the Old and New Worlds.

**Introduction to Human Services Online Study Group 4 cr with Dan Nyaronga**

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

\*\* Online Study Group \*\*

The main objective of this study is to give the student an introduction to the field of Human Services with a complete overview of the helping field and the practical skills that students can use in their career.

**Introduction to Interdisciplinary Studies 4 cr with Rhianna Rogers**  
spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

\*\* Online Study Group \*\*

This study is designed to introduce students to concepts of interdisciplinary knowledge. It adopts an cross-cultural/interdisciplinary approach -- drawing on cultural history, anthropology, gender studies, and political studies -- to explain the development of culture and society.

**Introduction to Native American Studies 4 cr with Rhianna Rogers**  
spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully  
Social Sciences - fully

\*\* Online Study Group \*\*

This study group introduces students to the various native cultures occupying North and South America. Topics include discussion about recent findings in historical and anthropological literature; the development of indigenous visual and material culture(s) over time and space; and the overall results of European/indigenous contact. By the completion of this study, students will have a better understanding of indigenous cultures occupying the pre- and post-European Contact Americas.

**Introduction to Psychology Online Study Group 4 cr with Dan Nyaronga**  
spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

\*\* Online Study Group \*\*

The main objective of this study is to give the student a complete overview of the history, research methodologies, and current scientific theories in psychology. In addition, the student will be knowledgeable about the science of psychology, the language that supports psychological concepts, and how psychologists do research. The student is encouraged to think critically and gain a better understanding of materials covered, including biology and behavior, body rhythms and mental states, behavior in social and cultural context, theories of personality, development over the lifespan, psychological disorders, and approaches to treatment and therapy.

**Mesoamerican Art & History: Aztec & Maya Civilizations 4 cr with Rhianna Rogers**  
spaces avail 13 Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully  
The Arts - fully

\*\* Online Study Group \*\*

This online study focuses on the material exchange(s), both artistic and historical, occurring between the inhabitants of Mesoamerica, pre- and post-European contact. Students will be introduced to the themes surrounding the development of Mesoamerican cultures, specifically the Aztec and Maya civilizations, and the issues related to European contact and settlement. Students will have the opportunity to experience the results of material exchange through hands-on contact with artifacts, artwork, Aztec and Maya folklore, and historical documents dating from this period.

**Native Perspectives: Seneca Culture & History 4 cr with Rhianna Rogers**  
spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | American History - fully  
Other World Civilizations - fully

\*\* Online Study Group \*\*

The online study examines the rich and complex nature of Seneca History, Religion, and Knowledge. Emphasis will be placed on the importance of the broader Iroquois Confederacy in New York, but specific focus will remain on the Seneca Nation. Readings will emphasize modes of historical and contemporary cultural interactions, patterns of European colonization and Native adaptation and resistance, and broader changes in Native culture and cosmology as a result of conquest and colonization.

**Organizational Behavior 4 cr with Joel Goldberg**  
spaces avail 3 Adv./Liberal

\*\* Online Study Group \*\*

This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study satisfies Business, Management and Economics (BME) guidelines for Understanding People in an Organizational Context.

**Primate Behavioral Ecology 4 cr with Nathan Whitley-Grassi**

spaces avail 12

Adv./Liberal

fulfills SUNY gen. ed. req | Natural Sciences - fully  
Social Sciences - fully**\*\* Online Study Group \*\***

This study will present and discuss the social lives of the nonhuman primates. We will begin with an introduction to primate evolution and taxonomy and an introduction to behavioral ecology and sociobiology. We will then examine and discuss select groups of living primates. Thereafter, we will explore several themes in primate behavioral ecology including reproductive strategies, sexual selection, behavioral endocrinology, cooperation and conflict, cultural transmission, primate cognition and conservation will be highlighted as we cover the wide array of factors related to the lives of the nonhuman primates.

**Public History: Native American Experience 4 cr with Rhianna Rogers**spaces avail **\*CLOSED\***

Adv./Liberal

fulfills SUNY gen. ed. req | American History - fully  
Other World Civilizations - fully**\*\* Online Study Group \*\***

This study will introduce students to the American Indian experience through the lens of Public History. Students will discuss the role of native tribes and nations occupying the US Eastern seaboard, pre- and post- European contact. Specific emphasis will be placed on the historical development and depiction of native society, politics, culture, and religion. By the completion of this study, students will have a more tangible understanding of Native American cultural, religious, and historical experiences and the effects of prolonged European contact and settlement.

**Southeastern Native History: An Anthropological Perspective 4 cr with Rhianna Rogers**spaces avail **\*CLOSED\***

Adv./Liberal

fulfills SUNY gen. ed. req | American History - fully  
Social Sciences - fully**\*\* Online Study Group \*\***

This study will explore the prehistory, history, and culture of U.S. Southeastern native groups as interpreted anthropologically. This study emphasizes the variations in Native American life-ways and explores the impacts of cultural exchange (pre- and post- European contact). Information will be presented about the environment, archaeology, and ethno-history of Southeastern native groups and their relation to current native experiences in contemporary U.S. society. By the end of this study, students will understand the cultural exchanges, both past and present, between Southeastern native groups, Euro-Americans, and their respective cultural systems.

**Western Civilization I-Online AM Study Group 4 cr with Gregory Edwards**

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req | Western Civilization - fully

**\*\* Online Study Group \*\***

This study will survey the political, economic, social, cultural, and military history of Western Civilization from the Neolithic Age to the Age of Enlightenment. Students will be required to participate in six pre-scheduled study group meetings in real time over the Internet with the instructor and other students in the group. These six real-time AM online study group meeting times are to be determined. Note: this study will use voice-chat activities over the Internet. Students taking this study will need to make sure they have access to a computer that meets the minimum technological requirements which are outlined at the links below. Before enrolling, students should know how to successfully use or have tested the Blackboard/Collaborate web conferencing service on their computer.

**Western Civilization I-Online PM Study Group 4 cr with Gregory Edwards**

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req | Western Civilization - fully

**\*\* Online Study Group \*\***

This study will survey the political, economic, social, cultural, and military history of Western Civilization from the Neolithic Age to the Age of Enlightenment. Students will be required to participate in six pre-scheduled study group meetings in real time over the Internet with the instructor and other students in the group. These six real-time online PM study group meeting times are to be determined. Note: this study will use voice-chat activities over the Internet. Students taking this study will need to make sure they have access to a computer that meets the minimum technological requirements which are outlined at the links below. Before enrolling, students should know how to successfully use or have tested the Blackboard/Collaborate web conferencing service on their computer.

## Buffalo Study Groups

### Mondays

#### **Child Development 4 cr with Leanna Manna**

spaces avail 16 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Mondays 6:00-8:00pm 9/15,9/29,10/20,11/10,11/24,12/8

The goal of this study is for the student to enhance his/her knowledge of child development from conception through childhood. Students will gain familiarity with the concepts, terminology and theories regarding all aspects of child development. Physical, cognitive, emotional, and social development of the child is examined at each stage throughout the study. Students will learn about developmental norms and factors that can affect child development.

#### **Counseling 4 cr with Jim Maurino**

spaces avail 2 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Mondays 5:00-7:30pm 9/15,9/29,10/20,11/10,11/24,12/8

This study group will focus on counseling theories and application. The purpose is to understand counseling theories and to see how they are applied in various current social issues such as family violence, grief, stress, crisis management and eating disorders, etc. There will also be an emphasis on assessment and treatment planning.

#### **Cultural Diversity 4 cr with Dan Nyaronga**

spaces avail 6 Intro and Adv./Liberal

Mondays 6:00-8:00pm 9/15,10/20,11/3,11/10,12/1

The focus of the study is to understand the need for and application of cultural diversity in the workplace, organizations and our lives. The study will be broad enough to encompass cultural diversity in business and human services settings. Key issues like managing diversity, affirmative action, work place and sexual harassment and cultural competency will be addressed.

#### **Educational Planning-Study Group 4 cr with Susan Forbes**

spaces avail 17 Intro and Adv./Liberal

Mondays 5:30-8:00pm 9/8,9/23,10/7,10/21,11/4,11/18,12/16

The study group will focus on the process of educational planning in an open and sharing environment. Students will meet and discuss as peers their educational planning process, research and process of self reflection. Consideration of area of study, prior learning, assessment issues, writing the rationale and other topics will be addressed. Peer editing and review of essays will be required. Students are encouraged to choose this option first and know that private consultation with the mentor will be available. This study is for matriculated students.

#### **Sociology of the Family 4 cr with Leanna Manna**

spaces avail 13 Adv./Liberal

Mondays 6:00-8:00pm 9/8,9/22,10/6,10/27,11/3,11/17,12/1,12/15

This study is designed for the student to achieve a broad understanding and knowledge of family sociology. Topics to be studied will include a historical perspective on families, the family life cycle, theoretical perspectives, family diversity, the effects of race, ethnicity, class and gender in family dynamics, family relationships, violence, divorce and remarriage.

#### **Women & Crime 4 cr with Catherine Collins**

spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Mondays 4:30-6:00pm 9/29,10/27,11/24

This study will explore the ever-increasing female inmate population in the American criminal justice system. Readings will include an historical overview of women in corrections, theories of criminality, health conditions among inmates, and the impact of incarceration on the children of prisoners.

### Tuesdays

**American History 4 cr with Rhianna Rogers**

spaces avail 11 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully  
American History - fully

Tuesdays 5:30-7:00pm 9/9,9/23,10/7,10/21,11/18,12/9,12/16

This study introduces students to the history of the United States (1800's-present) through the anthropological lens of ethnology. Students will compare the experiences of various ethnic, religious, and racial groups, and the results of social and gender relations. The intent of this study is to introduce the concepts, materials, and tools employed by the disciplines of history and ethnology and to help students develop writing and other skills used in both fields.

**Case Management Study Group 4 cr with Dan Nyaronga**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Tuesdays 5:00-6:30pm 9/16,10/14,11/11

This study is an introduction to the concept of case management as it is used to provide human services. It will enable students to: define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

**Drawing Workshop 4 cr with Anne Garner**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

Tuesdays 5:30-7:00pm 9/16,9/23,10/7,10/21,11/4,11/18

This study is designed for the beginner in drawing. The focus will be on foundational drawing skills and concepts. We will look at how form and space are created in a drawing and how these elements work together to create visual meaning that is unique to each artist. Through guided exercises, students will learn to draw, experiment with a variety of media, and discuss their drawings conceptually in group critiques. Towards the end of the group, there will be a field trip to the Albright-Knox Art Gallery to discuss and identify drawing concepts in the work of prominent, exhibiting artists. The cost of drawing materials is approximately \$50. This study meets the general education requirements in the Arts.

**Introduction to Human Services Study Group 4 cr with Dan Nyaronga**

spaces avail 4 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Tuesdays 5:00-6:30pm 9/9,10/7,11/4

The main objective of this study is to give the student an introduction to the field of Human Services with a complete overview of the helping field and the practical skills that students can use in their career.

**Lifespan/Developmental Psychology 4 cr with Jim Maurino**

spaces avail 10 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Tuesdays 5:00-6:30pm 9/16,10/14,11/4,12/9

This study will examine development as it occurs throughout the life span, along with concurrent issues and challenges. The physical, psychological, emotional, and social realms will be examined, along with current research regarding human development. Main theories and theorists of development will be discussed, and each stage of life look at though the lens of culture, theory, biology, family, and society. This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week's topics and responding to the posts of your classmates in a substantive way.

**Statistics 4 cr with Martha Welte**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Tuesdays 5:00-7:00pm 9/9,9/16,9/30,10/7,10/21,10/28,11/4,11/18,12/2,12/9,12/16

This is a standard beginning Statistics study. It includes descriptive statistics, linear regression, probability, binomial and normal distributions, the central limit theorem, confidence intervals and hypothesis tests.

**Strategies for Success 4 cr with Darlene Hapka**

spaces avail 11 Intro/Non-Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

Students at Empire State College must be self-directed learners in order to succeed in their studies. This study is designed to help students discover their personal learning styles and develop strategies to help them conquer their course work and get the most from their educational opportunities in college and beyond. This study aims to help students become more self-aware and informed as they pursue a college degree. One half of the study will focus on life skills that help students to manage time, set goals, and make good decisions. In addition, students will be introduced to a variety of valuable learning resources that are available through Empire State College. The second half of this study focuses on strategies necessary to complete college course work. Students will learn how to read actively and think critically, and workshops on academic writing and research will better prepare students for future studies. To encourage self-reflection, students will keep a journal throughout the study. New students will find this study useful as they make the transition into college and prepare for academic success.

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Wednesdays

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**Academic Writing & Research 4 cr with Darlene Hapka**

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Wednesdays 5:30-7:00pm 9/17,10/1,10/15,10/29,11/12,12/3,12/17

This study is designed to assist students in developing drafting, revision, evaluation, and research strategies. Students will become acquainted with appropriate format, style, and content for academic essay assignments, along with learning techniques for locating reputable research sources and incorporating them into their own written arguments. Emphasis will be placed on exploring the rhetorical modes and maintaining a unique voice. This study meets the general education requirement in Basic Communication.

**Human Development Study Group 4 cr with Dan Nyaronga**

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Wednesdays 5:00-6:30pm 9/17,10/15,11/12

The student will seek to gain an understanding of the physical, intellectual, social and emotional growth of humans as they develop through 11 stages of the life span. The focus is the emphasis that development results from the interdependence of all these areas at every stage.

**Introduction to Psychology Study Group 4 cr with Dan Nyaronga**

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Wednesdays 5:00-6:30pm 9/10,10/8,11/5

The main objective of this study is to give the student a complete overview of the history, research methodologies, and current scientific theories in psychology. In addition, the student will be knowledgeable about the science of psychology, the language that supports psychological concepts, and how psychologists do research. The student is encouraged to think critically and gain a better understanding of materials covered, including biology and behavior, body rhythms and mental states, behavior in social and cultural context, theories of personality, development over the lifespan, psychological disorders, and approaches to treatment and therapy.

**Social Policy 4 cr with Jim Maurino**

spaces avail 10 Intro and Adv./Liberal

Wednesdays 9/17,10/15,11/12,12/10

This study will aim to gain a working knowledge of the history and current state of social policy in the US. Emphasis will be placed on how such policy has affected practice and program development in the human services field. Besides an historical overview of social programs, we will look at more current developments from the latter part of the 20th century, such as Social Security and welfare reform, as well as the current political climate regarding those programs seen as "entitlements." This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week's topics and responding to the posts of your classmates in a substantive way.

**Spanish 1A 4 cr with Hilda Ramos**

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Wednesdays 5:30-7:00pm 9/17,9/24,10/1,10/8,10/15,10/22,10/29,11/5,11/12,11/19,12/3,12/10,12/17

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

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Thursdays

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**African-American History-From Slavery to Civil Rights 4 cr with Catherine Collins**

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

Thursdays 4:30-6:30pm 9/18,10/23,11/20,12/4

The study will investigate the horrors of slavery and the contributions made by those who were enslaved. Therefore, leaders such as Booker T. Washington (who was a member of Mentor Collins' family), Sojourner Truth, Harriet Tubman, Jesse Jackson, Fanny Lou Hammer, W.E.B. Dubois, Dr. Martin Luther King, Jr., and Malcolm X will be among assigned readings. We will explore the significance of the civil rights movement in American history and other important African American historical benchmarks. Two 8-page term papers will be required. One term paper will be selected for presentation during the final study group session. This study meets the general education requirement in American History.

**College Composition 4 cr with Darlene Hapka**

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Thursdays 5:30-7:00pm 9/18,10/2,10/16,10/30,11/13,12/4,12/18

This study is for students who are "rusty" as writers or for students who need to take a writing study to fulfill the general education requirement in basic communication, for students who are weak or uncertain about their academic writing ability, for students who lack confidence as writers. You will write papers in a variety of modes and have the opportunity to receive responses to your work from each other as well as from the mentor. As the study progresses, assignments will most likely be customized to meet the needs of individuals. Students will write a final research paper on a topic of their choosing. Our focus will be on the needs of the group, as we establish them in our initial meeting.

**Creative Writing 4 cr with Carole Southwood**

spaces avail 10 Intro and Adv./Liberal

Thursdays 6:00-7:30pm 9/11,9/25,10/9,10/23,11/6,11/20,12/4,12/18

This study will be individualized during discussion between the student and the instructor. Opportunities include Fiction, Creative Nonfiction, Autobiography, Poetry, Memoir, etc. The student will write, receive feedback from the instructor, and revise when appropriate. Readings may be required and will be individualized.

**Family Violence 4 cr with Catherine Collins**

spaces avail 11 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Thursdays 4:30-6:00pm 9/18,10/23,11/20,12/4

The study group will investigate all aspects of family violence.

**Human Service Ethics 4 cr with Sandra Johnson**

spaces avail 11 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Thursdays 5:30-7:30pm 9/18,10/16,11/6,11/20,12/4

In this study, the focus is on learning the basics of ethical issues in the human services profession (counseling and social work). Time will be spent on the practical application of the ethical principles and implications for client and practitioner.

**Introduction to Sign Language 4 cr with Pam Rohring**

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Thursdays 5:30-7:30pm 9/25,10/2,10/16,10/23,10/30,11/6,11/13,11/20/12/4,12/11

Introduction to Sign Language will entail a basic level of comprehension and speaking ability. This is designed for students who have no previous knowledge of Sign Language. The study includes the linguistic features, cultural protocols and core vocabulary for students to function in basic American Sign Language conversations. This includes grammar for asking and answering questions about oneself, exchanging personal information, talking about family and friends, and discussing activities. Cultural and communication issues within the deaf community will also be addressed. Attendance is essential to ensure success in this subject. This study meets the general education requirement for Foreign Language.

**Spanish 1B-Continuation of Spanish 1A 4 cr with Hilda Ramos**

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Thursdays 5:30--7:00pm 9/18,9/25,10/2,10/9,10/16,10/23,10/30,11/6,11/13,11/20,12/4,12/11,12/18

This study will be a continuation of Spanish 1A. You must have taken Spanish 1A. This study will review Spanish 1 as it introduces the students to reflexive verbs; the present progressive; the preterit tense and the imperfect tense. The skills addressed in this study include listening, speaking, reading and writing. Students will gain a stronger basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. Topics addressed in this study group include but are not limited to: verb conjugations, asking/answering questions, describing people and things, specific interrogatory sentences; expressing likes and dislikes, and specific vocabulary/phases, all in the above mentioned tenses. Cultural topics will also be introduced throughout the study. There will be regular unit test as well as a final presentation. Students should come to the study group prepared every week with assignments completed. Attendance is mandatory. Additional practice sessions may be required. Prerequisite: Spanish 1A

[Meeting dates/times/locations not yet published](#)

**Abnormal Psychology 4 cr with Jim Maurino**

spaces avail 15 Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study will afford the student an opportunity to gain an in-depth understanding of abnormal psychology/psychopathology by exploring key issues relative to the formation, assessment, and diagnosis of the various psychological disorders. The goal of this study is to present the criteria for diagnosis, as well as become familiar with the symptoms which inform each diagnosis as coded on the Axes of the DSM-IV-TR. Issues of the social construction of abnormality will be examined, as well as cross-cultural aspects of psychopathology. In addition, the student should be able to, with the assistance of the text, identify through case studies the various psychological disorders, etiology, and possible interventions. This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week's topics and responding to the posts of your classmates in a substantive way.

**Artifacts & Cultures of the Americas 4 cr with Rhianna Rogers**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully  
The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group examines how objects, artifacts, and other forms of material culture -- from art work and clothing to jewelry and food -- become meaningful in culture across the Americas. Students will have the opportunity to experience the results of material exchange through hands-on practical projects dealing with New World artifacts, folklore, paintings, and historical documents. By the completion of this study, students will develop an understanding about the cultures of the Americas, the results of cultural exchanges, and the importance of material objects and items in this region in the world.

**Creative Writing: The Memoir 4 cr with Carole Southwood**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is designed to enable students to explore their memories for material to write a full-length memoir; however, the latter is not necessarily the expected outcome. Students will engage in various exercises and from these will produce personal narratives which may or may not lead to a focused, full-length work. Participants in the group will have the opportunity to give to and receive feedback from fellow participants. The one required text is Old Friend From Far Away by Natalie Goldberg. Individualized assignments from ancillary texts may be given as students' needs arise.

**Death & Dying 4 cr with Jim Maurino**

spaces avail 14 Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The purpose of this study is to explore both Western and cross-cultural practices and attitudes in regard to death and dying, including rituals and customs, historical notions and practices surrounding death and dying, and current issues such as definitions of death, the use of technology to prolong life, palliative care and hospice services, and euthanasia. The role of culture and religion is essential in both the dying process and after-life beliefs, and will be addressed. In addition, personal beliefs and issues will be discussed. This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week's topics and responding to the posts of your classmates in a substantive way.

**Educational Planning Niagara Falls Culinary Institute, Part 1 2 cr with David Pritchard**

spaces avail 14 Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

While enrolled in Empire State College, Niagara Falls Culinary Institute students are required to successfully complete Educational Planning. The final outcome of your work will be a degree program portfolio which will be submitted to the college for approval. All Culinary students are required to complete Educational Planning during their first term of enrollment. The students will meet with the instructor on 5 Monday nights during the term at the Niagara Falls Culinary Institute. This will be a blended learning model between 5 meetings and the course work will be imbedded in the online Moodle learning management system. This study is for matriculated students.

**Effective Leadership (Geico) 4 cr with Joel Goldberg**

spaces avail 9 Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

GEICO

**Effective Leadership GEICO 4 cr with David Pritchard**

spaces avail 13 Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Effective Leadership will integrate theories of leadership, culminating with each student demonstrating a leadership field experience. Students will be able to assess their skills as a leader and create a plan for growth and development for future success. Areas of focus include: leadership roles, theories and styles, creating a shared vision, coaching skills, teamwork and group dynamics, cultural communication and influence, and ethical decision making. Course work will include extensive readings, case studies, written reports, small group projects, presentations and reflections. This course builds on the leadership activity with each student participating. Based on this formal review, personal development plans are created and serve as dynamic documentation of individual professional progress. Each student will be required to create a leadership learning agenda and development plan at the beginning of the semester based on their current leadership experience. The learning agenda will identify goals for achievement and strategies for assessing and improving upon their effectiveness as a leader. This course will be taught onsite at GEICO with seven sessions along with online learning through Moodle learning management system

**Principles of Management & Leadership-Niagara Fall Culinary Institute 4 cr with Hartley Hutchins**

spaces avail 14 Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This advanced study in management and leadership will assist the student in understanding the interconnectivity between strategic positioning, organizational design and individual leadership perspectives. The strategic perspective provides an understanding of the environmental landscape in which businesses compete. The organizational perspective defines the manner in which a business is aligned and structured to compete in the changing contextual and local landscape. The individual perspective focuses on the role of the leader in building effective teams and processes. Course work includes reading case studies, completing self-reflection questionnaires as well as completing some discussion assignments and management research topics. The students will meet with the instructor on 5 Monday nights during the term at the Niagara Falls Culinary Institute. Also, the students will use a learning management system called Moodle, to locate their weekly assignments as well as input their work for instructor review. This will be a blended learning model between 5 meetings and the course work will be imbedded in the online Moodle Learning management system.

**Quantitative Thinking 4 cr with Eralda Caushaj**

spaces avail \*CLOSED\* Intro/Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is designed for students of 21st century who are facing everyday: Headlines that report increases in gasoline prices, risks of dying from colon cancer, and numbers of refugees from the latest ethnic war. Advertisements that use numbers to compete over costs of cell phone contracts and low-interest car loans. Sociologists that draw inferences from data to understand human behavior. Entrepreneurs that project markets and costs using computer spreadsheets. Biologists that develop computer algorithms to map the human genome. Nurses that use unit conversions to verify accuracy of drug dosages

## Fredonia Study Groups

Meeting dates/times/locations not yet published

### **History of the Western Mind I, Fredonia Study Group 4 cr with Gregory Edwards**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Prerequisite: World Civilization I or Western Civilization I Advanced-level critical reading and writing skills will be required. One could define the West as a way of thinking about life. At present, Western ideas transcend geographical bounds and have found hospitable abodes in the East as well as in the West. Therefore, it is legitimate to talk about the Westernization of the world. Through this study, the student will examine the development of the Western world view from the time of Moses and Thales to the 18th Century Enlightenment. Specifically, the student will consider the contributions made by the Greeks, the Romans, and the Hebrews to the Western mind, and how the tension between humanism and theism have helped shape our thoughts even today. Since this is a reading intensive study, some previous knowledge of Western Civilization is required. Students will be required to participate in all six study group meetings at the NFC Fredonia Unit. These will be held (exact dates TBD) from 3pm - 5pm. This study will be blended, to include: Attendance and participation at all study group meetings for discussion. Submission of written assignments and retrieval of important study information on-line through the Moodle learning environment (accessed by registering for the study and going to the MyESC student portal).

### **Western Civilization I Study Group, Fredonia 4 cr with Gregory Edwards**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study will survey the political, economic, social, cultural, and military history of Western Civilization from the Neolithic Age to the Age of Enlightenment. Students will be required to participate in all six study group meetings at the NFC Fredonia Unit. These six study group meetings will be held (exact dates TBD). This study will be blended, to include: --Attendance and participation at all study group meetings for discussion. --Submission of written assignments and retrieval of important study information ON-LINE through the Moodle learning environment (accessed by registering for the study and going to the MyESC student portal).

## Jamestown Study Groups

Meeting dates/times/locations not yet published

### **Educational Planning-Associates Degree - Study Group 4 cr with Gregory Edwards**

spaces avail 13 Intro/Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The purpose of this study is to give the student an opportunity to explore his/her personal and career interests and goals, the character of a liberal education; to design a degree plan in harmony with the student's interests and goals; identify any areas where the student might have gained college level knowledge; and write a rationale that clearly explains the components and internal of his/her degree plan. Students will be required to attend 4 study group meetings throughout the term at the NFC Jamestown unit. This is a blended study, which means: Participation in all study group meetings (in person) at the NFC Jamestown Unit. Submission of assignments and retrieval of important study information on-line through the Moodle online learning environment and DP Planner (accessed by registering for the study and going to the MyESC student portal). Students designing an associates degree will be offered introductory credit. This study is for matriculated students.

### **Educational Planning-Bachelor Degree (Study Group) 4 cr with Gregory Edwards**

spaces avail 13 Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The purpose of this study is to give the student an opportunity to explore his/her personal and career interests and goals, the character of a liberal education; to design a degree plan in harmony with the student's interests and goals; identify any areas where the student might have gained college level knowledge; and write a rationale that clearly explains the components and internal of his/her degree plan. Students will be required to attend 4 study group meetings throughout the term at the NFC Jamestown unit. This is a blended study, which means: Participation in all study group meetings (in person) at the NFC Jamestown Unit. Submission of assignments and retrieval of important study information online through the Moodle online learning environment and DP Planner (accessed by registering for the study and going to the MyESC student portal). Advanced credit is offered for those students designing a bachelors degree. This study is for matriculated students.

### **History of the Western Mind (Jamestown Study Group) 4 cr with Gregory Edwards**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

One could define the West as a way of thinking about life. At present, Western ideas transcend geographical bounds and have found hospitable abodes in the East as well as in the West. Therefore, it is legitimate to talk about the Westernization of the world. Through this study, the student will examine the development of the Western world view from the time of Moses and Thales to the 18th Century Enlightenment. Specifically, the student will consider the contributions made by the Greeks, the Romans, and the Hebrews to the Western mind, and how the tension between humanism and theism have helped shape our thoughts even today. Since this is a reading intensive study, some previous knowledge of Western Civilization is required. Advanced-level critical reading and writing skills will be required. Prerequisite: World Civilization I or Western Civilization I This study will be blended, to include: Attendance and participation at all study group meetings for discussion. Submission of written assignments and retrieval of important study information on-line through the Moodle learning environment (accessed by registering for the study and going to the MyESC student portal).

### **Western Civilization I - Jamestown Study Group 4 cr with Gregory Edwards**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study will survey the political, economic, social, cultural, and military history of Western Civilization from the Neolithic Age to the Age of Enlightenment. Study Group (face to face) at the NFC Jamestown Unit: Students will be required to participate in all six study group meetings at the NFC Jamestown Unit. These six study group meetings will be held (exact dates TBD) from 3pm - 5pm. This study will be blended, to include: --Attendance and participation at all study group meetings for discussion. --Submission of written assignments and retrieval of important study information ON-LINE through the Moodle learning environment (accessed by registering for the study and going to the MyESC student portal).

## Lockport Study Groups

Mondays

### **Child Development 4 cr with Leanna Manna**

spaces avail **16** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Mondays 6:00-8:00pm 9/15,9/29,10/20,11/10,11/24,12/8

The goal of this study is for the student to enhance his/her knowledge of child development from conception through childhood. Students will gain familiarity with the concepts, terminology and theories regarding all aspects of child development. Physical, cognitive, emotional, and social development of the child is examined at each stage throughout the study. Students will learn about developmental norms and factors that can affect child development.

Meeting dates/times/locations not yet published

### **Educational Planning Niagara Falls Culinary Institute, Part 1 2 cr with David Pritchard**

spaces avail **14** Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

While enrolled in Empire State College, Niagara Falls Culinary Institute students are required to successfully complete Educational Planning. The final outcome of your work will be a degree program portfolio which will be submitted to the college for approval. All Culinary students are required to complete Educational Planning during their first term of enrollment. The students will meet with the instructor on 5 Monday nights during the term at the Niagara Falls Culinary Institute. This will be a blended learning model between 5 meetings and the course work will be imbedded in the online Moodle learning management system. This study is for matriculated students.

## Olean Study Groups

Meeting dates/times/locations not yet published

### **History of the Western Mind I, Olean Study Group 4 cr with Gregory Edwards**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Prerequisite: World Civilization I or Western Civilization I Advanced-level critical reading and writing skills will be required. One could define the West as a way of thinking about life. At present, Western ideas transcend geographical bounds and have found hospitable abodes in the East as well as in the West. Therefore, it is legitimate to talk about the Westernization of the world. Through this study, the student will examine the development of the Western world view from the time of Moses and Thales to the 18th Century Enlightenment. Specifically, the student will consider the contributions made by the Greeks, the Romans, and the Hebrews to the Western mind, and how the tension between humanism and theism have helped shape our thoughts even today. Since this is a reading intensive study, some previous knowledge of Western Civilization is required.

Students will be required to participate in all six study group meetings at the NFC Olean Unit. These will be held (exact dates TBD) from 3pm - 5pm. This study will be blended, to include: Attendance and participation at all study group meetings for discussion. Submission of written assignments and retrieval of important study information on-line through the Moodle learning environment (accessed by registering for the study and going to the MyESC student portal).

### **Western Civilization I, Olean Study Group 4 cr with Gregory Edwards**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study will survey the political, economic, social, cultural, and military history of Western Civilization from the Neolithic Age to the Age of Enlightenment. Students will be required to participate in all six study group meetings at the NFC Olean Unit. These six study group meetings will be held (exact dates TBD) from 3pm - 5pm. This study will be blended, to include: --Attendance and participation at all study group meetings for discussion. --Submission of written assignments and retrieval of important study information ON-LINE through the Moodle learning environment (accessed by registering for the study and going to the MyESC student portal).