

space availability for study groups as of 09/13/2014 10:45PM

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## Online Study Groups

### **Animals in Literature 4 cr with Maureen Kravec**

spaces avail **14** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

\*\* Online Study Group \*\*

Animals have always played an important part in human lives and literature. As we attempt to understand our "other brothers," we reveal much about ourselves as well. Humans have revered animals as gods, abused them, used them for food, welcomed them into our homes as pampered pets, and destroyed their habitats and rights. Students will explore our complex, paradoxical relationship with animals, and our attempts to understand and explain them, through reading stories, poems, and essays. Written assignments will include a journal, four essays analyzing individual works, and a final research paper or creative project. Animal Studies is an emerging, interdisciplinary field, and an important aspect of this study will be your finding and engaging with scholarly articles

### **British Literature: Selected Topics 4 cr with Maureen Kravec**

spaces avail **13** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully  
Basic Communications - partially

\*\* Online Study Group \*\*

In this study, the student will read selected works of British literature in the context of its historical development. The primary text will be The Norton Anthology of British Literature, one volume edition; the student will supplement this text with other readings as individual interests develop. Each student will read the introduction to each section of the anthology. As a group, we will read and discuss Beowulf on the Moodle site; each student will then choose three additional areas of focus from a list, including but not limited to the following: traditional ballads; The Canterbury Tales; Renaissance literature -- selections from Shakespeare's contemporaries; John Milton, Puritans and Cavaliers; Dryden, Pope, and Neoclassicism; the birth of the novel; Romanticism; Victorians and pre-Raphaelites; and Modernism and stream of consciousness: Joyce Woolf, and Eliot. Because of the quantity of material available, and because the goal is to familiarize the student with British literature from a historical perspective, it is likely that the study will focus on pre-Modern works. Topics should be chosen according to interest and to allow the student to explore topics new to him or her. Each student will write critical papers, each approximately 5 pages in length. At least 2 of the papers should incorporate material from sources in addition to the literature. Students will be expected to share their insights through answering questions and journaling in the Moodle site.

### **Creative Nonfiction 4 cr with Maureen Kravec**

spaces avail **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\* Online Study Group \*\*

Creative nonfiction writers use literary techniques to write about real life. In this course, the student will read, discuss and write various genres of non-fiction, including the memoir, personal essay, and journalistic feature story. The student will maintain a writer's journal including responses to readings and ideas for creative pieces. Learning activities will also include the writing and progressive revision of several essays, including a final reflective essay.

### **Crisis Communication 4 cr with Barbara Rivera**

spaces avail **10** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\* Online Study Group \*\*

This study will cover topics involving communication during crisis situations, within the framework of crisis management. Students will explore common practices and theories involving planning and preparing for crises, responding during a crisis, and evaluating actions following a crisis. Throughout the study, students will be asked to respond to readings and case studies in order to develop their knowledge of useful strategies in crisis communication

**Electronic Commerce 4 cr with Barbara Rivera**

spaces avail 12

Adv./Non-Liberal

\*\* Online Study Group \*\*

This study focuses on how conventional business practices are changing as a result of the Internet and associated information technologies. Students will explore concepts relating to conducting business online and investigate the many complex issues that have emerged. The study will include topics such as online sales and marketing, business-to-business processes, social networking, legal issues, and security.

**Ethics & the Ecology of Business 4 cr with Julie Gedro**

spaces avail 7

Adv./Liberal

fulfills SUNY gen. ed. req | Humanities - fully

\*\* Online Study Group \*\*

This study will explore various theories of ethics and moral philosophy. The study will take a critical stance toward the issue of corporate responsibility, and students will analyze various forms of externalities created by corporations and organizations today. As students learn about stakeholder theory, they will consider ways that businesses can transform their practices, policies, and strategies from those that degrade the environment to those that transform and sustain the environment. Note that this study is part of the Business and Environmental Sustainability Certificate.

**Fundamentals of Public Speaking 4 cr with Marie Pennucci**

spaces avail \*CLOSED\*

Intro/Liberal

fulfills SUNY gen. ed. req | Basic Communications - fully

\*\* Online Study Group \*\*

The purpose of this study is to provide students with a foundation in public speaking. Students create and deliver 4 speeches to audiences, record the speeches and then submit online for review by instructor and other students. Students will explore the following: how public speaking differs from other forms of communication; types of speeches; organizing content; and delivery. Students must be able to record speeches and use course management systems to upload speeches for view by others in the study. Audience members are fellow classmates with the exception of 1 speech that requires a live audience. Each student must find and set up the live audience and record the speech for fellow classmates to view. By the end of this study, students should be able to self reflect on their own skills and establish realistic goals for improvement as well as understand how the face-to-face delivery mode differs from virtual presentations.

**Health Communication 4 cr with Barbara Rivera**

spaces avail 10

Adv./Liberal

fulfills SUNY gen. ed. req | Basic Communications - fully

\*\* Online Study Group \*\*

This online study will examine the practical and theoretical aspects of health communication. Students will learn about common terms and concepts in health communication, as well as recent trends in this area. The process of planning health communications will also be explored.

**Humanities: What Matters, To Whom & Why ? 4 cr with Lee Herman**

spaces avail 12

Intro and Adv./Liberal

fulfills SUNY gen. ed. req | Humanities - fully

\*\* Online Study Group \*\*

The questions "What matters?", "Why?" and "To whom?" can define "the humanities." Students will explore these questions during this online study group. Students will begin by reading, discussing and writing about the novel Gilead by Marilynne Robinson. Each student will then explore these questions by means of an individual project which will be developed in consultation with the instructor and other students. There are no prerequisites for this study, other than owning a copy of Gilead. Students seeking to increase the credit for this study should consult directly with the instructor and with their primary mentors.

**Introduction to College Writing 4 cr with Maureen Kravec**

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req | Basic Communications - fully

**\*\* Online Study Group \*\***

This study is intended to acclimate students to academic writing and critical thinking, including expository and persuasive essays and the research paper. Whenever possible, special attention will be given to each student's areas of interest and needs. Material may be modified according to individual interests or needs. One or more creative pieces, such as stories or poems, may be incorporated; however, the primary emphasis will be on writing academic essays. The study will also feature an introduction to online research and academic documentation. The final assignment will be a short research paper.

**Introduction to Family Therapy 4 cr with John Lawless**

spaces avail **\*CLOSED\*** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully  
Critical Thinking - fully

**\*\* Online Study Group \*\***

This study will introduce students to the field and practice of couple and family therapy. Students will explore the fundamental concepts and techniques utilized in the practice of Couple and Family Therapy.

**Introduction to Public Health 4 cr with John Lawless**

spaces avail **\*CLOSED\*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully  
Basic Communications - fully

**\*\* Online Study Group \*\***

This study will present an introductory overview of the public health system as it currently exists and operates with an emphasis on the core functions of public health. It will survey a broad range of public health problems facing the world today and explore a variety of possible solutions, and challenge students to think critically about them. A minimum of four students are needed to run this study group. If this requirement is not met the study can be done as an independent study.

**Principles of Environmental Sustainability 4 cr with Nikki Shrimpton**

spaces avail **12** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

**\*\* Online Study Group \*\***

This is an interdisciplinary survey course designed to introduce some of the key concepts and thinking associated with environmental sustainability. Students will start with an introduction to systems thinking, which will provide students with the skills needed to analyze the complex interactions between human population, consumption, and the environment. Students will then learn how the biophysical world works, covering topics such as: natural laws; ecosystem organization and functions; material cycles; diversity and complexity; flexibility and adaptation; and short and long time scales. Students will then consider the effects on humans, and the biosphere, of human population dynamics, and human activities such as agriculture, fishing, extraction, manufacturing, transportation, building, and recreation. The course learning activities emphasize case studies, real-world problem-solving and critical thinking activities.

**Principles of Environmental Sustainability 4 cr with Mary O'Reilly**

spaces avail **14** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

**\*\* Online Study Group \*\***

This is an interdisciplinary survey course designed to introduce some of the key concepts and thinking associated with environmental sustainability. Students will start with an introduction to systems thinking, which will provide students with the skills needed to analyze the complex interactions between human population, consumption, and the environment. Students will then learn how the biophysical world works, covering topics such as: natural laws; ecosystem organization and functions; material cycles; diversity and complexity; flexibility and adaptation; and short and long time scales. Students will then consider the effects on humans, and the biosphere, of human population dynamics, and human activities such as agriculture, fishing, extraction, manufacturing, transportation, building, and recreation. The course learning activities emphasize case studies, real-world problem-solving and critical thinking activities.

**Principles of Environmental Sustainability 4 cr with Nikki Shrimpton**

spaces avail **100** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

**\*\* Online Study Group \*\***

This is an interdisciplinary survey study designed to introduce some of the key concepts and thinking associated with environmental sustainability. Students will start with an introduction to systems thinking, which will provide students with the skills needed to analyze the complex interactions between human population, consumption, and the environment. Students will then learn how the biophysical world works, covering topics such as: natural laws; ecosystem organization and functions; material cycles; diversity and complexity; flexibility and adaptation; and short and long time scales. Students will then consider the effects on humans, and the biosphere, of human population dynamics, and human activities such as agriculture, fishing, extraction, manufacturing, transportation, building, and recreation. The study learning activities emphasize case studies, real-world problem-solving, and critical thinking activities.

**Refugee Resettlement in the U.S. 6 cr with Reed Coughlan**

spaces avail **\*CLOSED\***

Adv./Liberal

fulfills SUNY gen. ed. req | Social Sciences - fully

Other World Civilizations - fully

**\*\* Online Study Group \*\***

This will involve a study of one specific refugee group (of the student's choice) that has fled civil war in their country of origin and is now resettling in the community where the student resides. Students will learn about human subject research ethics, and the principles of qualitative research. In addition to other assignments, they will write two papers, one on the socio-political and historical circumstances that led to the conflict in question, and one that summarizes the results of a specific research project designed to learn about the lives of this refugee group during resettlement. Students will undertake a set of four interviews with refugee subjects, with the guidance of the course tutor. They will transcribe the interviews and write a paper on the results of their research.

## Auburn Study Groups

Meeting dates/times/locations not yet published

### **Educational Planning 4 cr with Heidi Nightengale**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students will design complete Empire State College (ESC) degree programs, prepare experiential learning requests (individualized prior learning assessments-IPLA), write the degree program rationale, and prepare for the formal degree program assessment. This study is for matriculated students.

### **Educational Planning 4 cr with Keith Batman**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students will design complete ESC degree programs, prepare experiential learning requests (IPLA), write the degree program rationale, and prepare for the formal degree program assessment. This study is for matriculated students.

## Binghamton Study Groups

Meeting dates/times/locations not yet published

### **Introduction to Academic Research 2 cr with Barbara Rivera**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students will be introduced to the fundamental principles and processes associated with conducting academic research. Additionally, students will learn about documentation styles, performing online searches, evaluating information sources, and using the Empire State College Online Library. Ideally, this course is done as a group study, with three face-to-face group meetings. This introductory study can also be done as a 4 credit study, either as part of the group study or as an independent study.

## Fort Drum Study Groups

Meeting dates/times/locations not yet published

**College Composition (7-week intensive study group, 9/8/14 to 10/24/14) 4 cr with Donna Petzoldt**  
spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group is specifically designed for the Fort Drum WTU soldiers. This study is intended to acclimate the student to academic writing and critical thinking. It will develop knowledge of grammar, sentence structure, and organization in order to prepare for more advanced writing courses. Students will critically evaluate selected readings in a variety of content areas and write essays and a research paper. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

**College Mathematics (7-week intensive study group, 9/8/14 to 10/24/14) 4 cr with Donna Petzoldt**  
spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group is specifically designed for the Fort Drum WTU soldiers. This study offers a comprehensive coverage of the following essential topics in college mathematics: operations with whole numbers, fractions, decimals, ratio and proportion, percent, rational numbers, geometry and introduction to algebra. The emphasis will be on: developing problem-solving strategies, ability to translate word problems into mathematical expressions, application of theoretical concepts to practical problem solving and interpretation of mathematical results, recognizing the value of algebra as a real-life tool, and development of critical thinking, mathematical reasoning. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

**Human Nutrition (7-week intensive study group, 9/8/14 to 10/24/14) 4 cr with MaryJo Jackson**  
spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group is specifically designed for the Fort Drum WTU soldiers. This study introduces to basic principles of nutrition, with emphasis on the role of nutrition in health maintenance. Topics include essential nutrients and their digestion, metabolism, function, and sources in food, with emphasis on specific aspects of nutrition and food selection. The dynamic nature of the science of nutrition as a changing and growing field of study will be discussed. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

**Statistics (7-week intensive study group, 9/8/14 to 10/24/14) 4 cr with Edmund Burke**  
spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group is specifically designed for the Fort Drum WTU soldiers. The student will be introduced to statistical reasoning, concepts, and mathematical methods. Major topics include: mathematical techniques for statistical analysis, frequency distributions, drawing samples from populations, descriptive statistics, properties of the normal curve, sampling distributions, confidence intervals, probability theory, probability distributions, confidence intervals, hypothesis testing, and linear regression and correlation. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

## Syracuse Study Groups

### Mondays

#### **The Atlantic World 4 cr with Allyn VanDeusen**

spaces avail **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req | American History - fully  
Western Civilization - fully

Syracuse Unit Conference Room Mondays 5:30-7:00 p.m. 9/15, 10/6, 10/20, 11/3, 11/24, 12/8/2014

In this study students will examine the interactions among the peoples living around the Atlantic Ocean between the 15th century and the 19th century. Through exploration and the search for wealth, Europeans encountered vastly different cultures. Indigenous cultures in the Americas were altered or destroyed. Africans were swept up in the clash of cultures as Africans were transported to the New World as slaves. Students will explore the social, cultural, environmental and economic implications of this interaction of cultures.

### Tuesdays

#### **Diversity & Cultural Competency 4 cr with Nadine Fernandez**

spaces avail **23** Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully

Syracuse Unit Conference Room Tuesdays 5:30-7:00 p.m. 9/16, 10/7, 10/21, 11/18, 12/9/2014

This study will explore diversity through multiple perspectives so that students will gain knowledge, awareness and skills to work in today's culturally diverse environments. This study is designed around four central ideas: an anthropological understanding of culture; self-reflection on our individual positionality; the multiple dimensions of diversity; and cultural sensitivity and humility. From an anthropological perspective, students will gain insight into how their own cultural lenses shape their interactions with others, and examine what it means to engage with others in culturally competent ways. This study is appropriate for students in business and human service areas of study.

#### **Statistics 4 cr with Jim Mahan**

spaces avail **11** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Syracuse Unit Conference Room Tuesdays 5:30-7:00 p.m. 9/9, 9/23, 10/7, 10/21, 11/4, 11/18, 12/2, 12/12/2014

The purpose of this study is to develop the student's understanding of the mechanics and the concepts needed for practical statistical work at an introductory level. The student will learn the application of the fundamental concepts and methods of data analysis, including both descriptive and inferential statistics. This study will fulfill both the general education and quantitative skills requirement for an Empire State Degree. Learning activities in this study will focus on the science of collecting, organizing, presenting, analyzing, and interpreting numerical data for the purpose of making more informed decisions in the face of uncertainty. Topics that will be explored in this study will include variables and distributions; relationships; producing data; inferences about variables and inferences about relationships.

### Thursdays

#### **Introduction to Computer Terminology & Applications 4 cr with James Verity**

spaces avail **15** Intro/Non-Liberal

Syracuse Unit Conference Room Thursdays 6:00-9:00 p.m. 9/11, 10/9, 11/13, 12/11/2014

This introductory course exposes students to the theoretical and practical basis of technological/computer based information systems. Students study the social, educational and career implications of computer hardware and system software, as well as emerging technologies. Learners will apply technology to develop proficiency in the production, analysis and archiving of electronic communications.

Meeting dates/times/locations not yet published

#### **Conflict in Business & Management 4 cr with Marie Pennucci**

spaces avail **\*CLOSED\*** Adv./Liberal



\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study we will explore theories and strategies for approaching conflict in the workplace. Students will explore their own conflict and communication styles, assertiveness and aggressiveness in the workplace, and cross-cultural perspectives on conflict. Students will learn about mediation and negotiation between individuals and groups and how these processes are similar or different from arbitration. The ability to assess and manage conflict is an important aspect of leading and managing. This exploration of conflict will focus on communication strategies, development in conflict management at the individual and group levels and how these competencies support effective management and leadership. Students will be required to attend 3 evening group discussions throughout the term and will have access to the instructor for one-on-one guidance and to tailor some assignments to specific interests.

**Conflict in Human Services 4 cr with Marie Pennucci**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study we will explore theories and strategies for approaching conflict in the human services setting. Students will explore their own conflict and communication styles, assertiveness and aggressiveness in individual relationships and families, and cross-cultural perspectives on conflict. Students will explore critical perspectives on communication and conflict in society, organizations, groups and in individual relationships. Students will learn about mediation and negotiation and how these processes may be valuable for working with children, families and employees in an organization. The ability to assess and manage conflict is an important aspect of leading and managing groups and organizations and will complement knowledge of human services management. Students are required to attend 3 evening group discussions throughout the term and will have access to the instructor for one-on-one guidance and to tailor some assignments to specific interests.

**Nutrition & Healing 4 cr with Jennifer Orlowski**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is designed to introduce students to the powerful affect of food on human health and how food can be used either alone or in conjunction with other modalities to restore health and wellness to a diseased organism. This study will examine the basic concepts of nutrition and the clinical application of food's influence on the development or remission of disease. Students will be required to read a nutrition text and supplemental material provided, complete a personal diet diary and analysis, complete a paper on nutrition and its impact on health, case studies and a final project of their choice.

**Nutrition Through the Lifecycle 4 cr with Jennifer Orlowski**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is designed to provide students with the nutritional foundations necessary for the growth, development, and normal functioning of individuals in each stage of the life span, with the focus being on nutrient functions, needs, sources and alterations during pregnancy, lactation, growth, development, maturation and aging.

## Utica Study Groups

### Wednesdays

#### **Retail Marketing & Design 4 cr with Alan Stankiewicz**

spaces avail **\*CLOSED\*** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

Utica Unit Room 103 (State Office Building, 207 Genesee Street) Wednesdays 5:00 to 6:30 p.m. 9/17, 10/8, 10/29, 11/12, 12/10/2014

Retail Marketing & Design is a study focusing on the current American aesthetics found in the market place. What goes into creating a plaid shirt for the Gap? How does Pottery Barn develop their bedding line? These questions may appear simple, yet they contain a complex creative process involving design, merchandising, and production to achieve current trends and brand recognition. This study will look at all aspects of marketing design, from the stores that sell the product to the varied departments at Corporate who debate the current trend of the color "Blue" as a valid way to go for next season. This study will require students to meet with the instructor in the form of a study group 6 times during the semester for critiques, assessment of the assignments, and design direction and will meet at the Utica Unit, Utica, NY. Attendance at all the group study sessions are required and if special arrangements need to be made for scheduling please contact the instructor before registering for this class. A working knowledge of design is important for this study but not essential. As a creative study the content of this course proves useful to students in the area of BME allowing them to put into practice marketing skills and strategies..

### Thursdays

#### **College Math 4 cr with Derek Richards**

spaces avail **9** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Utica Unit Room 103E Thursdays 6:00-7:30 p.m. 9/11, 9/25, 10/9, 10/23, 11/6, 11/20, 12/4/2014

This study is a survey of mathematics for students in those programs that require no further mathematics. It is intended to give an appreciation of mathematical ideas in historical and modern settings. Topics are chosen from number sense and operations, algebra, statistics and geometry. Students must attend group study sessions in Utica, NY.

#### **College Writing for the 21st Century 4 cr with Alan Stankiewicz**

spaces avail **\*CLOSED\*** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Utica Unit Room 103 (State Office Building, 207 Genesee Street) Thursdays 5:00 to 6:30 p.m. 9/11, 9/25, 10/16, 11/6, 12/4/2014

Writing for the 21st Century address many of the questions students have concerning college writing. Through written assignments, individual critique, and group discussions this study include topics in research strategies, finding and evaluating academic sources, documentation styles, current technologies, library resources, as well as creative and analytical approaches in communication information. Studies show that students confident in their writing skills have strong and productive college experiences. This study is designed to help students succeed at S.U.N.Y. Empire State College. Offered as a group study students are expected to attend all scheduled classroom sessions and maintain communications with the instructor between meetings through email and by phone.

#### **Statistics 4 cr with Derek Richards**

spaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Utica Unit Room 103E Thursdays 6:00-7:30 p.m. 9/11, 9/25, 10/9, 10/23, 11/6, 11/20, 12/4/2014

This study will focus on frequency distributions and graphs, data descriptions, probability and counting rules, discrete probability distributions and the normal distribution.

## Watertown Study Groups

Thursdays

### **Educational Planning & Lifelong Learning 4 cr with Maureen Kravec**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Watertown Unit Room E115. in the Extended Learning Center @ JCC Thursdays 6:00 to 8:30 p.m. 9/11/14, 9/25/14, 10/9/14, 10/23/14, 11/6/14, 11/20/14 and 12/11/14

In this study the student learns about and carries out the processes for developing an individualized curriculum (degree program) that addresses the student's educational goals, needs and interests as well as relevant college guidelines, general education requirements, and professional/disciplinary expectations. The student researches the expectations, requirements, trends, and options in his/her chosen area of study and career path. The student learns about the different methods through which prior learning is evaluated and validated for use in a degree program and decides whether to pursue individual prior learning assessment. The student researches and designs a degree program, writes an informative rationale essay, and prepares a degree program portfolio for submission to a faculty assessment committee. In addition, the student explores the research and professional literature on adult learners and lifelong learning strategies. The student becomes familiar with learning technology such as databases, online library resources, and academic research and writing skills. Students who want credit amounts other than 4 should contact their primary mentor to have a study added to their worksheet that meets their needs. This study is for matriculated students.

Meeting dates/times/locations not yet published

### **America Cinema 4 cr with Maureen Kravec**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

We will explore the American cinema's history and development, its characteristics as an art form, and its ability to reflect and shape opinions. We will also study its development and current rents. Through attending study group discussions/viewings and writing reviews and a final paper, students will develop analytical skills and knowledge of film.

### **Educational Planning and Lifelong Learning 4 cr with Frances Mercer**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study the student learns about and carries out the processes for developing an individualized curriculum (degree program) that addresses the student's educational goals, needs and interests as well as relevant college guidelines, general education requirements, and professional/disciplinary expectations. The student researches the expectations, requirements, trends, and options in his/her chosen area of study and career path. The student learns about the different methods through which prior learning is evaluated and validated for use in a degree program and decides whether to pursue individual prior learning assessment. The student researches and designs a degree program, writes an informative rationale essay, and prepares a degree program portfolio for submission to a faculty assessment committee. In addition, the student explores the research and professional literature on adult learners and lifelong learning strategies. The student becomes familiar with learning technology such as databases, online library resources, and academic research and writing skills. Students who want credit amounts other than 4 should contact their primary mentor to have a study added to their worksheet that meets their needs. This study is for matriculated students.