

space availability for study groups as of 09/17/2014 05:45AM

Go to <http://www.esc.edu/myesc> to register

## Online Study Groups

### **Accounting Information Systems 4 cr with Constance Rodriguez**

spaces avail 2 Adv./Non-Liberal

\*\* Online Study Group \*\*

This study is designed for Accounting Majors. Accounting Information Systems provides accounting students with the knowledge and skills needed to work with computer systems and structured processes within accounting and finance departments. Topics include an overview of accounting systems, transaction cycles, business processes involving accounting and financial forecasts, reporting and the basics of electronic commerce. Students have an option to focus either on systems development or internal controls and security. A research paper on current computer accounting systems will be required. Knowledge and proficiency in Excel and Word are required. Prerequisites: Introduction to Accounting 1 & 2; Intermediate Accounting 1 & 2. Students should contact the instructor prior to enrolling via email.

### **Art History I: Prehistory to Renaissance (Online Group) 4 cr with Marc Cirigliano**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully  
Western Civilization - fully

\*\* Online Study Group \*\*

This group study will use as its text the free and open, not-for-profit, art history textbook Smarthistory.org. This is the first part of a two-part survey of Western art and architecture in the form of an online college-wide group study. Students will study the history of Western art from Prehistory to the Renaissance with a focus on: basic art and art historical terminology, the basic periods and major art works of Western Civilization for this broad time frame, and how to "read" works of art & architecture for their form, content and context. Contact with Mentor Cirigliano will include: 1) Weekly background presentations & discussions mentor via Blackboard/Collaborate. 2) A discussion of student weekly individual written description & analysis essays. 3) Three take home essays in succession through the term. 4) A final paper on a topic mutually arrived at with Mentor Cirigliano. Students will be evaluated on the sincere, prompt, and diligent completion of all reading, writing, and discussion assignments, as well as his or her presence at all meetings, either locally or at a distance, throughout the semester from beginning to end.

### **Business & Professional Communication 4 cr with MD Haque**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

\*\* Online Study Group \*\*

This interdisciplinary study is an introduction to the communication skills required in professional contexts. The focus is on developing a working knowledge of the theory and skills necessary for successful communication in professional environments including building interpersonal relationships, using technology appropriately, networking, interviewing, working in groups and teams, and delivering professional presentations. Readings, assignments, and class discussions will focus on communication issues in the working world. There will be a significant "hands-on" component as students learn some technologies necessary for professional communications. The study is suitable for students from various professional backgrounds. This is offered jointly with Robert Teitelbaum.

### **Business & Professional Communication 4 cr with Robert Teitelbaum**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

**\*\* Online Study Group \*\***

This interdisciplinary study is an introduction (see comments below about 'advanced' level) to the communication skills required in professional contexts. The focus is on developing a working knowledge of the theory and skills necessary for successful communication in professional environments including building interpersonal relationships, using technology appropriately, networking, interviewing, working in groups and teams, and delivering professional presentations. Readings, assignments, and class discussions will focus on communication issues in the working world. There will be a significant "hands-on" component as students learn some technologies necessary for professional communications. The study is suitable for students from various professional backgrounds. This study may be taken at the introductory or advanced level, depending upon the student's background, foundational skills, and goals. Please contact Dr. Teitelbaum immediately after registration, if interested in taking this study at the advanced level. This is offered jointly with Dr. MD Haque.

**College Algebra 4 cr with Barbara Burger**

spaces avail **16**

Intro/Liberal

fulfills SUNY gen. ed. req | Mathematics - fully

**\*\* Online Study Group \*\***

This beginning algebra study covers linear equations, systems of linear equations, exponents and polynomials, factoring, rational expressions, roots and radicals, quadratic equations, introduction to functions, fractional exponents, and inequalities with absolute values.

**College Mathematics 4 cr with Barbara Burger**

spaces avail **14**

Intro/Liberal

fulfills SUNY gen. ed. req | Mathematics - fully

**\*\* Online Study Group \*\***

The purpose of this study is to introduce the student to mathematical concepts necessary for further study in areas such as business, mathematics, and science. Students undertaking this study should have some familiarity with basic mathematical concepts. Topics covered in this study include the following: basic numbering system, arithmetic operations, fractions and decimals, ratio and proportions, units and measurement, basic statistics, and an overview of basic algebraic concepts.

**Computer Applications 4 cr with Barbara Burger**

spaces avail **20**

Intro/Liberal

**\*\* Online Study Group \*\***

This study covers MS Office applications including Word, Excel, Access, Publisher, OneNote, PowerPoint and Outlook. An emphasis will be placed on fundamental concepts of word processing, spreadsheet applications and problem solving, database applications, and creating effective PowerPoint presentations.

**Crimes Against Animals: History & Legal Aspects 4 cr with William Martin**

spaces avail **13**

Adv./Liberal

**\*\* Online Study Group \*\***

This study will focus on the history and development of the animal protection movement. The student will study the profound moral, philosophical, and legal questions provoked by the issues the animal rights movement has created. This study will also focus on how the movement reshaped itself as it has evolved within the broader social context of the shift of the United States from an industrial to a post industrial society. Few Americans today perceive either the companionship or the consumption of animals in the same manner as did earlier generations. Moreover, powerful and lingering bonds connect the seemingly disparate American Society for the Prevention of Cruelty to Animals of the nineteenth century and the People for the Ethical Treatment of Animals of today. For the Prevention of Cruelty tells an intriguing and important story that reveals society's often changing relationship with animals through the lens of those who struggled to shepherd the public toward a greater compassion.

**Digital Photography/Advanced 4 cr with JoAnn Kingsley**

spaces avail **\*CLOSED\***

Adv./Liberal

fulfills SUNY gen. ed. req | The Arts - fully

\*\* Online Study Group \*\*

This is an Advanced level study of Digital Photography with an emphasis on the basic history and principles of photography, how to use your digital camera and what constitutes a "good" photograph. Students should acquire a camera with manual settings to use for this study. Students who have little or no previous background in photography are welcome to register for this study. However, the academic expectations for this study will be at the advanced level. For example, appropriate research writing skills will be expected as well as a recognizable awareness of how to demonstrate college level learning to the mentor. Please see the note above about the need to join the private Facebook study group. Upon registering, students should contact the instructor to get started with this study.

#### **Diversity in Organizations 4 cr with Angela TitiAmayah**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

\*\* Online Study Group \*\*

Presently, more than fifty percent of the United States' workforce consists of minorities, women and immigrants. Diversity will increase in the decades to come. Further, the existing workforce is shrinking as Baby Boomers retire. Organizational leaders are now confronted with the challenge of how to effectively manage a workforce that is increasingly diverse relative to race, ethnicity, gender, physical ability, sexual preference and age. Implicit in this challenge is the recognition that the best, brightest and most qualified employees come from a variety of cultural backgrounds or group identities. It stands to reason that individuals and organizations that come to truly welcome and value the talents and perspectives of employees from diverse backgrounds will have a competitive advantage over those that don't. This study examines the impact of diversity, culture, and ethnic origin on the work experience, and is designed to better prepare individuals to meet the challenge of cultural diversity in organizations. Attention is given to how language, gender, race, tradition, education, economic structure, and organizational philosophy interact to create a set of rules for acceptable behaviors in complex organizations. This study can be offered at the introductory or advanced level. This is offered jointly with Dr. MD Haque

#### **Health Information Technology 4 cr with MD Haque**

spaces avail \*CLOSED\* Adv./Non-Liberal

\*\* Online Study Group \*\*

This study provides students with skills to conceptualize, design, and use computer and telecommunications systems to promote best practices and provide quality health care.

#### **History of Social Welfare 4 cr with Dorothy Tobin**

spaces avail 10 Intro and Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

\*\* Online Study Group \*\*

This study will examine the history of social welfare in the U.S. from the colonial era to the present with a focus on the transformations in how society identified the needy and which sectors of society assumed responsibility for care of the needy. This will include changes in societal approaches and organization of welfare services, changes in social policy on the local and national level and the impact of national and world events on the history of social welfare. The study will also examine the experience of different racial and ethnic groups in providing and receiving social welfare services as well as the professionalization of social work. This study may be taken at the introductory or advanced level but advanced level requires research and analytical skills. If you need to take this study for a credit amount other than 4 credits, please have your primary mentor add the study to your worksheet.

#### **Human Resources Information Systems 6 cr with Angela TitiAmayah**

spaces avail \*CLOSED\* Intro and Adv./Non-Liberal

\*\* Online Study Group \*\*

Among the recent development in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners' responsibilities. Students should be acquainted with the "best practices" and creative ideas in human resource information systems, and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, and effective approaches to the measurement of human capital and the impact of people on organization processes, for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is offered jointly with Dr. MD Haque.

**Human Resources Information Systems 6 cr with MD Haque**spaces avail **\*CLOSED\*** Intro and Adv./Non-Liberal**\*\* Online Study Group \*\***

Among the recent developments in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners' responsibilities. Students should be acquainted with the "best practices" and creative ideas in human resource information systems, and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, and effective approaches to the measurement of human capital and the impact of people on organization processes, for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is offered jointly with Dr. Angela TitiAmayah.

**Income Tax 1 4 cr with Constance Rodriguez**spaces avail **12** Adv./Non-Liberal**\*\* Online Study Group \*\***

Federal Income Tax 1 provides an overview and practice in the preparation of federal income taxes. It includes a the study of current laws and US tax history. Among topics covered are earned income, small business income, investment income; allowable deductions, exemptions, credits and allowances; itemized deductions, the AMT, depreciation and the impact of the new health care law. Prerequisites are Intro to Accounting 1 & 2 (Financial and Managerial Accounting) and Intermediate 1 & 2 Accounting studies. This is an online group study. Group meetings will be held online, every other week. Days TBD, start time will always be 6:00pm

**Intermediate Accounting 2 4 cr with Constance Rodriguez**spaces avail **9** Adv./Non-Liberal**\*\* Online Study Group \*\***

This is the continuation of the study of Intermediate Accounting. Students will learn to apply accounting principles in a corporate setting to topics such as long-term liabilities, capital stock, earnings per share, securities and funds investment, revenue recognition, leases, pension funds, financial reporting and basic financial statement analysis. Emphasis is placed on special situations and business problems. Prerequisite: Intermediate Accounting 1 or equivalent within the past two years, proficiency in using spreadsheet software is required. Daily access to a computer with internet access is required. Students will use CengageNow as the primary tool for assignment completion. They must purchase the textbook bundle that includes access to CengageNow. Prior to enrolling in this study, students are asked to contact the instructor.

**Introduction to Accounting 1 4 cr with Constance Rodriguez**spaces avail **6** Intro/Non-Liberal**\*\* Online Study Group \*\***

This is an intensive 4-credit group study of the basic principles and procedures for gathering, recording, summarizing and interpreting accounting data. It examines generally accepted accounting principles for measurement and reporting of financial information in a balance sheet and income statement. Topics include financial assets including cash, short-term investments and accounts receivables; inventories and the cost of goods sold; and plant assets and depreciation including acquisition of assets, disposal of plant and equipment, intangible assets and natural resources. Liabilities common to most businesses also are considered. Note: Participation in this study requires the previous use and basic knowledge of spreadsheet software. Use of an online homework system requires that you have daily access to the Internet as assignments are completed using the CengageNow online learning resource. The student must purchase a bundle that includes the textbook and online system access key; this bundle is available only through the College Bookstore or publisher. Online group meetings will be held using web conferencing software and participants must have a computer operating system that supports group meetings. Students should contact the instructor prior to enrolling in this study.

**Introduction to Digital Photography 4 cr with JoAnn Kingsley**spaces avail **\*CLOSED\*** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

**\*\* Online Study Group \*\***

This study is designed to offer students an opportunity to gain a general understanding of the history of photography, the tools and equipment used in photography, how to use their camera and what makes a "good" photograph. Students are advised to obtain a camera with manual settings (ISO, aperture and shutter speed) to use for this study. This is an introductory level study. Students who are interested in taking digital photography at the advanced level should register for the "Digital Photography" study. Upon registering, students should contact the instructor to begin discussing camera selection and being added to the Facebook group.

**Introduction to Traffic Collision Investigation 4 cr with William Martin**

spaces avail **14** Intro/Non-Liberal

**\*\* Online Study Group \*\***

Traffic collisions are investigated in order to determine the facts of a situation which led to the collision, to come to conclusions about the cause of the collision, and to make recommendations concerning liability and the prevention of collisions in the future. This study will teach the student how to gather pertinent information needed to draw a conclusion from traffic collision investigations. The student will also learn how to look for evidence, interview witnesses, and determine basic speed calculations.

**Juvenile Justice 4 cr with William Martin**

spaces avail **12** Adv./Non-Liberal

**\*\* Online Study Group \*\***

This study is designed to introduce the student to the concepts, principles, and practices of the juvenile justice system. In addition, it examines the causes and theories relating to juvenile delinquency and the effect this has upon society. Topics include the role of police, courts, corrections and community programs in delinquency prevention, control and treatment. The constitutional rights of the juvenile are discussed as well.

**Leadership & Professional Development 6 cr with MD Haque**

spaces avail **\*CLOSED\*** Adv./Non-Liberal

**\*\* Online Study Group \*\***

Recent studies show that today's best leaders are those whose inner compass guide their daily actions and enable them to earn the trust of their subordinates, peers, and shareholders. The purpose of Leadership and Professional Development study (LPD) is to enable students to develop themselves as leaders of organizations and to embark on paths of personal leadership development, professional development and identity formation. LPD takes the view that to succeed in professional life we need to develop our ability to understand and direct our internal environment -- our mindsets, emotions and motivations. Some of the most crucial skills in life have to do with how well we can manage this internal environment under ever-changing external circumstances. LDP is a catalyst for self-reflection. It is designed to help each student understand his/her leadership style; develop a personal philosophy of leadership, and an awareness of one's own. During this study the students will explore deeply the qualities of successful leaders and uncover the unique characteristics that comprise their personal leadership that will yield tangible improvements in their mastery over their inner environment. Lectures are supplemented by exercises involving introspection, self-evaluation, and the application of specific Personal Leadership techniques by students in their own lives. The study is appropriate for students who either hold leadership positions or are aspiring leaders from all backgrounds, and industries. This is offered jointly with Angela TitiAmayah.

**Leadership Development 6 cr with MD Haque**

spaces avail **\*CLOSED\*** Adv./Non-Liberal

**\*\* Online Study Group \*\***

Recent studies show that today's best leaders are those whose inner compass guide their daily actions and enable them to earn the trust of their subordinates, peers, and shareholders. The purpose of the study is to enable students to develop themselves as leaders of organizations and to embark on paths of personal leadership development, professional development and identity formation. The study takes the view that to succeed in professional life we need to develop our ability to understand and direct our internal environment -- our mindsets, emotions and motivations. Some of the most crucial skills in life have to do with how well we can manage this internal environment under ever-changing external circumstances. It is designed to help each student understand his/her leadership style; develop a personal philosophy of leadership, and an awareness of one's own. During this study the students will explore deeply the qualities of successful leaders and uncover the unique characteristics that comprise their personal leadership that will yield tangible improvements in their mastery over their inner environment. This is offered jointly with Angela TitiAmayah.

**Legal Environment of Business I 4 cr with Neil Rowe**

spaces avail 14

Intro/Non-Liberal

**\*\* Online Study Group \*\***

This study is offered in an online format and examines the dynamic nature of law, American legal processes, and areas of law that guide business decisions. It introduces the student to the legal system; tort law; partnerships and corporations; contract and sales law; and agency and employment relationships. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

**Legal Environment of Business II 4 cr with Neil Rowe**

spaces avail 14

Adv./Liberal

**\*\* Online Study Group \*\***

Building on Legal Environment of Business I, this study is offered in an online format and will examine constitutional and criminal law; product liability and consumer protections; negotiable instruments, secured transactions and bankruptcy; the regulatory environment and anti-trust issues; and environmental and international law. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

**Management Information Systems 4 cr with MD Haque**

spaces avail \*CLOSED\*

Adv./Non-Liberal

**\*\* Online Study Group \*\***

In organizations today, information technology has become a key component in accomplishing strategic and operational goals. Managers, professionals, and those serving in many other capacity's have increasing responsibility for determining their information system needs and for designing and implementing information systems that support these needs. In order to be most effective, managers, professionals, and others need to be fluent in the language of information systems, and understand the role that information systems play in organizations. They will also need to understand how information systems are designed, constructed, implemented, and managed. This study is designed to provide an overview of information systems in the business world, and examine the use of information systems to support the management and business activities of an organization. The study focuses on the topics including the fundamentals of hardware and software, database management, data communications, transaction processing information systems, decision support systems, information reporting systems, office automation, networks, tapping the internet, expert systems, problem analysis, and system analysis and design. The interface between the information systems professional and the manager will be defined.

**Mathematics of Cooking 4 cr with Barbara Burger**

spaces avail 1

Intro/Liberal

fulfills SUNY gen. ed. req | Mathematics - fully

**\*\* Online Study Group \*\***

Did you know that mathematics is at work in every kitchen and every recipe? Learn ratio, proportion, fractions and mathematical calculations in the context of cooking and baking. Learn to convert your favorite recipes to cook for a crowd or pare them down to make a delicious treat for yourself. No cooking and baking skills needed or necessary, but information learned can be applied to creating delicious and nutritious snacks and meals.

**Mental Health & the Law 4 cr with William Martin**

spaces avail 12

Adv./Non-Liberal

**\*\* Online Study Group \*\***

This study will provide the student with an understanding of the laws and issues that affect individuals with mental illness, many of whom find themselves in the criminal or civil justice systems. Emphasis will be on the issues surrounding civil commitment and the emerging use of treatment courts involved in the judicial and criminal justice branches. This will require a review of New York's Mental Health Law and procedures. The student will develop an understanding of current law/policy debates/problems that exist in the mental health and criminal justice field.

**Personal Leadership 4 cr with Angela TitiAmayah**

spaces avail \*CLOSED\*

Adv./Non-Liberal

**\*\* Online Study Group \*\***

Recent studies show that today's best leaders are those whose inner compass guide their daily actions and enable them to earn the trust of their subordinates, peers, and shareholders. The purpose of Leadership and Professional Development study (LPD) is to enable students to develop themselves as leaders of organizations and to embark on paths of personal leadership development, professional development and identity formation. LPD takes the view that to succeed in professional life we need to develop our ability to understand and direct our internal environment -- our mindsets, emotions and motivations. Some of the most crucial skills in life have to do with how well we can manage this internal environment under ever-changing external circumstances. LDP is a catalyst for self-reflection. It is designed to help each student understand his/her leadership style; develop a personal philosophy of leadership, and an awareness of one's own. During this study the students will explore deeply the qualities of successful leaders and uncover the unique characteristics that comprise their personal leadership that will yield tangible improvements in their mastery over their inner environment. Lectures are supplemented by exercises involving introspection, self-evaluation, and the application of specific Personal Leadership techniques by students in their own lives. The study is appropriate for students who either hold leadership positions or are aspiring leaders from all backgrounds, and industries. This is offered jointly with Dr. MD Haque.

**Philosophy of Criminal Investigation 4 cr with William Martin**

spaces avail **14** Adv./Non-Liberal

**\*\* Online Study Group \*\***

The student will learn the methods, skills and basic procedures involved in the investigation of a criminal matter. Topics include interrogation and interviewing, crime scene processing, search and seizure, report writing and crime scene sketches. Topics will also include exploring serious crimes, traffic collisions, criminal profiling and victimology.

**Police Community Relations 4 cr with William Martin**

spaces avail **13** Adv./Non-Liberal

**\*\* Online Study Group \*\***

This study will define the role of the police in and with community relations. This study will focus on police professionalism, responsibility and accountability in the community, as well as police relations with government and programs and institutions promoting a meaningful police image. The student will focus on current and past practices in enforcement, including problem solving, conflict resolution, as well as the community's involvement and partnerships with the police.

**Statistics 4 cr with Barbara Burger**

spaces avail **3** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

**\*\* Online Study Group \*\***

This is a basic statistics study designed to proceed from descriptive statistics to main topics of applied statistical inference. Topics will include concepts of probability and random variables, probability distributions, and regression and correlation. This study fulfills the statistics expectation for both business and human services students.

**Study Skills & Strategies for the Independent Learner 4 cr with Seana Logsdon**

spaces avail **11** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

**\*\* Online Study Group \*\***

Students at Empire State College spend a considerable amount of time independently acquiring information and learning new skills. With each new study, a student may need to plan, implement, and demonstrate learning to successfully earn college credit. This process is often called "self-directed learning." This study is designed to explore, analyze, and apply skills and strategies needed to successfully complete self-directed learning experiences. The first half of the study will focus on self-reflection and behaviors typically associated with self-directed learners. The second half of the study will focus on communication and critical analysis strategies/skills necessary to learn from multiple forms of sources (print, visual, and electronic) and mentor meetings. The ultimate goal of this study is to assist students with a transition to a study environment at Empire State College in which they have the primary responsibility for their learning. The majority of this study will be completed with an online course space. Two face-to-face meetings will be required. At the initial face-to-face meeting, an orientation to the online study space will be provided.

**Sustainability: Food & Agroecosystems 4 cr with James Rose**

spaces avail **14** Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - partially  
Social Sciences - partially

**\*\* Online Study Group \*\***

There are interdependent relationships between agriculture, food, the environment, and trends toward sustainability in modern society. These relationships shape everyday life and are an integral part of our future in a myriad of ways. This study, focusing on the works of John Vandermeer (The Ecology of Agrosystems) and Amy Guptil et al. (Food & Society), explores these relationships through an interdisciplinary perspective and opens up further discussions of "connectedness" and quality of life issues in modern society.

**Terrorism & Counterterrorism 4 cr with William Martin**

spaces avail **15** Adv./Liberal

**\*\* Online Study Group \*\***

This study examines the latest developments and offers new insights on the war on terror. It will provide an understanding of the strategies, tactics, and techniques required to tackle terrorism as it exists today. The study will focus on essential topics such as the elements common to all terrorism, bomb threats, risk assessment, hostages, and weapons of mass destruction. It will also focus on the countermeasures used by the military and law enforcement to deter and prevent terrorism.

**Terrorism & Homeland Security 4 cr with William Martin**

spaces avail **12** Adv./Liberal

**\*\* Online Study Group \*\***

This study provides the student with the theoretical and conceptual framework that enables them to understand how terrorism arises and how it functions. The study will focus on the domestic and international threat of terrorism and the basic security issues surrounding terrorism today. In addition, this study will discuss the Taliban's rise to power, its impact on Afghanistan, the Middle East and Central Asia, as well as its role in oil and gas company decisions, and the effects of changing American attitudes toward the Taliban. It will also explore why Afghanistan has become the world center for international terrorism.

**The Art of Leonardo da Vinci 4 cr with Marc Cirigliano**

spaces avail **\*CLOSED\*** Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

**\*\* Online Study Group \*\***

Students will learn about the drawings, paintings, sculpture and architecture of Leonardo da Vinci. We will explore Leonardo's Florentine background, major art works, studies of the natural world, notebooks and subsequent artistic influences. Prerequisites should include at least the art history survey and/or studies in Renaissance history. 4 advanced liberal credits. Weekly online meetings every Wednesday evening from 7 to 8 PM throughout the semester.

**Training & Development 4 cr with Angela TitiAmayah**

spaces avail **\*CLOSED\*** Adv./Non-Liberal

**\*\* Online Study Group \*\***

Organizations today function in a dynamic and complex environment. Faced with increased competition, expanded regulations, sophisticated technology, and limited resources, organizations must respond to extraordinary demands for quality, productivity, and cost efficiency. Organizations must implement processes to continuously train and develop their most important resource – their people. Through this study, students will master the concepts, knowledge, and skills necessary to manage a training and development function within an organization. For additional information, please contact the instructor.



## Batavia Study Groups

Mondays

### **Introduction to Statistics 4 cr with Gayle Stever**

spaces avail **\*CLOSED\*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

36 Ellicott Street, Batavia, NY 14020 Mondays 9:00 - 10:00 am 9/15, 9/22, 9/29; 10/6, 10/20, 10/27; 11/3, 11/10/2014 with other meetings

This study is an introduction to basic concepts in statistics.

**Accounting for Decision Makers 4 cr with Constance Rodriguez**

spaces avail 10 Intro/Non-Liberal

1150 University Ave., Rochester, NY 1 Mondays 6:00-7:45 9/15, 9/29; 10/27; 11/10, 11/24; 12/8/2014

This study covers the fundamentals of financial and managerial accounting from the perspective of a decision maker. It emphasizes the relevance of accounting information to managers in all areas of business and includes analysis of financial statements, financial planning, cost analysis and budgeting. Students are expected to evaluate and offer solutions to business problems. It is appropriate for those pursuing non-accounting degrees, managers in small or large companies or those planning to start their own small business. It does not meet the prerequisites for further accounting study. Students need Excel or equivalent spreadsheet software and should have a basic knowledge of spreadsheet use. Students will use the textbook publisher's assignment system as the primary tool for assignment completion. They must purchase the textbook bundle that includes access to the system. This bundle is only available from the college bookstore. The group study will meet during the evening, every other week during the term, for a total of 8 meetings.

**Accounting for Decision Makers 6 cr with Constance Rodriguez**

spaces avail 8 Intro/Non-Liberal

1150 University Ave., Rochester, NY 1 Mondays 6:00-7:45 9/15, 9/29; 10/27; 11/10, 11/24; 12/8/2014

This study covers the fundamentals of financial and managerial accounting from the perspective of a decision maker. It emphasizes the relevance of accounting information to managers in all areas of business and includes analysis of financial statements, financial planning, cost analysis and budgeting. Students are expected to evaluate and offer solutions to business problems. It is appropriate for those pursuing non-accounting degrees, managers in small or large companies or those planning to start their own small business. It does not meet the prerequisites for further accounting study. Students need Excel or equivalent spreadsheet software and should have a basic knowledge of spreadsheet use. Students will use the textbook publisher's assignment system as the primary tool for assignment completion. They must purchase the textbook bundle that includes access to the system. This bundle is only available from the college bookstore. The group study will meet during the evening, every other week during the term, for a total of 8 meetings.

**College Writing I 4 cr with Wesley Mills**

spaces avail 3 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

1150 University Ave., Rochester, NY 2 Mondays 5:30-7:30 9/22, 9/29; 10/6, 10/20; 11/3, 11/17, 11/24; 12/1, 12/15/2014

This study, which is intended to be a first college writing study, is designed to enable the student to become more confident and proficient in writing college-level paragraphs and essays, developing an argument, and organizing supporting details to develop a thesis. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to, ultimately, become competent at writing for future college assignments. The student will become familiar with various writing contexts and modes, learning to write a series of increasingly complex academic assignments starting with several kinds of academic paragraphs and developing skills leading to several short academic essays. In addition, this study group will give the student the opportunity to develop proficiency in oral discourse by doing short oral presentations.

**Corporate Social Responsibility 4 cr with Michael Stone**

spaces avail 15 Adv./Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 106A Mondays 6:00-7:45 9/8, 9/22, 10/6, 10/20, 11/3, 11/17, 12/1, 12/15/2014

This group study includes an analysis of modern corporations in terms of their compliance with standards of business ethics and the sustainability of capitalism. Humanistic principles will provide the standard. This will be a blended study combining three face-to-face meetings on Wednesday evenings with an online discussion forum. All Business, Management and Economics (BM&E) students are expected to participate in the monthly Saturday Seminars in September, October, and November from 9:00 am to noon. Alternative assignments are required from those missing one or more seminars. Reading materials will be distributed prior to the seminars. The seminars are an excellent opportunity for networking and learning team skills. The seminars will be held in Room 106A of the Rochester center. Michael Stone (Community and Human Services - (CH&S)), and Anne Cobb (BM&E) will co-teach the study. Prerequisites include a basic economics or introduction to business or organizations study. Critical thinking and clear writing will be required.

**Introduction to Accounting 1 4 cr with Constance Rodriguez**

spaces avail 8

Intro/Non-Liberal

1150 University Ave., Rochester, NY 1 Mondays 6:00 - 7:45 9/22; 10/6, 10/20; 11/3, 11/17; 12/8/2014

This is an intensive 4-credit group study of the basic principles and procedures for gathering, recording, summarizing and interpreting accounting data. It examines generally accepted accounting principles for measurement and reporting of financial information in a balance sheet and income statement. Topics include financial assets including cash, short-term investments and accounts receivables; inventories and the cost of goods sold; and plant assets and depreciation including acquisition of assets, disposal of plant and equipment, intangible assets and natural resources. Liabilities common to most businesses also are considered. Note: Participation in this study requires the previous use and basic knowledge of spreadsheet software. Use of an online homework system requires that you have daily access to the Internet as assignments are completed using the CengageNow online learning resource. The student must purchase a bundle that includes the textbook and online system access key; this bundle is available only through the College Bookstore or publisher. This study group will meet every other week, for a total of eight sessions.

**Introduction to Dance 4 cr with Elizabeth Clark**

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Mondays 7:00 - 8:30 pm 9/15, 9/22, 9/29; 10/6, 10/13, 10/20, 10/27; 11/3, 11/10, 11/17; 12/1, 12/8/2014

In this study, the student will attend regular modern dance class with the goal of learning: To develop a theoretical and working familiarity with either modern or ballet dance techniques. To learn to dance both as an individual and in an ensemble. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down techniques, Ideokinesis and The Alexander Technique. Exploring the 5 elements of dance: Design, Rhythm, Motivation, Dynamics and the Use of Space. Two main outside texts (chosen from three possible texts) are required, as is daily practice on one's own. Weekly class attendance is mandatory.

**Jews, Christians, & Muslims: Religion & History 3 cr with Susan Hollis**

spaces avail 11

Adv./Liberal

fulfills SUNY gen. ed. req | Humanities - fully

Other World Civilizations - partially

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Mondays 5:30-7:00 pm 9/8, 9/22; 10/6, 10/20; 11/3, 11/17, 11/21; 12/15/2014

In this group study, we will look at the historical and religious developments of the three major mono-theistic traditions of the world today: Judaism, Christianity, and Islam. Thus we will learn about the scriptures, rituals, and regular practices of Jews, Christians, and Muslims. Included in this study, in addition to the opportunity to explore these traditions in relation to each other, will be the opportunity to encounter the traditions through reading, writing, visual, and experiential expression, including reading autobiography, biography, novels, novellas, written interviews, film, visual opportunities, and visits with local practitioners. This study meets the general education requirement fully for the Humanities OR partially for Other World Civilizations, not both.

**Jews, Christians, & Muslims: Religion & History 3 cr with Susan Hollis**

spaces avail 11

Intro/Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Mondays 5:30-7:00 pm 9/8, 9/22; 10/6, 10/20; 11/3, 11/17, 11/21; 12/15/2014

In this group study, we will look at the historical and religious developments of the three major mono-theistic traditions of the world today: Judaism, Christianity, and Islam. Thus we will learn about the scriptures, rituals, and regular practices of Jews, Christians, and Muslims. Included in this study, in addition to the opportunity to explore these traditions in relation to each other, will be the opportunity to encounter the traditions through reading, writing, visual, and experiential expression, including reading autobiography, biography, novels, novellas, written interviews, film, visual opportunities, and visits with local practitioners. This study meets the general education requirement fully for the Humanities OR partially for Other World Civilizations, not both.

**Jews, Christians, & Muslims: Religion & History 4 cr with Susan Hollis**

spaces avail 11

Adv./Liberal

fulfills SUNY gen. ed. req | Humanities - fully

Other World Civilizations - partially

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Mondays 5:30-7:00 pm 9/8, 9/22; 10/6, 10/20; 11/3, 11/17, 11/21; 12/15/2014

In this group study, we will look at the historical and religious developments of the three major mono-theistic traditions of the world today: Judaism, Christianity, and Islam. Thus we will learn about the scriptures, rituals, and regular practices of Jews, Christians, and Muslims. Included in this study, in addition to the opportunity to explore these traditions in relation to each other, will be the opportunity to encounter the traditions through reading, writing, visual, and experiential expression, including reading autobiography, biography, novels, novellas, written interviews, film, visual opportunities, and visits with local practitioners. This study meets the general education requirement fully for the Humanities OR partially for Other World Civilizations, not both.

**Jews, Christians, & Muslims: Religion & History 4 cr with Susan Hollis**

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully  
Other World Civilizations - partially

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Mondays 5:30-7:00 pm 9/8, 9/22; 10/6, 10/20; 11/3, 11/17, 11/21; 12/15/2014

In this group study, we will look at the historical and religious developments of the three major mono-theistic traditions of the world today: Judaism, Christianity, and Islam. Thus we will learn about the scriptures, rituals, and regular practices of Jews, Christians, and Muslims. Included in this study, in addition to the opportunity to explore these traditions in relation to each other, will be the opportunity to encounter the traditions through reading, writing, visual, and experiential expression, including reading autobiography, biography, novels, novellas, written interviews, film, visual opportunities, and visits with local practitioners. This study meets the general education requirement fully for the Humanities OR partially for Other World Civilizations, not both.

**Stretch, Strengthen & Relaxation 4 cr with Elizabeth Clark**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd, Penfield, NY Fellowship Hall Mondays 7:00 - 8:30 pm 9/15, 9/22, 9/29; 10/6, 10/13, 10/20, 10/27; 11/3, 11/10, 11/17; 12/1, 12/8/2014

Students learn foundation techniques for safely conditioning different muscle groups and preparing for expressive and recreational movement. The required weekly class addresses individual needs and problem solving for flexibility, strength, and stress reduction. Class includes not only guided movement, but also some imaginative movement improvisation, including everyday or recreation related movement. Required: Weekly Monday classes at 7PM, keeping a progress and question journal, viewing recorded human movement and sharing questions and discussion with the instructor, reading one major outside book resource, and writing a final essay that describes what was learned and applications to future everyday and recreational activities.

Tuesdays

**Advanced Studies in Dance 4 cr with Elizabeth Clark**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Tuesdays 5:30 - 7:00 9/9, 9/16, 9/23, 9/30; 10/7, 10/14, 10/21, 10/28; 11/4, 11/18; 12/2, 12/9/2014

Students have the opportunity to attend weekly dance classes in ballet, modern or jazz dance under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble. Since this is an advanced study, it is assumed that the student has a sound grounding in several years of dance fundamentals and even some performance. Attendance at all weekly classes is mandatory, as is the assumption that students will practice on their own. Readings will be given once instructor and student meet. Contact Elizabeth Clark at: 585-442-5988 to discuss.

**African American Literature 4 cr with Leslie Edwards**

spaces avail 13 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Tuesdays 5:30 - 7:30 9/9, 9/23; 10/14, 10/28; 11/4, 11/18; 12/2, 12/9, 12/16/2014

This group study is intended to give an in-depth understanding of American literature from the perspective and experiences of African-American writers. The study will view literature in the context of historical and cultural heritage, traditions and values as well as literary techniques. Students will read major works by African-American writers, meet for regular discussions, and write a series of literary analysis papers.

**Body Mind Balance 4 cr with Elizabeth Clark**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Tuesdays 5:30 - 7:00 9/9, 9/16, 9/23, 9/30; 10/7, 10/14, 10/21, 10/28; 11/4, 11/11, 11/18; 12/5, 12/12/2014

Students work weekly in required studio class to develop dance techniques and/or increasing awareness of the impact of visualization and balance on their capacity for movement arts. Goals include to improve posture, body balance, stress reduction, awareness of both right and left sides of the body in visualization, and to learn ideokinetic informed movement principles. Techniques include constructive rest, may include individual posture analysis, and visualization related to expressive movement. Requires weekly attendance, keeping a journal of all studio classes and home practice; use of one major outside book resource, and final report essay on what was learned and applications to movement tasks and opportunities beyond class.

**Dance: A Living & Historical Art 4 cr with Elizabeth Clark**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Tuesdays 5:30 - 7:00 9/9, 9/16, 9/23, 9/30; 10/7, 10/14, 10/21, 10/28; 11/4, 11/18; 12/2, 12/9/2014

The student will work with tutor Elizabeth Clark in this study that is an introduction to Dance, an introduction to the Arts and satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, practice and history of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on one main outside reading source. Attendance at studio class is mandatory. The goal of this study is multi-fold: To develop a theoretical, artistic and historical familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down. To explore dance as an artistic medium that is thriving today and has rich history of its own. Contact Elizabeth Clark at: 585-442-5988 to discuss.

**Families & Society Group Study ADV 4 cr with Lue Turner**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Tuesdays 4:30 - 5:30 9/23; 10/21; 12/2/2014

This is a study designed to examine the reciprocal interplay between society and the family. Issues and transitions faced by the family in modern times will be explored, as well as policies and practices that affect family life.

**Families & Society Group Study INTRO 4 cr with Lue Turner**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Tuesdays 4:30 - 5:30 9/23; 10/21; 12/2/2014

This is a study designed to examine the reciprocal interplay between society and the family. Issues and transitions faced by the family in modern times will be explored, as well as policies and practices that affect family life.

**Financial Planning & Management of Children's Programs 3 cr with Kimberly Avery**

spaces avail 14 Adv./Liberal

1150 University Ave., Rochester, NY 1 Tuesdays 6:00-7:30 9/9, 9/23; 10/7, 10/21; 11/4, 11/18; 12/2/2014

The purpose of this study is to introduce the students to the financial management aspects of operating a child care center. They will learn how to create a business plan, an operating budget, a start-up budget, and a proposal/application for a grant. In this study the student will analyze various aspects of financial management in quality programs for children. The study includes hands-on experience with the financial planning process and with the practical applications involved in the fiscal administration of a children's program. By the end of the study, students will have learned basic accounting terminology and use; the mechanics of creating an operating and start-up budget; how to research the prices of equipment and toys, materials and supplies; how to develop staffing plans and personnel budgets; how to determine fees; how to manage a budget. They will have learned the relation of funding and costs to quality programs for children and families.

**Intermediate Accounting 1 4 cr with Constance Rodriguez**

spaces avail 10 Adv./Non-Liberal

This advanced level study in financial accounting is required of all accounting majors. It includes revenue and expense recognition, financial statement analysis, stockholders' equity and present value methods. The study also includes cash management, receivables, inventories and liabilities, capital and intangible assets and a comparison of GAAP and International standards. Prerequisites include Introduction to Accounting 1 and 2 and an intermediate level of spreadsheet software. Students will use CengageNow as the primary tool for assignment completion. Students must purchase the textbook bundle that includes access to CengageNow, either from the bookstore or the publisher's website.

**Library Information & Database Research 2 cr with Neil Ward**

spaces avail 13 Intro/Non-Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 106A Tuesdays 12:00 - 1:00 9/9, 9/23, 9/30, 10/7, 10/14/2015

The purpose of this study is to provide an opportunity to learn how to use the resources of the public library effectively and to learn about different types of information, where to locate information, how to retrieve it, and how to use it effectively for research, including using information and research databases available through the Empire State College online library. This study supports the research skill taught in the College Writing Group Studies. Students in that group study are encouraged to take this study as well. The student is required to attend group sessions (approximately 4-5 sessions) at the Genesee Valley Center. All study materials will be provided at group meetings.

**Modern Dance 4 cr with Elizabeth Clark**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd, Penfield, NY Fellowship Hall Tuesdays 7:00 - 8:30 pm 9/9, 9/16, 9/23, 9/30; 10/7, 10/14, 10/21, 10/28; 11/4, 11/18, 12/2, 12/9/2014

This is a study in traditional American modern dance technique with conditioning, musical phrase work and performance enhancement.

**Nutrition 4 cr with Ruth Silver**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Tuesdays 11:00 - 12:00 9/9; 10/21/2014

This is an introductory level study open to all students. There are no prior studies required. The study introduces the digestive system and follows nutritional requirements throughout the life-cycle. The nutrient groups, various diets and maintenance of health are considered.

**Public Speaking 4 cr with Anne Cobb**

spaces avail 7 Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 106A Tuesdays 6:00-7:30 pm 9/16, 9/23; 10/7, 10/14, 10/21, 10/28; 11/4, 11/25; 12/2, 12/9, 12/16/2014

The student will learn techniques for effective public speaking, will critique DVDs of effective and ineffective public speaking, will learn the use of PowerPoint supplements, and will practice speaking in front of an audience.

**Statistics for the Social Sciences 3 cr with Kelly Catron**

spaces avail 18 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

1150 University Ave., Rochester, NY 2 Tuesdays 5:30-6:45 9/16, 9/30, 10/14, 10/28, 11/12 (Wed.), 11/25, 12/9/2014

This is an introduction to descriptive and inferential statistics intended to give an understanding of statistical techniques and applications in a wide variety of disciplines. Topics include measures of central tendency and dispersion; visual displays; probability and probability distributions; sampling error, parameter estimation, and hypothesis testing; correlation and regression; t-tests and ANOVAs; and an introduction to multi-variate analyses. SPSS statistical software is used.

**Statistics for the Social Sciences 4 cr with Kelly Catron**

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

1150 University Ave., Rochester, NY 2 Tuesdays 5:30-6:45 9/16, 9/30, 10/14, 10/28, 11/12 (Wed.), 11/25, 12/9/2014

This is an introduction to descriptive and inferential statistics intended to give an understanding of statistical techniques and applications in a wide variety of disciplines. Topics include measures of central tendency and dispersion; visual displays; probability and probability distributions; sampling error, parameter estimation, and hypothesis testing; correlation and regression; t-tests and ANOVAs; and an introduction to multi-variate analyses. SPSS statistical software is used.

**The Fundamentals of Human Biology Study Group 4 cr with Ruth Silver**spaces avail **\*CLOSED\*** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Tuesdays 12:00-1:00 9/9, 9/30; 10/21; 12/9/2014

This study of biology is open to all students. It fulfills the human biology requirement for human services students. It is an introduction to life science covering cells, metabolism, human organization, the human systems, evolution and diversity.

**Visualization, Movement & Dance 4 cr with Elizabeth Clark**spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd, Penfield, NY Fellowship Hall Tuesdays 5:30 - 7:00 pm 9/9, 9/16, 9/23, 9/30; 10/7, 10/14, 10/21, 10/28; 11/4, 11/18; 12/2, 12/9/2014

Students attend movement classes with instructor Clark at one of two locations. They will do readings on dynamic alignment, and view live or recorded performances to become familiar with proper alignment and benefits of visualization for arts performance. They will keep a dance journal on all their learning activities and complete a final paper explaining their learning through movement, readings, and viewing. No previous dance experience necessary. One main outside reading source is required. Advanced level only with permission of instructor--advanced learning activities will be different from those described here. Contact Elizabeth Clark at: 585-442-5988 to discuss.

\_\_\_\_\_Wednesdays\_\_\_\_\_

**Academic Planning 4 cr with Anne Cobb**spaces avail **10** Adv./Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Wednesdays 6:00-7:45 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/19, 11/26, 12/3, 12/10, 12/17

The group study will cover all of the essentials of creating an Academic Plan: introduction to self directed learning; reading and researching; designing a degree program; writing a rationale; and writing outlines and essays to request prior learning assessment. The group will meet from 6:00 to 8:00 PM, Wednesdays. This study is for matriculated students only.

**Addiction & the Family 4 cr with Lue Turner**spaces avail **15** Adv./Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Wednesdays 2:30 - 3:30 9/17; 10/15; 11/12; 12/10/2014

A pre-requisite study about family studies, family dynamics, or systems theory is required. This is a study designed to explore how addiction and chemical dependency (a special focus on alcohol) affects the family and family dynamics. Social as well as personal implications will be explored. This study does not focus on the specifics and definitions of chemicals and chemical dependency.

**Business Ethics 4 cr with Angela TitiAmayah**spaces avail **\*CLOSED\*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Wednesdays 5:15 - 6:30 pm 9/30; 10/15; 11/12/2014

Ethics is the area of philosophy that examines morality, and business ethics applies ethical theory to specific problems involving businesses. Students will formulate questions about the role of business in the world and its ethical responsibilities to employees, consumers and other stakeholders, and critically examine the market system itself, as well as practices of multinational business. Business Ethics is a general education study because it is an introduction to philosophy through the study of global business ethics. It gives students the opportunity to learn what the study of philosophy provides to one's intellectual development. The methodology of the course is critical reasoning – a habit of mind that everyone needs – and the study addresses some of the most fundamental concepts in human thought – the right and the good. Both the skills and concepts addressed in this study help students in their educations, careers and personal lives.

**College Math 4 cr with Robert Teitelbaum**spaces avail **\*CLOSED\*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

This blended mode study will guide students in the exploration of a wide-range of topics in basic college math. The educational process is built around practice and help. Specifically, it is designed for the adult learner who has not utilized math for some time, needs brush up, or needs to build up confidence in math. Topics include whole numbers, integers exponents, order of operations, fractions, mixed numbers and decimals, ratio, proportion and percent, reading graphs, geometry and measurement, equations and inequalities, graphing equations and inequalities, equations solving, introduction to probability & statistics. The student will utilize a website to provide multimedia learning aids to enrich the learning experience. Study group meetings will be held frequently - providing the student with reinforcement of concepts and applications; a forum for asking questions; and additional instructional opportunities for the topics covered. Most assignments in this course will be completed through the study website, which has many options for self-help as well as communication with the mentor for assistance.. Student concerns regarding this process should be brought up to the mentor as soon as possible (preferable even prior to the start of the term) to discussion options. Students will learn math in an environment structured to help build the skills and confidence needed to be successful in other studies that require basic quantitative skills. Topics include whole numbers, integers exponents, order of operations, fractions, mixed numbers and decimals, ratio, proportion and percent, reading graphs, geometry and measurement, equations and inequalities, graphing equations and inequalities, equations solving, introduction to probability & statistics. Questions about the study or about the material and the level of math that works best for an individual student should be addressed to the instructor.

**Diversity in Dance-Multicultural & World Dance 4 cr with Elizabeth Clark**  
spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Wednesdays 7:00 - 8:30 pm 9/10, 9/17, 9/24; 10/1, 10/8, 10/15, 10/22, 10/29; 11/5, 11/12, 11/19; 12/3, 12/10/2014

Weekly studio class with Elizabeth Clark, performing artist and award-winning dance educator, in world dance traditions including South Asia, Polynesian, and Iberian character modes, is supplemented by journal assignments, viewing recorded performances, and one major outside reading source. Study includes history and appreciation of world roots of modern dance in America. Culminating paper integrates and demonstrates learning from studio, reading, and viewing activities.

**Educational Planning Group Study ADV 4 cr with Lue Turner**  
spaces avail 10 Adv./Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Wednesdays 12:00 - 1:00 9/10, 9/24; 10/8, 10/29; 11/19; 12/3/2014

This study is designed to allow the student to map out their degree plan, including writing and submitting a rationale, for advanced credit. This study is for matriculated students.

**Educational Planning Group Study INTRO 4 cr with Lue Turner**  
spaces avail 15 Intro/Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Wednesdays 12:00 - 1:00 9/10, 9/24; 10/8, 10/29; 11/19; 12/3/2014

This study is designed to allow the student to plan out their degree program, including writing a rationale, for introductory credit. This study is for matriculated students.

**Grammar for Academic Writing 2 cr with Neil Ward**  
spaces avail 14 Intro/Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 106A Wednesdays 12:00 - 1:00 9/10, 9/24, 10/1, 10/8, 10/15/2014

This study is designed to help students develop proficiency in the grammar and punctuation of Standard Written English. The goal is to help students write clearly and effectively. This study is designed for native speakers of English, but English language learners (ESL students) may also benefit.

**Infant-Toddler Behavior & Development 4 cr with Barb Pollock**  
spaces avail 11 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully  
Basic Communications - partially

1150 University Ave., Rochester, NY 2 Wednesdays 6:00-8:00 9/10, 9/17, 9/24; 10/1, 10/8, 10/15, 10/22, 10/29; 11/5, 11/12/2014

In this study, the student will examine the history of child development, the major theories and theorists associated with child development, current research and research designs, biological and environmental influences on development, prenatal development and the child's development from pre-birth to 3 years of age in the physical, cognitive, creative, language, literacy, and social emotional domains. The student will be required to observe a child under 3 years of age. Prerequisite: Child Development



**Introduction to Counseling Group Study 4 cr with Lue Turner**

spaces avail 14 Intro/Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Wednesdays 12:00 - 1:00 9/17; 10/15; 11/12; 12/10/2014

This study will address basic skills needed by a beginning counselor or therapist. The study will focus on the development of fundamental knowledge about professional relationships, the change process and therapeutic tasks and skills. No previous counseling experience is required. Introduction to Psychology could be helpful, but it is not required.

**Introduction to Digital Photography 4 cr with Pat Maley**

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

1150 University Ave., Rochester, NY 4 Wednesdays 5:30-7:30 9/10, 9/24; 10/8, 10/22; 11/5, 11/19; 12/3, 12/17/2014

This study is designed for students who want to learn how to use a digital camera to capture, edit, and manipulate photographic images. This study is intended for the student who has working knowledge of the basics of either the Windows or Mac operating system, as well as having completed a study in traditional photography (or equivalent experience). This plan will be implemented by reviewing principles of composition; discussing and practicing various styles of photography; learning to use appropriate digital photographic editing software; and, finally, how to prepare the final images for various means of display, from hard copy printing to digital display. Student must own or have access to a Digital camera and Adobe Photoshop or Photoshop Elements.

**Introduction to Spanish 3 cr with Teresa Wormley**

spaces avail 11 Intro/Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Wednesdays 5:00 - 7:00 pm 9/10; 10/8, 10/22; 11/5, 11/19; 12/10/2014

This is a comprehensive introduction to basic vocabulary, pronunciation and grammar of the Spanish language. This study is designed at a novice level.

**Introduction to Spanish 4 cr with Teresa Wormley**

spaces avail 11 Intro/Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Wednesdays 5:00 - 7:00 pm 9/10; 10/8, 10/22; 11/5, 11/19; 12/10/2014

This is a comprehensive introduction to basic vocabulary, pronunciation and grammar of the Spanish language. This study is designed at a novice level.

**Statistics 4 cr with Robert Teitelbaum**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Wednesdays 12:00 - 1:00 9/10, 9/24; 10/8, 10/22; 11/5, 11/19; 12/3, 12/17/2014

Managers and analysts need a basic understanding of statistical techniques to interpret business, and other data, design studies, evaluate research and make decisions. This study provides a basic understanding of statistical concepts and develops the ability to perform and interpret basic statistical tests. Topics include descriptive statistics, frequency distributions, probability rules and distributions, confidence intervals, sample size, hypothesis testing, correlation, and regression. This study is intended to provide the student with skills in problem solving, data analysis/interpretation and drawing inferences in an applied environment. Students will perform basic statistical calculations using a calculator and computer software. The following basic statistical concepts and applications will be studied: \* Introduction to Statistics

**Sustainability: Food & Agroecosystems 4 cr with James Rose**spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - partially  
Social Sciences - partially

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 106A Wednesdays 6:00-7:30 9/24; 10/1, 10/15, 10/29; 11/5, 11/19; 12/3/2014

There are interdependent relationships between agriculture, food, the environment, and trends toward sustainability in modern society. These relationships shape everyday life and are an integral part of our future in a myriad of ways. This study, focusing on the works of John Vandermeer (The Ecology of Agrosystems) and Amy Guptil et al. (Food & Society), explores these relationships through an interdisciplinary perspective and opens up further discussions of "connectedness" and quality of life issues in modern society.

**World Dance, Children's Dance, Introduction 4 cr with Elizabeth Clark**  
spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Wednesdays 7:00 - 8:30 pm 9/10, 9/17, 9/24; 10/1, 10/8, 10/15, 10/22, 10/29; 11/5, 11/12, 11/19; 12/3, 12/10/2014

Explore basic movement in several world, social, and modern dances that will expand your movement vocabulary and that will be useful in child development and education. Improve your own health with exercises of breathing, range of motion, muscular tone, posture alignment, and guided freedom to explore creative sources in different cultures, images, and traditions. We emphasize the image and story aspects of dancing. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source.

Thursdays

**Drugs & Society 4 cr with Sheila Searles-Fairey**  
spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 201 Thursdays 5:30-7:30 9/18; 10/16; 11/13; 12/11/2014

The purpose of this group study is to review the sociological and psychological theories regarding the use and abuse of drugs in contemporary society. Students will engage in a comprehensive study of the social issues which affect public opinion on this topic. Additionally, the psychological theories regarding chemical addictions will be covered within this study.

**Family Intervention Group Study 4 cr with Lue Turner**  
spaces avail 15 Adv./Non-Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Thursdays 4:00 - 5:00 9/11, 9/25; 10/16; 11/13; 12/4/2014

This study explores theories and hands-on methods to assessment and promoting change in families. Ideas explored are suitable for those interested in pursuing careers and knowledge regarding intervention in families and community and human services. A study in basic psychology and/or introduction to counseling is a prerequisite for this advanced level study.

**Introduction to Sociology 4 cr with Sheila Searles-Fairey**  
spaces avail 13 Intro/Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 201 Thursdays 5:30-7:30 9/11; 10/9; 11/6; 12/4/2014

The purpose of this study is to introduce the concepts that frame Sociology as a Social Science. The major sociological theories will be covered within a study of contemporary society.

**Modern Dance (Thursdays) 4 cr with Elizabeth Clark**  
spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd, Penfield, NY Fellowship Hall Thursdays 7:00 - 8:30 pm 9/11, 9/18, 9/25; 10/2, 10/9, 10/16, 10/23, 10/30; 11/6, 11/3, 11/20; 12/4, 12/11/2014

This is a study in traditional American modern dance technique with conditioning, musical phrase work and performance enhancement.

**Theories of Counseling Group Study 4 cr with Lue Turner**  
spaces avail 11 Adv./Liberal

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Thursdays 5:00 - 6:00 9/11, 9/25; 10/16; 11/13; 12/4/2014

This study explores common theories of counseling used in the field of psychology for individual therapy (Psychoanalytic, Adlerian, Gestalt, Reality, Behavioral, Person-Centered, etc.). Emphasis is placed on understanding the basics of each theory and being able to compare and contrast them with each other, as well as apply them to a case study. A minimum of a basic psychology study (or Introduction to Psychology) is a pre-requisite for this study. A study in basic counseling skills would also be helpful, but is not required.

**Women's Issues in Addiction 4 cr with Sheila Searles-Fairey**  
spaces avail 15 Adv./Non-Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

The purpose of this study is to provide the student with the opportunity to study the specific issues effecting female Addicts and Alcoholics. It is also designed to allow the student to become aware of the legal, social and health policies and practices that impact women who are in the Recovery Process.

**Yoga & Dance 4 cr with Elizabeth Clark**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Thursdays 4:00 - 5:30 pm 9/11, 9/18, 9/25; 10/2, 10/9, 10/16, 10/23, 10/30; 11/6, 11/13, 11/20; 12/4, 12/11/2014

Students attend weekly studio classes that integrate core concepts of Yoga into movement practice and dance. They read an accompanying text, keep journal notes on both text reading and class experiences, and observe at least 2 other performance or class examples of yoga and/or East Indian dance forms. Selections must be approved in advance by the instructor.

Fridays

**Ballet-Studio & History 4 cr with Elizabeth Clark**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Fridays 5:45 - 7:15 9/12, 9/19, 9/26; 10/3, 10/10, 10/17, 10/24, 10/31; 11/7, 11/14, 11/21; 12/5, 12/12/2014

This study provides the opportunity to achieve a beginning understanding and training in ballet technique as well as a basic understanding of its history and aesthetic in the context of the performance arts, meeting the SUNY general education requirement in the Arts. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source.

**Wellness Through Movement 4 cr with Elizabeth Clark**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Fridays 4:30 - 5:45 pm 9/12, 9/19, 9/26; 10/3, 10/10, 10/17, 10/24, 10/31; 11/7, 11/14, 11/21; 12/5, 12/12/2015

This study combines the arts of dance, imagery, imagination, and movement utilizing ideokinetic principles for application to a lifetime of wellness. Specific techniques include ideokinetic facilitation, constructive rest, perceptual pathways, and posture analysis/improvement. Students will attend required weekly class, keep a required journal, and write a final report essay on their learning, supported by their instruction and individualized discussions with the instructor as well as reading and note-taking on one major outside book resource.

Saturdays

**American Sign Language 1 3 cr with Matthew J Starr**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Saturdays 9:15 - 11:45 a.m. 9/13, 9/20, 9/27; 10/18, 10/25; 11/8, 11/15, 11/22, 12/6, 12/13/2014

This study group is designed for students who never have learned American Sign Language (ASL), or have little experience using ASL. It focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

**American Sign Language 1 4 cr with Matthew J Starr**

spaces avail 6 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Genesee Valley Center, 1475 Winton Road No., Rochester, NY 14609 205 Saturdays 9:15 - 11:45 a.m. 9/13, 9/20, 9/27; 10/18, 10/25; 11/8, 11/15, 11/22, 12/6, 12/13/2014

This study group is designed for students who never have learned American Sign Language (ASL), or have little experience using ASL. It focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

**Dance: The Art of Movement 4 cr with Elizabeth Clark**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Saturdays 11:15 am - 12:45 pm 9/13, 9/20, 9/27; 10/4, 10/11, 10/18, 10/25; 11/1, 11/8, 11/15, 11/22; 12/6, 12/13/2014

The student will work with tutor Elizabeth Clark in this study that is an introduction to Dance, an introduction to the Arts and satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, art and underlying movement principles of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on Ideokinetic and imaging techniques as they relate to dance, based on one main outside reading source. Attendance at studio class is mandatory. The goal of this study is multi-fold: To develop a theoretical, artistic and kinesiological familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down techniques. Exploring dance as an artistic medium that is predicated on ideas of movement. Contact Elizabeth Clark at: 585-442-5988 to discuss.

Meeting dates/times/locations not yet published

#### **Advanced Studies in Movement 4 cr with Elizabeth Clark**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\* Great Hall 4:30-5:45 9/12, 9/19, 9/26; 10/3, 10/10, 10/17, 10/24, 10/31; 11/7, 11/14, 11/21; 12/5, 12/12/2014

Students have the opportunity to attend weekly dance and or movement classes under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble in order to develop an advanced applied and theoretical understanding of movement, predicated on Ideokinesis, The Alexander Technique, Laban Theories of Movement, etc. This will also include some study of anatomy, bio-mechanics and kinesiology. Since this is an advanced study, it is assumed that the student has a sound grounding in the basics of movement studies. Several main outside reading sources are required, as well as the keeping of a journal/notebook, attendance at weekly classes, plus the writing of a final paper. Students should contact Elizabeth Clark to discuss.

#### **African American History 3 cr with Susan Hollis**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study, the student will engage in the study of African American history, beginning with the people of Africa before the slave trade, proceeding on to the movement of Africans to the North American continent (and elsewhere), through the Civil War and Reconstruction, and on into the twentieth century with World War I, the Harlem Renaissance, the Depression, World War II, the Civil Rights movement, Black Power, and the present day. Please contact the mentor before registering for this advanced level study

#### **African American History 3 cr with Susan Hollis**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study, the student will engage in the study of African American history, beginning with the people of Africa before the slave trade, proceeding on to the movement of Africans to the North American continent (and elsewhere), through the Civil War and Reconstruction, and on into the twentieth century with World War I, the Harlem Renaissance, the Depression, World War II, the Civil Rights movement, Black Power, and the present day.

#### **African American History 4 cr with Susan Hollis**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study, the student will engage in the study of African American history, beginning with the people of Africa before the slave trade, proceeding on to the movement of Africans to the North American continent (and elsewhere), through the Civil War and Reconstruction, and on into the twentieth century with World War I, the Harlem Renaissance, the Depression, World War II, the Civil Rights movement, Black Power, and the present day. Please contact the mentor before registering for this advanced level study.

#### **African American History 4 cr with Susan Hollis**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study, the student will engage in the study of African American history, beginning with the people of Africa before the slave trade, proceeding on to the movement of Africans to the North American continent (and elsewhere), through the Civil War and Reconstruction, and on into the twentieth century with World War I, the Harlem Renaissance, the Depression, World War II, the Civil Rights movement, Black Power, and the present day.

**Human Services: Social Policy 4 cr with Michael Stone**

spaces avail \*CLOSED\* Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is designed to familiarize the student with the public policy process in the American response to social welfare needs. The study will focus on the formulation and implementation of social welfare policies in the context of the policy analysis process. Political and economic institutions, and the value systems that drive the formulation of domestic policy will form the foundation of study from an historical perspective.

**Introduction to Statistics 4 cr with Gayle Stever**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The study covers the basics of statistical analysis both from an applied perspective and also from a theoretical perspective. Use of SPSS will be included as well as gaining a basic understanding of beginning descriptive and inferential statistics including measures of central tendency, various statistical tests that compare means, as well as correlation, and non-parametric tests.

**Spanish Language 1 3 cr with Bruce Lane**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study provides a comprehensive introduction to the basic vocabulary, pronunciation, and grammar of the Spanish language, as well as some experience of the culture of the Spanish-speaking countries and peoples.

**Spanish Language 1 4 cr with Bruce Lane**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study provides a comprehensive introduction to the basic vocabulary, pronunciation, and grammar of the Spanish language, as well as some experience of the culture of the Spanish-speaking countries and peoples.

**Spanish Language 2 3 cr with Bruce Lane**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study builds on Spanish language skills acquired previously to provide students with an advanced understanding of Spanish as well as some experience of the culture of the Spanish-speaking countries and peoples.

**Spanish Language 2 4 cr with Bruce Lane**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study builds on Spanish language skills acquired previously to provide students with an advanced understanding of Spanish as well as some experience of the culture of the Spanish-speaking countries and peoples.

**World Religions Group Study 3 cr with Susan Hollis**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this group study, students will gain an increased understanding of the history of the different major religions of the world, beginning with enhancing their knowledge of what religion is and its expression in indigenous societies and continuing on to learn about the earliest known religions in the ancient world coming up through the modern day, while gaining an appreciation of belief systems and cultures different from their own. Each student will explore in depth a religious approach different from his/her own to share with the group.

**World Religions Group Study 3 cr with Susan Hollis**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this group study, students will gain an increased understanding of the history of the different major religions of the world, beginning with enhancing their knowledge of what religion is and its expression in indigenous societies and continuing on to learn about the earliest known religions in the ancient world coming up through the modern day, while gaining an appreciation of belief systems and cultures different from their own. Each student will explore in depth a religious approach different from his/her own to share with the group.

**World Religions Group Study 3 cr with Susan Hollis**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this group study, students will gain an increased understanding of the history of the different major religions of the world, beginning with enhancing their knowledge of what religion is and its expression in indigenous societies and continuing on to learn about the earliest known religions in the ancient world coming up through the modern day, while gaining an appreciation of belief systems and cultures different from their own. Each student will explore in depth a religious approach different from his/her own to share with the group.

**World Religions Group Study 3 cr with Susan Hollis**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this group study, students will gain an increased understanding of the history of the different major religions of the world, beginning with enhancing their knowledge of what religion is and its expression in indigenous societies and continuing on to learn about the earliest known religions in the ancient world coming up through the modern day, while gaining an appreciation of belief systems and cultures different from their own. Each student will explore in depth a religious approach different from his/her own to share with the group.

**World Religions Group Study 4 cr with Susan Hollis**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this group study, students will gain an increased understanding of the history of the different major religions of the world, beginning with enhancing their knowledge of what religion is and its expression in indigenous societies and continuing on to learn about the earliest known religions in the ancient world coming up through the modern day, while gaining an appreciation of belief systems and cultures different from their own. Each student will explore in depth a religious approach different from his/her own to share with the group.

**World Religions Group Study 4 cr with Susan Hollis**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this group study, students will gain an increased understanding of the history of the different major religions of the world, beginning with enhancing their knowledge of what religion is and its expression in indigenous societies and continuing on to learn about the earliest known religions in the ancient world coming up through the modern day, while gaining an appreciation of belief systems and cultures different from their own. Each student will explore in depth a religious approach different from his/her own to share with the group.

**World Religions Group Study 4 cr with Susan Hollis**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this group study, students will gain an increased understanding of the history of the different major religions of the world, beginning with enhancing their knowledge of what religion is and its expression in indigenous societies and continuing on to learn about the earliest known religions in the ancient world coming up through the modern day, while gaining an appreciation of belief systems and cultures different from their own. Each student will explore in depth a religious approach different from his/her own to share with the group.

**World Religions Group Study 4 cr with Susan Hollis**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this group study, students will gain an increased understanding of the history of the different major religions of the world, beginning with enhancing their knowledge of what religion is and its expression in indigenous societies and continuing on to learn about the earliest known religions in the ancient world coming up through the modern day, while gaining an appreciation of belief systems and cultures different from their own. Each student will explore in depth a religious approach different from his/her own to share with the group.