

space availability for study groups as of 09/16/2013 09:00AM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Administration of Early Childhood & School-Age Programs 6 cr with Heidi Nightengale

spaces avail *CLOSED* Adv./Non-Liberal

** Online Study Group **

The focus of this study will be on the administration of effective organizational structures for programming designed for children from infancy to school age. Utilizing case studies and best practice research, students will investigate: the purpose and development of vision and mission statements, human relations policy development; strategic planning; management theory; roles & responsibilities of administrators; the implications of administrative leadership styles; and the nature of policy and procedures, job descriptions, and performance evaluations. This study meets Topic 1 of the Children's Program Administrator Credential of New York State.

Animals in Literature 4 cr with Maureen Kravec

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

** Online Study Group **

Animals have always played an important part in human lives and literature. As we attempt to understand our "other brothers," we reveal much about ourselves as well. Humans have revered animals as gods, abused them, used them for food, welcomed them into our homes as pampered pets, and destroyed their habitats and rights. We will explore our complex, paradoxical relationship with animals, and our attempts to understand and explain them, through reading stories, poems, and essays. Written assignments will include a journal, four essays analyzing individual works, and a final research paper or creative project. Animal Studies is an emerging, interdisciplinary field, and an important aspect of this study will be your finding and engaging with scholarly articles

British Literature: Selected Topics 4 cr with Maureen Kravec

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully
Basic Communications - partially

** Online Study Group **

In this study, the student will read selected works of British literature in the context of its historical development. The primary text will be The Norton Anthology of British Literature, one volume edition; the student will supplement this text with other readings as individual interests develop. Each student will read the introduction to each section of the anthology. As a group, we will read and discuss Beowulf on the Moodle site; each student will then choose three additional areas of focus from a list, including but not limited to the following: traditional ballads; The Canterbury Tales; Renaissance literature -- selections from Shakespeare's contemporaries; John Milton, Puritans and Cavaliers; Dryden, Pope, and Neoclassicism; the birth of the novel; Romanticism; Victorians and pre-Raphaelites; and Modernism and stream of consciousness: Joyce Woolf, and Eliot. Because of the quantity of material available, and because the goal is to familiarize the student with British literature from a historical perspective, it is likely that the study will focus on pre-Modern works. Topics should be chosen according to interest and to allow the student to explore topics new to him or her. Each student will write critical papers, each approximately 5 pages in length. At least 2 of the papers should incorporate material from sources in addition to the literature. Students will be expected to share their insights through answering questions and journaling in the Moodle site.

Creative Nonfiction 4 cr with Maureen Kravec

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

** Online Study Group **

Creative nonfiction writers use literary techniques to write about real life. In this course, the student will read, discuss and write various genres of non-fiction, including the memoir, personal essay, and journalistic feature story. The student will maintain a writer's journal including responses to readings and ideas for creative pieces. Learning activities will also include the writing and progressive revision of several essays, including a final reflective essay.

Crisis Communication 4 cr with Barbara Rivera
spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

** Online Study Group **

This study will cover topics involving communication during crisis situations, within the framework of crisis management. Students will explore common practices and theories involving planning and preparing for crises, responding during a crisis, and evaluating actions following a crisis. Throughout the study, students will be asked to respond to readings and case studies in order to develop their knowledge of useful strategies in crisis communication

Electronic Commerce 4 cr with Barbara Rivera
spaces avail 13 Adv./Non-Liberal

** Online Study Group **

This study focuses on how conventional business practices are changing as a result of the Internet and associated information technologies. Students will explore concepts relating to conducting business online and investigate the many complex issues that have emerged. The study will include topics such as online sales and marketing, business-to-business processes, social networking, legal issues, and security.

Ethics & the Ecology of Business 4 cr with Dongho Kim
spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

** Online Study Group **

This study will explore various theories of ethics and moral philosophy. The study will take a critical stance toward the issue of corporate responsibility, and students will analyze various forms of externalities created by corporations and organizations today. As students learn about stakeholder theory, they will consider ways that businesses can transform their practices, policies, and strategies from those that degrade the environment to those that transform and sustain the environment.

Fundamentals of Public Speaking (online format) (COMM-X201) 4 cr with Marie Pennucci
spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

** Online Study Group **

The purpose of this study is to provide students with a foundation in public speaking. Students create and deliver 3-4 speeches to audiences, record the speeches and then submit online for review by instructor and other students. Students will explore the following: how public speaking differs from other forms of communication; types of speeches; organizing content; and delivery.

Health Communication 4 cr with Barbara Rivera
spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

** Online Study Group **

This online study will examine the practical and theoretical aspects of health communication. Students will learn about common terms and concepts in health communication, as well as recent trends in this area. The process of planning health communications will also be explored.

Humanities: What Matters, To Whom & Why ? 4 cr with Lee Herman
spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

** Online Study Group **

The questions -- what matters? why? to whom? -- can define "the humanities." We will explore them during this online study group. We will begin by reading, discussing and then writing about a novel: Gilead, by Marilynne Robinson. Then, each student will examine those questions for him/herself by means of an individual project. Each student will develop that project in consultation with me and the other students. That development process should help each student learn to explore the questions of this humanities study: what matters, to whom and why? There are no prerequisites for this study, other than owning a copy of Gilead. Students who want to increase the credit for this study, should consult directly with me and with their primary mentors.

Introduction to College Writing 4 cr with Maureen Kravec
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

**** Online Study Group ****

This study is intended to acclimate you to academic writing and critical thinking, including expository and persuasive essays and the research paper. Whenever possible, special attention will be given to your areas of interest and need. Material may be modified according to your interests or needs. One or more creative pieces, such as stories or poems, may be incorporated; however, your primary emphasis will be on writing academic essays. The study will also feature an introduction to online research and academic documentation; final assignment will be a short research paper.

Introduction to Public Health 4 cr with John Lawless

spaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
Basic Communications - fully

**** Online Study Group ****

This study will present an introductory overview of the public health system as it currently exists and operates with an emphasis on the core functions of public health. It will survey a broad range of public health problems facing the world today and explore a variety of possible solutions, and challenge students to think critically about them. A minimum of four students are needed to run this study group. If this requirement is not met the study can be done as an independent study.

Leadership 4 cr with Margaret Sithole

spaces avail ***CLOSED*** Adv./Liberal

**** Online Study Group ****

This study provides a survey of the theories and practices of leadership in organizations. Topics include theories of leadership, leadership behavior, leadership effectiveness, leader-follower relationships. The study presents a comprehensive, integrative, and practical focus on leadership. It is based upon a framework that analyzes leadership at different levels: individual leadership, team leadership, and organizational leadership. The study also presents leadership theories/concepts that have emerged over the past few decades. It provides students with the opportunity to apply these theories through case analyses and the opportunity to enhance personal skill development through self-assessment exercises.

Managing Sustainable Organizations 4 cr with Roselyn Dow

spaces avail **13** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

**** Online Study Group ****

This is an advanced management study group focusing on strategic planning and 'greening' business operations. The study acquaints the student with the practical foundation needed to understand the role of management in the context of business and environmental sustainability. The student will explore formulation and implementation of "green" strategy through industry analysis, competitive advantage, and SWOT analysis. Also covered in this study: business as a "green" change agent, implications of government policies, plans and agencies (EPA, 'Green' incentives), laws (CAA, OSHA), standards (ISO, recycling) and green accounting (energy efficiency). Additionally, we will consider building organizational "green culture", hiring and training for "green" jobs and marketing eco-friendly businesses. Ethical dilemmas, corporate social responsibility, leadership and sustainability management will be discussed . #B&ES

Museums and Community 4 cr with Alan Stankiewicz

spaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully
Humanities - fully

**** Online Study Group ****

As a college wide online group study, we will explore the museum as a community and educational resource. Students registered for this course will work within their communities to address the various ideas discussed throughout the term by visiting local museums, engage in assigned readings, participate in on-line discussions, writing three research papers, and creating their own on-line exhibition through power point. Communications during the term will be done through Moodle, ESC's on-line platform and through scheduled phone conferences. Depending on the student's interests they can engage in Art, Science, or Cultural museums in creating solutions for the course content. Because this study takes a cross-discipline approach in looking at museums as cultural institutions students from all area of studies are encouraged to participate. This study meets the Gen. Ed requirements fully in either the Arts or the Humanities.

Principles of Environmental Sustainability 4 cr with Nikki Shrimpton

spaces avail **12** Intro/Liberal

** Online Study Group **

This is an interdisciplinary survey course designed to introduce some of the key concepts and thinking associated with environmental sustainability. Students will start with an introduction to systems thinking, which will provide students with the skills needed to analyze the complex interactions between human population, consumption, and the environment. Students will then learn how the biophysical world works, covering topics such as: natural laws; ecosystem organization and functions; material cycles; diversity and complexity; flexibility and adaptation; and short and long time scales. Students will then consider the effects on humans, and the biosphere, of human population dynamics, and human activities such as agriculture, fishing, extraction, manufacturing, transportation, building, and recreation. The course learning activities emphasize case studies, real-world problem-solving and critical thinking activities. #B&ES

Refugee Resettlement in the U.S. 6 cr with Reed Coughlan

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
Other World Civilizations - fully

** Online Study Group **

This will involve a study of one specific refugee group (of the student's choice) that has fled civil war in their country of origin and is now resettling in the community where the student resides. Students will learn about human subject research ethics, and the principles of qualitative research. In addition to other assignments, they will write two papers, one on the socio-political and historical circumstances that led to the conflict in question, and one that summarizes the results of a specific research project designed to learn about the lives of this refugee group during resettlement. Students will undertake a set of four interviews with refugee subjects, with the guidance of the course tutor. They will transcribe the interviews and write a paper on the results of their research.

Social Change 4 cr with Dee Britton

spaces avail 12 Adv./Liberal

** Online Study Group **

This study is an examination of the effects of social change during the end of the 20th and the beginning of the 21st century. The student should work to gain an understanding of some of the principal variables affecting social change, to learn about the effect of social change on social institutions in American society, to explore some of the ways in which institutional, cultural, and technological change affects individuals and communities, and to explore the implications of a rapidly shrinking world, in which social change in one place has reverberations in many others.

The Politics of Food & Nutrition 4 cr with Barbara Rauschenbach

spaces avail *CLOSED* Adv./Liberal

** Online Study Group **

This study will address a number of politically relevant topics related to food and nutrition such as: food safety, obesity, nutritional quality, genetically modified foods, etc. The emphasis will be on looking at the groups who are involved in defining the issues and the means they use to influence both policy and science in these areas. Students will be encouraged to focus the study on the particular areas of interest to them.

U.S. Foreign Policy 1776 to Present 4 cr with Christiane Warren

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | American History - fully
Social Sciences - partially

** Online Study Group **

The study covers American Foreign Policy from the foundation of the Republic to the most recent events and decisions the President and his cabinet have had to make. An anchor text offers an overview of its history, while individual articles and a secondary text will focus the students on their particular areas of interests in the realm of Foreign Policy. The students are highly encouraged to actively participate in shaping the course content through their own article submissions. Open and frequent communication is expected for successful course completion. The instructor will facilitate all exchanges and readings selections. There will be a research project of the student's own choosing in concert with the instructor due toward the end of the semester.

Auburn Study Groups

Meeting dates/times/locations not yet published

Educational Planning 4 cr with Heidi Nightengale

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

Students will design complete Empire State College (ESC) degree programs, prepare experiential learning requests (individualized prior learning assessments-IPLA), write the degree program rationale, and prepare for the formal degree program assessment. This study is for matriculated students.

Educational Planning 4 cr with Keith Batman

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

Students will design complete ESC degree programs, prepare experiential learning requests (IPLA), write the degree program rationale, and prepare for the formal degree program assessment. This study is for matriculated students.

Educational Planning 4 cr with Lee Herman

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

Students will design complete Empire State College (ESC) degree programs, prepare experiential learning requests (individualized prior learning assessment-IPLA), write the degree program rationale, and prepare for formal ESC degree program assessment. This study is for matriculated students.

Educational Planning (Fulton Study Group) 4 cr with Lee Herman

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This educational planning study is for Fulton-Empire State College (ESC) students. The outcome of Educational Planning is that students will have created their full ESC associate and/or bachelor degree programs. This process will include career and academic research, reflection on goals and values, and learning how to identify and present experiential learning for academic evaluation. There will be 3 group meetings on the Cayuga Community College Fulton (not Auburn) campus, as well as individual meetings with the primary mentor, Lee Herman. This study is for matriculated students.

Binghamton Study Groups

[Wednesdays](#)

Introduction to Academic Research 2 cr with Barbara Rivera

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

Binghamton Unit Conference Room Wednesdays 5:00 p.m. to 6:30 p.m. 9/11; 9/25; 10/9/2013

Students will be introduced to the fundamental principles and processes associated with conducting academic research. Additionally, students will learn about documentation styles, performing online searches, evaluating information sources, and using the ESC Online Library. Ideally, this course is done as a group study, with three face-to-face group meetings. This introductory study can also be done as a 4-credit study, either as a group study or as an independent study.

Fort Drum Study Groups

Meeting dates/times/locations not yet published

College Mathematics (8-week intensive study group, 9/9/13 to 11/1/13) 4 cr with Donna Petzoldt

spaces avail 2

Intro/Liberal

fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTU soldiers. This study group offers a comprehensive coverage of the following essential topics in college mathematics: operations with whole numbers, fractions, decimals, ratio and proportion, percent, rational numbers, geometry and introduction to algebra. It is designed for students developing concentrations in academic areas other than Science, Mathematics, and Technology, to provide the necessary quantitative skills to go on into College Algebra and Statistics and to succeed in general education physical science studies for non-majors. The emphasis will be on: developing problem-solving strategies, ability to translate word problems into mathematical expressions, application of theoretical concepts to practical problem solving and interpretation of mathematical results, recognizing the value of algebra as a real-life tool, and development of critical thinking, mathematical reasoning. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Organizational Behavior (8-week intensive study group, 9/9/13 to 11/1/13) 4 cr with Dongho Kim

spaces avail *CLOSED*

Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study will focus on the core concepts, theories, and methods of human and organizational behavior. Its main objective is to analyze, understand, and manage the complex and multifaceted contemporary organizational behavior developments. Topics include the changing environment of organization, foundation of individual behavior, motivation, communication, conflict and negotiation, power, politics, and organizational justice, leadership, decision making and problem solving, and organization culture. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Public Speaking (8-week intensive study group, 9/9/13 to 11/1/13) 4 cr with Maureen Kravec

spaces avail *CLOSED*

Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTU soldiers. This group study will cover basic theories and practice of public speaking. We will use a text and will also use speeches by the class and on Youtube as examples. In addition to studying theories and approaches, the student will work to develop his or her own public speaking skills, as well as to practice active listening techniques and analyze others' speeches. Concepts will include characteristics of impromptu, extemporaneous, and scripted speeches, methods of preparing a speech, verbal and nonverbal communication, overcoming stage fright, speaking in various media, using audio-visual aids, and becoming an informed "consumer" of public speeches. Each student will prepare and present several speeches (probably 5 depending on class size) and will constructively critique classmates' speeches. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Syracuse Study Groups

Mondays

The Atlantic World 4 cr with Allyn VanDeusen

spaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | American History - fully
Western Civilization - fully

Syracuse Unit Conference Room Mondays TBD 9/16, 9/30, 10/21, 11/4, 11/18, 12/2/2013

In this study students will examine the interactions among the peoples living around the Atlantic Ocean between

Tuesdays

Conflict in Business & Management 4 cr with Marie Pennucci

spaces avail ***CLOSED*** Adv./Liberal

Syracuse Unit Conference Room Tuesdays 5:30 to 7:00 p.m. 9/24, 10/15, 11/12/2013

In this study we will explore theories and strategies for approaching conflict in the workplace. Students will explore their own conflict and communication styles, assertiveness and aggressiveness in the workplace, and cross-cultural perspectives on conflict. Students will learn about mediation and negotiation between individuals and groups and how these processes are similar or different from arbitration. The ability to assess and manage conflict is an important aspect of leading and managing. This exploration of conflict will focus on communication strategies, development in conflict management at the individual and group levels and how these competencies support effective management and leadership. Students will be required to attend 3 evening group discussions throughout the term and will have access to the instructor for one-on-one guidance and to tailor some assignments to specific interests.

Conflict in Human Services 4 cr with Marie Pennucci

spaces avail ***CLOSED*** Adv./Liberal

Syracuse Unit Conference Room Tuesdays 5:30 to 7:00 p.m. 9/24, 10/15, 11/12/2013

In this study we will explore theories and strategies for approaching conflict in the human services setting. Students will explore their own conflict and communication styles, assertiveness and aggressiveness in individual relationships and families, and cross-cultural perspectives on conflict. Students will explore critical perspectives on communication and conflict in society, organizations, groups and in individual relationships. Students will learn about mediation and negotiation and how these processes may be valuable for working with children, families and employees in an organization. The ability to assess and manage conflict is an important aspect of leading and managing groups and organizations and will complement knowledge of human services management. Students are required to attend 3 evening group discussions throughout the term and will have access to the instructor for one-on-one guidance and to tailor some assignments to specific interests.

Nutrition & Healing 4 cr with Jennifer Orlowski

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

Syracuse Unit Conference Room Tuesdays 4:00 to 5:30 p.m. 10/1; 10/29; 11/19; 12/17/2013

This study is designed to introduce students to the powerful affect of food on human health and how food can be used either alone or in conjunction with other modalities to restore health and wellness to a diseased organism. This study will examine the basic concepts of nutrition and the clinical application of food's influence on the development or remission of disease. Students will be required to read a nutrition text, supplemental material provided, complete a personal diet diary and analysis, complete a paper on nutrition and its impact on health, case studies and a final project of their choice.

Nutrition Through the Lifecycle 4 cr with Jennifer Orlowski

spaces avail **13** Adv./Liberal

Syracuse Unit Conference Room Tuesdays 6:00 to 7:00 p.m. 10/1; 10/29; 11/19; 12/17/2013

This study is designed to provide students with the nutritional foundations necessary for the growth, development, and normal functioning of individuals in each stage of the life span, with the focus being on nutrient functions, needs, sources and alterations during pregnancy, lactation, growth, development, maturation and aging

Wednesdays

Diversity & Cultural Competency 4 cr with Nadine Fernandez

spaces avail 19

Adv./Liberal

Syracuse Unit Conference Room Wednesdays 5:30 to 7:00 p.m. 9/11, 10/16, 10/30, 11/13, 12/4/2013

This study will explore diversity through multiple perspectives so that students will gain knowledge, awareness and skills to work in today's culturally diverse environments. This study is designed around four central ideas: an anthropological understanding of culture; self-reflection on our individual positionality; the multiple dimensions of diversity; and cultural sensitivity and humility. From an anthropological perspective, students will gain insight into how their own cultural lenses shape their interactions with others, and examine what it means to engage with others in culturally competent ways. This study is appropriate for students in business and human service areas of study.

Thursdays

Digital Photography 4 cr with Alan Stankiewicz

spaces avail 13

Intro/Liberal

fulfills SUNY gen. ed. req | The Arts - fully

Syracuse Unit Conference Room Thursdays 5:00 p.m. to 6:30 p.m. 9/12; 10/10; 11/7; 11/28; 12/12/2013

Digital Photography is a study that explores the image as a form of creative problem solving and alternative communications. Elements of basic composition, editorial images, and individualized points of view are three of the study's core themes. During the term, college level written critiques of the photographs will support analytical understandings of the visual objectives. As a final project, students create a portfolio that reflects new ways of seeing and interpreting the world around them, which holds the power to transform the everyday. Access to a digital camera and a computer are required for the course. A background in the visual arts is not essential. An important note is that all photographs will be presented in black and white unless color is required in the assignment or justified by the photographer. Students should contact the instructor at Alan.Stankiewicz@esc.edu.

Introduction to Computer Terminology and Applications 4 cr with James Verity

spaces avail 15

Intro/Non-Liberal

Syracuse Unit Conference Room Thursdays 5:30 to 7:00 p.m. 9/12, 10/10, 11/7, 12/12/2013

This introductory course exposes students to the theoretical and practical basis of technological/computer-based information systems. Students study the social, educational and career implications of computer hardware and system software, as well as emerging technologies. Learners will apply technology to develop proficiency in the production, analysis and archiving of electronic communications.

Meeting dates/times/locations not yet published

Introduction to Yoga Practice 1 cr with Marie Pennucci

spaces avail *CLOSED*

Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

The goal of this study is to introduce students to the practice of yoga. There are many branches of yoga and our practice will focus on Hatha Yoga. Students can expect to learn and practice proper yogic breathing and various introductory postures. Students of yoga report many benefits including greater flexibility and strength as well as mental calm and focus. Students can expect to practice for one hour and 15 minutes per session. There will be 6 sessions during the term with online support for practice between sessions. Students should bring a mat or a blanket and dress in comfortable clothes. Students will be asked to keep a learning journal and to write a paper, due at the end of the term, that integrates learning from their practice with their own research about a particular aspect of yoga. This study is open to all students regardless of age, ability or athletic status as the postures can be modified to meet the needs of each student. However, the student is responsible for talking to their doctor and the instructor if they are unsure if the practice of yoga is appropriate for their current medical status. This study is not recommended for those who have had back surgery. Students who are interested in this study, may also wish to consider taking an additional 2-4 credits of independent study to explore the cultural and philosophical aspects of yoga and to complete research in an area of their interest.

Utica Study Groups

Tuesdays

Introduction to Japanese 4 cr with Tina Ponce

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Utica Unit Room 103-E in the Utica State Office Building, 207 Genesee St., Utica, NY Tuesdays 5:00 to 6:00 p.m. 9/10, 9/24, 10/8, 10/22, 11/5, 11/19, 12/3, 12/17/2013

This study will emphasize basic Japanese reading, writing, vocabulary and grammar. Speaking and understanding spoken Japanese is not an emphasis in this study.

Music Across Cultures 4 cr with Tina Ponce

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully
Other World Civilizations - fully

Utica Unit Room 103-E in the Utica State Office Building, 207 Genesee St., Utica, NY Tuesdays 6:00 to 7:00 p.m. 9/10, 9/24, 10/8, 10/22, 11/5, 11/19, 12/3, 12/17/2013

This group study will help the student understand and appreciate music as an art form. In addition, the study will explore how music is used across different cultures while understanding the creativity in how people create music. This is an introductory study in music appreciation with a dual focus on the broader understanding of the importance of music in human life.

Wednesdays

American Art History Through Museum Studies 4 cr with Alan Stankiewicz

spaces avail 14 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully
Humanities - fully

Utica Unit Room 606, Utica State Office Bldg., 207 Genesee Street, Utica, NY; MWPAI Wednesdays varies 9/18 (3-5pm), 10/16 (5-6:30pm), 11/6 (3-5 pm), 11/27 (5-6:30pm) and 12/11 (5-6:30 pm)--Meetings on 9/18 and 11/6 will be at MWPAI, and the remaining meeting dates will be in the ESC Conference Room, Room 606 of the Utica State Office Building.

This study leaves the classroom and moves to the museum as we look at parts of the permanent collection of The Munson-Williams Proctor Arts Institute in Utica, New York. Learn to participate with museum collections while exploring a valuable resource in the community. Three research papers along with 3 oral presentation based on a specific work of art, artist, and art movement are required during the semester. Attendance at all group sessions are mandatory for this group study. Two of our meetings will take place at the museum and will run from 3:30 to 5pm, the other three meetings will be at the Utica unit and run from 5 to 6:30pm. This group study will only run if 3 or more students sign up for any given term. This course is not offered as an independent study. This study meets the Gen. Ed requirements fully in either the Arts or the Humanities.

Thursdays

College Math 4 cr with Derek Richards

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Utica Unit Room 103, Utica State Office Bldg., 207 Genesee Street, Utica, NY Thursdays 6:00 to 7:30 p.m. 9/12, 9/26, 10/10, 10/24, 11/7, 11/21, and 12/5/2013

This study is a survey of mathematics for students in those programs that require no further mathematics. It is intended to give an appreciation of mathematical ideas in historical and modern settings. Topics are chosen from number sense and operations, algebra, statistics and geometry. Students must attend group study sessions in Utica, NY.

Statistics 4 cr with Derek Richards

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Utica Unit Room 103 in the Utica State Office Building, 207 Genesee St., Utica, NY Thursdays 6:00 to 7:30 p.m. 9/12, 9/26, 10/10, 10/24, 11/7, 11/21, and 12/5/2013

This study will focus on frequency distributions and graphs, data descriptions, probability and counting rules, discrete probability distributions and the normal distribution.

Meeting dates/times/locations not yet published

Hollywood Goes to War 4 cr with Allan Foote

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

*** Meeting dates/time/location not yet determined *** Harris Brothers, 2644 Genesee St., Utica, NY 13502 TBD TBD

This is a study of the American Cinema during the Second World War 1940-1945. Students will learn about the Chroniclers, the Entertainers, the Evil Enemies, Our Noble Allies, the Comedians, the Celluloid Heroes and the Genuine Heroes of World War II.

Western Civilization 4 cr with Jeffrey Walters

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

This study will provide the student with an understanding of the major forces that shaped the social, political, economic, cultural and intellectual direction of the European world. Attention will be given to such themes as the Renaissance, the Reformation, the Scientific Revolution, the Enlightenment, the industrial revolution and romanticism, nationalism and realism, and progress and modernity. Students must attend group study sessions in Utica, NY.

Watertown Study Groups

Thursdays

Educational Planning & Lifelong Learning 4 cr with Maureen Kravec

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Watertown Unit Room E118, Extended Learning Center, Jefferson Community College, 1220 Coffeen Street, Watertown, NY 13601
Thursdays 6:00 p.m. to 8:00 p.m. 9/12, 9/26, 10/10, 10/24, 11/14, 12/5, and 12/19/13

In this study the student learns about and carries out the processes for developing an individualized curriculum (degree program) that addresses the student's educational goals, needs and interests as well as relevant college guidelines, general education requirements, and professional/disciplinary expectations. The student researches the expectations, requirements, trends, and options in his/her chosen area of study and career path. She/he learns about the different methods through which prior learning is evaluated and validated for use in a degree program and decides whether to pursue individual prior learning assessment. She/he researches and designs a degree program, writes an informative rationale essay, and prepares a degree program portfolio for submission to a faculty assessment committee. In addition, the student explores the research and professional literature on adult learners and lifelong learning strategies. The student becomes familiar with learning technology such as data bases, online library resources, and academic research and writing skills. Students who want credit amounts other than 4 should contact their primary mentor to have a study added to their worksheet that meets their needs. This study is for matriculated students.

Educational Planning and Lifelong Learning 4 cr with Frances Mercer

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

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Meeting dates/times/locations not yet published

America Cinema 4 cr with Maureen Kravec

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

*** Meeting dates/time/location not yet determined ***

We will explore the American cinema's history and development, its characteristics as an art form, and its ability to reflect and shape opinions. We will also study its development and current rents. Through attending study group discussions/viewings and writing reviews and a final paper, students will develop analytical skills and knowledge of film.

Independent Learning Strategies 2 cr with Maureen Kravec

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

*** Meeting dates/time/location not yet determined ***

In this study group, offered on the campus of Jefferson Community College, students will explore independent and advanced level study through assignments focused on helping them to develop as critical readers, writers, thinkers and self-aware adult learners. This study is designed to facilitate the transition from introductory to advanced levels of engagement with ideas and sources. Students are required to use a research library and online learning resources where available. A critical issue, selected by each student in consultation with the instructor, will used to test the understandings acquired, while enabling the student to tailor this study to his or her own particular interests. This course partially meets the general education requirement in Basic Communication.