

space availability for study groups as of 09/18/2012 09:00AM

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Online Study Groups

Art History I: Prehistory to Renaissance 4 cr with Marc Cirigliano
spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

** Online Study Group **

This group study will use as its text the free and open, not-for-profit, art history textbook Smarthistory.org. This is the first part of a two-part survey of Western art and architecture in the form of an online college-wide group study. Students will study the history of Western art from Prehistory to the Renaissance with a focus on: basic art and art historical terminology, the basic periods and major art works of Western Civilization for this broad time frame, and how to "read" works of art & architecture for their form, content and context. Contact with Mentor Cirigliano will include: 1) Weekly background presentations & discussions mentor via Elluminate. 2) A discussion of student weekly individual written description & analysis essays. 3) Three take home essays in succession through the term. 4) A final paper on a topic mutually arrived at with Mentor Cirigliano. Students will be evaluated on the sincere, prompt, and diligent completion of all reading, writing, and discussion assignments, as well as his or her presence at all meetings, either locally or at a distance, throughout the semester from beginning to end.

Business & Professional Communication 4 cr with MD Haque
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

** Online Study Group **

This interdisciplinary study is an introduction to the communication skills required in professional contexts. The focus is on developing a working knowledge of the theory and skills necessary for successful communication in professional environments including building interpersonal relationships, using technology appropriately, networking, interviewing, working in groups and teams, and delivering professional presentations. Readings, assignments, and class discussions will focus on communication issues in the working world. There will be a significant "hands-on" component as students learn some technologies necessary for professional communications. The study is suitable for students from various professional backgrounds. This is offered jointly with Robert Teitelbaum.

Business & Professional Communication 4 cr with Robert Teitelbaum
spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

** Online Study Group **

This interdisciplinary study is an introduction to the communication skills required in professional contexts. The focus is on developing a working knowledge of the theory and skills necessary for successful communication in professional environments including building interpersonal relationships, using technology appropriately, networking, interviewing, working in groups and teams, and delivering professional presentations. Readings, assignments, and class discussions will focus on communication issues in the working world. There will be a significant "hands-on" component as students learn some technologies necessary for professional communications. The study is suitable for students from various professional backgrounds. This is offered jointly with MD Haque.

Children's Literature 4 cr with Barbara Burger
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

** Online Study Group **

This study is designed to enable students to acquire a broad knowledge of children's literature. The genres covered will include folk tales, fairytales, poems, and picture books. These materials will be evaluated for their literary merit and for what they offer children. Authors may include the following: L. Frank Baum, Betsy Byars, Eric Carle, Roald Dahl, Steven Kellogg, Dr. Seuss, Judy Blume.

Children's Literature & the Environment 4 cr with Barbara Burger
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

** Online Study Group **

Have stories that deal with the environment changed over time? Are contemporary stories and poetry more environmentally aware? This study will explore all of the genres of children's literature with a special emphasis on the treatment of environmental issues. During the course of the study, students will evaluate the quality and usefulness of picture books, poetry, folk tales and chapter books.

College Algebra 4 cr with Barbara Burger
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**** Online Study Group ****

This beginning algebra study covers linear equations, systems of linear equations, exponents and polynomials, factoring, rational expressions, roots and radicals, quadratic equations, introduction to functions, fractional exponents, and inequalities with absolute values.

College Mathematics 4 cr with Barbara Burger

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**** Online Study Group ****

The purpose of this study is to introduce the student to mathematical concepts necessary for further study in areas such as business, mathematics, and science. Students undertaking this study should have some familiarity with basic mathematical concepts. Topics covered in this study include the following: basic numbering system, arithmetic operations, fractions and decimals, ratio and proportions, units and measurement, basic statistics, and an overview of basic algebraic concepts.

Computer Applications 4 cr with Barbara Burger

spaces avail ***CLOSED*** Intro/Liberal

**** Online Study Group ****

This study covers MS Office applications including Word, Excel, Access, Publisher, OneNote, PowerPoint and Outlook. An emphasis will be placed on fundamental concepts of word processing, spreadsheet applications and problem solving, database applications, and creating effective PowerPoint presentations.

Conservative & Liberal traditions in American history 4 cr with Wayne Barr

spaces avail **13** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

**** Online Study Group ****

From the heated battles of Hamiltonians and Jeffersonians in the 1790s to contemporary debate between progressives and traditionalists, a study in American liberalism and conservatism will be introduced through theory and history.

Diversity in the Workplace 4 cr with Angela TitiAmayah

spaces avail **15** Intro and Adv./Non-Liberal

**** Online Study Group ****

Organizations value diversity and promote equal opportunity for their employees representing the global workforce. What is diversity? Why do corporations value diversity? What tactics do businesses employ to manage their employees of varied backgrounds with the goal of improving performance and complying with anti-discrimination legislation? Can we "manage diversity" in today's organizations through training? This study examines these questions and an opportunity to discuss the challenges they present. Prerequisites: There are no prerequisites for this course.

Global Communications 4 cr with Adele Anderson

spaces avail **13** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - partially

**** Online Study Group ****

This study considers international and global communications in historical and contemporary perspectives, surveying issues in the press and media with a focus on global developments and cross-cultural issues. It is offered only at advanced level and the prerequisite is a successfully completed study in the social sciences or in communications studies that were beyond introductory college writing. Please contact the mentor to receive recommendations for readings for this study via email at Adele.Anderson@esc.edu.

History of Religion in the United States 4 cr with Wayne Barr

spaces avail **13** Intro and Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

**** Online Study Group ****

From Puritanism to religious pluralism the study will consider the religious dimension of the American people. Especially, since America's founding, the conflicts that arise from the personal faith of individuals and groups and that of public authority (whether it be a king, a colonizer, a republican legislation or the democratic majority). Themes include: The Protestant Ethic; millennialism; the idea of covenant and social contract; higher law concept; revivals and Great Awakenings; problems associated with acculturation or assimilation by immigrants and natives; faith and science; sectarianism; separation of church and state; social reform movements and religion; and, civil religion and war.

Human Resource Management 4 cr with Angela TitiAmayah

spaces avail **14** Adv./Non-Liberal

**** Online Study Group ****

Human Resource Management (HRM) consists of the policies, practices, and decisions to make effective and efficient use of the employees of an organization to achieve the organization's objectives. As a result of completing this class, students should be able to understand core human resource management procedures, including job analysis, hiring, training, performance management, and compensation. There are no prerequisites for this course.

Human Resources Information System 4 cr with Angela TitiAmayah

spaces avail 18

Intro and Adv./Non-Liberal

**** Online Study Group ****

Among the recent development in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners' responsibilities. Students should be acquainted with the "best practices" and creative ideas in human resource information systems, and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, and effective approaches to the measurement of human capital and the impact of people on organization processes, for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is offered jointly with MD Haque.

Human Resources Information Systems 4 cr with MD Haque

spaces avail 18

Intro and Adv./Non-Liberal

**** Online Study Group ****

Among the recent development in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners' responsibilities. Students should be acquainted with the "best practices" and creative ideas in human resource information systems, and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, and effective approaches to the measurement of human capital and the impact of people on organization processes, for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is offered jointly with Angela TitiAmayah.

Leadership & Professional Development 4 cr with Angela TitiAmayah

spaces avail 19

Adv./Non-Liberal

**** Online Study Group ****

Recent studies show that today's best leaders are those whose inner compass guide their daily actions and enable them to earn the trust of their subordinates, peers, and shareholders. The purpose of Leadership and Professional Development study (LPD) is to enable students to develop themselves as leaders of organizations and to embark on paths of personal leadership development, professional development and identity formation. LPD takes the view that to succeed in professional life we need to develop our ability to understand and direct our internal environment -- our mindsets, emotions and motivations. Some of the most crucial skills in life have to do with how well we can manage this internal environment under ever-changing external circumstances. LDP is a catalyst for self-reflection. It is designed to help each student understand his/her leadership style; develop a personal philosophy of leadership, and an awareness of one's own. During this study the students will explore deeply the qualities of successful leaders and uncover the unique characteristics that comprise their personal leadership that will yield tangible improvements in their mastery over their inner environment. Lectures are supplemented by exercises involving introspection, self-evaluation, and the application of specific Personal Leadership techniques by students in their own lives. The study is appropriate for students who either hold leadership positions or are aspiring leaders from all backgrounds, and industries. This is offered jointly with MD Haque

Leadership & Professional Development 4 cr with MD Haque

spaces avail 19

Adv./Non-Liberal

**** Online Study Group ****

Recent studies show that today's best leaders are those whose inner compass guide their daily actions and enable them to earn the trust of their subordinates, peers, and shareholders. The purpose of Leadership and Professional Development study (LPD) is to enable students to develop themselves as leaders of organizations and to embark on paths of personal leadership development, professional development and identity formation. LPD takes the view that to succeed in professional life we need to develop our ability to understand and direct our internal environment -- our mindsets, emotions and motivations. Some of the most crucial skills in life have to do with how well we can manage this internal environment under ever-changing external circumstances. LDP is a catalyst for self-reflection. It is designed to help each student understand his/her leadership style; develop a personal philosophy of leadership, and an awareness of one's own. During this study the students will explore deeply the qualities of successful leaders and uncover the unique characteristics that comprise their personal leadership that will yield tangible improvements in their mastery over their inner environment. Lectures are supplemented by exercises involving introspection, self-evaluation, and the application of specific Personal Leadership techniques by students in their own lives. The study is appropriate for students who either hold leadership positions or are aspiring leaders from all backgrounds, and industries. This is offered jointly with Angela TitiAmayah.

Mathematics of Cooking 4 cr with Barbara Burger

spaces avail *CLOSED*

Intro/Liberal

fulfills SUNY gen. ed. req in Mathematics - fully

**** Online Study Group ****

Did you know that mathematics is at work in every kitchen and every recipe? Learn ratio, proportion, fractions and mathematical calculations in the context of cooking and baking. Learn to convert your favorite recipes to cook for a crowd or pare them down to make a delicious treat for yourself. No cooking and baking skills needed or necessary, but information learned can be applied to creating delicious and nutritious snacks and meals.

Medical Terminology 4 cr with Barbara Burgerspaces avail ***CLOSED*** Intro/Liberal**** Online Study Group ****

Medical terminology is the study of the meaning of medical terminology word roots, suffixes, and prefixes. During the course of the study, students will recognize and understand basic medical terms, identify and decipher medical abbreviations, spell and pronounce basic medical terminology, and analyze unfamiliar terms using the knowledge of word roots, suffixes and prefixes gained in the course.

Organizational Development and Change Online Study Group 4 cr with Mary Klingerspaces avail **15** Adv./Liberal**** Online Study Group ****

The purpose of this study is to gain knowledge in the activity of improving the productivity and efficiency of organizations through the concepts and application of behavioral science theories to the development and strengthening of the role of leadership; organizational culture; motivation; diagnosing organizations; designing, evaluation, and institutionalizing interventions; human process and resource interventions; and organizational development in the global setting.

Person Centered Planning Tools for Human Services Workers 4 cr with Joanne Suttonspaces avail ***CLOSED*** Intro and Adv./Liberal**** Online Study Group ****

This study will provide the student with the knowledge and tools required to effectively work with individuals within the human service field by utilizing a person centered, or "power with" approach.

Problems in Medieval History 4 cr with Mary Skinnerspaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req in Western Civilization - fully**** Online Study Group ****

This study will provide an exceptional experience for students in examining key issues in Medieval History with experts in the field meeting in various parts of the state. The students will be invited to a one-day conference at Syracuse University to hear and discuss with the leading medieval scholars on the topic of "Religious Tolerance - Religious Violence." Other controversial topics such as heresy, sanctity and mysticism will be discussed in October in Rochester and November in Saratoga Springs. Finally, students will have the opportunity tour medieval exhibits and attend an early music concert in New York City in December. Two 10 page research papers will be required and presented at the second and third meetings.

Statistics 4 cr with Barbara Burgerspaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully**** Online Study Group ****

This is a basic statistics study designed to proceed from descriptive statistics to main topics of applied statistical inference. Topics will include concepts of probability and random variables, probability distributions, and regression and correlation. This study fulfills the statistics expectation for both business and human services students.

Statistics in the Environment 4 cr with Barbara Burgerspaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully**** Online Study Group ****

This is a multi-disciplinary study centered on the environment and the statistical models that are used to study it. Elementary statistics will be used to explore topics such as sampling strategies for ecosystem studies, mathematical models of predator-prey interactions and estimation of animal abundance. This study will provide students with experience in statistical analyses of environmental data. It is designed to fulfill the statistics expectation for both business and human services students.

Study Skills & Strategies for the Independent Learner 4 cr with Seana Logsdonspaces avail **9** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially**** Online Study Group ****

Students at Empire State College spend a considerable amount of time independently acquiring information and learning new skills. With each new study, a student may need to plan, implement, and demonstrate learning to successfully earn college credit. This process is often called "self-directed learning." This study is designed to explore, analyze, and apply skills and strategies needed to successfully complete self-directed learning experiences. The first half of the study will focus on self-reflection and behaviors typically associated with self-directed learners. The second half of the study will focus on communication and critical analysis strategies/skills necessary to learn from multiple forms of sources (print, visual, and electronic) and mentor meetings. The ultimate goal of this study is to assist students with a transition to a study environment at Empire State College in which they have the primary responsibility for their learning. The majority of this study will be completed with an online course space. Two face-to-face meetings will be required. At the initial face-to-face meeting, an orientation to the online course space will be provided.

The Benefits of Creative Expression for Non-Artists 4 cr with JoAnn Kingsley
spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

** Online Study Group **

This course is designed to offer a safe and supportive online creative studio so that students can explore how to open up to the benefits of using the creative process in school, everyday life, our relationships and work environments. There will be an emphasis on appreciating the developmental stages from the beginning of self expression: scribbling, jabbering and random movements to higher level thinking and creative problem solving techniques. Students of this study will be encouraged to play and have fun with their creative learning process and share with the others in the group. Upon registering, students should contact: joann.kingsley@esc.edu to get started with this study.

The Family in American History 4 cr with Wayne Barr
spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

** Online Study Group **

Through a primary text entitled Domestic Revolutions: A Social History of the American Family the study will explore the family as a social institution, from a Puritan patriarchy to the contemporary nuclear family, highlighting socioeconomic and political challenges and changes. Along with appreciating changes accorded by socio-economics, demographics, social class, livelihood and assumed roles, childhood, marriage, divorce, immigration, and other related topics will be examined. A syllabus and a packet of readings will be provided the student upon enrollment.

The Social & Personal Experience of War in the United States 4 cr with Wayne Barr
spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

** Online Study Group **

The study will explore the individual combatant's perceptions of war's purposes and meanings as revealed in autobiography and fiction. In addition to reading a packet of materials provided by the mentor -- excerpts from diaries and letters -- the study will rely on film and a text entitled Acts of War: Behavior of Men In Battle by Richard Holmes, and explore themes as: America's response to situations of conflict (especially, the U.S. Civil War, Philippine Insurrection, WWI, WWII, Korea, Vietnam, Afghanistan, and Iraq); methods of mobilizing America for war; homefront experience; enemy imaging; and the role of technology in altering the nature of war.

Training & Development 4 cr with Angela TitiAmayah
spaces avail 5 Adv./Non-Liberal

** Online Study Group **

Organizations today function in a dynamic and complex environment. Faced with increased competition, expanded regulations, sophisticated technology, and limited resources, organizations must respond to extraordinary demands for quality, productivity, and cost efficiency. Organizations must implement processes to continuously train and develop their most important resource – their people. Through this study, students will master the concepts, knowledge, and skills necessary to manage a training and development function within an organization.

Batavia Study Groups

Mondays

Introduction to Statistics 4 cr with Gayle Stever

spaces avail 12

Intro/Liberal

fulfills SUNY gen. ed. req in Mathematics - fully

36 Ellicott St., Batavia, NY Mondays 9:00 - 10:00 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/26, 12/3/2012

This study is an introduction to basic concepts in statistics.

Statistics Lab 1 cr with Susan Fall

spaces avail 10

Intro/Liberal

fulfills SUNY gen. ed. req in Social Sciences - partially

36 Ellicott St., Batavia, NY Mondays 9:00-10:00 10/22, 10/29, 11/5/2012 - to coincide with the Introduction to Statistics Study offered by Gayle Stever.

SPSS for Windows is a statistical software package that has become synonymous with data management and analysis in the social sciences. This study will introduce the student to SPSS statistical software as a tool for descriptive and inferential statistics with particular emphasis on setting up analysis and interpreting the results. This study will familiarize students with analyzing data using frequency distributions, histograms, measures of central tendency, measures of spread, single sample t-Test, t-Test for two independent samples, ANOVA, and correlation.

Canandaigua Study Groups

Meeting dates/times/locations not yet published

Western Civilization I: Antiquity to Reformation 4 cr with Robert Wasserlauf

spaces avail 15

Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This group study will survey the development of the history, institutions, economy, society and culture of Western civilization from Antiquity to the Reformation and relate this development to that of other regions of the world.

Rochester Study Groups

Mondays

Academic Planning 4 cr with Anne Cobb

spaces avail 3 Adv./Liberal

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 205 Mondays 6:00 - 7:45 9/12, 9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28, 12/5, 12/12, 12/19/2012

The group study will cover all of the essentials of creating an Academic Plan: introduction to self directed learning; reading and researching; designing a degree program; writing a rationale; and writing outlines and essays to request prior learning assessment. This study is for matriculated students.

Accounting for Decision Makers (Group) 4 cr with Constance Rodriguez

spaces avail 13 Intro/Non-Liberal

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 201 Mondays 6:00 - 8:00 9/17, 10/1, 10/15, 10/29, 11/12, 11/26, 12/10/2012

This study covers the fundamentals of financial and managerial accounting from the perspective of a user. It emphasizes the relevance of accounting information to managers in all areas of business and includes analysis of financial statements, financial planning, cost analysis and budgeting. Students are expected to evaluate and offer solutions to business problems. It is appropriate for those pursuing non-accounting degrees, managers in small or large companies or those planning to start their own small business. It does not meet the prerequisites for further accounting study. Students need Excel or equivalent spreadsheet software and should have a basic knowledge of spreadsheet software. This group study will meet every other week during the term, generally on a Monday or Wednesday evening from 6:00pm - 8:00pm for a total of eight sessions.

College Writing I 4 cr with Wesley Mills

spaces avail 4 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 106A Mondays 5:30-7:00 9/17, 9/24, 10/1, 10/15, 10/22, 11/5, 11/19, 12/3, 12/17/2012

This study, which is intended to be a first college writing study, is designed to enable the student to become more confident and proficient in writing college-level paragraphs and essays, developing an argument, and organizing supporting details to develop a thesis. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to, ultimately, become competent at writing for future college assignments. The student will become familiar with various writing contexts and modes, learning to write a series of increasingly complex academic assignments starting with several kinds of academic paragraphs and developing skills leading to several short academic essays. In addition, this study group will give the student the opportunity to develop proficiency in oral discourse by doing short oral presentations.

Introduction to Accounting I (Financial, Group Study) 4 cr with Constance Rodriguez

spaces avail 13 Intro/Non-Liberal

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 201 Mondays 6:00 - 8:00 9/10, 9/24, 10/8, 10/22, 11/5, 11/19, 12/3, 12/17/2012

This is an intensive 4-credit group study of the basic principles and procedures for gathering, recording, summarizing and interpreting accounting data. It examines generally accepted accounting principles for measurement and reporting of financial information in a balance sheet and income statement. Topics include financial assets including cash, short-term investments and accounts receivables; inventories and the cost of goods sold; and plant assets and depreciation including acquisition of assets, disposal of plant and equipment, intangible assets and natural resources. Liabilities common to most businesses also are considered. Note: Participation in this study requires the previous use and basic knowledge of spreadsheet software (Microsoft Excel is recommended) and online computer skills. Use of an online homework system requires that you have daily access to the Internet. This study group will meet every other week, for a total of eight sessions.

Introduction to Counseling 4 cr with Lue Turner

spaces avail 13 Intro/Liberal

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 201 Mondays 12:00 - 1:00 9/17, 10/15, 11/12, 12/10/2012

This study will address basic skills needed by a beginning counselor or therapist. The study will focus on the development of fundamental knowledge about professional relationships, the change process and therapeutic tasks and skills. No previous counseling experience is required. Introduction to Psychology could be helpful, but it is not required.

Introduction to Dance 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Mondays 7:00-8:30 pm 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/26, 12/3, 12/10/2012

In this study, the student will attend regular modern dance class with the goal of learning: To develop a theoretical and working familiarity with either modern or ballet dance techniques. To learn to dance both as an individual and in an ensemble. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down techniques, Ideokinesis and The Alexander Technique. Exploring the 5 elements of dance: Design, Rhythm, Motivation, Dynamics and the Use of Space. Two main outside texts (chosen from three possible texts) are required, as is daily practice on one's own. Weekly class attendance is mandatory. Contact Elizabeth Clark at 585-442-5988 or email at Elizabeth.Clark@esc.ed to discuss.

Stretch, Strengthen & Relaxation 4 cr with Elizabeth Clark

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Mondays 7:00-8:30 pm 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/25, 12/3, 12/10/2012

Students learn foundation techniques for safely conditioning different muscle groups and preparing for expressive and recreational movement. The required weekly class addresses individual needs and problem solving for flexibility, strength, and stress reduction. Class includes not only guided movement, but also some imaginative movement improvisation, including everyday or recreation related movement. Required: Weekly Monday classes at 7PM, keeping a progress and question journal, viewing recorded human movement and sharing questions and discussion with the instructor, reading one major outside book resource, and writing a final essay that describes what was learned and applications to future everyday and recreational activities.

Tuesdays

Advanced Studies in Dance 4 cr with Elizabeth Clark

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Tuesdays 7:00-8:00 pm 9/11, 9/18, 9/25; 10/2, 10/9, 10/16, 10/23, 10/30; 11/6, 11/13, 11/27, 12/4/2012

Students have the opportunity to attend weekly dance classes in ballet, modern or jazz dance under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble. Since this is an advanced study, it is assumed that the student has a sound grounding in several years of dance fundamentals and even some performance. Attendance at all weekly classes is mandatory, as is the assumption that students will practice on their own. Readings will be given once instructor and student meet. Contact Elizabeth Clark at: 585-442-5988 to discuss.

African American Literature 4 cr with Leslie Edwards

spaces avail 14 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 201 Tuesdays 5:30-7:30 9/11, 9/25, 10/9, 10/23, 11/6, 11/20, 12/4, 12/18/2012

This group study is intended to give an in-depth understanding of American literature from the perspective and experiences of African-American writers. The study will view literature in the context of historical and cultural heritage, traditions and values as well as literary techniques. Students will read major works by African-American writers, meet for regular discussions, and write a series of literary analysis papers.

Body Mind Balance 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Tuesdays 5:30-7:00 pm 9/11, 9/18, 9/25, 10/2, 10/9, 10/16, 10/23, 10/30, 11/6, 11/13, 11/27, 12/4, 12/11/2012

Students work weekly in required studio class to develop dance techniques and/or increasing awareness of the impact of visualization and balance on their capacity for movement arts. Goals include to improve posture, body balance, stress reduction, awareness of both right and left sides of the body in visualization, and to learn ideokinetic informed movement principles. Techniques include constructive rest, may include individual posture analysis, and visualization related to expressive movement. Requires weekly attendance, keeping a journal of all studio classes and home practice; use of one major outside book resource, and final report essay on what was learned and applications to movement tasks and opportunities beyond class. Contact Elizabeth Clark (585-442-5988) for details and meeting calendar.

Business Ethics 4 cr with Angela Titi Amayah

spaces avail 12 Adv./Liberal

GVC Annex, 1150 University Avenue, Rochester, NY 4 Tuesdays 5:15 - 7:15 9/11, 9/25, 10/9, 10/23, 11/13, 11/27/2012

This study examines the role of ethics in business and the ethical issues that confront today's corporate leaders, managers and employees. Emphasis is on advancing ethical awareness, critical reasoning skills, and core principles of ethical behavior. There are no prerequisites for this study.

Children's Literature 4 cr with Kimberly Avery

spaces avail 11 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

GVC Annex, 1150 University Avenue, Rochester, NY 2 Tuesdays 6:00-7:30 9/11, 9/25, 10/9, 10/23, 11/6, 11/13, 11/27, 12/4/2012

This study is an in depth analysis of the range and variety of children's texts, both the historical and contemporary literature in order that the student may develop a better understanding of the history of children's literature, the major themes that dominate the literature, as well as to be able to identify issues that are incorporated into the literature.

Corporate Social Responsibility 4 cr with Anne Cobb

spaces avail 12 Adv./Liberal

GVC Annex, 1150 University Avenue, Rochester, NY 3 Tuesdays 5:30-7:30 9/11, 10/9, 11/13, 12/2012

This group study includes an analysis of modern corporations in terms of their compliance with standards of business ethics and the sustainability of capitalism. Humanistic principles will provide the standard. This will be a blended study combining five face-to-face meetings with an online discussion forum. Michael Stone (CH&S) and Anne Cobb (BM&E) will co-mentor the study. Prerequisites include a basic economics or introduction to business or organizations study. Critical thinking and clear writing will be required.

Dance: A Living & Historical Art 4 cr with Elizabeth Clark

spaces avail 14 IntroLiberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Tuesdays 5:30-7:00 9/11, 9/18, 9/25, 10/2, 10/9, 10/16, 10/23, 10/30, 11/6, 11/13, 11/27, 12/4, 12/11/2012

The student will work with tutor Elizabeth Clark in this study that is an introduction to Dance, an introduction to the Arts and satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, practice and history of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on one main outside reading source. Attendance at studio class is mandatory. The goal of this study is multifold: To develop a theoretical, artistic and historical familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down. To explore dance as an artistic medium that is thriving today and has rich history of its own. Contact Elizabeth Clark at: 585-442-5988 to discuss.

Grammar for Academic Writing 2 cr with Neil Ward

spaces avail 13 IntroLiberal

Tuesdays 5:30-7:30 10/2, 10/16, 10/30, 11/27, 12/11/2012

This study is designed to help students develop proficiency in the grammar and punctuation of Standard Written English. The goal is to help students write clearly and effectively. This study is designed for native speakers of English, but English language learners (ESL students) may also benefit.

Introduction to Psychology 3 cr with Kelly Beach-Polizzi

spaces avail *CLOSED* IntroLiberal fulfills SUNY gen. ed. req in Social Sciences - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 205 Tuesdays 12:30-1:30 9/18, 10/2, 10/16, 11/6, 11/20, 12/11/2012

This is an introductory-level study in psychology. The student will gain knowledge of the major areas of psychological theory and research, including biopsychology, sensation/perception, learning, language, cognition, emotion, personality, development, abnormal behavior, and social psychology.

Introduction to Psychology 4 cr with Kelly Beach-Polizzi

spaces avail *CLOSED* IntroLiberal fulfills SUNY gen. ed. req in Social Sciences - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 205 Tuesdays 12:30-1:30 9/18, 10/2, 10/16, 11/6, 11/20, 12/11/2012

This is an introductory-level study in psychology. The student will gain knowledge of the major areas of psychological theory and research, including biopsychology, sensation/perception, learning, language, cognition, emotion, personality, development, abnormal behavior, and social psychology.

Modern Dance 4 cr with Elizabeth Clark

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Tuesdays 7:00-8:30 pm 9/11, 9/18, 9/25, 10/2, 10/9, 10/16, 10/23, 10/30, 11/6, 11/13, 11/27, 12/4, 12/11/2012

This is a study in traditional American modern dance technique with conditioning, musical phrase work and performance enhancement. Contact Elizabeth Clark at 585-442-5988.

Principles of Microeconomics 4 cr with Robert Teitelbaum

spaces avail *CLOSED* IntroLiberal fulfills SUNY gen. ed. req in Social Sciences - fully

GVC Annex, 1150 University Avenue, Rochester, NY 1 Tuesdays 5:30-7:00 9/11, 9/25, 10/9, 10/23, 11/6, 11/20, 12/4, 12/18/2012

The student will gain an understanding of how markets work, and when they fail. They will analyze producer and consumer decision making and related impacts on prices and output. The student will compare different market structures to see how structure impacts price and output. The student will not be passive recipients of information, but rather will learn to apply analysis to obtain predicted results. This course meets the General Education requirements for the Social Sciences, in the discipline of Economics. This course will cover a broad range of topics in Microeconomics. Specific topics will include a brief economic history of the United States, resource utilization, demand and supply analysis, consumer preference, and the structure of markets (perfect competition, monopolistic competition, monopoly, and oligopoly). Prerequisites: basic college math or equivalent knowledge; graphing.

Statistics for Social Sciences 3 cr with Kelly Beach-Polizzispaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 205 Tuesdays 5:30 - 6:45 9/18, 10/2, 10/16, 11/6, 11/20, 12/11/2012

An introduction to descriptive and inferential statistics intended to give an understanding of statistical techniques and applications in a wide variety of disciplines. Topics include measures of central tendency and dispersion; visual displays; probability and probability distributions; sampling error, parameter estimation, and hypothesis testing; correlation and regression; t-tests and ANOVAs; and an introduction to multivariate analyses. SPSS statistical software is used.

Statistics for Social Science 4 cr with Kelly Beach-Polizzispaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 205 Tuesdays 5:30 - 6:45 9/18, 10/2, 10/16, 11/6, 11/20, 12/11/2012

An introduction to descriptive and inferential statistics intended to give an understanding of statistical techniques and applications in a wide variety of disciplines. Topics include measures of central tendency and dispersion; visual displays; probability and probability distributions; sampling error, parameter estimation, and hypothesis testing; correlation and regression; t-tests and ANOVAs; and an introduction to multivariate analyses. SPSS statistical software is used.

Training & Development 4 cr with Angela TitiAmayahspaces avail **13** Adv./Non-Liberal

GVC Annex, 1150 University Avenue, Rochester, NY 4 Tuesdays 5:15 - 7:15 9/18, 10/2, 10/16, 10/30, 11/20, 12/4/2012

Organizations today function in a dynamic and complex environment. Faced with increased competition, expanded regulations, sophisticated technology, and limited resources, organizations must respond to extraordinary demands for quality, productivity, and cost efficiency. Organizations must implement processes to continuously train and develop their most important resource – their people. Through this study, students will master the concepts, knowledge, and skills necessary to manage a training and development function within an organization.

Visualization, Movement & Dance 4 cr with Elizabeth Clarkspaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Tuesdays Fellowship Hall 9/11, 9/18, 9/25, 10/2, 10/9, 10/16, 10/23, 10/30, 11/6, 11/13, 11/27, 12/4, 12/11/2012

Students attend movement classes with instructor Clark at one of two locations. They do readings on dynamic alignment, and view live or recorded performances to become familiar with proper alignment and benefits of visualization for arts performance. They keep a dance journal on all their learning activities and complete a final paper explaining their learning through movement, readings, and viewing. No previous dance experience necessary. One main outside reading source is required. Advanced level only with permission of instructor--advanced learning activities will be different from those described here. Contact Elizabeth Clark at: 585-442-5988 to discuss.

[Wednesdays](#)**Barack Obama, His Presidency, & the 2012 Election 4 cr with Wayne Willis**spaces avail **14** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 205 Wednesdays 5:00 - 6:30 9/12, 10/17, 11/7, 12/12/2012

Students will examine the life of Barack Obama, his rise to political leadership, factors that contributed to his election to the presidency in 2008, the public policy goals and results of the Obama administration, the 2012 presidential campaign and its outcome, and some of the analyses and evaluations of the Obama administration that have been made by social scientists, journalists, and commentators across the spectrum of political opinion.

College Math 4 cr with Robert Teitelbaumspaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

GVC Annex, 1150 University Avenue, Rochester, NY 2 Wednesdays 5:30 - 7:30 9/12, 9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 11/7, 11/14, 11/28, 12/5, 12/12, 12/19/2012

This course will guide students in the exploration of a wide-range of topics in basic college math. The educational process is built around practice and help. Specifically, it is designed for the adult learner who has not utilized math for some time, needs brush up, or needs to build up confidence in math. A course website will be available to provide multimedia learning aids to enrich the learning experience. Study group meetings will be held essentially on a weekly basis - providing the student with reinforcement of concepts and applications; a forum for asking questions; and additional instructional opportunities for the topics covered. Students will learn math in an environment structured to help build the skills and confidence needed to be successful in other courses that require basic quantitative skills. Topics include whole numbers, integers exponents, order of operations, fractions, mixed numbers and decimals, ratio, proportion and percent, reading graphs, geometry and measurement, equations and inequalities, graphing equations and inequalities, equations solving, introduction to probability & statistics. Questions about the study or about the material and the level of math that works best for an individual student should be addressed to Robert.Teitelbaum@esc.edu.

Diversity in Dance-Multicultural & World Dance 4 cr with Elizabeth Clarkspaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Wednesdays 7:00 - 8:30 pm 9/12, 9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/28/12/5, 12/12/2012

Weekly studio class with Elizabeth Clark, performing artist and award-winning dance educator, in world dance traditions including South Asia, Polynesian, and Iberian character modes, is supplemented by journal assignments, viewing recorded performances, and one major outside reading source. Study includes history and appreciation of world roots of modern dance in America. Culminating paper integrates and demonstrates learning from studio, reading, and viewing activities. Contact Elizabeth Clark at 585-442-5988 for more details and meeting calendar.

Employment Law 4 cr with Angela TitiAmayah

spaces avail 12 Adv./Non-Liberal

GVC Annex, 1150 University Avenue, Rochester, NY 4 Wednesdays 5:15 - 7:15 9/12, 9/26, 10/10, 10/24, 11/14, 11/28/2012

This study provides an overview of U.S. employment law. It reviews topics such as employment at will and wrongful discharge, employment torts, discrimination law, worker's compensation, occupational safety and health, unemployment, federal compensation laws, and the law of noncompetition and trade secrets. Students should contact the mentor via email at Angela.TitiAmayah@esc.edu.

Family Intervention 4 cr with Lue Turner

spaces avail 13 Adv./Non-Liberal

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 201 Wednesdays 3:30 - 4:30 9/12, 9/26, 10/17, 11/14, 12/5/2012

This study explores theories and hands-on methods to assessment and promoting change in families. Ideas explored are suitable for those interested in pursuing careers and knowledge regarding intervention in families and community and human services. A study in basic psychology and/or introduction to counseling is a pre-requisite for this advanced level study.

Human Resource Management 4 cr with Angela TitiAmayah

spaces avail 13 Adv./Non-Liberal

GVC Annex, 1150 University Avenue, Rochester, NY 4 Wednesdays 5:15 - 7:15 9/19, 10/3, 10/17, 10/31, 11/21, 12/5/2012

This course provides an overview of the role of the human resource function, social and legal environment, human resource strategy, human resource planning, recruiting, selection, training, evaluation, compensation, performance management, employee relations, and organizational policies.

Infant-Toddler Behavior & Development 4 cr with Barb Pollock

spaces avail 6 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

GVC Annex, 1150 University Avenue, Rochester, NY 1 Wednesdays 6:00 - 8:00 9/12, 9/19, 9/26, 10/3, 10/24, 11/7, 11/14, 12/19/2012

In this study the student will examine the history of child development, the major theories and theorists associated with child development, current research and research designs, biological and environmental influences on development, prenatal development and the child's development from pre-birth to 3 years of age in the physical, cognitive, creative, language, literacy, and social emotional domains. The student will be required to observe a child under 3 years of age. Prerequisite: Child Development

Introduction to Sociology 4 cr with Sheila Searles-Fairey

spaces avail 12 Intro/Liberal

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 201 Wednesdays 5:30-7:30 10/31, 12/5, 1/9, 1/30/2012

The purpose of this study is to introduce the concepts that frame Sociology as a Social Science. The major sociological theories will be covered within a study of contemporary society.

Introduction to Statistics 4 cr with Gayle Stever

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 205 Wednesdays 12:00 - 1:00 9/12, 9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28, 12/5, 12/12, 12/19/2012

The study covers the basics of statistical analysis both from an applied perspective and also from a theoretical perspective. Use of SPSS will be included as well as gaining a basic understanding of beginning descriptive and inferential statistics including measures of central tendency, various statistical tests that compare means, as well as correlation, and non-parametric tests.

Statistics Lab 1 cr with Susan Fall

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - partially

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 106A Wednesdays 12:00-1:00 10/24, 10/31, 11/7/2012 - to coincide with Introduction to Statistics Group by Gayle Stever

SPSS for Windows is a statistical software package that has become synonymous with data management and analysis in the social sciences. This study will introduce the student to SPSS statistical software as a tool for descriptive and inferential statistics with particular emphasis on setting up analysis and interpreting the results. This study will familiarize students with analyzing data using frequency distributions, histograms, measures of central tendency, measures of spread, single sample t-Test, t-Test for two independent samples, ANOVA, and correlation.

The Fundamentals of Human Biology Study Group 4 cr with Ruth Silver

spaces avail 11

Intro/Liberal

fulfills SUNY gen. ed. req in Natural Sciences - fully

Genesee Valley Center Wednesdays 12:00 - 1:00 9/12, 10/17, 11/7, 12/12/2012

This study of biology is open to all students. It fulfills the human biology requirement for human services students. It is an introduction to life science covering cells, metabolism, human organization, the human systems, evolution and diversity

Theories of Counseling 4 cr with Lue Turner

spaces avail 12

Adv./Liberal

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 201 Wednesdays 12:00 - 1:00 9/12, 9/26, 10/17, 11/14, 12/5/2012

This study explores common theories of counseling used in the field of psychology for individual therapy (Psychoanalytic, Adlerian, Gestalt, Reality, Behavioral, Person-Centered, etc.). Emphasis is placed on understanding the basics of each theory and being able to compare and contrast them with each other, as well as apply them to a case study. A minimum of a basic psychology study (or Introduction to Psychology) is a pre-requisite for this study. A study in basic counseling skills would also be helpful, but is not required.

Woman's Issues in Addiction 4 cr with Sheila Searles-Fairey

spaces avail 13

Adv./Non-Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 201 Wednesdays 5:30-7:30 11/28, 12/19/2012; 1/23, 2/13/2013

The purpose of this study is to provide the student with the opportunity to study the specific issues effecting female Addicts and Alcoholics. It is also designed to allow the student to become aware of the legal, social and health policies and practices that impact women who are in the Recovery Process.

World Dance, Children's Dance, Introduction 4 cr with Elizabeth Clark

spaces avail 14

Intro/Liberal

fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Wednesdays 7:00-8:30 pm 9/12, 9/19, 9/26, 10/3, 10/17, 10/24, 10/31, 11/7, 11/14, 11/28, 12/5, 12/12/2012

Explore basic movement in several world, social, and modern dances that will expand your movement vocabulary and that will be useful in child development and education. Improve your own health with exercises of breathing, range of motion, muscular tone, posture alignment, and guided freedom to explore creative sources in different cultures, images, and traditions. We emphasize the image and story aspects of dancing. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source. Contact Elizabeth Clark at: 585-442-5988 for details and meeting calendar.

Thursdays

Diversity in the Workplace 4 cr with Angela TitiAmayah

spaces avail 15

Adv./Non-Liberal

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 205 Thursdays 5:15-7:15 9/13, 9/27, 10/11, 10/25, 11/15, 11/29/2012

Organizations value diversity and promote equal opportunity for their employees representing the global workforce. What is diversity? Why do corporations value diversity? What tactics do businesses employ to manage their employees of varied backgrounds with the goal of improving performance and complying with anti discrimination legislation? Can we "manage diversity" in today's organizations through training? This study examines these questions and an opportunity to discuss the challenges they present. Prerequisites: There are no prerequisites for this course. Students should contact the mentor via email at Angela.TitiAmayah@esc.edu.

Drugs & Society 4 cr with Sheila Searles-Fairey

spaces avail 8

Intro/Non-Liberal

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 201 Thursdays 5:30-7:30 9/13, 10/11, 11/8, 12/16/2012

The purpose of this group study is to review the sociological and psychological theories regarding the use and abuse of drugs in contemporary society. Students will engage in a comprehensive study of the social issues which affect public opinion on this topic. Additionally, the psychological theories regarding chemical addictions will be covered within this study.

Introduction to Digital Photography 4 cr with Pat Maley

spaces avail 14

Intro/Liberal

fulfills SUNY gen. ed. req in The Arts - fully

GVC Annex, 1150 University Avenue, Rochester, NY 1 Thursdays 6:00-8:00 9/13, 9/27, 10/11, 10/25, 11/8, 11/22, 12/6, 12/20/2012

This study is designed for students who want to learn how to use a digital camera to capture, edit, and manipulate photographic images. This study is intended for the student who has working knowledge of the basics of either the Windows or Mac operating system, as well as having completed a study in traditional photography (or equivalent experience). This plan will be implemented by reviewing principles of composition; discussing and practicing various styles of photography; learning to use appropriate digital photographic editing software; and, finally, how to prepare the final images for various means of display, from hard copy printing to digital display. Student must own or have access to a Digital camera and Adobe Photoshop or Photoshop Elements.

Legal Environment of Business I 4 cr with Neil Rowe

spaces avail 10

Intro/Liberal

GVC Annex, 1150 University Avenue, Rochester, NY 4 Thursdays 6:00-8:00 9/13, 9/27, 10/11, 10/25, 11/8, 11/29, 12/13/2012

This group study examines the dynamic nature of law, American legal processes, and areas of law that guide business decisions. It introduces the student to the legal system, tort and criminal law, contract and sales law, negotiable instruments, secured transactions and bankruptcy.

Library Information & Database Research 2 cr with Neil Ward

spaces avail 13

Intro/Liberal

Genesee Valley Center Thursdays 5:30-7:00 10/4, 10/18, 11/1, 11/29, 12/13/2012

The purpose of this study is to provide an opportunity to learn how to use the resources of the public library effectively and to learn about different types of information, where to locate information, how to retrieve it, and how to use it effectively for research, including using information and research databases available through the Empire State College online library. This study supports the research skill taught in the College Writing Group Studies. Students in that group study are encouraged to take this study as well. The student is required to attend group sessions (approximately 4-5 sessions) at the Genesee Valley Center. All study materials will be provided at group meetings.

Modern Dance (Thursdays) 4 cr with Elizabeth Clark

spaces avail 15

Adv./Liberal

fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Thursdays 7:00-8:30 pm 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/8, 11/15, 11/29, 12/6, 12/13, 12/20, 2012

This is a study in traditional American modern dance technique with conditioning, musical phrase work and performance enhancement. Contact Elizabeth Clark at 585-442-5988.

Yoga & Dance 4 cr with Elizabeth Clark

spaces avail 14

Intro/Liberal

fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Thursdays 4:00-5:30 pm 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, 11/29, 12/6, 12/13/2012

Students attend weekly studio classes that integrate core concepts of Yoga into movement practice and dance. They read an accompanying text, keep journal notes on both text reading and class experiences, and observe at least 2 other performance or class examples of yoga and/or East Indian dance forms. Selections must be approved in advance by the instructor. Contact Elizabeth Clark at: 585-442-5988 for details and meeting calendar.

[Fridays](#)**Advanced Studies in Movement 4 cr with Elizabeth Clark**

spaces avail 15

Adv./Liberal

fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Fridays 4:30-5:45 pm 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/2, 11/9, 11/16, 11/20, 12/7, 12/14/2012

Students have the opportunity to attend weekly dance and or movement classes under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble in order to develop an advanced applied and theoretical understanding of movement, predicated on Ideokinesis, The Alexander Technique, Laban Theories of Movement, etc. This will also include some study of anatomy, bio-mechanics and kinesiology. Since this is an advanced study, it is assumed that the student has a sound grounding in the basics of movement studies. Several main outside reading sources are required, as well as the keeping of a journal/notebook, attendance at weekly classes, plus the writing of a final paper. Contact Elizabeth Clark at: 585-442-5988 to discuss.

Ballet-Studio & History 4 cr with Elizabeth Clark

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Fridays 5:45-7:15 pm 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/2, 11/9, 11/16, 11/30, 12/7, 12/14/2012

This study provides the opportunity to achieve a beginning understanding and training in ballet technique as well as a basic understanding of its history and aesthetic in the context of the performance arts, meeting the SUNY general education requirement in the Arts. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source. Contact Elizabeth Clark (585-442-5988) for more details and a meeting calendar.

Wellness Through Movement 4 cr with Elizabeth Clark

spaces avail 14

Intro/Liberal

fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Fridays 4:30-5:45 pm 9/7, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/2, 11/9, 11/16, 11/30, 12/7, 12/14/2012

This study combines the arts of dance, imagery, imagination, and movement utilizing ideokinetic principles for application to a lifetime of wellness. Specific techniques include ideokinetic facilitation, constructive rest, perceptual pathways, and posture analysis/improvement. Students will attend required weekly class, keep a required journal, and write a final report essay on their learning, supported by their instruction and individualized discussions with the instructor as well as reading and note-taking on one major outside book resource. Contact Elizabeth Clark at: 585-442-5988 for details and meeting calendar.

American Sign Language 1 3 cr with Matthew J Starr

spaces avail 5 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 106A Saturdays 9:15-11:45 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/17, 12/1, 12/8, 12/15/2012

This studygroup is designed for students who never have learned ASL, or have little experience using ASL. It focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

American Sign Language 1 4 cr with Matthew J Starr

spaces avail 5 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 106A Saturdays 9:15-11:45 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/17, 12/1, 12/8, 12/15/2012

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American Sign Language 1 3 cr with TBD,

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 106A Saturdays 9:15-11:45 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/17, 12/1, 12/8, 12/15/2012

This studygroup is designed for students who never have learned ASL, or have little experience using ASL. The study focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

American Sign Language 1 4 cr with TBD,

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 106A Saturdays 9:15-11:45 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/17, 12/1, 12/8, 12/15/2012

This studygroup is designed for students who never have learned ASL, or have little experience using ASL. The study focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

American Sign Language 2 3 cr with TBD,

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 106A Saturdays 9:15-11:45 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/17, 12/1, 12/8, 12/15/2012

This group study is designed for students who have had ASL 1 or otherwise have had the permission of the instructor. It is a continuation of ASL 1, with emphasis on basic language skills for communication and on cultural aspects to promote understanding and appreciation of Deaf culture. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will continue to gain a better understanding of Deaf culture, and the study strongly emphasizes student participation.

American Sign Language 2 4 cr with TBD,

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Genesee Valley Center, 1475 Winton Rd. No., Rochester, NY 14609 106A Saturdays 9:15-11:45 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/17, 12/1, 12/8, 12/15/2012

This group study is designed for students who have had ASL 1 or otherwise have had the permission of the instructor. It is a continuation of ASL 1, with emphasis on basic language skills for communication and on cultural aspects to promote understanding and appreciation of Deaf culture. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will continue to gain a better understanding of Deaf culture, and the study strongly emphasizes student participation.

Dance: The Art of Movement 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Saturdays 11:15 am - 12:45 pm 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17, 12/1, 12/8, 12/15/2012

The student will work with tutor Elizabeth Clark in this study that is an introduction to Dance, an introduction to the Arts and satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, art and underlying movement principles of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on Ideokinetic and imaging techniques as they relate to dance, based on one main outside reading source. Attendance at studio class is mandatory. The goal of this study is multifold: To develop a theoretical, artistic and kineseological familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down techniques. Exploring dance as an artistic medium that is predicated on ideas of movement. Contact Elizabeth Clark at: 585-442-5988 to discuss.

_____ Meeting dates/times/locations not yet published _____

Human Services: Social Policy 4 cr with Michael Stone

spaces avail 14 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study is designed to familiarize the student with the public policy process in the American response to social welfare needs. The study will focus on the formulation and implementation of social welfare policies in the context of the policy analysis process. Political and economic institutions, and the value systems that drive the formulation of domestic policy will form the foundation of study from an historical perspective.

Research Methods for the Social Sciences 3 cr with Kelly Beach-Polizzi

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This advanced-level study examines research methods. The student will study the scientific method, as well as the many different ways of acquiring data. Emphasis will be on both formulating important research questions and using qualitative, quantitative, or mixed methods to answer these questions.

Research Methods for the Social Sciences 4 cr with Kelly Beach-Polizzi

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This advanced-level study examines research methods. The student will study the scientific method, as well as the many different ways of acquiring data. Emphasis will be on both formulating important research questions and using qualitative, quantitative, or mixed methods to answer these questions.