space availability for study groups as of 09/13/2011 05:30PM
Go to http://www.esc.edu/neyesc to register

Buffalo Study Groups

Mondays

**Applied Computer Applications for Accounting 4 cr with Judi Bassini**
spaces avail.: **11** Intro/Non-Liberal

Mondays 5:30-7:00pm 9/19,10/17,11/14,11/12/5/11

This course follows a practical approach to capturing, processing and communicating accounting data using accounting and spreadsheet software. The course will provide students with the necessary computer skills, building on their existing knowledge of Microsoft Excel, emphasizing accounting functions. The second portion of the course teaches the fundamentals of QuickBooks 2009 accounting software. The software is used to record and analyze transactions, and transfer data to and from Microsoft Excel. Other Microsoft programs are used to analyze data and produce reports.

**Computer Applications 4 cr with Judi Bassini**
spaces avail.: **7** Intro/Non-Liberal

Mondays 5:30-7:00pm 9/26,10/24,11/21,12/12/11

This comprehensive course offers students the opportunity to investigate all aspects of the computer. Topics will include operating systems, word processing, spreadsheets, graphics, database, communications, the internet and related current topics. Students will also have an opportunity to conduct research on the Internet as well as explore the technology tools available through SUNY Empire State College. The course is based on Windows Operating System and MS Office Suite.

**Counseling 4 cr with Jim Maurino**
spaces avail.: *CLOSED*

Mondays 6:00-7:30pm 9/26,10/24,11/14,11/11/28/11

This study group will focus on counseling theories and application. The purpose is to understand counseling theories and to see how they are applied in various current social issues such as family violence, grief, stress, crisis management and eating disorders, etc. There will also be an emphasis on assessment and treatment planning.

Tuesdays

**Academic Writing & Research 4 cr with Jennifer Attaway**
spaces avail.: **5** Intro/Liberal  fulfills SUNY gen. ed. req in Basic Communications - fully

Tuesdays 5:30-7:30pm 9/13,9/27,10/11,10/25,11/8,11,12/22,11,12/6/11

The purpose of this study is to help students discover their distinctive voice and style so that they can write confidently and persuasively across the disciplines of academic discourse. In addition, students will learn techniques in drafting, organization, and editing, which will lead to clear, focused writing. Instruction in the evaluation and responsible use of print and digital reference material will ensure quality academic work.

**American History 4 cr with Jacke Rose**
spaces avail.: **19** Intro/Liberal  fulfills SUNY gen. ed. req in American History - fully

Tuesdays 5:30-7:00pm 9/13,10/11,11/1,11/29,11,12/20/11

This is an American history survey study, covering early America to the Civil War. The purpose of this study is to provide the student with a broad overview of the sweep of American history. The text covers early colonization up to the Civil War period. Students are expected to learn about the main themes, events and ideas of this portion of American history. The study does not focus on the details (dates, wars, treaty names, etc.). That is the kind of material learned in an advanced, more narrow history study. The two additional readings, however, do provide an in-depth glimpse of small time periods, to provide more of a feel for the people and ideas in those times. This study fulfills the American History general education requirement.
College Math 4 cr with Ronald Sigeti  
spaces avail.: *CLOSED*  Intro/Liberal  fulfills SUNY gen. ed. req in Mathematics - fully


This study is specifically designed for returning adult learners who have either been away from mathematics for an extended period or lack basic training. In addition, this study is a good choice for HUMAN SERVICE students. It covers a wide range of topics in pre-algebra with extensions to statistics, economics, and business courses. The approach provides a strong foundation in introductory topics before students move on to more difficult material. The study fulfills the undergraduate general education mathematics requirement and will be a solid preparation for continued study in economics and business courses using quantitative methods, and for introductory statistics. The study limits the anxiety that often accompanies returning learners taking math courses. The materials have both a traditional hardcopy and electronic delivery option, allowing students to choose what is most comfortable for them. A student solutions guide accompanies the text to help with homework assignments. Assessments are open book format. Students must have the permission of the instructor in order to enroll.

Human Development Study Group 4 cr with Dan Nyaronga  
spaces avail.: 11  Intro/Liberal  fulfills SUNY gen. ed. req in Social Sciences - fully

Tuesdays: 5:00-6:30pm  9/13/11,10/4/11,10/25/11,11/11,15/11,12/6/11

The student will seek to gain an understanding of the physical, intellectual, social and emotional growth of humans as they develop through 11 stages of the life span. The focus is the emphasis that development results from the interdependence of all these areas at every stage.

Instructional Design and Theory 4 cr with Kenneth Ferree  
spaces avail.: 12  Adv./Liberal  fulfills SUNY gen. ed. req in Social Sciences - fully

Tuesdays: 6:00-8:00pm  9/13/11,9/27/11,10/11/11,10/25/11,11/8/11,11/22/11,12/6/11,12/20/11

This course will build on prior knowledge gained in Visual Multimedia Storytelling & Web 2.0 Tools through additional theoretical knowledge gained when using these software tools for the creation of e-learning modules and instructional design. This course focuses on the theory, principles, and approaches for using multimedia when preparing instructional design presentations using the ADDIE process. The student will learn theories behind creating various types of e-learning scenarios including effective use of music, text, audio, and video to enhance presentations. Students will gain a working understanding of Bloom's Taxonomy and the theory of Andragogy. Students will also gain a working understanding of LMSs. Students will present proof of learning through the development of e-learning presentations using the above. Pre-requisite: Basic computer skills, knowledge of Social Networking and video production skills

Introduction to Human Services-Study Group 4 cr with Dan Nyaronga  
spaces avail.: 3  Intro/Liberal  fulfills SUNY gen. ed. req in Social Sciences - fully

Tuesdays: 5:00-6:30pm  9/20/11,10/11/11,11/1/11,11/22/11,12/13/11

The main objective of this study is to give the student an introduction to the field of Human Services with a complete overview of the helping field and the practical skills that students can use in their career.

Western Civilization 4 cr with Jacke Rose  
spaces avail.: 25  Intro/Liberal  fulfills SUNY gen. ed. req in Western Civilization - fully

Tuesdays: 5:30-7:00pm  9/20/11,10/25/11,11/12/11

The purpose of this study is for the student to learn about the primary themes, ideas and events in Western civilization. The study does not focus on many details, like dates, battles, etc, but instead stresses the examination of how ideas and events grew upon each other and influenced each other. The study examines what makes Western civilization unique; what concepts distinguish Western civilization from other civilizations. This study meets the general education requirement for Western Civilization.

Workplace Violence 4 cr with Catherine Collins  
spaces avail.: 14  Adv./Liberal  fulfills SUNY gen. ed. req in Western Civilization - fully

Tuesdays: 6:00-7:30pm  10/11/11,10/25/11,11/15/11,12/13/11

The student will learn why annually more than 2 million US residents are involved in workplace violence incidences. They will explore the most common types of workplace violence cases from simple assaults with an estimated annual 1.5 million cases, aggravated assaults with 396,000 a year sexual assaults and the most serious one, 1,000 homicides. Through a video presentation and case study analysis of the history of occupational homicides the student will better understand why there has been an escalation of workplace violence and how life stressors and the economy affect the workers.

World Civilizations (to the 1600s) 4 cr with Rhianna Rogers  
spaces avail.: 15  Intro/Liberal  fulfills SUNY gen. ed. req in Other World Civilizations - fully

Tuesdays: 6:00-7:30pm  10/11/11,10/25/11,11/15/11,12/13/11

The student will learn why annually more than 2 million US residents are involved in workplace violence incidences. They will explore the most common types of workplace violence cases from simple assaults with an estimated annual 1.5 million cases, aggravated assaults with 396,000 a year sexual assaults and the most serious one, 1,000 homicides. Through a video presentation and case study analysis of the history of occupational homicides the student will better understand why there has been an escalation of workplace violence and how life stressors and the economy affect the workers.
This study surveys the birth and diffusion of world civilizations from prehistory to the 1600s, considered the beginning of European overseas expansion. Attention is given to the major cultural, social, economic, religious, and political trends within each civilization. By the completion of this study, students will have been exposed to the origin and diffusion of civilizations; the emergence and character of the major religious and philosophical traditions; the frequent clash of systems of thought and how they expanded, spread, and were transformed; the rise and fall of empires and city-states; technological innovations and their diffusion; population growth and its consequences; and the development and spread of commerce and trade throughout the world.

**Abnormal Psychology Study Group**

4 cr with Dan Nyaronga

spaces avail.: 10 

Adv./Liberal 

fulfills SUNY gen. ed. req in Social Sciences - fully 

Wednesdays 5:00-6:30pm 9/14/11,9/28/11,10/19/11,11/9/11,11/12/7/11

This study is designed to introduce students to basic concepts and skills in the field of abnormal psychology. The goal of this study is to present the criteria for diagnosis, as well as become familiar with the symptoms which inform each diagnosis as coded in the DSM-IV-TR. Students are encouraged to think critically about the material covered and to gain a better understanding of mental and emotional disorders. Students are also encouraged to think critically about stigmas and labels associated with the mentally ill. Societal and cultural norms can influence what is considered “abnormal;” however, psychologists strive to empirically arrive at diagnostic criteria, etiology, prognosis, and treatments of mental disorders. Issues of the social construction of abnormality will be examined, as well as cross-cultural aspects of psychopathology.

**Introduction to Psychology-Study Group**

4 cr with Dan Nyaronga

spaces avail.: 7 

Intro/Liberal 

fulfills SUNY gen. ed. req in Social Sciences - fully 

Wednesdays 5:00-6:30pm 9/14/11,9/28/11,10/19/11,11/9/11,11/12/7/11

The main objective of this study is to give the student a complete overview of the history, research methodologies, and current scientific theories in psychology. In addition, the student will be knowledgeable about the science of psychology, the language that supports psychological concepts, and how psychologists do research. The student is encouraged to think critically and gain a better understanding of materials covered, including biology and behavior, body rhythms and mental states, behavior in social and cultural context, theories of personality, development over the lifespan, psychological disorders, and approaches to treatment and therapy.

**Introduction to Sociology**

4 cr with Jacke Rose

spaces avail.: 13 

Intro/Liberal 

fulfills SUNY gen. ed. req in Social Sciences - fully 

Wednesdays 5:30-7:00pm 9/14/11,10/12/11,11/12/11

The purpose of this study is to gain an understanding of society and the variety of structures and institutions that comprise it; the forces that work within it; and the inter-relationships of those structures and forces. Students should develop an understanding of how our society is like, how it became that way, and how change can occur.

**Spanish 1A-Introductory Spanish**

4 cr with Hilda Ramos

spaces avail.: 2 

Intro/Liberal 

fulfills SUNY gen. ed. req in Foreign Language - fully 

Wednesdays 5:30-7:00pm 9/14/11,9/21/11,9/28/11,10/5/11,10/12/11,10/19/11,10/26/11,11/2/11,11/9/11,11/16/11,11/23/11

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

**Strategies for Success**

4 cr with Jennifer Attaway

spaces avail.: 9 

Intro/Liberal 

fulfills SUNY gen. ed. req in Intro/Liberal 

Wednesdays 5:30-7:30pm 9/14/11,10/12/11,11/12/14/11

Students at Empire State College must be self-directed learners in order to succeed in their studies. This course is designed to help students discover their personal learning styles and develop strategies to help them conquer their course work and get the most from their educational opportunities in college and beyond. This study aims to help students become more self-aware and informed as they pursue a college degree. One half of the course will focus on life skills that help students to manage time, set goals, and make good decisions. In addition, students will be introduced to a variety of valuable learning resources that are available through Empire State College. The second half of this course focuses on strategies necessary to complete college course work. Students will learn how to read actively and think critically, and workshops on academic writing and research will better prepare students for future studies. To
The visual multimedia storytelling course will focus on storytelling through various digital media: specifically video and audio techniques. It will also weave an understanding of visual literacy with an appreciation for filmmaking techniques and visual media products. Students will gain skills in video camera operation, capturing of footage into the computer, recording audio, a/v digital editing techniques, special effects, creating background music, voiceovers, scriptwriting and mastering multiple digital formats for distribution (DVD, web, etc.). Students will explore the history of film, TV and audio history. Through a variety of activities and projects, students will learn digital video shooting and editing techniques and gain skills necessary to utilize cutting-edge filmmaking products. Students will learn to use story maps and storyboards in the preproduction story development stage of their film project. They will learn that filmmakers film shots with the editing process in mind. Students will also learn the meaning of visual literacy, theory of film semiotics, and understand film as a language. Considerations of aesthetics and its relationship to multiple learning theories is vital to effective storytelling. Editing can be done in the school lab through a sign out process. Otherwise, any digital editing software iMovie, FCP, Vegas or Premiere is acceptable for editing at home. Additionally, students will enlist critical thinking skills in analyzing movies - both current and classic.

**Visual Multimedia Storytelling 4 cr with Kenneth Ferree**

spaces avail.: 9

Wednesdays 6:00-8:00pm 9/14/11,9/28/11,10/12/11,10/26/11,11/9/11,11/23/11,12/7/11,12/21/11

This is a beginning Statistics course. In this group study, students will meet the quantitative methods studies requirement as well as Empire State College requirements receiving a solid foundation in topics such as descriptive statistics, frequency distributions, probability rules, normal and binomial distributions, confidence intervals, hypothesis testing, correlation, regression, and analysis of variance. This foundation will be developed through homework exercises and textbook readings, as well as using statistical software such as MS Excel and actively participating in ongoing on-line communications with the instructor and fellow students. Prerequisite: Basic Algebra.
India Study Group 4 cr with Marilyn Gwaltney  
Spaces avail.: Other World Civilizations - fully fulfills SUNY gen. ed. req in Intro/Liberal  
CLEOSED  
Saturdays 12:00-2:00pm 9/17/11,10/1/11,10/15/11,10/29/11,11/12/11,12/17/11  

This is a beginning study of India offered as a study group with both face-to-face meetings as well as on-line work. Students will learn the basic historical, cultural and geographical outlines of India as background to understanding current Indian culture, which will be explored in novels and films along with the basic text as well as readings presented on-line. Three books are required, along with five videos as assigned by the mentor. Local cultural events will be attended as available. To access the on-line portion of this study, which should be done as soon as possible, go to MyESC, Studies and Degree Plan, Access Your On-line Courses, Instructions for Access to On-line Courses, and follow the directions. You will be able to get access to the study one week before the term begins, but you can take the student orientation to learn how to navigate the study before then. A full list of materials and the study schedule are in the Course Information documents for the study.

Statistics 4 cr with Martha Welte  
Spaces avail.: Mathematics - fully fulfills SUNY gen. ed. req in Intro/Liberal  
Saturdays 9:30-11:30am 9/17/11,10/1/11,10/8/11,10/15/11,10/22/11,10/29/11,11/12/11,11/19/11,11/12/10/11,12/17/11  

This is a standard beginning Statistics study. It includes descriptive statistics, linear regression, probability, binomial and normal distributions, the central limit theorem, confidence intervals and hypothesis tests.

------------------- Meeting dates/times/locations not yet published -------------------

Economics, Introductory Study 4 cr with Hugh Ganser  
Spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully  
*** Meeting dates/time/location not yet determined ***

This study will examine the broad and general aspects of the economy as a whole in this foundation study and basic economic theories, principles and issues. This includes evaluation of the market system, an overview of the economy and its history and growth, savings and investment dynamics, aggregate demand and supply, public expenditures and deficits, the money and banking system, fiscal and monetary policy and selected current economic issues. We will develop an understanding of the micro aspects of economics by investigating a wide range of problems from prices to monopolies and from urban decay to industrial pollution.

Human Service Ethics 4 cr with Lorraine Peeler  
Spaces avail.: *CLOSED* Adv./Liberal  
*** Meeting dates/time/location not yet determined ***

Focus is on learning the basics of ethical issues in the human services profession (counseling and social work). Time will be spent on the practical application of the ethical principles and implications for client and practitioner.
<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
<th>Instructor</th>
<th>Meeting Dates/Time/Location</th>
<th>Spaces Available</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abnormal Psychology</td>
<td>4</td>
<td>Jim Maurino</td>
<td>Not yet published</td>
<td><em>CLOSED</em></td>
<td>Social Sciences - fully fulfills SUNY gen. ed. req in Adv./Liberal</td>
</tr>
<tr>
<td><strong>History of the Western Mind I</strong></td>
<td>4</td>
<td>Gregory Edwards</td>
<td>Not yet determined</td>
<td><em>CLOSED</em></td>
<td>Western Civilization - fully fulfills SUNY gen. ed. req in Intro/Liberal</td>
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<tr>
<td><strong>Western Civilization I</strong></td>
<td>4</td>
<td>Gregory Edwards</td>
<td>Not yet determined</td>
<td><em>CLOSED</em></td>
<td>Western Civilization - fully fulfills SUNY gen. ed. req in Intro/Liberal</td>
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This study will look at the subject of psychopathology as categorized in the DSM-IV-TR. We will discuss cultural aspects of what "normal" is, how it differs from culture to culture, and the individual diagnoses themselves, including the anxiety and mood disorders, schizophrenia, the eating disorders, and the rest of the diagnoses coded on the DSM. We will also look at appropriate treatment options for these disorders, and will view video case studies of some of the disorders.

Prerequisite: World Civilization I or Western Civilization I Advanced-level critical reading and writing skills will be required. One could define the West as a way of thinking about life. At present, Western ideas transcend geographical bounds and have found hospitable abodes in the East as well as in the West. Therefore, it is legitimate to talk about the Westernization of the world. Through this study, the student will examine the development of the Western world view from the time of Moses and Thales to the 18th Century Enlightenment. Specifically, the student will consider the contributions made by the Greeks, the Romans, and the Hebrews to the Western mind, and how the tension between humanism and theism have helped shape our thoughts even today. Since this is a reading intensive study, some previous knowledge of Western Civilization is required. Students will be required to participate in all six study group meetings at the NFC Fredonia Unit. These will be held (exact dates TBD) from 3pm - 5pm. This study will be blended, to include: Attendance and participation at all study group meetings for discussion. Submission of written assignments and retrieval of important study information ON-LINE through the ANGEL learning environment (accessed by registering for the study and going to the MyESC student portal).
Jamestown Study Groups

Tuesdays

Educational Planning-Associates Degree - Study Group 4 cr with Gregory Edwards
spaces avail.: 15 Intro/Liberal

NFC Jamestown Unit 306 Tuesdays 1 PM-3PM 9/20/11, 10/18/11, 11/8/11, 11/29/11

The purpose of this study is to give the student an opportunity to explore his/her personal and career interests and goals, the character of a liberal education; to design a degree plan in harmony with the student's interests and goals; identify any areas where the student might have gained college level knowledge; and write a rationale that clearly explains the components and internal of his/her degree plan. Students will be required to attend four study group meetings throughout the term at the NFC Jamestown unit. This is a blended study, which means: Participation in all study group meetings (in person) at the NFC Jamestown Unit. Submission of assignments and retrieval of important study information on-line through the ANGEL online learning environment and DP Planner (accessed by registering for the study and going to the MyESC student portal). Students designing an associates degree will be offered introductory credit. This study is for matriculated students. 

Educational Planning-Bachelor Degree - Study Group 4 cr with Gregory Edwards
spaces avail.: 11 Adv/Liberal

NFC Jamestown Unit 306 Tuesdays 1 PM-3 PM 9/20/11, 10/18/11, 11/8/11, 11/29/11

The purpose of this study is to give the student an opportunity to explore his/her personal and career interests and goals, the character of a liberal education; to design a degree plan in harmony with the student's interests and goals; identify any areas where the student might have gained college level knowledge; and write a rationale that clearly explains the components and internal of his/her degree plan. Students will be required to attend four study group meetings throughout the term at the NFC Jamestown unit. This is a blended study, which means: Participation in all study group meetings (in person) at the NFC Jamestown Unit. Submission of assignments and retrieval of important study information on-line through the ANGEL online learning environment and DP Planner (accessed by registering for the study and going to the MyESC student portal). Advanced credit is offered for those students designing a bachelors degree. This study is for matriculated students.

History of the Western Mind- Jamestown Study Group 4 cr with Gregory Edwards
spaces avail.: 14 Adv/Liberal fulfills SUNY gen. ed. req in Adv/Liberal

NFC Jamestown Unit 306 Tuesdays 3 PM-5 PM 9/20/11, 10/18/11, 11/8/11, 11/29/11, 12/20/11

Prerequisite: World Civilization I or Western Civilization I Advanced-level critical reading and writing skills will be required. One could define the West as a way of thinking about life. At present, Western ideas transcend geographical bounds and have found hospitable abodes in the East as well as in the West. Therefore, it is legitimate to talk about the Westernization of the world. Through this study, the student will examine the development of the Western world view from the time of Moses and Thales to the 18th Century Enlightenment. Specifically, the student will consider the contributions made by the Greeks, the Romans, and the Hebrews to the Western mind, and how the tension between humanism and theism have helped shape our thoughts even today. Since this is a reading intensive study, some previous knowledge of Western Civilization is required. Students will be required to participate in all six study group meetings at the NFC Jamestown Unit. These will be held (exact dates TBD) from 3pm - 5pm. This study will be blended, to include: Attendance and participation at all study group meetings for discussion. Submission of written assignments and retrieval of important study information on-line through the ANGEL learning environment (accessed by registering for the study and going to the MyESC student portal).

Western Civilization I - Jamestown Study Group 4 cr with Gregory Edwards
spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

NFC Jamestown Unit 306 Tuesdays 3 PM-5 PM 9/20/11, 10/18/11, 11/8/11, 11/29/11, 12/20/11

This study will survey the political, economic, social, cultural, and military history of Western Civilization from the Neolithic Age to the Age of Enlightenment. Study Group (face to face) at the NFC Jamestown Unit: Students will be required to participate in all six study group meetings at the NFC Jamestown Unit. These six study group meetings will be held (exact dates TBD) from 3pm - 5pm. This study will be blended, to include: Attendance and participation at all study group meetings for discussion. Submission of written assignments and retrieval of important study information ON-LINE through the ANGEL learning environment (accessed by registering for the study and going to the MyESC student portal).
Lockport Study Groups

Mondays

Human Resource Management 4 cr with Richard Strusienki
spaces avail.: 9        Adv./Non-Liberal

Mondays 5:30-7:00pm 9/26/11,10/10/11,11/7/11,11/28/11,12/12/11

This course is designed to provide the student with a fundamental understanding and appreciation of the many aspects of Human Resource Management in an organization, while providing the student with practical knowledge that he/she can apply in the workplace. We will explore a broad spectrum of Human Resource topics such as Staffing - Recruitment, Selection and Hiring; Legal and Ethical considerations; employee rights; Equal Employment Opportunity and Affirmative Action; Labor Relations and Collective Bargaining; Training and Development; Human Resource Planning; Employee Benefits; Safety in the Workplace; etc. This course is appropriate for a wide range of students, including those currently working in the HR field, as well as students who simply desire to learn what Human Resource Management is all about.

Abnormal Psychology Study Group 4 cr with Dan Nyaronga
spaces avail.: 14        Adv./Liberal
fulfills SUNY gen. ed. req in Social Sciences - fully

Thursdays 1:30-3:00pm 9/15/11,9/29/11,10/20/11,11/10/11,12/15/11

This study is designed to introduce students to basic concepts and skills in the field of abnormal psychology. The goal of this study is to present the criteria for diagnosis, as well as become familiar with the symptoms which inform each diagnosis as coded in the DSM-IV-TR. Students are encouraged to think critically about the material covered and to gain a better understanding of mental and emotional disorders. Students are also encouraged to think critically about stigmas and labels associated with the mentally ill. Societal and cultural norms can influence what is considered “abnormal;” however, psychologists strive to empirically arrive at diagnostic criteria, etiology, prognosis, and treatments of mental disorders. Issues of the social construction of abnormality will be examined, as well as cross-cultural aspects of psychopathology.

Introduction to Human Services-Study Group 4 cr with Dan Nyaronga
spaces avail.: 14        Intro/Liberal
fulfills SUNY gen. ed. req in Social Sciences - fully

Thursdays 5:00-6:30pm 9/15/11,9/29/11,10/20/11,11/10/11,12/15/11

The main objective of this study is to give the student an introduction to the field of Human Services with a complete overview of the helping field and the practical skills that students can use in their career.

Introduction to Psychology-Study Group 4 cr with Dan Nyaronga
spaces avail.: 13        Intro/Liberal
fulfills SUNY gen. ed. req in Social Sciences - fully

Thursdays 3:00-4:30pm 9/15/11,9/29/11,10/20/11,11/10/11,12/15/11

The main objective of this study is to give the student a complete overview of the history, research methodologies, and current scientific theories in psychology. In addition, the student will be knowledgeable about the science of psychology, the language that supports psychological concepts, and how psychologists do research. The student is encouraged to think critically and gain a better understanding of materials covered, including biology and behavior, body rhythms and mental states, behavior in social and cultural context, theories of personality, development over the lifespan, psychological disorders, and approaches to treatment and therapy.

Saturdays

American History 4 cr with Thomas Traverse
spaces avail.: 14        Intro/Liberal
fulfills SUNY gen. ed. req in American History - fully

Saturdays 9:30-12:00pm 9/17/11,10/1/11,10/22/11,11/12/11,12/3/11,12/17/11

This study group will investigate several civil rights movements from the post-Civil War era to the present within the narrative of American history. Students will analyze these movements within the context of the U.S. Constitution and its stated civil rights guarantees and implied civil rights exclusions, particularly regarding women, African-Americans, and Native-Americans, from social, political, economic, and cultural perspectives. Students will consider historical arguments and motivation; progressivism; American ideologies; popular culture and memory; gender perspectives; and interpretation. Students will demonstrate their knowledge and comprehension of these topics through weekly reading, researching, presenting, and leading discussions within the group setting. Students will research, present and explain annotated bibliographies and a written research paper on selected civil rights topics. This study meets the general education...
Prerequisite: World Civilization I or Western Civilization I Advanced-level critical reading and writing skills will be required. One could define the West as a way of thinking about life. At present, Western ideas transcend geographical bounds and have found hospitable abodes in the East as well as in the West. Therefore, it is legitimate to talk about the Westernization of the world. Through this study, the student will examine the development of the Western world view from the time of Moses and Thales to the 18th Century Enlightenment. Specifically, the student will consider the contributions made by the Greeks, the Romans, and the Hebrews to the Western mind, and how the tension between humanism and theism have helped shape our thoughts even today. Since this is a reading intensive study, some previous knowledge of Western Civilization is required. Students will be required to participate in all six study group meetings at the NFC Olean Unit. These will be held (exact dates TBD) from 3pm - 5pm. This study will be blended, to include: Attendance and participation at all study group meetings for discussion. Submission of written assignments and retrieval of important study information on-line through the ANGEL learning environment (accessed by registering for the study and going to the MyESC student portal).

This study will survey the political, economic, social, cultural, and military history of Western Civilization from the Neolithic Age to the Age of Enlightenment. This Study Group (face to face), will meet at the NFC Olean Unit. Students will be required to participate in all six study group meetings at the NFC Olean Unit. These six study group meetings will be held (exact dates TBD) from 3pm - 5pm. This study will be blended, to include: --Attendance and participation at all study group meetings for discussion. --Submission of written assignments and retrieval of important study information ON-LINE through the ANGEL learning environment (accessed by registering for the study and going to the MyESC student portal).
Economic Policy Seminar 4 cr with Frieda Mendelsohn
spaces avail.: 8
Adv./Liberal
Public policy issues can be examined from many perspectives, only one of which is economics. In this seminar, you will apply economic analysis to an issue of your choice (subject to instructor approval). You may wish to discuss options before registering. For more information, see my web site: http://commons.esc.edu/frieda-mendelsohn/learning-contracts/economics/economic-issues-and-policy/

While I will use my website to share content publically, student interaction and written work will occur in the non-public Angel learning management system. Prerequisite knowledge: You must have knowledge equivalent to introductory or principles of economics (both micro and macro). This study requires advanced level writing skills.

Gaming Strategies for e-Learning & Instructional Design 4 cr with Kenneth Ferrée
spaces avail.: 15
Adv./Liberal
The Game Strategies for e-Learning and Instructional Design study pedagogically enriches the instructional design professional in game-theory based techniques and simulation. It also enriches strategies that will motivate and engage the learner. Students will examine a variety of gaming models and methods, along with academic theories and psychological methods to support the game design applications. Students will also explore how games can be evaluated to achieve assessment goals.

History of the Western Mind-Online AM Study Group 4 cr with Gregory Edwards
spaces avail.: 15
Adv./Liberal
fulfills SUNY gen. ed. req in Western Civilization - fully
Prerequisite: World Civilization I or Western Civilization I Advanced-level critical reading and writing skills will be required. One could define the West as a way of thinking about life. At present, Western ideas transcend geographical bounds and have found hospitable abodes in the East as well as in the West. Therefore, it is legitimate to talk about the Westernization of the world. Through this study, the student will examine the development of the Western world view from the time of Moses and Thales to the 18th century Enlightenment. Specifically, the student will consider the contributions made by the Greeks, the Romans, and the Hebrews to the Western mind, and how the tension between humanism and theism have helped shape our thoughts even today. Since this is a reading intensive study, some previous knowledge of Western Civilization is required. Online Study Group: Students will be required to participate in six pre-scheduled study group meetings in real time over the Internet with the instructor and other students in the group. These six real-time online AM study group meeting times are to be determined. Note: this study will use voice-chat activities over the Internet. Students taking this study will need to make sure they have access to a computer that meets the minimum technological requirements which are outlined at the links below. Before enrolling, students should know how to successfully use or have tested the Illuminate web conferencing service on their computer.

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Introductory Economics 4 cr with Frieda Mendelsohn
spaces avail.: 11
Intro/Liberal
fulfills SUNY gen. ed. req in Social Sciences - fully
We will learn the tools of economic analysis and how to apply them to new situations. In the microeconomics portion, the questions to be asked are: How does an economic system allocate goods and services? What costs are relevant in decision-making? How does market organization affect the allocation of goods and services? Why do governments intervene in economies systems? In the macroeconomics portion, we will examine national income accounts, income-expenditures analysis, monetary and fiscal policy, international trade and finance, and inflation and unemployment. This study will use an online discussion area for interaction and support between individual meetings. You should login to the online study site at the beginning of the term. To do so, go to http://www.esc.edu/hyesc, select “online studies”, and select the term link. You should see a link to our workspace a week before the term starts. Further instructions re: how to begin will be posted there.

Money, Banking & Financial Markets grp 4 cr with Frieda Mendelsohn
spaces avail.: 8
Adv./Liberal
fulfills SUNY gen. ed. req in Social Sciences - fully
Money, Banking, and Financial Markets is an advanced level study in economics; it relies on prior study of macroeconomics (introductory level). This study examines the determination of interest rates as well as how government fiscal and monetary policy affect the economy as a whole. Please note: This study will be supported by an on-line component in Angel. In addition, I expect to meet with you...
Western Civilization I-Online AM Study Group  4 cr with Gregory Edwards
spaces avail.:  15  Intro/Liberal  fulfills SUNY gen. ed. req in Western Civilization - fully
This study will survey the political, economic, social, cultural, and military history of Western Civilization from the Neolithic Age to the Age of Enlightenment. Students will be required to participate in six pre-scheduled study group meetings in real time over the Internet with the instructor and other students in the group. These six real-time AM online study group meeting times are to be determined. Note: this study will use voice-chat activities over the Internet. Students taking this study will need to make sure they have access to a computer that meets the minimum technological requirements which are outlined at the links below. Before enrolling, students should know how to successfully use or have tested the Elluminate web conferencing service on their computer.

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