### Hudson Valley Center
#### 2011 September Study Group Offerings

**Space availability for study groups as of 09/13/2011 05:30PM**

Go to http://www.esc.edu/myesc to register

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**Hartsdale Study Groups**

<table>
<thead>
<tr>
<th>Study Group</th>
<th>Instructor</th>
<th>Type</th>
<th>Social Sciences</th>
<th>Natural Sciences</th>
<th>Mathematics</th>
<th>Intro/Liberal</th>
<th>Adv/Liberal</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aging in a Changing Society</td>
<td>Toni Schwartz</td>
<td>4 cr</td>
<td>Social Sciences - fully</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This study will focus on the biological, psychological, emotional and spiritual aspects of the aging process. Theories of aging as well as the aging individual's role and status in a changing contemporary society will be examined.</td>
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<tr>
<td>Sociobiology</td>
<td>Michael Parsons</td>
<td>4 cr</td>
<td>Social Sciences - fully</td>
<td>Natural Sciences - fully</td>
<td></td>
<td>Intro and Adv./Liberal</td>
<td></td>
<td>Are we a product of our genes? Can a better understanding of our genetic tendencies lead to improved relationships, racial harmony and civic responsibility? This interdisciplinary study group is one part biology (how our genes influence our actions) and one part sociology (the study of people and relationships). We will attempt to understand ourselves better as we consider such disparate themes as altruism, the biology of “love,” kinship selection, conflict and behavioral changes associated with maturity and aging. Lively discussions and assessments will focus on the interactions between nature and nurture. You will demonstrate your mastery of the course through an “eavesdropping exercise” where you critically evaluate “hardwired” public behaviors.</td>
</tr>
<tr>
<td>Contemporary Mathematics</td>
<td>Diana Siberio-Perez</td>
<td>4 cr</td>
<td>Mathematics - fully</td>
<td></td>
<td></td>
<td>Intro/Liberal</td>
<td></td>
<td>In this study the student will explore a number of mathematical concepts and how these relate to our contemporary world. The goal of the study is for the student to develop an appreciation for mathematics, and discover the power of thinking mathematically. The topics that will be covered include, but are not limited to: set theory, logic and problem solving, different number systems, development and interpretation of graphs, Euler circuits, and introduction to Euclidean geometry, statistics and probability, mathematics of finance, and the mathematics of voting methods. All assignments for this study will be completed online through a web-assignment software. Instructions for obtaining access to the assignments will be provided after registration.</td>
</tr>
<tr>
<td>Diversity in the Workplace</td>
<td>Linda Treinish</td>
<td>4 cr</td>
<td>Adv/Liberal</td>
<td></td>
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<td></td>
<td></td>
<td>This study will explore the complexity of managing and working in a changing and increasingly diverse workplace. Topics to be explored will be perception, stereotypes, differences and conflict, intercultural communication, organizational diversity and inclusion, and management's role in a diverse, global marketplace. Contact Information: E-mail: <a href="mailto:Linda.Treinish@esc.edu">Linda.Treinish@esc.edu</a> or Phone: 914-948-6206 x3572.</td>
</tr>
<tr>
<td>Organizational Behavior</td>
<td>Linda Treinish</td>
<td>4 cr</td>
<td>Adv/Liberal</td>
<td></td>
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<td></td>
<td>In this study group, students will explore the dynamics of individual and group behavior in organizations. Topics include diversity, perception, motivation, teamwork, leadership, decision-making and corporate culture. Using experiential exercises, self-assessments and cases for critical thinking we will examine the theories and skills needed to lead an organization to success. Contact Information: <a href="mailto:Linda.Treinish@esc.edu">Linda.Treinish@esc.edu</a> or 914-948-6206 x3572.</td>
</tr>
</tbody>
</table>
Students in this study will be introduced to many of the broader connections between world music, culture, and business. Taught from an ethnomusicological perspective, course material and discussions will focus on the history of scholarship on the relationship between music and culture, basic technical and fieldwork methods for music research, the music cultures of several emerging global marketplaces, and the commoditization of music culture through the recording and concert promotion industry. Utilizing course readings, primary ethnography, and audio and video examples, we will discuss global music discourse and the international nature of music production and business, examining many of the ways in which music traditions and industries around the world impact each other and are each closely tied to the global production and consumption of music. It is also the aim of this study to enable students to more clearly understand their own participation in this global music, cultural, and business exchange and to more closely consider the role of music and business in their own lives and cultural practices as well as in the lives of others both at home and far away. Note: This study can be taken at the introductory or at the advanced level and could cover as many as 2 general education requirements in the Arts, Social Sciences, or Other World Civilizations. Consult with the instructor.

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**Educational Planning 4 cr with Marianne Arieux**

**spaces avail.: 15**

**Intro/Non-Liberal**

**Hartsdale  Wednesdays 5:30 - 7:30 p.m. 9/21, 10/5, 10/19, 11/2, 11/30, 12/14**

In this study group, which can be taken for 2 or 4 credits, learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study.

**Educational Planning 2 cr with Marianne Arieux**

**spaces avail.: 5**

**Intro/Non-Liberal**

**Hartsdale  Wednesdays 5:30 - 7:30 p.m. 9/21, 10/5, 10/19, 11/2, 11/30, 12/14**

In this study group, which can be taken for 2 or 4 credits, learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study.

**Western Civilization to 1500 4 cr with Denise Kawasaki**

**spaces avail.: 15**

**Intro/Liberal**

**Hartsdale  Wednesdays 6 - 8 p.m. 9/12, 10/2, 11/9, 11/30, 12/7, 12/21**

This study will investigate the history of western civilization from the development of settled village to 1500 C.E. We will discover the early cultures of Mesopotamia and Egypt and trace their influences on later cultures. The study will also consider the development of political, intellectual, artistic and cultural developments and their influence on culture in the Middle Ages. We will also study the rise of the Christian Church in Europe and its influence on art, education, spiritual thought and political development in the period between 500 and 1500 C.E. Finally, this study will investigate political, intellectual, artistic developments in both Europe and the Byzantine Empire until the year 1500 C.E.
**Accounting for Decision Makers 4 cr** with Diane Perilli  
spaces avail.: 12  
Intro/Non-Liberal  
Hartsdale  Thursdays  5:30 - 7:30 p.m.  9/15, 9/22, 10/13, 10/27, 11/10, 12/1, 12/15

This study covers the fundamentals of financial and managerial accounting from the perspective of a user. It emphasizes the relevance of accounting information to managers in all areas of business and includes analysis of financial statements, financial planning, cost analysis and budgeting. Students are expected to evaluate and offer solutions to business problems. It is appropriate for those pursuing non-accounting degrees, managers in small or large companies or those planning to start their own small business. It does not meet the prerequisites for further accounting study.

**Chemical Addictions 4 cr** with Jennifer Spitz  
spaces avail.: 9  
Adv./Liberal  
Hartsdale  Thursdays  5:30 - 7:30 p.m.  9/15, 9/22, 10/13, 10/27, 11/3, 11/17

This purpose of this study is to understand chemical dependence and other addictive illnesses including their etiology, symptoms and treatment. Among the topics covered will be: assessment and diagnosis, treatment modalities, the role of the family, codependency, 12 step programs, cultural diversity, dual diagnosis and the continuum of care.

**Exploding the Boundaries: Arts & Collaboration 4 cr** with Mara Mills  
spaces avail.: *CLOSED*  
Adv./Liberal  
fulfills SUNY gen. ed. req in  The Arts - fully  
Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study is for any students interested in the arts (music, performance, visual, fiber, storytelling ... you name it) and/or arts management, curating, art theory, ethnomusicology, directing or gallery-keeping, whether you are professional, amateur, or just interested. This study will include theoretical readings and experiential collaborations. We will examine the history of cross genre art responding to art and experiment with making art in collaboration. Final Projects will be presented at an art/performance event open to the Empire State College community and guests. This study fully meets the general education requirements for The Arts OR for Humanities, but not BOTH.
Nanuet Study Groups

**Mondays**

**Child Development**  4  cr  with Arlene Rider
spaces avail.: 11  
Mondays  6 - 8 p.m.  9/26, 10/17, 11/7, 11/21, 12/5, 12/19

The purpose of this study group is to introduce the student to child development as a field of study and specialization, and examine the role played by research throughout the study of development. The student will develop an understanding of the genetic basis of development as well as the physical, motor, sensory, perceptual, cognitive, language, and emotional development from prenatal through adolescence from a theoretical as well as a practical point of view. The student will gain understanding of the moral, gender, and social development of the child, family, and peer relationships. Finally, the student will gain an understanding of the role home, society, and media have on development.

**History of World War II**  4  cr  with Denise Kawasaki
spaces avail.: 12  
Mondays  6 - 8 p.m.  9/26, 10/17, 10/31, 11/14, 11/28, 12/12

Would you like to deepen your understanding of one of the most important events in the twentieth century? This study will investigate the origins, events and impact of World War II. We will take a global approach and consider not only the military aspects of the war, but also major political events and figures of the period. We also investigate life on the home front and the human cost of the war including the Holocaust and Nanjing Massacre.

**The Pageant of World History**  6  cr  with Denise Kawasaki
spaces avail.: 12  
Mondays  6 - 8 p.m.  9/19, 10/3, 10/24, 11/7, 11/21, 12/5, 12/19

This study will trace human history from the earliest settlements in Mesopotamia, Egypt, Europe, India and China to the events of the early 21st century. Human beings have transmitted beliefs, ideas, material goods and technology through a number of channels including migration, trade networks and warfare. Students will explore the movement of ideas and people on both a large and small scale and investigate the history and implications of European contact with Asia, Africa, and the Western Hemisphere. The last portion of the class will consider the challenges of the world in the early 21st century.

**Tuesdays**

**American Popular Music & Culture**  4  cr  with Mark Miyake
spaces avail.: 11  
Tuesdays  6 - 8 p.m.  9/27, 10/11, 11/1, 11/15, 12/6, 12/20

Students in this study will examine the history of and contemporary issues in popular music in the United States with a particular emphasis on the era of mass-produced and marketed recorded commercial media that began in the early 1900s and is still with us today. We will discuss the relationship of this music to national and international cultural, social, and political issues as well as the impact of specific historical and contemporary events, trends, and contexts in U.S. history and culture to the production, style, and content of American popular music.

**Business Ethics**  4  cr  with Mindy Kole
spaces avail.: 5  
Tuesdays  6 - 8 p.m.  9/20, 10/4, 10/25, 11/8, 11/29, 12/13

In this study group, we will explore the importance of business ethics and its relevance to the current corporate environment. Topics will include social responsibility, ethical decision-making, business ethics in a global economy, moral philosophies, ethical culture and relationships, and developing and implementing an effective ethics program.

**Wednesdays**

**College Writing**  4  cr  with Sabrina FuchsAbrams
spaces avail.: 8  
Wednesdays  4 - 6 p.m.  9/21, 10/15, 10/19, 11/2, 11/16, 12/7

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College Writing is a study in critical thinking, writing, and oral expression based on the literary analysis of short fiction. The emphasis is on writing and thinking as processes to be developed through techniques of pre-writing, peer review, and editing. The study is structured around various elements of literature (tone, point of view, character, plot) through an examination of representative works of short fiction. These works of literature will be used as models as well as tools for developing analytic and essay writing techniques (argument, description, development, tone, point of view). In addition students will learn how to write a research paper, including how to identify a topic, find sources (using the Empire State College on-line library), integrate sources into their own writing, and follow proper MLA or APA documentation form. We will discuss criteria for evaluation of writing and students will be expected to review the work of their peers. Students are encouraged to write with an awareness of their own subject positions in relation to other critical perspectives. NB: This study fully meets the General Education requirements for Basic Communication or for Humanities, but not both.

**Family Therapy 4 cr with Mara Mills**

spaces avail.: 5  
Adv./Liberal

Nanuet Unit  Wednesdays 6 - 8:30 p.m.  10/12, 10/26, 11/9, 11/30, 12/14

Students will examine the history and philosophy of family systems therapy (family therapy, couples therapy). The study group will also examine the relationship between individual therapy and systems therapy and the impact of culture, community, society, and non-traditional families on therapeutic practice, individuals, and families.

**New York, New York! 4 cr with Sabrina FuchsAbrams**

spaces avail.: 12  
Adv./Liberal  fulfills SUNY gen. ed. req in Humanities - fully

Nanuet Unit  Wednesdays 6 - 8 p.m.  9/21, 10/15, 10/19, 11/2, 11/16, 12/7

This study will consider the literature of New York City and the Hudson River Valley region, including such writers as Washington Irving, Walt Whitman, Herman Melville, Edith Wharton, Henry James, Langston Hughes, Anzia Yezerska, and F.Scott Fitzgerald. We will look at themes of regionalism, nature, industrialism, social class, race, gender, immigration, and identity in relation to the historical, geographical, and cultural context of New York. Possible field trips include a visit to one of the following locations: Irving's Sunnyside estate in Tarrytown, Sugar Hill in Harlem, the garment district of the lower East side of Manhattan, the Brooklyn Bridge, the Museum of the City of New York or the Tienement Museum, Ellis Island.

**Writing & Research Skills 2 cr with Sabrina FuchsAbrams**

spaces avail.: 14  
Intro/Liberal  fulfills SUNY gen. ed. req in Basic Communications - partially

Nanuet Unit  Wednesdays 4 - 6 p.m.  9/21, 10/19, 11/16

Writing and Research Skills is a 2-credit review of college writing and research skills. We will review how to write an expository essay (thesis, supporting examples, transitions, tone, etc.); how to write a research paper (choose a topic, use the Empire State College online library to find secondary sources, integrate sources into your own writing, follow proper MLA or APA citation form); and how to use proper grammar and punctuation. Students should expect to share their work with others and to evaluate the writing of their peers.

**Finance 6 cr with Ralph Armenta**

spaces avail.: 11  
Adv./Non-Liberal

Nanuet Unit  Thursdays 6 - 8 p.m.  9/22, 10/6, 10/13, 10/20, 11/3, 11/17, 12/1, 12/15

This is an advanced-level study of corporate finance, which covers such topics as project analysis, capital structure, capital budgeting, and working capital management. Corporate finance addresses the relationship between the financial markets and firms. Objectives are to develop an understanding of the financial decision-making process, and to become familiar with the tools and techniques of finance. The student will consider the various financial modeling forms, time value of money, net present value, and capital budgeting. Students must be familiar with MS Excel and the use of a financial calculator. Prior study in accounting principles is recommended.

**Psychology of Consumption 4 cr with Miriam Tatzel**

spaces avail.: 12  
Adv./Liberal  fulfills SUNY gen. ed. req in Social Sciences - fully

Nanuet Unit  Fridays 10 a.m. - 12 p.m.  9/23, 10/14, 10/28, 11/18, 12/2, 12/16

Our consumer lifestyle is part of our sense of self, our social identity, and our satisfaction with life. In this study, we will examine the meanings of money and possessions, the process of shopping and spending, different populations of consumers, advertising, the relevance of consumption for self-definition, and the role of consuming in the search for well-being and happiness. There are six sets of readings that are accompanied by an introduction to the topics and questions for students to answer in writing. We will discuss the topics and readings in the group meetings.
The objective of this seminar is to learn and explore the family life cycle. It will take a look at the family unit from several different perspectives: individual, nuclear and extended family, and the meaning of family as it evolves over time. The seminar will explore definitions of family. Family is the intimate emotional and relational context within which individual developmental stages occur. The stages of family development from the formation of the family to child rearing and parenting provide students with an interesting lens through which we view the life cycle of the family.
Newburgh Study Groups

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**Mondays**

**Domestic Violence**
4 cr
with Wendy Chabon

spaces avail.: 2
Adv./Liberal

Newburgh Unit
Mondays 4:30 - 6:30 p.m.
9/19, 10/3, 10/24, 11/7, 11/21, 12/5

Students will acquire an understanding of violence in the family, including domestic relationships, intimate relationships and the battered child. All aspects will be explored including psychological reasons for violence, preventive measures through early intervention, steps to take in order to get out of a violent situation, and the impact of violence on the social, moral, psychological and educational development of a child.

**The Art of Persuasive Writing through Critical Thinking & Argument**
4 cr
with Elaine Lux

spaces avail.: 10
Adv./Liberal
fulfills SUNY gen. ed. req in Basic Communications - fully

Newburgh Unit
Mondays 5 - 7 p.m.
9/12, 9/26, 10/17, 10/31, 11/14, 11/28

In a warm and supportive workshop atmosphere, and aided by user-friendly and accessible texts, students will improve their ability to produce well-organized, well-developed college level essays. Students will use reason without abandoning emotion, will practice drawing upon outside research to build credibility, and will learn to do academic writing without squashing their own voices.

**This Journey We Call Life Part II**
4 cr
with Wendy Chabon

spaces avail.: 6
Adv./Liberal

Newburgh Unit
Mondays 4:30 - 6:30 p.m.
9/12, 9/26, 10/17, 10/31, 11/14, 11/28

This study group will be a continuation of This Journey We Call Life Part I—an in depth exploration of our emotional life including: various types of “families” in our society today, death and dying, divorce, the aging process, and gay, lesbian, bisexual and transgender issues. All of these will be in the context of redefining and achieving quality of life, success and happiness. Pre-Requisite: Participation in This Journey We Call Life Part I or permission from Wendy Chabon; please email her at wendy.chabon@esc.edu if you have not taken the first part of this study.

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**Tuesdays**

**Contemporary Mathematics**
4 cr
with Diana Siberio-Perez

spaces avail.: 6
Intro/Liberal
fulfills SUNY gen. ed. req in Mathematics - fully

Newburgh Unit
Tuesdays 5:30 - 7:30 p.m.
9/20, 9/27, 10/11, 10/25, 11/8, 12/6

In this study the student will explore a number of mathematical concepts and how these relate to our contemporary world. The goal of the study is for the student to develop an appreciation for mathematics, and discover the power of thinking mathematically. The topics that will be covered include, but are not limited to: set theory, logic and problem solving, different number systems, development and interpretation of graphs, Euler circuits, and introduction to Euclidean geometry, statistics and probability, mathematics of finance, and the mathematics of voting methods. All assignments for this study will be completed online through a web-assignment software. Instructions for obtaining access to the assignments will be provided after registration.

**Organizational Theory & Management**
4 cr
with Harry Fogg

spaces avail.: 13
Adv./Liberal

Newburgh Unit
Tuesdays 6 - 8 p.m.
9/20, 10/4, 10/18, 11/1, 11/15, 12/6

This study will examine organizational structure using formal, informal and system models. We will apply models to the analysis of organizational processes and operations including decision making, communication, leadership, control and change. We will also consider how size, technology, task and other structural characteristics affect overall organization performance.

**Reel America, American History Through Film**
4 cr
with Anna Bates

spaces avail.: 6
Adv./Liberal
fulfills SUNY gen. ed. req in American History - fully

Ulster County Community College, Stone Ridge, NY
Tuesdays 6 - 9 p.m.
9/20, 10/4, 10/18, 11/1, 11/15, 12/6

Explore American History through film! Students will view and discuss five mainstream Hollywood Films and evaluate them for historical themes and content. Films include: All Quiet on the Western Front, Dr. Strangelove, The Graduate and others. Students will read a textbook and write short response papers for each film shown in class. Students will write a final research paper about historical themes in
### Wednesdays

#### Advanced Poetry Workshop: No Ideas But in Things 4 cr  with Steve Lewis
- spaces avail.: 10
- Adv./Liberal  fulfills SUNY gen. ed. req in The Arts - fully Humanities - fully
- Newburgh Unit  Wednesdays  4 - 6 p.m.  9/14, 9/28, 10/12, 10/26, 11/9, 11/13

In beginning with William Carlos Williams' revolutionary notion that there are "no ideas but in things," this dynamic creative writing group study is intended as a term long conversation about the art and craft of writing powerful poetry. The workshop will develop less as a traditional class than as an integrated series of individualized creative writing workshops through which each student will cultivate his or her work in terms of voice, texture and image. This study fulfills the General Education Requirement in The Arts OR Humanities, not both.

#### Business/Organizational Policy 4 cr  with Mary Goldman
- spaces avail.: 10
- Newburgh Unit  Wednesdays  5:30 - 7:30 p.m.  9/21, 10/5, 10/19, 11/2, 11/16, 12/7

This study is designed to assist students to become familiar with the analytic approaches, techniques and processes utilized in establishing organizational policy and preparing a strategic plan. Topics include: developing a mission statement, external environmental analysis, global considerations, internal analysis of the organizations strengths and weaknesses and consideration and evaluation of alternative long-term strategies. This study fulfills the General Education Requirement in Adv./Liberal 10.

#### Person Perception 4 cr  with Rosalyn Marcus
- spaces avail.: 11
- Ulster County Community College, Stone Ridge, NY  Wednesdays  6 - 8 p.m.  9/14, 9/28, 10/12, 10/26, 11/9, 11/13

This study will look at how we see ourselves and others. We will cover the basic principles of social perception including: the attribution process, the premium on consistency, and selectivity in social perception. Self perception will include: self concept, self esteem, identity and public selves. Self enhancement will be viewed in terms of the self serving bias, the self centered bias, downward comparisons and attribution styles. Perception of others will cover sources of error such as categorizing, stereotyping, the power of first impressions and false consensus. Finally, we will discuss social perceptions and prejudice and how we create errors in the way we see and treat others.

### Thursdays

#### Civilization and 'The Primitive' 4 cr  with Martin Knowles
- spaces avail.: 9
- Newburgh Unit  Thursdays  4 - 5:30 p.m.  9/22, 10/6, 10/20, 11/3, 11/17, 12/1

Since the Greeks we have found writers alluding to encounters with dangerous, untamed people. In European and North American literature this view of the “other” as childlike in its development and “primitive” in its emotions has not only accompanied Western efforts to colonize and “civilize” the world, but also deeply influenced popular images of Africans, Indigenous Americans and other non-European people. Students will examine the values of Western culture as found in these seemingly opposed notions of civilization and primitivism. In this study students will examine how Western ideals and definitions of civilization and civilized behavior are portrayed in a variety of sources including fiction, movies, children's books, music and in the work of Sigmund Freud, among others. This will be done by looking at how notions of the civilized are contrasted with notions of what is primitive. This can be considered a study about ourselves and our habits of thought and behavior in the relationship between the “intellectual” and the “spiritual” or between “industrialized” and “natural.”

#### Family Values: Life in 21st Century America 4 cr  with Martin Knowles
- spaces avail.: 6
- Newburgh Unit  Thursdays  6 - 7:30 p.m.  9/22, 10/6, 10/20, 11/3, 11/17, 12/1

In this study, students will explore the relationship of American families to the larger society and the various challenges and resources that contemporary families are working with. The study will include a historical perspective of social institutions such as marriage and family roles. In addition to the above, there will be a review of the diversity found in American families today that is typically considered an issue of race, class, and gender and through this the student will be developing an understanding of the social and economic forces that influence family life.

#### Figure Drawing 4 cr  with Les Castellanos
- spaces avail.: 9
- Instructor's Studio, New Paltz, NY  Thursdays  6 - 8 p.m.  9/15, 9/29, 10/13, 10/27, 11/10, 12/8

Instructor's Studio, New Paltz, NY  Thursdays  6 - 8 p.m.  9/15, 9/29, 10/13, 10/27, 11/10, 12/8

fulfills SUNY gen. ed. req in The Arts - fully
This active group study is designed to develop the artist's observational skills. While individual representational style is encouraged, the workshop will focus on creating accurate renderings of the human figure. The class will work with gesture and long poses from the nude model. There is a $15.00 model fee due on the first day of class.

**Mass Incarceration & Re-Entry in America 4 cr with Thomas Benjamin**  
spaces avail.: *CLOSED*  
Newburgh Unit  Thursdays  6 - 8 p.m.  9/15, 9/29, 10/13, 10/27, 11/10, 12/1  
This study group will examine the social, economic and political impact of America's policies related to incarceration. Participants will be required to read a number of books and studies examining mass incarceration and collateral consequences, in addition to its affects on formerly incarcerated individuals, their families, public policies, media, the economy, communities and institutions. The study will also examine current federal and state initiatives to address the needs of individuals reentering society form prison, in addition to traditional and innovative models that serve as alternatives to incarceration.

**Mentoring & Story: The Landscape & Language of Learning 4 cr with Julie Evans**  
spaces avail.: 6  
Newburgh Unit  Thursdays  6 - 8 p.m.  9/15, 9/29, 10/13, 10/27, 11/10, 12/8  
This course will take us on an exciting journey into the relationships that exist among the craft of mentoring, the art of storytelling, and the transformative potential of personal stories within mentoring relationships. We will begin the study with a focus on the elements of effective mentoring and then move into an exploration of the narrative's place, power and purpose in our lives and within the context of teaching and learning.

**Basic Spanish in the Workplace 4 cr with Carmen Elizondo**  
spaces avail.: 2  
Newburgh Unit  Saturdays  9 - 11 a.m.  9/17, 9/24, 10/1, 10/8, 10/15, 10/22  
This study group is designed for students with no or limited academic experience with the Spanish language and work in the field of human services. The students shall learn to communicate with clients and/or co-workers in basic Spanish. The study is an overview of Spanish basics: culture, conversation, grammar. The material shall be taught utilizing a variety of methods, which shall enhance the various learning styles.

**Macroeconomics 4 cr with Jon Harbison**  
spaces avail.: 14  
Newburgh Unit  Saturdays  9 a.m. - 12 p.m.  9/17, 9/24, 10/8, 10/22, 11/19, 12/3  
This course will examine a wide range of economic concepts and models. Specifically, it will cover an overview of macroeconomic concepts, market and political systems, money and the price system, national income and production, fiscal policy, inflation, employment, poverty, education, ecology, and the world economy. The study will require extensive reading, written critical analysis and two oral presentations. Prerequisite: Basic math proficiency in algebra.
Creative Writing: Poetry, Within & Without 4 cr with Elaine Lux
spaces avail.: 8 Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully
This online study group will provide a supportive and relaxed cyber-workshop environment for an educational, inspiring, and enjoyable exploration of the art of creative writing via poetry.

Everyday Science 4 cr with Ralph Mitchell
spaces avail.: 8 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully
Here is a chance to fulfill your Natural Sciences general education requirement from the comfort of your own home. This study will be conducted entirely online. What is free fall? How do sonograms work? What do compact discs and lasers have in common? How are microwave ovens and chemical bonds related? What is acid rain? How are Earth's motions and ice ages related? What causes earthquakes and tsunamis? You will be able to answer these everyday science questions and others while taking this online participatory study group. This study will provide a general survey of general science including chemistry, physics, astronomy and earth science. Participants in this study group will be able to use this knowledge of science to make informed decisions at work and at home. The group is intended for students whose concentrations are in areas other than science, but who desire a study such as this to support or add to their degree program plans. Some knowledge of first-level college mathematics would be useful, but this is primarily a study of basic science principles. Students will cover a range of topics including the laws of motion, simple machines, solar energy, lasers, the solar system, rocks and minerals, and chemical reactions. Students will read portions of a standard text in science, solve a selection of problems and exercises in each of the chapters covered, and submit their work via email to the instructor for review. Students will interact with other students and with the instructor using a dedicated web site set up by the instructor for discussions and questions on the material being covered. The web site will include course announcements, assignments and requirements, and responses to questions from the instructor and from other student participants. The instructor will contact students by email at the beginning of the term.

Meditation & Mindfulness 4 cr with Robert Altobello
spaces avail.: 2 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully
In this study, we explore scientific, theoretical and practice aspects of meditation by looking at interdisciplinary and multicultural ways of understanding the mind and human consciousness. We will also examine the history and philosophy of meditation, and evidence for how and why these practices can enhance well-being, self-care skills, and genuine compassion for others.

Religion, Evolution & the Meaning of Life 4 cr with Robert Altobello
spaces avail.: *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully
This study group will be done in an online format. Students will also be required to participate in online discussion and complete online assignments on the course website. In this study group, we will explore religious belief, practice, and community development from an evolutionary perspective. Beginning with a critical examination of religion from the academic viewpoint, we will build the tools and methods needed for a detailed reflection on the contract's main themes -- religion, evolution, and the meaning of life. From the evolutionary perspective, survival is the benchmark of success. Since religions and religious beliefs, practices, and communities survive, our goal will be to understand the relationship between religious life and the evolutionary development of religious communities. The "evolutionary value" of religious life relates directly to our third theme -- the meaning of life. We will explore material that addresses some of the following questions. Do religions offer their practitioners a unique perspective on life's meaning which infuses that life with a strong sense of evolutionary drive? Do the ethical ties that bind a religious community strengthen the community's evolutionary fitness?