space availability for study groups as of 09/13/2011 05:30PM

Go to http://www.esc.edu/myesc to register

<table>
<thead>
<tr>
<th>Study Group</th>
<th>Credits</th>
<th>Instructor</th>
<th>Spaces Available</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Accounting Principles I</strong></td>
<td>4 cr</td>
<td>Susan Rich</td>
<td>Intro/Non-Liberal</td>
<td>Hauppauge Conference Room, Mondays 6:00 PM to 7:00 PM, 9/19, 9/26, 10/3, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28, 12/5, 12/12, 12/19</td>
</tr>
<tr>
<td>This study is an intensive 4-credit study of the basic principles and procedures for gathering, recording, summarizing and interpreting accounting data. It examines generally accepted accounting principles for measurement and reporting of financial information in a balance sheet and income statement.</td>
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<tr>
<td><strong>College Writing</strong></td>
<td>4 cr</td>
<td>Mindy Kronenberg</td>
<td>Intro/Liberal</td>
<td>Conference Room, Mondays 6:00 PM to 8:00 PM, 9/12, 9/26, 10/17, 10/31, 11/14, 11/28</td>
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<tr>
<td>This study will provide the student with readings and exercises to sharpen writing skills and articulate ideas built around a central theme or thesis expressed in an organized narrative. The exercises should help build a foundation for subsequent study (and academic writing) as well as provide the student with an outlet for professional or personal ideas. The student will also become familiar with applying the appropriate format (MLA/APA, etc.) for citing sources in their assignments.</td>
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<tr>
<td><strong>Serial Murder</strong></td>
<td>4 cr</td>
<td>Daniel Osborne</td>
<td>Adv./Liberal</td>
<td>Hauppauge Conference Room, Mondays 6:00 PM to 8:00 PM, 9/12, 9/26, 10/3, 10/17, 10/31, 11/14, 11/28, 12/12</td>
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<tr>
<td>This study will introduce the student to homicide subset of serial murder through and examination of behavioral theory, law enforcement approaches and actual case studies. Topics will include serial murder typology's, mass murder, murder victims and investigative approaches such as crime scene analysis and psychological profiling.</td>
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<tr>
<td><strong>Academic Planning SG</strong></td>
<td>4 cr</td>
<td>Marianne Giardini</td>
<td>Intro/Non-Liberal</td>
<td>Hauppauge Conference Room, Tuesdays 6:00 PM to 8:00 PM, 9/27/11 and 10/25/11</td>
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<tr>
<td>The student will attend 2 group sessions and individual sessions with Marianne Giardini. During this study the student will make inquiries and decisions regarding his/her education at Empire State College. The process of Academic Planning will provide the foundation for the development of an academic program that meets the student's personal, academic and personal needs in the chosen area of study. The completion of this study occurs when the student submits a degree program portfolio to the Assessment Office. At this meeting the final paperwork will be completed and the portfolio submitted. This study is for matriculated students.</td>
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<tr>
<td><strong>American History II: Civil War to the Present Day</strong></td>
<td>4 cr</td>
<td>Christina Bosco</td>
<td>Intro/Liberal</td>
<td>Conference Room, Tuesdays 6:00 PM to 8:00 PM, 9/20, 10/4, 10/18, 11/1, 11/15, 11/29, 12/13</td>
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<tr>
<td>This study is a survey course of American history from the Civil War to the modern day. The study will include lectures with power point presentations, writing assignments, selections from relevant films, and readings from the text and other assigned reading materials.</td>
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<tr>
<td><strong>Family Dynamics</strong></td>
<td>4 cr</td>
<td>Marianne Giardini</td>
<td>Intro and Adv./Liberal</td>
<td>Conference Room, Tuesdays 6:00 PM to 8:00 PM, 9/27/11 and 10/25/11</td>
</tr>
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Using a systems approach, family dynamics will explore a variety of theories and family styles. Topics include: race, ethnicity, nuclear and extended, functional and dysfunctional family styles. This is a seminal study for human services students. Study Group meetings are used for discussion, role plays, presentations and viewing films related to the study.

**Family Dynamics 4 cr** with Marianne Giardini

Spaces avail.: *CLOSED*

Hauppauge Conference Room Tuesdays 6:00 PM to 8:00 PM 9/20, 10/4, 10/18, 11/1, 11/22, 12/6

Using a systems approach, family dynamics will explore a variety of theories and family styles. Topics include: race, ethnicity, nuclear and extended, functional and dysfunctional family styles. This is a seminal study for human services students. Study Group meetings are used for discussion, role plays, presentations and viewing films related to the study.

**Infant Toddler Behavior & Development 4 cr** with Nancy Picart

Spaces avail.: 14

Hauppauge Conference Room Tuesdays 6:00 PM to 8:00 PM 9/13, 10/11, 10/25, 11/15, 11/29, 12/13

Infant Toddler Development is Topic 1 of the New York State Infant Toddler Child Care Credential (NYSITCCC) and is the prerequisite for other studies in the credential program. The purpose of this study is for the student to understand what normal development during pre-birth, infancy and what toddlerhood is. This study is designed to provide competencies in: developmental theories and current research; support the child's social, emotional and creative well being; demonstrate physical, cognitive and language literacy; and to begin to understand the various biological, environmental and cultural influences on the development.

**Intimate Violence 4 cr** with Toni Raiten-D’Antonio

Spaces avail.: 12

Hauppauge Conference Room Tuesdays 4:00 PM to 6:00 PM 9/27, 10/4, 10/11, 10/18, 10/25, 11/1

The student will undertake a preliminary study of domestic violence -- its causes (political, social/biological/psychological, economic), outcomes and suggestions for ending this vicious inter-generational cycle of damage and abuse.

**Western Civilization II Study Group 4 cr** with Christina Bosco

Spaces avail.: *CLOSED*

Hauppauge Conference Room Tuesdays 6:00 PM to 8:00 PM 9/13, 9/27, 10/11, 10/25, 11/8, 11/22, 12/6

From Absolutists to i-phones, Western Civilization spans the French Revolution to the present day. Using art, literature and all forms of media this course will explore the ways in which western culture, politics, ideas and technology impacted every part of the globe. We will be discussing class, race and gender within the themes of the class which include nationalism, revolution, technology, and globalization.

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**Introduction to Independent Learning 4 cr** with Karla Maroney

Spaces avail.: 5

Hauppauge Conference Room Wednesdays 6:00 PM to 7:30 PM 9/14, 9/28, 10/5, 10/19, 11/9, 11/30, 12/7, 12/21

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.

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**Cheyenne Language & Culture A 4 cr** with Cliff Eaglefeathers

Spaces avail.: 5

Hauppauge Conference Room Thursdays 6:00 PM to 8:00 PM 9/22, 9/27, 10/20, 10/27, 11/10, 11/17, 12/1, 12/15

Fulfills SUNY gen. ed. req in Foreign Language - fully

Fulfills SUNY gen. ed. req in Other World Civilizations - fully
The purpose of this study is to offer students the opportunity to gain a basic proficiency in the understanding and use of the Cheyenne language, the associated Northern Plains Indian Sign Language, and knowledge of the distinctive features of the history, institutions, economy, society and culture associated with the Cheyenne Nation. This study will introduce the learner to the Cheyenne language, an indigenous Algonquian language. The language will be addressed along with the cultural history, values and social practices of the Cheyenne Tribe. Learners will come to understand the physiology of language, Cheyenne phonetics and orthography (the sounds of language and the alphabet for writing the sounds), and the spelling rules of the Cheyenne language. The students will gain an understanding of the importance of language, the structure of the Cheyenne language and master a functional ability for beginning conversational Cheyenne language, using Cheyenne greetings and commands as well as common verbs and nouns. Students who have successfully completed introductory level history studies or any advanced level (junior/senior level) studies are eligible to take the study at the advanced level. If they do not have these prerequisites, they should enroll at the introductory level.

**Moral Commitment & Social Advocacy 4 cr with Kd Eaglefeathers**

Spaces avail.: 12 Adv./Liberal

Hauppauge Conference Room Thursdays 6:00 PM to 8:00 PM 9/15, 10/6, 10/13, 11/3, 12/8, 12/22

What is the "moral nature" that is part of our humanity? What is commitment to moral action and advocacy for moral causes? The purpose of this study is to engage the learner in consideration of the beliefs, motivations and actions of extraordinary altruistic people who advocate for social causes. The learner will examine the courage, commitment, and character that great advocates possess. They will examine how ordinary people succeed in solving the world's most critical social problems. What business entrepreneurs are to the economy, social entrepreneurs are to social change. They are creative, driven individuals who question the status quo, explore new opportunities, refuse to take "no" for an answer, and transform visions into reality. They demonstrate new and better ways to attack problems and implement solutions. The learner in this study group will come to understand the principles and strategies for agency, legislative, legal, and community advocacy.

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**Cheyenne Language & Culture B 4 cr with Cliff Eaglefeathers**

Spaces avail.: 8 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Foreign Language - fully Other World Civilizations - fully

Hauppauge Conference Room Fridays 12:00 PM to 2:00 PM 9/23, 9/28, 10/21, 10/28, 11/11, 11/17, 12/2 and 12/16

The purpose of this study is to offer students the opportunity to gain a basic proficiency in the understanding and use of the Cheyenne language, the associated Northern Plains Indian Sign Language, and knowledge of the distinctive features of the history, institutions, economy, society and culture associated with the Cheyenne Nation. This study will introduce the learner to the Cheyenne language, an indigenous Algonquian language. The language will be addressed along with the cultural history, values and social practices of the Cheyenne Tribe. Learners will come to understand the physiology of language, Cheyenne phonetics and orthography (the sounds of language and the alphabet for writing the sounds), and the spelling rules of the Cheyenne language. The students will gain an understanding of the importance of language, the structure of the Cheyenne language and master a functional ability for beginning conversational Cheyenne language, using Cheyenne greetings and commands as well as common verbs and nouns. Students who have successfully completed introductory level history studies or any advanced level (junior/senior level) studies are eligible to take the study at the advanced level. If they do not have these prerequisites, they should enroll at the introductory level.

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**Community & Human Services Theories & Practices 4 cr with Kd Eaglefeathers**

Spaces avail.: 14 Adv./Liberal

Hauppauge Conference Room Fridays 12:00 noon to 2:00 PM 9/16, 10/7, 10/14, 11/4, 12/9, 12/23

The purpose of this study is to provide the student with an opportunity for advanced study of the profession of human services. Its aim is to review the vocabulary of the field as well as the roles, problems, and strategies used in professional practice. Further, the student will choose an area of community and human services for in-depth study. Upon completion of this study, the student is expected to have an understanding of the human service system, to identify the needs and problems individuals bring to human service workers, and to understand a range of responses to those problems. The learner in this study group will come to understand the principles and strategies for agency, legislative, legal, and community advocacy.

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**Introduction to Community & Human Services Study Group 4 cr with Kd Eaglefeathers**

Spaces avail.: 14 Intro/Liberal

Hauppauge Conference Room Fridays 12:00 PM to 2:00 PM 9/16, 10/7, 10/14, 11/4, 12/9, 12/23

The purpose of this study is to introduce the beginning student to the profession of human services and provide an overview of the profession. Its aim is to acquaint the student with the vocabulary of the field as well as the roles, problems, and strategies used in professional practice. Upon completion of this study, the student is expected to have a beginning level of understanding of the human service system, to identify the needs and problems individuals bring to human service workers and to understand a range of responses to those problems. This study is designed for students with 55 or fewer credit hours and works well when taken prior to or in the same term as Academic Planning because it informs degree and career choices. If you have questions, please contact Kd.Eaglefeathers@esc.edu.
A Survey of Mathematics with Applications Study Group 4 cr with Donald Nicosia
spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This is an introductory college level mathematics study. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

Academic Planning 4 cr with Kd Eaglefeathers
spaces avail.: 14 Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The student will be making important inquiries and decisions regarding a liberal arts education at Empire State College and the way this education will meet personal, academic, and career goals. The purpose of this study is to assist the student in planning their degree program, sort out prior learning and where it fits into the degree plan, and plan the studies needed to complete the degree. With permission of the mentor, the student may develop this study at the advanced level to prepare for specialized careers. This study is required for all students who have Dr. Eaglefeathers as their primary mentor and should be taken at least a year before the expected graduation. Please contact the mentor if you have questions: Kd.Eaglefeathers@esc.edu. This study is for matriculated students.

Accounting Principles I Study Group 4 cr with Susan Rich
spaces avail.: *CLOSED* Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

This study is an intensive 4-credit study of the basic principles and procedures for gathering, recording, summarizing and interpreting accounting data. It examines generally accepted accounting principles for measurement and reporting of financial information in a balance sheet and income statement.

American History I: Colonial Era to the Civil War 4 cr with Christina Bosco
spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

This study is a survey course of American history from the colonial period to the civil war. The study will include lectures with power point presentations, writing assignments, selections from relevant films, and readings from the text and other assigned reading materials.

Concepts & Issues in Aging: Focus on Women 4 cr with Marianne Giardini
spaces avail.: *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This is an advanced level study of Women and Aging that includes Life Cycle Development Theories and biographical works of well-known theorists, as well as aging adults. Though this study includes self-reflection, as an advanced level study, there will be more research, analysis, synthesis, and critical thinking about the subject matter than in introductory level studies.

Designing Programs that are Good for Children & Families-Topic 5 4 cr with Nancy Picart
spaces avail.: *CLOSED* Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

This study is the 5th of the studies for the New York State Children's Program Administrator Credential (NYS-PAC). The purpose of this study is for the student to explore the many dimensions needed for developing curricula and programmatic activities characteristic of a high quality early childhood program for children and their families. The content of this study will integrate child development theory and early childhood practices into program development and assessment. The student will explore the principles of child development and utilize this knowledge to incorporate child growth and development theories and principles into quality programming for children.

Letter Writing & the American Experience 4 cr with Kd Eaglefeathers
spaces avail.: 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study group will be co-facilitated by Mentors Mindy Kronenberg and Kd Eaglefeathers. It will focus on the letters written in the second half of the 19th century into the early 20th century that provide insight into the American experience. We will examine selected...
letters of President Abraham Lincoln, George Bent who was the son of a Cheyenne woman and her trader husband, a young soldier named Silas Soule, and select letters of literary figures and ordinary citizens of the period. The group will meet 6 times. Letters have long been read as primary sources for biography and history, but their performative, fictive, and textual dimensions have only recently attracted serious notice. In his book, William Merrill Decker examines the place of the personal letter in American popular and literary culture from the colonial to the postmodern period. After offering an overview of the genre, Decker explores epistolary practices that coincide with American experiences of space, settlement, separation, and reunion. He discusses letters written by such well-known and well-educated persons as John Winthrop, Benjamin Franklin, Thomas Jefferson, Abigail and John Adams, Nathaniel Hawthorne, Margaret Fuller, Henry David Thoreau, Samuel Clemens, Henry James, and Alice James, but also letters by persons who, except in their correspondence, were not writers at all: indentured servants, New England factory workers, slaves, soldiers, and Western pioneers. Individual chapters explore the letter writing of Ralph Waldo Emerson, Emily Dickinson, and Henry Adams -- 3 of America's most ambitious, accomplished, and theoretically astute letter writers. Finally, Decker considers the ongoing transformation of letter writing in the electronic age.

**Letter Writing & the American Experience 4 cr with Mindy Kronenberg**

spaces avail.: *CLOSED*  
Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study group will be co-facilitated by Mentors Mindy Kronenberg and Kd Eaglefeathers. It will focus on the letters written in the second half of the 19th century into the early 20th century that provide insight into the American experience. We will examine selected letters of President Abraham Lincoln, George Bent who was the son of a Cheyenne woman and her trader husband, a young soldier named Silas Soule, and select letters of literary figures and ordinary citizens of the period. The group will meet 6 times. Letters have long been read as primary sources for biography and history, but their performative, fictive, and textual dimensions have only recently attracted serious notice. In his book, William Merrill Decker examines the place of the personal letter in American popular and literary culture from the colonial to the postmodern period. After offering an overview of the genre, Decker explores epistolary practices that coincide with American experiences of space, settlement, separation, and reunion. He discusses letters written by such well-known and well-educated persons as John Winthrop, Benjamin Franklin, Thomas Jefferson, Abigail and John Adams, Nathaniel Hawthorne, Margaret Fuller, Henry David Thoreau, Samuel Clemens, Henry James, and Alice James, but also letters by persons who, except in their correspondence, were not writers at all: indentured servants, New England factory workers, slaves, soldiers, and Western pioneers. Individual chapters explore the letter writing of Ralph Waldo Emerson, Emily Dickinson, and Henry Adams -- 3 of America's most ambitious, accomplished, and theoretically astute letter writers. Finally, Decker considers the ongoing transformation of letter writing in the electronic age.

**Loss & Bereavement with Older Adults 4 cr with Marianne Giardini**

spaces avail.: *CLOSED*  
Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study uses a theory/method approach to understanding and assisting older adults through the losses in their lives.

**Statistics 4 cr with Stu Asser**

spaces avail.: *CLOSED*  
Intro/Liberal  
fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study will include topics definition of statistical analysis, basic mathematical concepts, frequency distributions and graphing techniques, percentiles, measures of central tendency, measure of dispersion, the standard deviation and the standard normal distribution, correlation, binomial probability, regression and prediction, probability, statistical inference, and analysis of variance.

**Western Civilization I: Sex & Sexuality From the Ancient World To The Renaissance 4 cr with Christina Bosco**

spaces avail.: *CLOSED*  
Intro/Liberal  
fulfills SUNY gen. ed. req in Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

This study will investigate how individuals made sense of such everyday bodily experiences as sex, childbirth, and illness and how such experiences shaped the western world from ancient times through the Renaissance, and see the influences still with us today.

**Writing About Art 4 cr with Mindy Kronenberg**

spaces avail.: *CLOSED*  
Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study will provide students with readings and exercises that will sharpen areas of observation and critical assessment, and the elements involved in writing carefully organized responses to non-literary forms: visual art (painting, sculpture, photography, art installations).
### Mondays

**History of American Popular Music** 4 cr  
with Harris Eisenstadt  
spaces avail.: 14  
Intro/Liberal  
fulfills SUNY gen. ed. req in The Arts - fully  
Old Westbury  Blue Room  Mondays  12:30 PM to 2:30 PM  9/12, 10/17, 11/28, 12/12

In History of American Popular Music, students will learn fundamental musical concepts such as melody, harmony, rhythm, beat, form, timbre, genre, and style. Students will be introduced to the major stylistic changes in American popular music, from its early folk origins through blues, jazz and swing, early country, rhythm and blues, rock and roll, soul, folk-rock, art rock and progressive rock, funk, punk and beyond. Questions we will address include: Why is popular music a crucially important component of American cultural history? Who were the particular musical innovators who have addressed critical social, cultural, economic and political issues through the medium of popular song? What are each of our personal listening histories? How do the theoretical, aesthetic, and philosophical ideas inform the creation of music?

**Introduction to Independent Learning** 4 cr  
with Samantha James  
spaces avail.: 10  
Intro/Liberal  
Old Westbury  Blue Room  Mondays  6:00 PM to 7:30 PM  9/19, 10/3, 10/17, 10/31, 11/14, 11/28, 12/12

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience. In addition to study group dates, students will be required to attend four different Academic Support Workshops over the course of the term.

### Wednesdays

**How the Other Half Lives: America's Photojournalists and Their Impact on History** 4 cr  
with Michelle Temares  
spaces avail.: 15  
Intro and Adv./Liberal  
fulfills SUNY gen. ed. req in The Arts - fully  
Old Westbury  Dawson Lounge  Wednesdays  6:00 PM to 8:00 PM  9/14, 9/21, 10/12, 10/26, 11/9, 11/30

Almost as soon as the camera was popularized, Americans began to see images that shocked and changed them. Photojournalists brought a visual record of the news of the day directly into American communities and homes for the first time. The impact was immediate and dramatic. These images did not just deliver history; they influenced and created history. This study group examines the photojournalism and continuing influence of the work of Matthew Brady, Jacob Riis, Dorothea Lange, Margaret Bourke White, Weegee, Eddie Adams and others.

**Introduction to Academic Writing** 4 cr  
with Leah Perry  
spaces avail.: 13  
Intro/Liberal  
fulfills SUNY gen. ed. req in Basic Communications - fully  
Old Westbury  Dawson Lounge  Wednesdays  5:30 PM to 7:00 PM  9/14, 9/28, 10/5, 10/19, 11/2, 11/16, 12/7, 12/14

Writing is all about finding your voice, being able to have a say and communicate that say—and the sense of self that underscores it—effectively. In short, writing is about empowerment. This Study Group, which will meet every other week, focuses on developing the critical reading, thinking, and writing skills necessary for college writing. In this introduction to critical thinking and the fundamentals of academic writing, through the writing process, students refine topics; develop and support ideas; investigate, evaluate and incorporate appropriate resources; edit for effective style and language usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities include narrative, exposition, and argumentation papers, as well as one extended research essay. No prerequisite required.

**Introductory Spanish: Language & Culture** 4 cr  
with Silvia Chelala  
spaces avail.: 11  
Intro/Liberal  
fulfills SUNY gen. ed. req in Foreign Language - fully  
Old Westbury  Blue Room  Wednesdays  6:00 PM to 7:00 PM  9/14, 9/21, 9/28, 10/26, 11/2, 11/9, 11/16, 11/23, 11/30, 12/7, 12/14

This blended study group has been designed for students with no previous knowledge of Spanish. It is best suited for those interested in learning about the cultures of Spanish speaking countries in Europe and in the Americas. Students will read, write and research cultural
aspects which are common to Spanish speaking countries as well as those aspects which are different in each case. The study emphasizes culture (history, geography, political systems, music art, religion, values and beliefs) but it will also include basic grammar and vocabulary.

Visual Culture 4 cr with Michelle Temares

spaces avail.: 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

Old Westbury Dawson Lounge Wednesdays 4:00 PM to 6:00 PM 9/14, 9/21, 10/12, 10/26, 11/9, 11/30

This study examines visual culture with an emphasis on America from early 15th century depictions through 21st century print, film, television and new media. We will examine how visual culture is formed, its influences, layers of meaning, impact on everyday life and continuing evolution. Special consideration will be given to social status, ethnic identity, religion and other meaningful perspectives that have shaped and influenced the American visual identity.

----------------------------------------------------------------------------------------- Meeting dates/ times/ locations not yet published -----------------------------------------------------------------------------------------

A Survey of Mathematics with Applications Study Group 4 cr with Donald Nicosia

spaces avail.: 13 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This is an introductory college level mathematics study. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

American Sign Language I 4 cr with TBD,

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

Empire's American Sign Language I study group will serve as an introduction to American Sign Language (ASL), the visual-gestural language used by Deaf individuals. Students will develop skills in both expressive (signing) and receptive (comprehension) through use of non-verbal communication techniques such as the grammatical features of ASL, syntax and lexicon. Introductory topics in Deaf culture will also be incorporated within the course. No prerequisite required.

American Sign Language II 4 cr with TBD,

spaces avail.: *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

The American Sign Language (ASL) II study group continues the curriculum presented in ASL I. Competency in expressive and receptive skills will be further developed to enhance ability for basic conversational skills. Emphasis is on non-manual markers, use of space and transition to visual-gestural way of communication. Prerequisite: American Sign Language I or equivalent. Prior professor approval for competency of ASL I is required for those with other than Empire State College ASL experience. Please note: for those students having taken ASL I prior to May 2010, please contact mentor as soon as registration is completed.

Criminology 4 cr with David Quay

spaces avail.: 14 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This is a study of crime theories, crime trends, victim-offender relationships, use of statistics and ways of dealing with crime in the US.

Introduction to Independent Learning 4 cr with Mildred VanBergen

spaces avail.: 13 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.

----------------------------------------------------------------------------------------- Meeting dates/ times/ locations not yet published -----------------------------------------------------------------------------------------
Introduction to Psychology 4 cr  with Melinda Blitzer
spaces avail.: 14  Intro/Liberal  fulfills SUNY gen. ed. req in  Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study will examine the behavioral, cognitive, psychoanalytic and biological viewpoints in psychology. Focus will be on learning principles and applications, sensation, perception, motivation, emotions, stress, psychobiology, personality, abnormal behavior and approaches to therapy. Students will also become acquainted with the various research designs used to study behavior.

Social Deviance Study Group 4 cr  with David Quay
spaces avail.: *CLOSED*  Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The objective of a social deviance study group is to give the student a comprehensive understanding of the causes, extent and nature of deviant behavior.
Riverhead Study Groups

Mondays

Introduction to Statistics 4 cr with Russell Gusack
spaces avail.: 4 Intro/Non-Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Riverhead Conference Room Mondays 5:30 PM to 6:30 PM 9/19, 10/3, 10/24, 11/7, 11/21, 12/5, 12/19

The topics to be covered in this introductory study include: Basic Definitions (Statistics, Population, Random Sample), Organization and Analysis of Data (Grouped/Ungrouped Data, Graphical Representation of Data, Measures of Central Tendency, Measures of Dispersion), Probability, Combinations and Permutations, Frequency Distributions, The Normal Distribution, Central Limit Theorem, Hypothesis Testing and Confidence Intervals. The study meets the general education requirement in Mathematics.

Survey of Math Reasoning 4 cr with Russell Gusack
spaces avail.: 14 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Riverhead Conference Room Mondays 6:30 PM to 7:30 PM 9/19, 10/3, 10/24, 11/7, 11/21, 12/5, 12/19

This introductory level study provides a survey of elements of mathematics. The topics that will be covered include sets, logic, real numbers, probability, statistics and consumer mathematics. This study meets the general education requirement for Mathematics.

Tuesdays

College Writing Study Group 4 cr with Theresa Rooney
spaces avail.: *CLOSED* Intro/Basic Communications - fully fulfills SUNY gen. ed. req in Basic Communications - fully

Riverhead Conference Room Tuesdays 5:00 PM to 7:00 PM 9/20, 10/4, 10/18, 11/1, 11/15, 11/29, 12/13

This study is designed to teach students to produce college-level writing. Students will examine the composing process through readings and written assignments. Multi-modal forms of communication are emphasized in concert with technological approaches to research and argument. Students will also become familiar with MLA format and documentation guidelines in preparation for future academic study.

Wednesdays

Counseling Approaches 4 cr with Dorothea Lipari
spaces avail.: 14 Adv./Liberal

Riverhead Conference Room Wednesdays 5:30 PM to 7:30 PM 9/21, 10/5, 10/26, 11/9, 11/16, 11/30, 12/14

This study explores a wide range of counseling approaches with the aim of enhancing students' familiarity with theoretical diversity. Students will be able to utilize this learning to expand their range of counseling options to meet the needs of diverse clients. The study will also develop students' capacity for critical self-evaluation to minimize unintended consequences of counseling interventions.

Introduction to Independent Learning 4 cr with Mildred VanBergen
spaces avail.: 13 Intro/Liberal

Riverhead Conference Room Wednesdays 5:30 PM to 7:00 PM 9/14, 10/12, 10/19, 11/2, 11/23, 12/7, 12/21

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.

Saturdays

American Society: Both Sides of the Issue 4 cr with Jay Putt
spaces avail.: 14 Adv/Liberal
In this study, you will view American Society from a number of sociological perspectives. Social institutions, social problems, poverty, and socioeconomic stratification are examples of the perspectives you will consider.

Meeting dates/ times/ locations not yet published

Introduction to Human Services  4 cr     with Dorothea Lipari
spaces avail.:  *CLOSED*     Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study is designed for students who are considering a career in the helping professions. Assigned readings will explore a variety of topics relevant to the field including: the motives for becoming a helper; assessment of personal beliefs and values; self care; stages of the helping process; the role of values in helping; foundations of individual, group, and community work; special populations and cultural diversity.