

space availability for study groups as of 10/07/2015 09:00AM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Health Psychology 4 cr with Christine Testani

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

Students will discover the marriage between the medical world and the psychological and social world through this study. The study will encompass topics such as chronic illness, stress and coping, basic psychoneuroimmunology, and the different theories behind health psychology. Students will engage in various learning activities including reading assignments, case studies, and behavior modification experiments.

Sex, History & Art 4 cr with Anthony Anadio

spaces avail **11** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully
The Arts - fully

** Online Study Group **

Perhaps one of the most controversial topics in history, sex is as much a necessity for survival as is food, clothing, and shelter, and we can all say we are here because of it. Discussions and depictions of sex can be both taboo and tolerable at the same time with unpredictable swings of opinion throughout time. As part of the biological and cultural evolution of humanity, it is more than mere procreation. Sex is a powerful force in the development of religion, politics, and art. It has played a role in warfare, moral and legal codes, and sometimes it just drives us crazy. Beginning with a bit of pre-history, we will follow-up with the Greeks and continue through the Renaissance as we examine the symbolism and narratives of sex across a range of topics that include: sexuality, homosexuality, bestiality, incest, rape, prostitution, gender roles, love, and marriage. This study fully meets two Gen Ed requirements: Western Civilization and The Arts.

The Hudson River & its Valley: A Highway of Ideas & Commerce 4 cr with Anthony Anadio

spaces avail **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully
American History - fully

** Online Study Group **

In his search for the imagined Northwest Passage to China, Henry Hudson sailed up the river that now bears his name. The immense wealth that would have followed from such a discovery was an irresistible lure for intrepid explorers and European nations. Realizing that he could navigate no further than present-day Albany, Hudson turned back, but over the next four centuries, immense wealth has steadily flowed from the waterway that the Indians called "Muh-he-kun-ne-tuk" (river that flows two ways). We will look at the River and its valley from a multitude of perspectives as we examine its role in the development of the original colonies, transportation, commerce, warfare, literature, the art of the Hudson River School, environmental concerns, and American Identity. Additionally, we will consider the notion of local history. In that context, even though the River is in the eastern part of New York State, the opening of the Erie Canal in 1825 stretched its influence across the state. Few things have transformed a state so completely, and in this study, we will explore the many connections between culture and history.

Albany Study Groups

Meeting dates/times/locations not yet published

Communication & Self-Expression in the Digital Age 4 cr with Lisa D'Adamo-Weinstein

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study group will explore the impact of digital technologies on communication and self-expression. Students will engage in activities using free social networking and digital sharing technologies (Wikis, Blogs, Facebook, YouTube, Photosharing, etc.), will look at current technologies people "can't live without," and will explore practical, social, and theoretical implications of how technology has influenced how humans communicate and the expectations we now have to be "plugged in" 24 hours a day, 7 days a week. We will address these issues from several frames of reference including education, media, business/advertising, and family.

Group Dynamics & GroupWork Skills 4 cr with Joseph Yogtiba

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

Students in this study will explore the concept and utilization of social groups in human service therapies. Principal issues this study will cover include: general characteristics of the social group; types, functions and developmental stages of groups; intragroup interactions, leadership, communications, and culture; diversity and ethical issues in group work; group worker skills at different stages of group development such as empathic and expressive communication skills.

Human Service Intervention Strategies 4 cr with Joseph Yogtiba

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

The study examines a range of human service intervention strategies: traditional, nontraditional, and contemporary, and includes a variety of Assessment tools/approaches. Additionally, the study focuses on selected Human Service professional skills & ethics in the delivery of services. The study also analyzes the impact of pertinent issues/factors such as social diversity, cultural competency, and social policy.

Analytical Thinking & Writing Across the Disciplines 4 cr with Elaine Handley

spaces avail 20 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

Analytical thinking is the process we use to think through, develop and support our ideas and beliefs. It is also how we check our assumptions and evaluate the arguments of others. The ability to think analytically is the hallmark of an educated person and a set of skills that you can develop to help you problem solve and make good decisions. In this study you will learn analytical thinking strategies that you can apply to current work and academic issues, your beliefs and ethical positions. Thinking and writing are linked in important ways (we write to figure out what we think) and this study will focus on developing your reasoning skills via writing. This study will also include discussion-based meetings and a final assignment that includes an oral presentation. You will learn how to take clear stands and in both written work and oral presentations support your positions with evidence. This class should ensure your academic success, no matter your field of study, and enhance your personal and professional life by looking deeper into issues and developing your mind.

Analytical Thinking & Writing Across the Disciplines 4 cr with Karen Garner

spaces avail 20 Intro and Adv./Liberal

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Analytical Thinking & Writing Across the Disciplines 4 cr with MaryAnn Borden

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Analytical Thinking & Writing Across the Disciplines 4 cr with George Pilkey

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Analytical Thinking & Writing Across the Disciplines 4 cr with Linda Jones

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Analytical Thinking & Writing Across the Disciplines 4 cr with MaryNell Morgan

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