

space availability for study groups as of 10/01/2015 05:30AM

Go to <http://www.esc.edu/myesc> to register

Hauppauge Study Groups

Wednesdays

Statistics for Social Scientists (Study Group) 4 cr with Donald Nicosia

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

HAUPPAUGE CONFERENCE ROOM Wednesdays 5:30 PM - 7:00 PM 11/25, 12/2, 12/16, 12/30, 1/13, 1/27, 2/10, 2/24.

The purpose of this study is to give the student the level of exposure to the statistics and statistical reasoning he or she may require to be successful in a social science concentration. It allows the student to experience a more data analysis approach by focusing on real data and critical thinking. Topics included in the study are: mean, standard deviation, probability and sampling distributions, regression, correlation and inference.

Meeting dates/times/locations not yet published

Public Speaking 4 cr with Mindy Kronenberg

spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study is designed to help students prepare and deliver oral presentations in a variety of public or professional settings and for various audiences and occasions. We will deal with the issue of "stage fright" and examine ways to effectively, comfortably communicate to groups of different sizes and with different objectives. The student will learn how to develop, organize, write, and present speeches, lectures, sermons, demonstrations, conference presentations, sales demos, spoken word performance, and interactive workshops, utilizing strategies for practical planning and practice to effectively articulate ideas to a targeted audience in a public forum.

Social Justice & Theater of the Oppressed 4 cr with Jase Teoh

spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to promote dialogue and action around issues of oppression such as race, class, gender, sexual orientation, age, and disability. Through audience participation theater methods, students improve their ability to name and address these issues in their everyday lives (e.g. in critical education, in political or social change, in performance as a tool for transformation, or in understanding issues of oppression). The activities typically involve warm-ups, image theater or sculpture, and forum theater. The outcomes of this study are to build students' skills and capacity to act in difficult situations in everyday life in a safe and fun space.

Writing About Art (Study Group) 4 cr with Mindy Kronenberg

spaces avail 15 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study will provide students with readings and exercises that will sharpen areas of observation and critical assessment, and the elements involved in writing carefully organized responses to non-literary forms: visual art (painting, sculpture, photography, art installations).

Riverhead Study Groups

Tuesdays

Introduction to Independent Learning 4 cr with Sheryl Bjorndahl

spaces avail 15 Intro/Liberal

RIVERHEAD CONFERENCE ROOM Tues days 5:30 PM - 7:30 PM 11/3, 11/17, 12/1, 12/22, 1/5, 1/19, 2/2, 2/16.

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.