

space availability for study groups as of 05/29/2015 11:00AM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Biological Anthropology 4 cr with Nathan Whitley-Grassi 15 week
spaces avail 14 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully
Social Sciences - fully

** Online Study Group **

This study examines biological (or physical) anthropology, or the evolution of the human species and the nature of contemporary human variation. To establish a framework for the study of human evolutionary biology, principles of evolutionary theory, inheritance, population biology and genetics will be examined. As humans are classified within the Order Primates, we will also study the evolution, ecology, and behavior of our closest living relatives: prosimians, monkeys and apes. Fossil evidence for human evolution will then be considered through comparisons with non-human primate ecology and evolution to reconstruct prehistoric hominid evolution. Finally, we discuss modern human variation, paying particular attention how adaptation to environmental stressors like climate, nutrition, and disease have shaped our species - and continue to do so.

Case Management Online Study Group 4 cr with Dan Nyaronga 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

This study is an introduction to the concept of case management as it is used to provide human services. It will enable students to: define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

Diversity in the Workplace 4 cr with Joel Goldberg 8 week
spaces avail 3 Adv./Liberal

** Online Study Group **

A vibrant workplace is created with diversity of opinions and approaches to performing duties. In this study, students will develop an overall framework for considering the nature of cultural, ethnic and gender and other diversity aspects in the work place. Through online discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the work place.

Human Computer Interaction 4 cr with Eralda Caushaj 8 week
spaces avail 8 Adv./Liberal

** Online Study Group **

Ubiquitous computing and rich sensor filled environments are finding their way out of the laboratory, not just into movies but also into our workplaces and homes. The computer has broken out of its plastic and glass bounds providing us with networked societies where personal computing devices from mobile phones to smart cards fill our pockets and electronic devices surround us at home and work. The web, too, has grown from a largely academic network into the hub of business and everyday lives. As the distinctions between the physical and the digital and between work and leisure start to break down, human-computer interaction is also changing radically.

Mexico: Then & Now 4 cr with Rhianna Rogers 8 week
spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
Social Sciences - fully

**** Online Study Group ****

This study provides an overview of Mexican history and material culture. Themes addressed in this study include the interaction of indigenous, European, and African peoples, the use and spread of material wealth, and the impacts of religion, education, and imperialism on expansion and development. The basic structure of this study is chronologically based but incorporates geography and cultural themes to address variations within the Mexican experience.

Organizational Behavior 4 cr with Joel Goldberg 8 week

spaces avail **5** Adv./Liberal

**** Online Study Group ****

This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study satisfies Business, Management and Economics (BME) guidelines for Understanding People in an Organizational Context.

Personal Finance 4 cr with Frieda Mendelsohn 8 week

spaces avail **12** Intro/Non-Liberal

**** Online Study Group ****

In this study, we will start by each identifying our financial goals. We will then learn both concepts and strategies for making decisions that might help us reach those goals. Theoretical concepts include time value of money, asset valuation, and risk and return; strategies include decisions regarding credit and debt, insurance, taxes, and retirement and estate planning. This is an online study group. NOTE: This study does not meet any of the Business, Management and Economics (BME) general or concentration guidelines. Prerequisite: facility with high school algebra.

Buffalo Study Groups

Mondays

Protest Culture: Resistance in US Media, 1776-Present 4 cr with Aimee Woznick 15 week

spaces avail **12** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully
American History - fully

Mondays 5:30-7:00pm 5/18,6/1,6/15,6/29,7/13,7/27,8/10,8/24

"I love America more than any other country in the world, and, exactly for this reason, I insist on the right to criticize her perpetually" – James Baldwin Is the U.S. a nation of rebels? Should it be? Popular dissent has long been cast both as a form of civic betrayal and as a quintessentially "American" activity. In this study, we will explore the origins, rhetoric, production, psychology, and representation of political resistance. We will also examine the ways various protest movements have been appropriated from the margins and integrated into mainstream American culture. Readings will include: Thomas Paine's Common Sense (excerpts)

Spanish 1A 4 cr with Hilda Ramos 8 week

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Mondays 5:30-7:00pm 5/18,5/25,6/1,6/8,6/15,6/22,6/29,7/6

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

Strategies for Success 4 cr with Darlene Hapka 15 week

spaces avail **13** Intro/Non-Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

Mondays 5:00-6:30pm 5/18,6/8,7/6,8/3,8/17

Students at Empire State College must be self-directed learners in order to succeed in their studies. This study is designed to help students discover their personal learning styles and develop strategies to help them conquer their course work and get the most from their educational opportunities in college and beyond. This study aims to help students become more self-aware and informed as they pursue a college degree. One half of the study will focus on life skills that help students to manage time, set goals, and make good decisions. In addition, students will be introduced to a variety of valuable learning resources that are available through Empire State College. The second half of this study focuses on strategies necessary to complete college course work. Students will learn how to read actively and think critically, and workshops on academic writing and research will better prepare students for future studies. To encourage self-reflection, students will keep a journal throughout the study. New students will find this study useful as they make the transition into college and prepare for academic success.

Tuesdays

College Composition 4 cr with Darlene Hapka 15 week

spaces avail **12** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Tuesdays 5:30-7:00pm 5/19,6/2,6/16,6/30,7/14,7/28,8/11

This study is for students who are "rusty" as writers or for students who need to take a writing study to fulfill the general education requirement in basic communication, for students who are weak or uncertain about their academic writing ability, for students who lack confidence as writers. You will write papers in a variety of modes and have the opportunity to receive responses to your work from each other as well as from the mentor. As the study progresses, assignments will most likely be customized to meet the needs of individuals. Students will write a final research paper on a topic of their choosing. Our focus will be on the needs of the group, as we establish them in our initial meeting.

Drawing Workshop 4 cr with Anne Garner 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

Tuesdays 5:30-7:00pm 3/10,3/17,3/31,4/14,4/28,5/12

This study is designed for the beginner in drawing. The focus will be on foundational drawing skills and concepts. We will look at how form and space are created in a drawing and how these elements work together to create visual meaning that is unique to each artist. Through guided exercises, students will learn to draw, experiment with a variety of media, and discuss their drawings conceptually in group critiques. Towards the end of the group, there will be a field trip to the Albright-Knox Art Gallery to discuss and identify drawing concepts in the work of prominent, exhibiting artists. The cost of drawing materials is approximately \$50. This study meets the general education requirements in the Arts.

Quantitative Thinking 4 cr with Eralda Caushaj 8 week

spaces avail 14 Intro/Liberal

Tuesdays 5:00-6:30pm 5/19,5/26,6/2,6/9,6/15,6/23,6/30,7/7

This study is designed for students of 21st century who are facing everyday: Headlines that report increases in gasoline prices, risks of dying from colon cancer, and numbers of refugees from the latest ethnic war. Advertisements that use numbers to compete over costs of cell phone contracts and low-interest car loans. Sociologists that draw inferences from data to understand human behavior. Entrepreneurs that project markets and costs using computer spreadsheets. Biologists that develop computer algorithms to map the human genome. Nurses that use unit conversions to verify accuracy of drug dosages

Spanish 1B-Continuation of Spanish 1A 4 cr with Hilda Ramos 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Tuesdays 5:30-7:00pm 5/19,5/26,6/2,6/9,6/16,6/23,6/30,7/7

This study will be a continuation of Spanish 1A. You must have taken Spanish 1A. This study will review Spanish 1 as it introduces the students to reflexive verbs; the present progressive; the preterit tense and the imperfect tense. The skills addressed in this study include listening, speaking, reading and writing. Students will gain a stronger basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. Topics addressed in this study group include but are not limited to: verb conjugations, asking/answering questions, describing people and things, specific interrogatory sentences; expressing likes and dislikes, and specific vocabulary/phases, all in the above mentioned tenses. Cultural topics will also be introduced throughout the study. There will be regular unit test as well as a final presentation. Students should come to the study group prepared every week with assignments completed. Attendance is mandatory. Additional practice sessions may be required. Prerequisite: Spanish 1A

Survey of 19th Century American Literature: Negotiating the Nation in 19th-Century 4 cr with Aimee Woznick 15 week

spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully
American History - fully

Tuesdays 5:30-7:00pm 5/26,6/9,6/23,7/7,7/21,8/4,8/18

By the 19th century, belief in the "exceptional" quality of the "American experiment" had already begun to fade. Issues such as slavery, the Civil War, women's rights, the rise of the corporation, the vanishing frontier, Reconstruction, and the extension of US imperialism at home and abroad proved both politically and culturally divisive. Writers of this period worked to invent, negotiate, and contest a vision of national identity that could repair and restore what many deemed to be the original promise of America. This study will provide you with the concepts and skills you will need to take on the challenges of literary study. Tentative readings include selections from Nathaniel Hawthorne, Harriet Jacobs, Mark Twain, William Wells Brown, Frank Norris, Kate Chopin, Henry David Thoreau, Ralph Waldo Emerson, Charlotte Perkins Gilman, Charles Chesnutt, Chief Seattle, and Walt Whitman. This study meets the SUNY general education requirements for the Humanities OR American History, not both.

Wednesdays

Academic Writing & Research 4 cr with Darlene Hapka 15 week

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Wednesdays 5:30-7:30pm 5/27,6/10,6/24,7/8,7/22,8/5,8/12

This study is designed to assist students in developing drafting, revision, evaluation, and research strategies. Students will become acquainted with appropriate format, style, and content for academic essay assignments, along with learning techniques for locating reputable research sources and incorporating them into their own written arguments. Emphasis will be placed on exploring the rhetorical modes and maintaining a unique voice. This study meets the general education requirement in Basic Communication.

Survey of 20th Century American Literature: Borders, Centers & Excluded Middles 4 cr with Aimee Woznick 15 week
spaces avail 13 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully
American History - fully

Wednesdays 5:30-7:30pm 5/27,6/10,6/24,7/8,7/22,8/5,8/19

"The problem of the Twentieth Century is the problem of the color-line." -- W.E.B. Du Bois, 1904 Now that the 20th century has drawn to a close, it is imperative that we reexamine Du Bois' statement. What was the color-line? Have we, as some TV pundits claim, surpassed it? What other lines, borders, or boundaries were drawn, or are currently being drawn, and why? Do we need them? Are we biologically hardwired to draw them? And -- either way -- how do we transcend them? This study provides a survey of the most significant literary genres and styles of the 20th-century U.S., including Harlem Renaissance poetry, modernism, and post-modernism. We will draw on an array of critical paradigms to explore a variety of historical phenomena, including world wars, civil rights movements, and contemporary global diasporas. Novels: F. Scott Fitzgerald, The Great Gatsby

Thursdays

Creative Writing 4 cr with Carole Southwood 15 week
spaces avail 15 Intro and Adv./Liberal

Thursdays 6:00-7:30pm 5/21,6/4,6/18,7/9,7/23,8/6,8/20

This study will be individualized during discussion between the student and the instructor. Opportunities include Fiction, Creative Nonfiction, Autobiography, Poetry, Memoir, etc. The student will write, receive feedback from the instructor, and revise when appropriate. Readings may be required and will be individualized.

Sign Language A 4 cr with Cathie Kersten 15 week
spaces avail 5 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Thursdays 6:00-9:00pm 6/4,6/11,6/18,6/25,7/2,7/9

This study is an introduction to Sign Language. Topics to be covered will include principles, methods and techniques for communication with deaf individuals and an introduction to deaf culture. The study will lay a foundation for basic conversational skill in Sign Language. The signs taught will focus on practical and functional communication. This study is designed for students working in early childhood and education settings.

Sign Language B 4 cr with Cathie Kersten 15 week
spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Thursdays 6:00-9:00pm 7/23,7/30,8/6,8/13,8/20,8/27

This study is a continuation of Sign Language A. The study will build on the basic conversational skills gained in Sign Language A. Newly taught signs will focus on practical and functional communication, and will emphasize skills needed by students working in early childhood and school settings. More in-depth discussions about Deaf culture will be presented in this study. Students enrolling in Sign language B must take Sign Language A with Cathie Kersten.

Meeting dates/times/locations not yet published

Marketing Management (GEICO) 4 cr with Ronald Siget 15 week
spaces avail 15 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

For GEICO employees only. This study will examine the development and implementation of marketing programs with a focus on the integration of product planning, pricing, distribution, promotion and service. By analyzing the marketing efforts of organizations across various industries, gain an understanding of the critical factors to consider in developing and evaluating marketing programs. This study uses a blended learning model that includes extensive use of our online Moodle Learning platform in addition to 7 classroom meetings at GEICO.

Quality Standards in Early Childhood 4 cr with Jacqui Berger 8 week
spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Early Childhood Programs continually strive for excellence. What criteria and assessment procedures should be used to determine high quality? We will examine national and state standards and tools to measure them. State minimums, regulations, and standards will be studied along with quality indicators including accreditation and rating scales.