

space availability for study groups as of 05/29/2015 11:00AM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Animals in Literature 4 cr with Maureen Kravec 8 week
spaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

** Online Study Group **

Animals have always played an important part in human lives and literature. As we attempt to understand our "other brothers," we reveal much about ourselves as well. Humans have revered animals as gods, abused them, used them for food, welcomed them into our homes as pampered pets, and destroyed their habitats and rights. Students will explore our complex, paradoxical relationship with animals, and our attempts to understand and explain them, through reading stories, poems, and essays. Written assignments will include a journal, four essays analyzing individual works, and a final research paper or creative project. Animal Studies is an emerging, interdisciplinary field, and an important aspect of this study will be your finding and engaging with scholarly articles

British Literature: Selected Topics 4 cr with Maureen Kravec 8 week
spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully
Basic Communications - partially

** Online Study Group **

In this study, the student will read selected works of British literature in the context of its historical development. The primary text will be The Norton Anthology of British Literature, one volume edition; the student will supplement this text with other readings as individual interests develop. Each student will read the introduction to each section of the anthology. As a group, we will read and discuss Beowulf on the Moodle site; each student will then choose three additional areas of focus from a list, including but not limited to the following: traditional ballads; The Canterbury Tales; Renaissance literature -- selections from Shakespeare's contemporaries; John Milton, Puritans and Cavaliers; Dryden, Pope, and Neoclassicism; the birth of the novel; Romanticism; Victorians and pre-Raphaelites; and Modernism and stream of consciousness: Joyce Woolf, and Eliot. Because of the quantity of material available, and because the goal is to familiarize the student with British literature from a historical perspective, it is likely that the study will focus on pre-Modern works. Topics should be chosen according to interest and to allow the student to explore topics new to him or her. Each student will write critical papers, each approximately 5 pages in length. At least 2 of the papers should incorporate material from sources in addition to the literature. Students will be expected to share their insights through answering questions and journaling in the Moodle site. This study meets the General Education requirement in Humanities OR Basic Communication, not both.

Principles of Environmental Sustainability 4 cr with Mary O'Reilly 15 week
spaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

** Online Study Group **

This is an interdisciplinary survey study designed to introduce some of the key concepts and thinking associated with environmental sustainability. Students will start with an introduction to systems thinking, which will provide students with the skills needed to analyze the complex interactions between human population, consumption, and the environment. Students will then learn how the biophysical world works, covering topics such as: natural laws; ecosystem organization and functions; material cycles; diversity and complexity; flexibility and adaptation; and short and long time scales. Students will then consider the effects on humans, and the biosphere, of human population dynamics, and human activities such as agriculture, fishing, extraction, manufacturing, transportation, building, and recreation. The study learning activities emphasize case studies, real-world problem-solving and critical thinking activities.

Principles of Environmental Sustainability 4 cr with Nikki Shrimpton 15 week
spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

**** Online Study Group ****

This is an interdisciplinary survey study designed to introduce some of the key concepts and thinking associated with environmental sustainability. Students will start with an introduction to systems thinking, which will provide students with the skills needed to analyze the complex interactions between human population, consumption, and the environment. Students will then learn how the biophysical world works, covering topics such as: natural laws; ecosystem organization and functions; material cycles; diversity and complexity; flexibility and adaptation; and short and long time scales. Students will then consider the effects on humans, and the biosphere, of human population dynamics, and human activities such as agriculture, fishing, extraction, manufacturing, transportation, building, and recreation. The study learning activities emphasize case studies, real-world problem-solving, and critical thinking activities.

Writing About Fictional Worlds 4 cr with Maureen Kravec 8 week

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

**** Online Study Group ****

To some extent, all creative writers create fictional worlds. Some, like Faulkner's Yoknapatawpha County, are realistic; others, like Tolkien's Middle Earth, are more clearly imaginary, but all of them ultimately spring from the writers' imaginations. In this Creative Writing study, you will develop a fictional environment, including characters, cultures, settings, conflicts, and perhaps even histories, political systems, religions, technologies, and languages. (You are not expected to develop these fully in 15 weeks, and you may prioritize the ones most important to your goals.) You will begin by analyzing the work of a writer whose fictional universe has delighted you, considering the qualities that make it interesting and cohesive. You will then work on your own ideas. The final project should include at least one finished story, poem, or play.

Fort Drum Study Groups

Meeting dates/times/locations not yet published

College Composition (8-week intensive study group, 5/18/15 to 7/10/15) 4 cr with Donna Petzoldt 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTB soldiers. This study group is intended to acclimate the student to academic writing and critical thinking. It will develop knowledge of grammar, sentence structure, and organization in order to prepare for more advanced writing courses. Students will critically evaluate selected readings in a variety of content areas and write essays and a research paper. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Human Nutrition (8-week intensive study group, 5/18/15 to 7/10/15) 4 cr with MaryJo Jackson 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTB soldiers. The student will be introduced to basic principles of nutrition, with emphasis on the role of nutrition in health maintenance. Topics include essential nutrients and their digestion, metabolism, function, and sources in food, with emphasis on specific aspects of nutrition and food selection. The dynamic nature of the science of nutrition as a changing and growing field of study will be discussed. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Statistics (8-week intensive study group, 5/18/15 to 7/10/15) 4 cr with Edmund Burke 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTB soldiers. The student will be introduced to statistical reasoning, concepts, and mathematical methods. Major topics include: mathematical techniques for statistical analysis, frequency distributions, drawing samples from populations, descriptive statistics, properties of the normal curve, sampling distributions, confidence intervals, probability theory, probability distributions, confidence intervals, hypothesis testing, and linear regression and correlation. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Taking Sides: Social Issues (8-week intensive study group, 5/18/15 to 7/10/15) 4 cr with Kamly Hanlin 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTB soldiers. This study focuses on ethical decision making in social sciences, fostering the development critical thinking skills. Students will consider current controversial issues in a debate-style format. The study will be anchored by a textbook which describes a multitude of current and classical social issues to challenge one's beliefs and requires students to consider ethical situations from different perspectives. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Syracuse Study Groups

Meeting dates/times/locations not yet published

Industrial Ecology 4 cr with Mary O'Reilly 15 week
spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - partially
Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

Industrial Ecology explores the management of material and energy flows from supply chains through manufacturing, distribution, use and, finally, to end-of-life disposal while calculating the environmental, social and economic impact of these endeavors. Crucial questions for the 21st century are: Can we continue to do what we have been doing? Is our current life style sustainable? Can we change aspects of what we are doing or do we have to make more fundamental changes? There is no single or simple answer to any of these questions. It is essential, however, to contemplate these questions with integrity and formulate answers with a clear understanding of the intended and unintended consequences of our actions. Everyone's answers will be different but this diversity of response provides a way to formulate solutions.

Industrial Ecology 4 cr with Mary O'Reilly 15 week
spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - partially
Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

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Introduction to Horticulture 4 cr with Nikki Shrimpton 15 week
spaces avail 4 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

Horticulture is one of the branches of agriculture, with agronomy and forestry being the other two. It is the science and art of cultivating garden plants. This introductory study begins with a focus on the biological principles behind horticultural practices, and then considers the practical applications. The study group includes practical/field activities growing vegetables and herbs in the Student/Community garden located in the rear of the College offices at Carrier Circle. It also includes visits to public gardens that students will carry out independently of the group activities.