

space availability for study groups as of 05/29/2015 11:00AM

Go to <http://www.esc.edu/myesc> to register

Hauppauge Study Groups

Mondays

Survey of Math with Applications 4 cr with Salvatore Bellafiore 15 week

spaces avail **14** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

HAUPPAUGE CONFERENCE Mondays 5:30 PM - 7:30 PM 5/18, 6/8, 6/22, 6/29, 7/6, 7/20, 8/3, /17.

This study provides the student with the knowledge and understanding of applying mathematics to different applications relating to their lives. Topics to be covered: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability.

Tuesdays

Introduction to Statistics 4 cr with Salvatore Bellafiore 15 week

spaces avail **10** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

HAUPPAUGE CONFERENCE Tuesdays 5:30 - 7:30 PM 5/12, 5/26, 6/9, 6/30, 7/7, 7/21, 8/4, 8/18

This study gives students an elementary working knowledge of the methods used to collect, organize and analyze data collected in statistical studies. Topics to be covered: Basic definitions of Statistics

Wednesdays

Research Methods in Social Sciences 4 cr with Vincent Iaria 15 week

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Hauppauge Conference Room Wednesdays 5:30 PM to 7:30 PM 5/20, 5/27, 6/3, 6/17, 7/1, 7/15, 7/29, 8/5, 8/19

This research methods study is designed to provide the student with a fundamental understanding of how research is conducted in social sciences including the fields of criminal justice and public administration. It is meant as an introductory study for those who are or may become practitioners (not researchers) who need to understand how research can be applied to their practice to enhance the effectiveness of service delivery. In essence, the study is designed to help consumers of research to make a judgement as to the strength of a research design, the accuracy of the conclusions and the thus value of the research to influence the practitioners decision making. In medicine and in many fields including Criminal Justice the call for Evidenced based Practice is becoming the standard. The foundation of Evidence based practice is research. If we are to change our practice we need to be sure the research used to justify change is valid, reliable and can be appropriately applied to support a change in practice. For this study, it is not necessary to have a statistics course as a prerequisite- you will be exposed to statistical concepts needed to conduct research, but not required to do statistical calculations. As Gail Johnson the author of the assigned text states, she does not need to know the inner workings of her cell phone to use her cell phone; thus, with computer statistical packages available, complex statistical calculations can be done for the researcher. Of course a knowledge of statistics is optimal but not necessary for this study.

Thursdays

Social Justice & Theater of the Oppressed 4 cr with Jase Teoh 15 week

spaces avail **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Hauppauge Conference Room Thursdays 5:30 PM - 7:30 PM 5/21, 6/18, 7/9, 7/23, 8/20

The purpose of this study is to promote dialogue and action around issues of oppression such as race, class, gender, sexual orientation, age, and disability. Through audience participation theater methods, students improve their ability to name and address these issues in their everyday lives (e.g. in critical education, in political or social change, in performance as a tool for transformation, or in understanding issues of oppression). The activities typically involve warm-ups, image theatre or sculpture, and forum theater. The outcomes of this study are to build students' skills and capacity to act in difficult situations in everyday life in a safe and fun space.

Introduction to Creative Writing 4 cr with Dana Collins 15 week

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

Hauppauge Conference Room Fridays 3:00 PM to 5:00 PM 5/22, 6/5, 7/17, 7/31, 8/14, 8/21, 8/28

This writing-intensive study group will focus on the craft and practice of writing poetry, fiction, and nonfiction. Through these genres, students will dabble in new forms and styles, such as the sonnet, the short story, and the lyric essay. Students will be expected to share their writing, as well as offer valid and constructive criticism of others' work. We will discuss how to invent a disciplined writing practice and live a writer's life in the age of distraction. We will also read a variety of authors who have pushed creative boundaries, past and present. Students will in turn be expected to actively seek out and discover new voices in writing.

[Meeting dates/times/locations not yet published](#)

Art & Healing 4 cr with Mindy Kronenberg 8 week

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

*** Meeting dates/time/location not yet determined ***

In this study group, co-facilitated by a group of instructors, students will learn how the expressive arts can be utilized as a tool in personal and societal healing. This exploration be interdisciplinary in approach. Students will look at a variety of expressive art forms, including painting, drawing, poetry, film, fiber arts, and political theater. Students are expected to attend all presentations and then explore one form of artistic expression in some detail through research and application. This study satisfies the general education requirement for the Arts.

Introduction to Community & Human Services 4 cr with Frank Zaleski 15 week

spaces avail 15 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to acquaint the student with the social and behavioral science field called "human services." The assigned readings will provide an overview of the human services delivery system within the United States. In addition, the governmental and private structures will be explored, as well as some of the mechanisms of finance. Also covered, will be the emerging and adaptable role of the human service worker. The current approaches and philosophies inherent to human service individuals will be reviewed. Finally, we shall discuss the motives for becoming a helper, including an assessment of personal beliefs and values, why it is important for self-care, the stages of the helping process, the role of values in helping, and the importance of cultural diversity.

Survey of Research Methods 4 cr with Erin Young 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined *** Mentor not offering this Study Group for the May 2015 Term.

This study will familiarize students with the research methods utilized in a wide range of academic disciplines, including quantitative, qualitative, historical, and literary methods of research. Students will also learn how to locate and develop a suitable research topic for their area of study, how to make a convincing argument, and how to evaluate and integrate scholarly sources as evidence.

Old Westbury Study Groups

Wednesdays

American Sign Language 1 4 cr with Alesia Olsen 15 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

OLD WESTBURY CONFERENCE Wednesdays 5:30 PM - 7:30 PM 5/27, 6/10, 6/24, 7/8, 7/22, 8/5, 8/19.

This study provides students with a strong foundation in American Sign Language (ASL). Students study the alphabet (fingerspelling rules), numbers 1-1,000, and learn basic vocabulary that focuses on conversational skills. These conversational topics include: introductions, family, colors, house and home, feelings, time/date calendar work that will culminate in an expressive project. Language functions, grammar, basic questions and dialogue practice as well as culture related to the community of the Deaf are also covered.

College Writing 4 cr with Alesia Olsen 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

OLD WESTBURY CONFERENCE Wednesdays 5:30 PM TO 7:30 PM 5/20, 6/3, 6/17, 7/1, 7/15, 7/29, 8/12.

College Writing is a study in independent research and argumentative writing, designed to help the student acquire and practice the research and writing skills that will be most helpful for him/her in college and beyond. Critical thinking and the fundamentals of academic writing through the writing process will focus students' abilities on how to: refine topics, develop and support ideas, investigate, evaluate and effectively cite resources. Writing activities will promote different approaches for a variety of contexts, audiences and purposes.

Thursdays

A Survey of Mathematics with Applications (Study Group) 4 cr with Donald Nicosia 8 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

OLD WESTBURY DAWSON LOUNGE Thursdays 5:30 PM - 6:45 PM 5/14, 5/21, 5/28, 6/4, 6/11, 6/18, 6/25

This is an introductory college level mathematics study group which will meet regularly over the term. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

Riverhead Study Groups

Tuesdays

Introduction to Independent Learning 4 cr with Sheryl Bjorndahl 15 week

spaces avail **15** Intro/Liberal

Riverhead Conference Tuesdays 5:00 PM to 6:30 PM 5/19, 6/2, 6/16, 6/30, 7/14, 7/28, 8/19

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.

Meeting dates/times/locations not yet published

College Writing 4 cr with Pike, Robert 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined *** Mentor not offering this Study Group for May Term.

This study is designed to teach students to produce college-level writing. Students will examine the composing process through readings and written assignments. Multi-modal forms of communication are emphasized in concert with technological approaches to research and argument. Students will also become familiar with MLA and APA format and documentation guidelines in preparation for future academic study.

Ecology of Long Island (Study Group) 4 cr with Autilia Sisti 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined *** Mentor not offering this study group for May Term.

The focus of this group study is to develop an understanding of the geological events of the past and relate them to the ecological phenomena that is Long Island. Eastern Long Island is brimming with many diverse and pristine ecosystems, including pine barrens, grasslands, fresh water marshes, salt marshes, estuaries, lagoons, barrier islands, coastal lakes, and kettle lakes. Additionally, Long Island is also home to many endangered plant and animal species- some globally unique to the area. The study group will make on site field visits to some of the ecosystems discussed in class.

Introduction to Independent Learning 4 cr with Mildred VanBergen 15 week

spaces avail ***CLOSED*** Intro/Liberal

*** Meeting dates/time/location not yet determined *** Mentor not offering this study group for May Term.

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Introduction to Independent Learning 4 cr with Pike, Robert 15 week

spaces avail ***CLOSED*** Intro/Liberal

*** Meeting dates/time/location not yet determined *** Mentor not offering this class for May Term.

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.