

space availability for study groups as of 05/29/2015 11:00AM

Go to <http://www.esc.edu/myesc> to register

Brooklyn Study Groups

Mondays

Bartone DMS College Writing 4 cr with TBD, 8 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 livingston street, 6th floor - Brooklyn Unit Mondays 2pm-4pm June 1, 2015

This study is designed primarily for students in the Bartone DMS program. The purpose of this study is to introduce students to the rhetorical situations, distinct genres, systematic processes, and core strategies that characterize writing at the college level. Because this study will emphasize review and revision as key moments in the writing process, students will share their writing with classmates and both give and receive feedback on drafts.

Counseling Skills 4 cr with Shantih Clemans 8 week

spaces avail **2** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 livingston street, 6th floor - Brooklyn Unit Mondays 4- 6 p.m May 18th

Students will learn core skills and techniques for effective and empathic interventions with diverse clients in various settings. The content will follow a timeline of skills appropriate for the beginning phase of a helping relationship: tuning in, engagement, assessment and contracting; to the middle phase: reaching inside silence, dealing with conflict, and addressing taboos; to the ending and transition phase: summarizing, giving feedback, identification of learning, and planning for next steps. This study will also teach students internal skills, such as self awareness, recognizing feelings, containment, and purposeful self disclosure. Role play will be a major part of the learning process.

Critical Reading 4 cr with Bob Carey 8 week

spaces avail **10** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - partially

177 livingston street, 6th floor - Brooklyn Unit Mondays 6:10-8:10pm May 18th

This study involves reading a variety of texts, including Orwell's Animal Farm, Dr. King's Letter from a Birmingham Jail, a range of material from magazines -- in order to explore reading strategies, what they entail and how to write clearly and persuasively about what the student has just read. The final assigned reading is Hunger for Memory by Richard Rodriguez.

Disease in History: Bugs R Us 4 cr with Bob Carey 8 week

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully
Other World Civilizations - fully

177 Livingston street, 6th Floor Mondays 10am-12pm June 1, 2015

Disease is a constant if unwelcome fellow traveler in human history. Why is that? What did we do to deserve this? These are questions that are voiced again and again in human lives. The study will explore how diseases that have plagued (literally) humans have often been the result of human activity and lack of thought and insight into the natural world and its workings. In addition to exploring how disease has functioned as a causal reality in history, we also will explore how humans have sought to account for it and keep it at arm's length, with particular attention to early systems of medical explanation. We will use an Moodle platform for discussion, links to visual material, posting of written work.

Human Nutrition 4 cr with Keri Watkins 15 week

spaces avail **12** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

177 livingston street, 6th floor - Brooklyn Unit Mondays 6:10-8:10pm May 17th

This study explores the basic theory and practice of nutrition and natural health. It is tailored to meet the needs of working adults seeking a practical, performance based introduction to healthy living. After completing this study, students will understand the basic components of a healthy diet and how to achieve and maintain optimal health. More importantly, however, it is the goal of this study to empower individuals to take responsibility for their health and make informed decisions about their dietary and physical needs.

Introduction to Substance Abuse 4 cr with Rosalind October-Edun 8 week

spaces avail 7 Intro/Liberal

177 Livingston, st -Brooklyn Unit Mondays 6:10-8:10pm May 18th

The purpose of this study is to introduce students to basic concepts and methods of substance abuse and to develop the student's ability to recognize dynamics of substance abuse.

Microeconomics 4 cr with Sybil DeVeaux 15 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 livingston street, 6th floor - Brooklyn Unit Mondays 6:10-8:10pm May 18th

Students will study the principles of microeconomics and develop an understanding of the micro aspects of economics by investing a wide range of problems from prices to monopolies and from supply and demand to competition and the supply curve. The study will focus on real world examples and relevant case studies.

NY METHODIST RADIOLOGIC College Writing 4 cr with Thomas Moran 15 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 livingston street, 6th floor - Brooklyn Unit Mondays 2pm - 4pm

This study is for NY Methodist Radiologic students only. College Writing is designed as a "laboratory" to help students write with success at the college level. Operating on the assumption that writing is a process developed over time, we will work together to draft and revise a variety of assignments for multiple college audiences. Our group meetings will be conducted as workshops in which students learn together how to generate writing topics and select writing roles, to organize and develop their ideas, to give and receive critical feedback on early drafts, and to use that feedback as a basis for revision. Because the study emphasizes review and revision as key moments in the writing process, students will be asked to share their writing and both give and receive feedback on each others work. This is an ideal study for writers who would like to re-familiarize themselves with school writing in a supportive setting.

NY METHODIST RADIOLOGIC Disease in History 4 cr with Bob Carey 8 week

spaces avail 9 Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully
Other World Civilizations - fully

177 Livingston street, 6th Floor Mondays 10am-12pm June 1, 2015

This study group is for NY Methodist Radiologic students only. Disease is a constant if unwelcome fellow traveler in human history. Why is that? What did we do to deserve this? These are questions that are voiced again and again in human lives. The study will explore how diseases that have plagued (literally) humans have often been the result of human activity and lack of thought and insight into the natural world and its workings. In addition to exploring how disease has functioned as a causal reality in history, we also will explore how humans have sought to account for it and keep it at arm's length, with particular attention to early systems of medical explanation.

NY METHODIST RADIOLOGIC Educational Planning 4 cr with Steve Tischler 15 week

spaces avail 1 Intro/Non-Liberal

177 Livingston street, 6th Floor Mondays 12pm-1pm

This study is for NY Methodist Radiologic students only. Students in Educational Planning examine their educational needs and construct a degree program based upon them. In the process, they become familiar with the academic procedures and degree requirements of Empire State College. This may entail introductory reading in a particular field and an examination of sample degree programs. Part of degree program planning consists of evaluating prior learning through essays, transcripts, and standardized tests. As students evaluate prior learning, they draft degree programs that include Empire State College studies along with a degree program rationale that explains the course of study.

NY METHODIST RADIOLOGIC Intercultural Communication 4 cr with Sybil DeVeaux 15 week
spaces avail 16 Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
Social Sciences - fully

177 livingston street, 6th floor - Brooklyn Unit Mondays 2pm-4pm June 1, 2015

This study group is for NY Methodist Radiologic students only. The purpose of this study is to enable students to explore cultural differences and acquire knowledge and develop skills necessary to effectively function in a trans-cultural society. The understanding of cultural differences affects the success of interactions in business, social services, education, health care, all aspects of community life and personal relationships. The study examines the nature of communication in multicultural communities, commonly confronted barriers, and strategies for dealing with them.

NY METHODIST RADIOLOGIC Introduction to Statistics 4 cr with Sybil DeVeaux 15 week
spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston, st. 6th floor Brooklyn Unit Mondays 10am-12pm June 1, 2015

This study group is for NY Methodist Radiologic students only. Students will gain an understanding of the use of statistical methods in summarizing and interpreting information, particularly as it relates to management and decision-making. Major topics include arranging data, tables and graphs, frequency distributions, measures of dispersion, and probability.

NY METHODIST RADIOLOGIC Public Policy 4 cr with Christopher Whann 15 week
spaces avail 12 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 livingston street, 6th floor - Brooklyn Unit Mondays 2pm-4pm June 1, 2015

This study is for NY Methodist Radiologic students only. Public Policy is an advanced course for students with interests in the relationship between social institutions like healthcare, public affairs, social sciences, and history. The study will foster an understanding of the public policy environment, structures and processes and how these shape the way social issues are identified, evaluated and addressed.

Tuesdays

Balancing Work & Family 4 cr with Shareta Carrington 15 week
spaces avail 17 Adv./Non-Liberal

130 Livingston st- MTA Building Tuesdays 6:10-8:10pm May 19th

In this study, students will explore strategies that individuals can use to achieve a "life balance" in order to maximize performance on the job and fulfill their personal responsibilities. This study takes an in-depth look at the challenges of balancing work and family from a Human Resource Management perspective and examines the practices of family friendly organizations.

Case Management 4 cr with Ismay Griffith 15 week
spaces avail 6 Adv./Liberal

177 livingston street, 6th floor - Brooklyn Unit Tuesdays 6:10-8:10pm May 19th

The purpose of this study is to provide students with the opportunity to develop an understanding of case management and its historical development. Students will have an opportunity to examine various models of case management and explore case management programs including those that serve special populations. In this component of the study, the students will participate in a study group, examining concepts applicable to case management. Concepts such as the ecosystems perspective, strength-based practice, advocacy and empowerment that are applicable to the provision of case management services will be examined. Consideration would be given to various models of service delivery and students will learn case management skills such as outreach, assessment, service planning, linkage and monitoring. Students would engage in activities that would allow them to decide when and how to use specific approaches. Ethnic and cultural issues in case management will be emphasized.

College Writing 4 cr with Thomas Moran 15 week
spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 livingston street, 6th floor - Brooklyn Unit Tuesdays 6:10-8:10pm May 19th

College Writing is designed as a "laboratory" to help students write with success at the college level. Operating on the assumption that writing is a process developed over time, we will work together to draft and revise a variety of assignments for multiple college audiences. Our group meetings will be conducted as workshops in which students learn together how to generate writing topics and select writing roles, to organize and develop their ideas, to give and receive critical feedback on early drafts, and to use that feedback as a basis for revision. Because the study emphasizes review and revision as key moments in the writing process, students will be asked to share their writing and both give and receive feedback on each others work. This is an ideal study for writers who would like to re-familiarize themselves with school writing in a supportive setting.

Figure Drawing 4 cr with Raul Manzano 8 week

spaces avail 6 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

177 livingston street, 6th floor - Brooklyn Unit Tuesdays 5- 8 p.m May 19th

The purpose of this study is to provide students with the basic knowledge of the human figure, structure, and proportions while learning and applying the elements of art such as line, value, shape, and form. Students will work from mannequins, skeleton, and live nude models (if available) in a variety of poses which would serve as a point of departure for the student's interpretative approach. While the study emphasizes structure, personal expression is encouraged. Instructor will work with each student, providing constructive criticism and individual demonstrations. NOTICE: Live model sessions include nudity. Students sensitive to nudity SHOULD NOT register for this study. No photos will be permitted to take during model sessions. Students wishing to take this study at the advanced level must get the approval of the instructor before registering. These students should have prior college level work in drawing, painting or equivalent experience. Students should come prepared to work at the first meeting. Contact the instructor at Raul.Manzano@esc.edu for a list of supplies and art stores. 10% discount on art supplies at selected stores with ESC student ID. This study meets the SUNY education requirement in the ARTS. It may be also used to meet general learning studies.

Photography from Dusk to Dawn 4 cr with Terry Boddie 8 week

spaces avail 6 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

177 livingston street, 6th floor - Brooklyn Unit Tuesdays 6:10-8:10pm May 19th

The city at night can be energetic, threatening, peaceful or mysterious depending on the subjects the photographer chooses to portray. The student in this study will use New York City as a source of inspiration to make or examine images that explore the wonder and excitement of the nocturnal city. The student will explore the work of various photographers from George Brassai in 20th century Paris to Lynn Saville in 21st century New York City that examines the modern city at night through photography. They will produce a body of photographs of their own that creatively explores this period of time.

Spanish I 4 cr with John Estrada 15 week

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

177 livingston street, 6th floor - Brooklyn Unit Tuesdays 6:10-8:10pm May 19th

The purpose of this study group is to develop oral and written skills and provide the group with a foundation in Spanish grammar, pronunciation and vocabulary. Learning activities will include reading stories and writing a series of short compositions to apply the grammar and vocabulary. The compositions will be presented in weekly group meetings. Students who plan to learn a new language will find this study useful.

[Wednesdays](#)

Child Development 4 cr with Dara Caruana 15 week

spaces avail 13 Intro/Liberal

177 livingston street, 6th floor - Brooklyn Unit Wednesdays 6:10-8:10pm May 20th

This study will provide students with basic information related to the normal development of a child, from birth through adolescence. Content of this study will include a child's physical, motor, cognitive, language, social and emotional development. Some issues of abnormal development and pathology will be addressed for purposes of comparison. Theories and milestones, such as those developed by Freud, Erikson, and Piaget will be highlighted and compared.

Ethics 4 cr with Jacob Remes 8 week

spaces avail 3 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

177 livingston street, 6th floor - Brooklyn Unit Wednesdays 6:10-8:10pm May20th

How do we decide what is the right thing to do? What happens when two "rights"--two desirable, correct courses of action--contradict each other? Using case studies and professional ethics codes, this study will explore the various ways that we make ethical decisions. We will discuss the various ways people can develop ethical stances, and then we will apply them to practical questions. Many Area of Studies guidelines require ethical study and inquiry. This study explores the philosophical underpinnings of ethical systems and applies them to practical quandaries. Talk to your mentor about whether this study will fulfill your AoS guideline for ethics.

Green Pens & Thumbs: Discovering Urban Sustainability in New York City 4 cr with Karyn Pilgrim 8 week

spaces avail 7 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Natural Sciences - fully

177 livingston street, 6th floor - Brooklyn Unit Wednesdays 4- 6 p.m May20th

This study will be taught in conjunction with Kevin Woo. In this hands-on study, we will take to the streets armed with pens and gardening gloves to record the goings on in urban environmentalism and sustainability underway in New York City. As eco-journalists, we will write about our experiences in multiple forms, practicing the different ways that we, as writers and ecologists, can communicate important ideas to our readers. And what's more important that creating a sustainable future? We will also be getting our hands dirty, participating in three acts of urban sustainability and learning about urban agriculture, urban waste disposal, and other green initiatives. Moreover, we will discuss the influence of these practices on nutrition, the agroecological system, socioeconomic issues, and climate change. We will read widely to provide a foundation of knowledge for our writing and practice. In particular, we will study basic ecological and environmental principles, as it pertains to sustainability and the innovative projects that are implemented around the city. This study will meet just three times in the classroom, for three hours (4-7pm), and will also include three field trips that students should expect will take 4-5 hours of their time, each, including transportation. Our field trips may include visits to rooftop farms, aquaponic systems, beekeeping workshops, community gardens, non-profit organizations for sustainable practices or environmental advocacy, and NYC-funded projects. With our green thumbs and pens, the future of Gotham is in our hands! This study can satisfy 2 of the following: Basic Communication

Green Pens & Thumbs: Discovering Urban Sustainability in New York City 4 cr with Kevin Woo 8 week

spaces avail 12 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Natural Sciences - fully

177 livingston street, 6th floor - Brooklyn Unit Wednesdays 4- 6 p.m May20th

This study will be taught in conjunction with Karyn Pilgrim. In this hands-on study, we will take to the streets armed with pens and gardening gloves to record the goings on in urban environmentalism and sustainability underway in New York City. As eco-journalists, we will write about our experiences in multiple forms, practicing the different ways that we, as writers and ecologists, can communicate important ideas to our readers. And what's more important that creating a sustainable future? We will also be getting our hands dirty, participating in three acts of urban sustainability and learning about urban agriculture, urban waste disposal, and other green initiatives. Moreover, we will discuss the influence of these practices on nutrition, the agroecological system, socioeconomic issues, and climate change. We will read widely to provide a foundation of knowledge for our writing and practice. In particular, we will study basic ecological and environmental principles, as it pertains to sustainability and the innovative projects that are implemented around the city. This study will meet just three times in the classroom, for three hours (4-7pm), and will also include three field trips that students should expect will take 4-5 hours of their time, each, including transportation. Our field trips may include visits to rooftop farms, aquaponic systems, beekeeping workshops, community gardens, non-profit organizations for sustainable practices or environmental advocacy, and NYC-funded projects. With our green thumbs and pens, the future of Gotham is in our hands! This study can satisfy 2 of the following: Basic Communication

Introduction to Criminal Justice 4 cr with Richard LaFontaine 15 week

spaces avail 16 Intro/Liberal

177 Livingston, street Brooklyn Wednesdays 6:10-8:10pm May20th

The study provides an overview of the foundations and components of the criminal justice system, including (substantive and procedural) criminal law, police, courts and corrections. Primary emphasis will be placed on the criminal justice process, and how the various institutions of criminal justice interact. The study will also address contentious issues such as the conflict between security and due process; the differential effects of race, gender, ethnicity and class; and the changing nature of crime in a global, digitized society.

Literary Theory 4 cr with Karyn Pilgrim 8 week

spaces avail 13 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully
Critical Thinking - partially

177 Livingston, st. 6th floor Brooklyn Unit Wednesdays 6:10-8:10pm May 20th

This study will explore a variety of ways that literature can be read, beyond the pleasure of the story and events it describes. We will consider analytical approaches to the reading of literature, which take into account the historical time period in which it was written; the mechanisms of class, race, and gender at work in often subtle ways in literature; and the way language can conceal as much as it reveals. Among the theoretical modes of analysis we may consider are Marxism, feminist literary criticism, ecocriticism, and structuralism. We will read theoretical essays and literary works. This study is meant to introduce students to some of the major movements in literary interpretation.

Principles of Marketing 4 cr with Cory Kallet 8 week

spaces avail 12 Intro/Liberal

177 livingston street, 6th floor - Brooklyn Unit Wednesdays 6:10-8:10pm May 20th

This study provides an introduction to the fundamental principles and practices in the marketing process, and marketing's place and importance in the product/service life cycle. Students will undertake a detailed study of each marketing mix tool (product, price, place and promotion) along with an introduction to marketing research and consumer behavior as it relates to purchase decision-making.

Special Education Services Inside & Outside of the School Setting 4 cr with Dara Caruana 15 week

spaces avail 14 Adv./Non-Liberal

177 livingston street, 6th floor - Brooklyn Unit Wednesdays 4- 6 p.m May 20th

This study will explore related services such as developmental, corrective and other support services that students with disabilities can take advantage of to facilitate increased independence and successful development of day to day skills in the classroom as well as within the larger community. Special attention will be placed on student's Individualized Educational Program (IEP) or an adult's ISP (Individualized Service Plan) as well as other services including: speech, physical and occupational therapy, counseling, hearing services and special education teacher support services (SETSS).

Thursdays

Child Welfare 4 cr with Ismay Griffith 15 week

spaces avail 11 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 livingston street, 6th floor - Brooklyn Unit Thursdays 6:10-8:10pm May 21st

This study will provide a historical perspective of child welfare in the United States from its early beginnings in England to the present. The economic conditions and political ideologies that prevailed and their impact on the formation of key legislation leading to services for children and their families will be explored. Study topics to be covered will include the English Poor Laws, The Children's Bureau and the Child Labor Laws.

Mathematics 4 cr with Jeff Stern 15 week

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 livingston street, 6th floor - Brooklyn Unit Thursdays 6:10-8:10pm May 21st

This study is designed to enable students to achieve the basic competency in mathematics for college work. It will focus on long-term learning principles rather than short-term memorization so that students can apply mathematical skills, and thus make a connection between study content and the context in which it is used through concrete examples rather than through theoretical examples. There will be a discussion of topics such as real numbers, linear equations and inequalities, polynomials, factoring, application problems and formulas.

Small Business Management 4 cr with Cory Kallet 8 week

spaces avail 2 Adv./Liberal

177 livingston street, 6th floor - Brooklyn Unit Thursdays 6:10-8:10pm May 21st

Managing a small business is very different than operating a mid- or large-size company. A manager must be well versed in multiple functional areas in order to succeed in running their business. This course provides in-depth instruction in the basics of starting, operating, promoting, marketing, financially managing and expanding a small business. Whether the student currently owns a small business or is an entrepreneur interested in starting one, this course will serve to ensure that they comprehend what it takes to successfully manage a small business and grow it to its fullest potential.

Yoga, Psychology & Meditation 4 cr with Bhuwan Onta 15 week

spaces avail 11 Intro/Liberal

This study draws connections between the major theories of Western psychology, such as those of Freud, Ellis, Frankl and Rogers, and the Eastern tradition of yoga and meditation. The Eastern view is that the body, mind and spirit are an integrated system, rather than separate components. The aim of this study is to increase the awareness of personal actions and to understand the advantages of yoga and meditation in our daily lives.

[Meeting dates/times/locations not yet published](#)

Leadership & Management Innovations 4 cr with Deborah Noble 8 week

spaces avail ***CLOSED*** Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Students in Leadership and Management Innovation will explore the various leadership styles and views of contemporary managers as discussed in a compilation of works by noted authors in the business world. Topics addressed will include management paradigms, high-performing organizations, organizational vision and goals, motivation, empowerment and participation, teams and teamwork, leadership, managing diversity, organizational change and renewal, organizational learning and knowledge driven management, global dimensions, and managing personal effectiveness. Note: This study will also be partially conducted in Moodle.

NY METHODIST RADIOLOGIC College Math 4 cr with TBD, 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for NY Methodist Radiologic students only. This study is designed for students who wish to reinforce and expand their mathematical skills. It includes such topics as algebra fundamentals, equations and inequalities, applied problem solving logic, exponents and polynomials, rational expressions, graphing and functions, systems of equations, radicals, quadratic equations and conic section manipulations.

NY METHODIST RADIOLOGIC College Math 4 cr with TBD, 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for NY Methodist Radiologic students only. This study is designed for students who wish to reinforce and expand their mathematical skills. It includes such topics as algebra fundamentals, equations and inequalities, applied problem solving logic, exponents and polynomials, rational expressions, graphing and functions, systems of equations, radicals, quadratic equations and conic section manipulations.

NY METHODIST RADIOLOGIC Ethical Issues in Healthcare 4 cr with TBD, 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study group is for NY Methodist Radiologic students only. This study group will survey several important ethical issues, problems and dilemmas that arise in the context of the delivery of healthcare. It will begin with discussions that focus upon the nature of ethics in general and applied ethics in particular. As the study progresses, this broad ethical framework will be applied to ethical dilemmas in health and medicine.

NY METHODIST RADIOLOGIC Ethical Issues in Healthcare 4 cr with TBD, 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study group is for NY Methodist Radiologic students only. This study group will survey several important ethical issues, problems and dilemmas that arise in the context of the delivery of healthcare. It will begin with discussions that focus upon the nature of ethics in general and applied ethics in particular. As the study progresses, this broad ethical framework will be applied to ethical dilemmas in health and medicine.

NY METHODIST RADIOLOGIC Introduction to Ethics 4 cr with TBD, 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study group is for NY Methodist Radiologic students only. How do we decide what is the right thing to do? What happens when two "rights"-- two desirable, correct courses of action--contradict each other? What about when there are two "wrongs" -- two undesirable courses of actions between which we must choose? Using case studies and professional ethics codes, this study will explore the various ways that we make ethical decisions. We will discuss the various ways people can develop ethical stances, and then we will apply them to practical questions.

NY METHODIST RADIOLOGIC Writing & Research for Health Careers 4 cr with Cathy Leaker 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications -fully

*** Meeting dates/time/location not yet determined ***

This study group is for NY Methodist Radiologic students only. The purpose of this study is to introduce students to the process of research and writing in the context of an exploration of health education, health care and health careers. Students will use an incremental research and writing process in order to produce a series of short assignments including a personal/academic goals paper (rationale), a position paper, a short research paper and a treatment plan. Students will create drafts of assignments and revise these drafts based on supportive peer feedback. This study fulfills the Educational Planning requirement and the Basic Communication general education requirement. This study is for matriculated students.

Metropolitan NYC Study Groups

Mondays

College Writing 4 cr with James Camporeale 15 week

spaces avail **10** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

325 Hudson St. Mondays 4-6pm Starting May 18

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

College Writing 4 cr with James Camporeale 15 week

spaces avail **7** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

325 Hudson St. Mondays 6:10-8:10pm Starting May 18

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

Developmental Psychology 4 cr with Deborah Moore 15 week

spaces avail **4** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson St. Mondays 4-6pm Starting May 18

This study provides an introduction to the milestones of human development from conception to death. We describe physical, cognitive, and social growth of people with special attention to various cultural contexts of development and the rich diversity of individuals. The content is drawn from research and theories in developmental psychology.

Entrepreneurship: Organization with a Mission 4 cr with Kesiah Scully 8 week

spaces avail **13** Adv./Liberal

325 Hudson St. Mondays 4-6pm Starting May 18

This study explores both the tangible and intangible aspects of entrepreneurship while taking the concept to another level. What if profit were not the point of business but the means by which the point of a better world were achieved? As a social enterprise, one can maximize profit AND social impact. We will delve further into the concept of organizations with a mission, studying organizations that are finding new ways to be successful in today's world.

Introduction to College Algebra 4 cr with Joe Washington 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

325 Hudson St. Mondays 6:10-8:10pm Starting May 18

In this study, we will review some elementary rules of math and then proceed to learn the principles and applications of algebra. There will be discussion, problem solving, and possibly individual projects. Students who plan to study statistics, economics, accounting or any science, as well as those who want to gain quantitative skills, will find this study useful.

Introduction to Digital Editing 4 cr with Jason Pollard 15 week

spaces avail **5** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson St. Mondays 6:10-8:10pm Starting May 18

Students will learn the theory of non-linear editing and skills such as capturing video and audio, organizing rough footage, assembling and trimming sequences, editing, recording audio and mixing audio. Exploring the web, we will study in-depth video compression techniques, uploading footage, creating an online video channel, visit sites that host video, and discuss the best distribution options or delivery mechanism.

Playwriting Lab 4 cr with Lynda Crawford 15 week
spaces avail 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson St Mondays 11:30am-2pm Starting May 18

This introductory and advanced level study supports students in creating an original work for the stage. We spur the playwriting process by reading plays and theoretical texts, viewing live and recorded productions, and participating in readings of student work. We look at contemporary and classic plays, exploring character, plot, language, structure, theme, and the like. Theatre professionals join us to discuss their process and offer feedback. Exercises are employed to increase spontaneity and break the resistance to write. Evaluation is based on meeting a writing goal, successful completion of assignments, and participation in the lab's discussions and writing activities.

Public Speaking 4 cr with Albert Castelo 8 week
spaces avail 3 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

325 Hudson St. Mondays 6:10-8:10pm Starting May 18

The purpose of this study is to develop or improve the students' ability to prepare and deliver special-occasion, informative, and persuasive speeches in public and in small groups. Working in a supportive environment, students will learn techniques and strategies to reduce anxiety and gain confidence, analyze audiences, conduct ethical research on appropriate topics, create outlines, use presentation aids, and argue effectively. They will also learn to become more analytic and empathetic listeners and be able to adapt their communication styles and content to diverse audiences, and to make proper use of their voice and body in their public presentations.

The 21st Century Professional: Skill Development for a Changing Workforce 4 cr with Keith Rhodd 8 week
spaces avail 13 Adv./Non-Liberal

325 Hudson St. Mondays 4-6pm Starting May 18

This study examines some of the drivers that are reshaping the concept of work; how we think about work; what constitutes work; and the skill set that will be needed to be productive in the workplace of the future.

Theories of Personality 4 cr with Deborah Moore 15 week
spaces avail 3 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson St. Mondays 6:10-8:10pm Starting May 18

Personality theory seeks to account for and to explain individual behavior. This study examines major theories of human personality to include, but not limited to, psychodynamic, behavioral genetic, cognitive, humanistic/existential, sociological, and cultural areas of inquiry. Students will examine personality development throughout the life span and how it does or does not change as a function of the life stage, experiences, or socio-cultural influence.

Tuesdays

Cultural History of Jazz 4 cr with Joe Washington 15 week
spaces avail 3 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson St. Tuesdays 6:10-8:10pm Starting May 19

This study group will examine the history of jazz music from its origins to the present. We will focus on the place of jazz in the arts and American cultural history. We will examine the contributions of jazz to American culture, and the ways in which the music is a reflection of it. A particular emphasis of the study will be on the time period encompassing the Harlem Renaissance and the subsequent decades, which included the modern civil rights movements and the Second World War.

Employment Law/Relations 4 cr with Richard Savior 8 week
spaces avail 5 Adv./Liberal

325 Hudson St. Tuesdays 4-6pm Starting May 19

Employment law impacts businesses, their management and employees. The idea of this study is designed to familiarize students with the major federal and state labor laws that apply to the employment relationship today, and will explore the implications of those regulations toward employment and labor relations practices and policies.

Introduction to Performance Studies 4 cr with Lisa Parkins 8 week
spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully
Humanities - fully

325 Hudson St. Tuesdays 6:10-8:10pm Starting May 19

In this introduction to the field of Performance Studies, we will explore ways to interpret and analyze a range of performance activities. New York City offers an amazing variety of performance events. What do Fifth Avenue parades, Brooklyn street fairs, impromptu street protests, and poetry readings in community gardens have in common with performances of Shakespeare at the Delacorte Theater, music events at Central Park Summerstage, open-air dance parties at Lincoln Center's Midsummer Night Swing, trappings of The Late Show, and art history lectures at the Metropolitan Museum of Art? We will attend various performances including one event associated with everyday life in New York City's diverse neighborhoods and subcultures. Both artistic and social performance will be investigated and we will address major genres of cultural performance including play, ritual, ceremony, social drama, and carnival. The objectives of this study are to deepen the student's understanding of cultural and social performances. This study meets the general education requirement for the Arts OR Humanities, not both.

Mathematics 4 cr with Jeff Stern 15 week
spaces avail 3 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

325 Hudson St. Tuesdays 6:10-8:10pm Starting May 19

This study is designed for students who wish to learn to use mathematics as an everyday tool, and to get better prepared for their career. Principles and applications of mathematical topics around us will be covered through discussions and problem solving. This study is equally beneficial for students majoring in community and human services, social theory, business, labor, cultural, historical and educational studies, as well as in arts, human development, science, mathematics, technology and others. Students may use an online tutorial and study management system for additional help and for completing their assignments. It includes such topics as problem solving, introduction to sets, the real number system, topics in algebra, consumer mathematics, interest, home ownership, introduction to probability and counting techniques, introduction to statistics.

On the Menu: The Science of Food & Nutrition 4 cr with Kevin Woo 8 week
spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

325 Hudson St. Tuesdays 4-6pm Starting May 19

What are you eating? Some of us enjoy the art of cooking, and others simply love to consume food. However, behind every dish, many scientific principles are employed in what we eat and how we prepare our food. In addition, what we ultimately consume and accumulate will shape our health. Thus, the phrase 'you are what you eat' may have an extraordinary interpretation. In this study, we will consider several aspects related to the science of food: biology of plant and animal material, nutrition, the digestive system, and the chemistry of food. We will also consider cultural interactions between food and ethnic flavors. Lastly, we will examine the impacts of the agricultural industry on the environment, and how these activities have likely shaped some of our food choices.

Recruitment & Selection Strategy 4 cr with Richard Savior 8 week
spaces avail 1 Adv./Non-Liberal

325 Hudson St. Tuesdays 6:10-8:10pm Starting May 19

Attracting, recruiting, and selecting difference-making talent is a critical element in driving organizational competitiveness. The idea of this study is to explore the three stages of the talent acquisition process: recruitment, interviewing, and selection, with specific focus given to job analysis, various recruitment strategies, interviewing techniques, employee selection.

The History and Evolution of American Business 4 cr with Justin Giordano 8 week
spaces avail 2 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson St. Tuesdays 6:10-8:10pm Starting May 19

The aim of this study is to explore the rich history of American industrial and commercial development, the evolutionary stages and its main personages, all of which led to the creation of the most successful modern industrialized nation. The major subject areas covered include the role of the entrepreneur, the stages of American Capitalism, the evolution of business and the age of the merchant, the age of transition, the age of managerial capitalism, and the major management theories and their authors.

[Wednesdays](#)

Business Writing 4 cr with Albert Castelo 8 week
spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

325 Hudson St. Wednesdays 6:10-8:10pm Starting May 20

This study is designed to help students become proficient with the process of writing business and professional documents, including letters, memos, e-mails, and reports. Working individually and collaboratively, students will also create a resume and an application letter, practice interview skills, and make presentations. Emphasis will be placed on producing professional, error-free documents that deliver their messages clearly and effectively.

Green Economics 4 cr with Victoria Vernon 8 week

spaces avail 7 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson St. Wednesdays 4-6pm Starting May 20

The economic system is a part of a larger global system. Nature provides direct non-market goods and services to human civilization -- services that are not always valued in our decision making. In this study students will examine the interactions between the economy and the environment focusing on sustainability and efficient allocation of scarce resources in a social context. Basic concepts and theories of classical, environmental and ecological economics will be covered. Detailed study information: <http://commons.esc.edu/wernon/courses/green/>

Managerial Decision Making 4 cr with Lisa Scarinci 8 week

spaces avail 2 Adv./Liberal

325 Hudson St. Wednesdays 6:10-8:10pm Starting May 20

Managers in all forms of organizations make decisions everyday. While many decisions are routine, others can be quite complex, made under conditions of uncertainty and risk, and producing lasting effects on organizations. This study will examine the types of problems managers face and theoretical models of individual and group decision making processes. Students will evaluate their own patterns and biases in order to become more effective decision makers.

Multi-Cultural Issues in CHS 4 cr with Debra Kram-Fernandez 8 week

spaces avail *CLOSED* Adv./Liberal

325 Hudson St. Wednesdays 6:10-8:10pm Starting May 19

This study will invite students to explore the importance of recognizing culture, difference and bias in working in Community and Human Services. We will examine our own cultures, assumptions and expectations, and consider different ways we can embrace and invite clients to embrace difference. Issues of oppression, privilege, discrimination will be explored.

Science & Western Civilization 4 cr with Marilyn Grapin 8 week

spaces avail 11 Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully
Western Civilization - fully

325 Hudson St. Wednesdays 11:00am - 1:00pm Starting May 19

Science, technology and civilization have developed interdependently since the beginnings of human existence. In fact, the correlation has grown stronger over time. This advanced level study will critically examine the evolving nature of that relationship and compare and contrast the roles science and technology have played in several time frames, events, and cultures of western civilization. One goal is to define the relationship and pitfalls that exist between various cultures of the past and find similar parallels within the present.

Science Fiction Film 4 cr with A.Sayeeda Moreno 15 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson St. Wednesdays 6:10-8:10pm Starting May 19

Students will meet once a week in this group study to screen a series of films and discuss assigned readings about the genre of science fiction. The study will focus on themes of dystopia, mad science, afrofuturism, and the influences of Women, People of Color & LGBTQ communities in Science Fiction.

Urban Children & Youth in Crisis 4 cr with Beverly Smirni 15 week

spaces avail 6 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson St. Wednesdays 6:10-8:10pm Starting May 19

In this study group, students will understand and analyze a range of sociological, community youth development, social policy and psychological research studies for the purposes of exploring the concept of resilience and programmatic efforts to work effectively with urban children and youth in crisis. Students will explore source materials including governmental reports, social policy research studies, videos on youth development programs and non-profit community development reports in order to develop a framework for understanding the lives of urban children and youth in crisis.

Thursdays

Advertising 4 cr with Susan Tratner 8 week

spaces avail 11 Intro and Adv./Non-Liberal

325 Hudson St. Thursdays 4-6pm Starting May 21

This study is intended to cover the broad range of topics that fall under the idea of "advertising." Students will learn about the ethics of advertising, about strategic and tactical decisions and plans, the creative process, categories of advertising within a media plan and evaluation of the effectiveness of advertisements. Students should already be familiar with concepts and vocabulary offered in the marketing study, although the study can be undertaken without this knowledge, if the student is willing to do preparatory work.

Negotiations 4 cr with Susan Tratner 8 week

spaces avail 10 Intro and Adv./Liberal

325 Hudson St. Thursdays 6:10-8:10pm Starting May 21

This study will provide the student with skills to negotiate more effectively in various aspects of his/her life. There will be a few in class exercises on negotiations as well as reviews of historical negotiations. Advanced level students will have to complete a research project.

Spanish I 4 cr with John Estrada 15 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

325 Hudson St. Thursdays 6:10-8:10pm Starting May 21

The purpose of this study group is to develop oral and written skills and provide the group with a foundation in Spanish grammar, pronunciation and vocabulary. Learning activities will include reading stories and writing a series of short compositions to apply the grammar and vocabulary. The compositions will be presented in weekly group meetings. Students who plan to learn a new language will find this study useful.

Street Photography: Composing the Urban Landscape 4 cr with Terry Boddie 8 week

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson St. Thursdays 4-6pm Starting May 21

This study will examine the ways in which the public sphere can influence the making of dynamic, creative photographic images. Through lectures, critiques and a field trip, students will examine both the historical and temporary genre of photographing with the small, medium and large format camera.

Meeting dates/times/locations not yet published

Deaf Education in Bilingual Communities 4 cr with Onudeah, Nicolarakis 15 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study group is offered on site at LaGuardia Community College and is intended for students in the American Sign Language (ASL)-English Interpretation Program at LaGuardia Community College. Because the language of instruction is ASL, fluency in ASL is a prerequisite for enrolling in this study group. This study group introduces the fundamentals of general, special, and bilingual education and how they are infused into deaf education. Students will learn about trends, issues, and research in Deaf education, including historic and current objectives, techniques, and results. The cultural, historical, philosophical, psychological, linguistic and social aspects of the Deaf community will also be addressed from educational perspective. Students will be encouraged to reflect upon both their conceptualization of "Deaf education" as well as "mainstream education" based on their perceptions of their own cultural perspectives. The first of 5 intensive face-to-face meetings will occur in July. Students should contact the instructor upon enrolling and begin working independently in May and June.

Digital Video Production For the Resourceful Filmmaker 4 cr with Brian Salter 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

*** Meeting dates/time/location not yet determined ***

The accessibility of media technology has made digital video the most watched medium on earth. There is, however, a large difference between a technically sound video and a "Grumpy Cat" fan montage. This is a beginner's study designed to inform and guide the student through the production process of character driven digital video (fiction and non-fiction). The focus of this study is developing resourcefulness, as students will be challenged to create compelling narratives using the tools available to them (including cell phone cinematography). In addition, students will learn the basics of the pre and post-production process including: the treatment, story-boarding, direction, casting, scheduling, location and set development, practical and three-point lighting design and the edit. The study will consist of producing video projects that will culminate into a final piece, uploaded to a third party website and ranging 3-9 minutes.

Gender, Sports & the Entertainment Industry 4 cr with Justin Giordano 8 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study will explore the role of men and women in contemporary times and its evolution since antiquity. The economic, financial, and societal impact on today's American society as well as on societies and civilizations across the world, currently and throughout history will be explored.

Immigrant Life in America: Social & Psychological Issues in Adaptation 4 cr with Lear Matthews 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

In this study, students will explore the challenges faced by new Americans in the United States. Using a core set of readings and government documents, students will examine theories of immigration, family structure, mental health, undocumented status, acculturation, the effects of changing immigration policy, and ways of coping with the stress of migration and adapting to a new society. In addition, students will engage in simulation exercises and interviews to assess inter-group relations, myths and possible solutions to problems of adaptation.

Working with Clients with Dual Diagnoses 4 cr with Debra Kram-Fernandez 8 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Dual diagnoses of substance abuse and trauma or substance abuse and mental illness and/or trauma are surprisingly common. Becoming abstinent does not resolve the other issues. In fact, sometimes becoming abstinent can make the other issues worse-- at least for a period of time. Most practitioners are skilled in either treating mental illness and/or trauma, or substance abuse, not both. Treatment can be effective, but it is often marked by difficulty establishing working alliances, frequent client crises, inconsistent attendance or commitment to treatment, and substance abuse relapse. There is often a negative attitude on the part of practitioners towards working with this population. Counter-transference is common, and clients are at times labeled as lazy and unmotivated for treatment. This may be in part because the case management needs of this group are often intense and most practitioners are not equipped to help clients find ways to manage them. Treatments that are considered best practices for one disorder may not be as good when there are two disorders at the same time. It is important that more people planning on becoming agency based practitioners train not only for one or the other diagnosis, but for providing integrated dual diagnosis treatment (Najavits, 2002). This study group will look at definitions of the disorders, examine prevalence rates, and explore the latest research on evidence based and best practices for working with people with dual diagnoses of substance abuse and mental health problems.

Staten Island Study Groups

Mondays

Alternative Instruction and Assessment Strategies 4 cr with Troy Jones 8 week

spaces avail ***CLOSED*** Adv./Liberal

500 Seaview Avenue Mondays 4:00 - 6:00 PM starts May 18, 2015

Participants in this study will explore non-traditional and creative instructional and assessment methods for children in early-childhood and elementary-school settings. Students will examine alternative methods to direct instruction and tests. Students will further examine and evaluate the research on the effectiveness of non-traditional instructional and assessment methods.

Business Ethics 4 cr with Luis Camacho 8 week

spaces avail **7** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

500 Seaview Avenue Mondays 6:10-8:10 pm Starting May 18, 2015

The purpose of this study is to examine the principles of ethics with relation to business decision-making and business strategies. The study will focus on integrating ethical decision-making into organizational behavior, strategy, and the challenges posed by the globalization of business practices. Topics considered include discrimination, affirmative action, sexual harassment, informational privacy, drug testing, ethics in advertising, business and the environment, and global ethics.

College Writing A 2 cr with Ruth Losack 8 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

500 Seaview Avenue Mondays 4-6pm starting May 18, 2015

This study has been designed to allow students to take College Writing in 2 parts: A and B. In both studies, students will read, analyze, and discuss exemplary essays in order to become familiar with the various strategies writers have at their disposal. In part A, students will compose essays in 3 basic rhetorical strategies, and engage in every aspect of the writing process: brainstorming, pre-writing, drafting, and revising.

Consumer Behavior 4 cr with Luis Camacho 8 week

spaces avail **16** Adv./Liberal

500 Seaview Avenue Mondays 6:10-8:10pm starting May 18, 2015

This study will provide students with the fundamental theories and concepts of consumer behavior, and how to pursue new findings to enhance their understanding of how and why people choose, use, evaluate and dispose goods and services the way they do. This study provides the knowledge of the factors that influence consumer behavior and how they must be used to develop a marketing strategy.

History of Science 4 cr with Electra Weeks 15 week

spaces avail **11** Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully
Western Civilization - fully

500 Seaview Avenue Mondays 4-6pm starting May 18, 2015

This study is for students who want to know their Ptolemy from their Kepler, their Dark Matter from their Black Holes and the science behind microwaves, immunization and "frankenfoods". This study is designed to help students gain a level of scientific literacy that allows them to understand the historical underpinnings of current controversies and issues in science. No math required.

Instructional Technology 2 cr with Luis Camacho 8 week

spaces avail **18** Adv./Liberal

500 Seaview Avenue Mondays 5-6pm starting May 18, 2015

This study provides an introduction to the theoretical and philosophical foundations of Instructional Technology (IT) to the student, and assist the student in developing a comprehensive definition of the field and a broad conception of the reciprocal impact of technology on education and society. This study will review historical and current perspectives related to IT, as well as emerging trends and issues.

Introduction to Computers 4 cr with Agatha Vreeland 15 week

spaces avail 6 Intro/Non-Liberal

500 Seaview Avenue Mondays 6:10-8:10pm starting May 18, 2015

Students examine how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word processing, the creation of spreadsheets and database management. Students also undertake an in-depth examination of how to conduct research, particularly in the social sciences, through the Internet. They learn to examine common files and acquire an understanding of copyright guidelines; copy information and capture text, images and data; utilize directories, virtual libraries, search engines, specialized databases and Usenet newsgroup archives; evaluate information by examining the source and utilizing critical thinking in assessing the value of information; and cite Web and Internet sources with URL formats. Students learn the capabilities of communications software and how best to use it.

Tuesdays

Business Law & the Legal Environment I 4 cr with Michele Grant 8 week

spaces avail 14 Intro/Liberal

500 Seaview Avenue Tuesdays 4-6pm starting May 19, 2015

This study group begins with an overview of the legal environment by examining the role of law in society. Ethical issues, constitutional rights granted to business, and the process of dispute resolution also will be covered. This study will encompass the theoretical and practical applications of business law. Major areas of study include: law and the legal system, criminal, administrative, contracts, and torts law, business ethics and social responsibility, legal aspects of business and consumer transactions, commercial paper and banking.

History of Social Welfare 4 cr with Robert Egan 15 week

spaces avail 12 Intro and Adv./Liberal

500 Seaview Avenue Tuesdays 6:10-8:10 pm starting May 19, 2015

This study will focus on the history of social welfare in the United States. It commences with an exploration of the social and philosophical ideology underpinning notions of social welfare. It then provides an understanding of the development of programs within their historic context underscoring the dialectic relationship that exists. It highlights the development and then the dismantling of social and entitlement programs concluding with the present state of welfare in the United States

Italian II 2 cr with Ann Marie Tramontano 8 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - partially

500 Seaview Avenue Tuesdays 4-6pm starting May 19, 2015

This study will develop the conversational, reading, writing, and listening skills for those who have completed Italian I.

Social Issues in Education 4 cr with Kimberly Roff 8 week

spaces avail 1 Adv./Liberal

500 Seaview Avenue Tuesdays 4-6pm starting May 19, 2015

The intent of this study is to trace the historical roots of widespread school reform initiatives, provide an overview of various new innovations and trends emerging in K-12 school settings, and gain an understanding both of new innovations and trends, and also of problems that are likely to become issues for schools and teachers in the near future.

Wednesdays

College Math 4 cr with Michael Nastacio 8 week

spaces avail 3 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

500 Seaview Avenue Wednesdays 6:10pm-8:10 pm starting May 20, 2015

This study is designed for students who wish to expand their mathematics skills. It includes topics such as: properties of numbers, first and second degree equations, systems of linear equations, exponents and polynomials.

Disasters in America: A Historical Analysis 4 cr with William McDonald 8 week

spaces avail 6 Intro and Adv./Liberal

500 Seaview Avenue Wednesdays 2-4pm starting May 20, 2015

Students will explore a variety of natural and man made disasters throughout history in America. Students will utilize articles, text, and other research material to establish early documented disaster and how disaster management has changed as a profession.

Introduction to Finance 4 cr with Laura Farrell 15 week

spaces avail *CLOSED* Intro/Non-Liberal

500 Seaview Avenue Wednesdays 6:10-8:10pm starting May 20, 2015

This introductory-level study will present the major concepts of finance: projecting and planning the flow of funds for a firm so that there are adequate resources available when needed, and making appropriate allocations of funds and investment decisions. The student will be introduced to such topics as financial statement analysis, financial markets, working capital management, the time value of money and capital budgeting.

Leadership 4 cr with Thomas Kernodle 8 week

spaces avail *CLOSED* Adv./Liberal

500 Seaview Avenue Wednesdays 4-6pm starting May 20, 2015

This study will examine the leadership variables that affect the achievement of organizational goals. Topics include theories of leadership, power, and influence as they affect organizational behavior, team building, motivation, group dynamics, organizational communication processes, and change management. While this study is theory-based, it is also practice driven.

New York in Literature 4 cr with Ruth Losack 8 week

spaces avail 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

500 Seaview Avenue Wednesdays 4-6pm starting May 20, 2015

Aside from exposing students to the humanities, this study will also serve to introduce students to the vast modern literary culture of New York City. Students will read, examine, and discuss a sampling of late 19th and 20th century literary works (poetry, essay, memoir, short fiction) that share New York City as a setting. Reoccurring themes will be examined along with the political and social movements of the time period. Once you've registered for this study, please e-mail the instructor: Ruth.Losack@esc.edu to discuss whether you will be taking the study at the intro or advanced level.

Research Methods in the Social Sciences 4 cr with Amanda Sisselman 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Avenue Wednesdays 4-6pm starting May 20, 2015

The purpose of this advanced group study is to provide students with an understanding of various research methods in the social sciences so that they can: plan good research, understand the strengths and limitations of research methods, critically evaluate information about human behavior presented in both professional journals and the popular media, and develop proficiency in professional scientific writing. Please note this will be a blended study group. Students will be expected to utilize Moodle. This study will be taught in conjunction with Gina Torino.

Research Methods in the Social Sciences 4 cr with Gina Torino 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Avenue Wednesdays 4-6pm starting May 20, 2015

The purpose of this advanced independent study is to provide students with an understanding of various research methods in psychology so that they can: plan good research, understand the strengths and limitations of research methods, critically evaluate information about human behavior presented in both professional journals and the popular media, and develop proficiency in professional scientific writing. Please note this will be a blended study group. Students will be expected to utilize Moodle. This study will be taught in conjunction with Amanda Sisselman.

Thursdays

American Sign Language II 2 cr with Theresa Padula 8 week

spaces avail 6 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - partially

500 Seaview Avenue Thursdays 6:10 PM-8:10 PM Starting May 21, 2015

This second study in American Sign Language (ASL) will fulfill the SUNY general education requirement in foreign language. It will continue to present ASL as an intricate visual-spatial language that is used in the U.S. and in the English-speaking regions of Canada. Prerequisite: American Sign Language I

Children's Literature 4 cr with Mary Zanfini 8 week

spaces avail 1 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

500 Seaview Avenue Thursdays 4-6pm starting May 21, 2015

This study is designed for two purposes: 1) for students to learn about the many types of literary works for children (e.g., oral and written, historical and contemporary); their purpose and their audience; and 2) for students to learn how to read children's literature as literature, to analyze, critique, and evaluate quality in children's literature. In addition, students will read widely in different types of literature for children (e.g., fiction, nonfiction, poetry, picture books, young child through young adult literature). Although developing a broad and deep understanding of children's literature as a specialized classification of world literature is the main goal of this study, students also will investigate the ways in which literature may be used by educators, therapists, counselors, parents, and others whose professional practices involve children. Students who take the study at the upper level will be expected to propose and complete a final project involving original research or creative work.

Federal Income Tax 4 cr with Laura Farrell 8 week

spaces avail 12 Adv./Non-Liberal

500 Seaview Avenue Thursdays 6:10-8:10 pm starting May 21, 2015

After successful completion of this course, the students will understand the Federal tax laws as they apply to individuals; understand the basics of tax return preparation; be able to critically analyze the income tax code; and gain an understanding of the ethical concerns relating to tax matters.

Introduction to Computers I: Microcomputers 4 cr with Al Arcuri 8 week

spaces avail *CLOSED* Intro/Non-Liberal

500 Seaview Avenue Thursdays 4-6pm starting May 21, 2015

Students examine how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word processing, the creation of spreadsheets and database management. Students also undertake an in-depth examination of how to conduct research, particularly in the social sciences, through the Internet. They learn to examine common files and acquire an understanding of copyright guidelines; copy information and capture text, images and data; utilize directories, virtual libraries, search engines, specialized databases and Usenet newsgroup archives; evaluate information by examining the source and utilizing critical thinking in assessing the value of information; and cite Web and Internet sources with URL formats. Students learn the capabilities of communications software and how best to use it.

Introduction to Data Science 4 cr with Matt Quinn 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - partially

500 Seaview Avenue Thursdays 4-6pm starting May 21, 2015

Data Science is the new and rapidly developing area of study that lies at the dynamic intersection of Statistics, Public Policy, and Computer Science. Simply put, Data Science is the study and practice of working with electronic data to increase our understanding of a situation, in hopes of informing policies to address systemic problems or improve the effectiveness of existing programs.

Speech and Language Pathology 2 cr with Danielle Kernodle 8 week

spaces avail *CLOSED* Adv./Liberal

500 Seaview Avenue Thursdays 6:10-8:10pm starting May 21, 2015

The purpose of this study is for the student to gain an understanding of the fields of Speech Language Pathology including a range of communication processes, communication disorders that can affect these processes, and the responsibilities of speech language pathologists in the assessment and intervention processes with individuals who have communication impairments.

Speech and Language Pathology 2 cr with Danielle Kernodle 8 week

spaces avail 1 Adv./Liberal

500 Seaview Avenue Thursdays 4-6pm starting May 21, 2015

The purpose of this study is for the student to gain an understanding of the fields of Speech Language Pathology including a range of communication processes, communication disorders that can affect these processes, and the responsibilities of speech language pathologists in the assessment and intervention processes with individuals who have communication impairments.

_____ Saturdays _____

College Math 4 cr with Michael Nastacio 8 week

spaces avail 4 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

500 Seaview Avenue Saturdays 10am-noon starting May 23, 2015

This study is designed for students who wish to expand their mathematics skills. It includes topics such as: properties of numbers, first and second degree equations, systems of linear equations, exponents and polynomials.

Fire and EMS Policy Management 4 cr with William Killips 8 week

spaces avail *CLOSED* Adv./Liberal

500 Seaview Avenue Saturdays 9am-noon starts May 23, 2015

This study will develop critical thinking, personal competency and relationship management skills to assist the student in achieving a leadership position in a public service environment. Through this educational experience the student will learn self-awareness, self-control, social awareness and relationship management skills necessary to manage and lead oneself and other individuals in an ever-changing modern and dynamic Fire/EMS industry.

Hazardous Materials & Public Awareness 4 cr with Gennaro Bonfiglio 8 week

spaces avail 9 Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

500 Seaview Avenue Saturdays 1-4pm starts May 23, 2015

This study will explore substances in the B-NICE categories: biological, nuclear, incendiary, chemical and explosive which are intentionally used to inflict harm. Students will achieve an advanced awareness level by learning some of the general properties of these classes of hazmats. Doing so will prepare them to avoid or minimize injury in case of accidental or intentional exposure.

Introduction to Literature 4 cr with Mary Zanfini 8 week

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

500 Seaview Avenue Saturdays 10am-noon starting May 23, 2015

This study will encompass a range of fiction and non-fiction texts including: short stories, novels, poems, essays, plays, and journals. One principal aim of the study is to sharpen the student's critical thinking and writing skills through the analysis of fiction in terms of the formal elements of plot, character, setting, point of view, style, symbolism and theme. A secondary objective will be to help the student appreciate the beauty and value of literature and to acquire an overall understanding of the relationship between literature and everyday life.

Special Needs Populations in Disasters 4 cr with Louis Cook 15 week

spaces avail *CLOSED* Adv./Liberal

500 Seaview Avenue Saturdays 9am-noon starting May 23, 2015

This study will introduce future emergency management professionals to the issues surrounding the special needs and functionally vulnerable populations in the context of disasters.

_____ Meeting dates/times/locations not yet published _____

Business Law & the Legal Environment I 4 cr with Michele Grant 15 week

spaces avail *CLOSED* Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study group begins with an overview of the legal environment by examining the role of law in society. Ethical issues, constitutional rights granted to business, and the process of dispute resolution also will be covered. This study will encompass the theoretical and practical applications of business law. Major areas of study include: law and the legal system, criminal, administrative, contracts, and torts law, business ethics and social responsibility, legal aspects of business and consumer transactions, commercial paper and banking.

History of Social Welfare 4 cr with Amanda Sisselman 8 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study group will explore the roots of the social welfare movement, providing a context to current public and social welfare systems. Students will have the opportunity to learn more about specific social welfare programs, and will learn more broadly about the social welfare movement through in class discussion and group conversations, as well as reading assignments.

Introduction to Finance 4 cr with Laura Farrell 8 week

spaces avail 15 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

This introductory-level study will present the major concepts of finance: projecting and planning the flow of funds for a firm so that there are adequate resources available when needed, and making appropriate allocations of funds and investment decisions. The student will be introduced to such topics as financial statement analysis, financial markets, working capital management, the time value of money and capital budgeting.

Occupational Health & Safety 4 cr with William Killips 15 week

spaces avail *CLOSED* Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study will provide an overview of regulations and issues in the occupational safety and health profession. We will examine the underlying cause mechanisms of health and safety hazards, along with record keeping standards and analysis of injury and illness statistics. This study will help prepare students identify and mitigate workplace hazards.

Spanish II 2 cr with Francesca McAuliffe 8 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

Subjects for study include a review of Spanish I study work, stem changing verbs, negative and affirmative expressions, formal and familiar commands, the position of adjectives, shortened forms, and adverbs, reflexive verbs, the preterit and imperfect tenses, direct, indirect, and double object pronouns, and the future tense of regular and irregular verbs.

Superstorm Sandy: The Good, The Bad & The Unexpected 4 cr with William McDonald 8 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study will analyze the challenges Superstorm Sandy posed to first responders specifically in the five boroughs of New York City, Jersey City New Jersey, and along the Jersey Shore. Students will review the planning steps that these localities took in order to respond to the disaster and whether or not the planning steps were appropriate. Additionally, students will review and discuss the recovery efforts in these hard hit areas and create mitigation plans.

The History of Policy and Politics in America 4 cr with William McDonald 8 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

*** Meeting dates/time/location not yet determined ***

Students will explore the history of the American Government, specifically the three branches, and how policy is created and implemented. Additionally, students will research and analyze the impact "politics" has on the government and policy creation across the nation.

Urban Ecology & Environmental Science 4 cr with Jennifer McDonald 15 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

Students will learn to understand the complex interrelationships between human welfare and environmental sustainability. Students will use the borough and its diverse natural landscape as a living laboratory to study environmental problems through research and class projects. They will study the problems and potential solutions related to the accelerated degradation of our environment, including water and air quality decline; increasing loss of greenlands and farmlands; the growing numbers of imperiled species; and climate change.