

# space availability for study groups as of 05/16/2014 09:00AM

Go to http://www.esc.edu/myesc to register

# Online Study Groups

Everyday Science	4 cr	with Ralph Mitchell
spaces avail 13		Intro/Liberal

15 week fulfills SUNY gen. ed. req | Natural Sciences - fully

\*\* Online Study Group \*\*

Here is a chance to fulfill your Natural Sciences general education requirement from the comfort of your own home. This study will be conducted entirely online. What is free fall? How do sonograms work? What do compact discs and lasers have in common? How are microwave ovens and chemical bonds related? What is acid rain? How are Earth's motions and ice ages related? What causes earthquakes and tsunamis? You will be able to answer these everyday science questions and others while taking this online participatory study group. This study will provide a general survey of general science including chemistry, physics, astronomy and earth science. Participants in this study group will be able to use this knowledge of science to make informed decisions at work and at home. The group is intended for students whose concentrations are in areas other than science, but who desire a study such as this to support or add to their degree program plans. Some knowledge of first-level college mathematics would be useful, but this is primarily a study of basic science principles. Students will cover a range of topics including the laws of motion, simple machines, solar energy, lasers, the solar system, rocks and minerals, and chemical reactions. Students will read portions of a standard text in science, solve a selection of problems and exercises in each of the chapters covered, and submit their work via email to the instructor for review. Students will interact with other students and with the instructor using a dedicated web site set up by the instructor for discussions and questions on the material being covered. The web site will include course announcements, assignments and requirements, and responses to guestions from the instructor and from other student participants. The instructor will contact students by email at the beginning of the term.

Hartsdale Study Groups
Wednes day s
Family Storytelling 4 cr with Mara Mills 15 week spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req Humanities - fully
Hartsdale 4 Wednesdays 6:00pm - 8:00pm 6/4; 6/18; 7/2; 7/16; 7/30; 8/13 This study group is a storytelling intensive. Using the richness of our family histories, participants will develop the skills necessary to write and present a story. Participants will present a story each group session for practice and skill building. Independent reading of specific books that rely on family stories will be used to broaden our sense of how a family story is used in literature. The use of family stories in therapy and counseling and their value in cultural preservation will also be addressed.
Thursdays
<b>Economics 6 cr with Ralph Armenta 15 week</b> spaces avail <b>*CLOSED</b> * Intro/Liberal fulfills SUNY gen. ed. req i Social Sciences - fully
Hartsdale Thursdays 6:00pm - 8:00pm 5/29; 6/12; 6.26; 7/10; 7/24; 8/7
This study group will cover both macro- and micro-economics. Topics will include basic economic theories, principles and issues; the market system; the history and growth of the economy; savings and investment dynamics; supply and demand; money and banking; fiscal and monetary policy; prices and resource allocation; competition; big business; market imperfections; income distribution; trade; the underdeveloped world; and economic planning.
SaturdaysSaturdays
Introduction to Criminal Justice 4 cr with Richard Vasquez 15 week spaces avail *CLOSED* Intro/Liberal
Hartsdale Saturdays 9:00am - 11:00am 5/24; 6/7; 6/21; 7/5; 8/9; 8/23 This study is an introductory survey of the American criminal justice system with a view to its social and institutional context, and its structure and functioning. It provides an overview of criminology, the foundations and components of the criminal justice system, criminal law, criminal procedure, police, courts, corrections, and juvenile justice. Key issues will be addressed as they arise during different stages of the criminal process, including the conflict between crime control and due process, expanded police search powers after 9/11, and the death penalty.
Meeting dates/times/locations not yet published
Educational Planning 2 cr with Renata Kochut 8 week spaces avail *CLOSED* Intro/Non-Liberal
*** Meeting dates/time/location not yet determined ***
Educational Planning is the study in which you and your mentor work through the many steps of designing your degree

Educational Planning is the study in which you and your mentor work through the many steps of designing your degree program at Empire State College (ESC). Students will develop an educational plan by articulating personal, professional and educational goals while here at Empire State and beyond; identifying potential college-level learning developed from life experience; and identifying the studies needed to study in order to reach those goals and complete a degree program. Some say Educational Planning is where it all comes together at ESC. This is where you create a degree program that is uniquely yours. This study is for matriculated students.

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with Mark Miyake 8 week

fulfills SUNY gen. ed. req | The Arts - fully Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The new age of radio is upon us. With the advancement in technology and our ability to communicate at great distances, radio broadcasting has evolved into various progressive formats in which people all over the world can access music, news, information, and data from the internet. Here, students will help create and maintain Empire State College Radio, an online digital broadcasting platform that is meant to serve the college community and the world. Students will learn the technical aspects that are involved with digital broadcasting, as well as aspects specific to the production of audio programs and individual shows. We will also learn about the current rules, regulations, and policies for internet broadcasting, and consider the impacts of radio from its past and onwards to the future. This study is taught in conjunction with Kevin Woo at the Metropolitan Center. Students are required to attend the study group meetings at the Metropolitan New York Center. This study meets the general education requirement in the Arts OR Humanities, not both.

## Nanuet Study Groups

Mondays\_

# Issues in Adolescent Behavior 2 cr with Arlene Rider 8 week

spaces avail 15 Adv./Liberal

Nanuet Unit Mondays 6 - 8 p.m. 6/9, 6/23, 7/7

The purpose of this study is to introduce the student to an overview of major issues and trends involved in the raising and educating of adolescents and how knowledge of these issues that can affect adolescent's behaviors can be valuable when making important decisions. In this study the student will develop a critical examination of issues and controversies surrounding adolescent behavior.

Tuesdays

### Basic Communication Skills in the Professional World 2 cr with Christine Leake 8 week spaces avail 15 Intro/Liberal

Nanuet Unit Tuesdays 6 - 8 p.m. 5/27, 6/10, 6/24

This course will explore the basic communications used in the modern business world. Students can expect to identify and build communication skills to include written and spoken communications, one-to-one and group communications, networking and social networking, basic presentations, cover letters, resume writing, telephone and electronic messaging, business etiquette and netiquette, as well as basic conflict management skills.

# Business Policy 4 cr with Charles Gladstone 15 week

spaces avail 9 Adv./Liberal

Nanuet Unit Tuesdays 6 - 8 p.m. 6/3, 6/17, 7/1, 7/15, 7/29, 8/12

This study will investigate issues related to establishing business policy and implementing a strategic plan. Topics will include: scanning the external and internal environment, strategy formulation and implementation, and evaluation and control.

Objectives will be to learn how management can help organizations operate successfully in a complex, dynamic environment; to understand the strategic factors most important to an organization's future (strengths, weaknesses, opportunities, and threats); and to apply concepts to actual business situations. Students will participate by attending meetings of the study group, be actively involved in group discussion, complete required as well as elective reading and complete written assignments, which will be discussed at meetings.

\_Wednesdays\_\_\_\_

A Matter of Justice 4 cr with Mara Mills 15 week spaces avail 12 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

Nanuet Unit Wednesdays 6 - 8 p.m. 6/11, 6/25, 7/9, 7/23, 8/6, 8/20

This study group will examine and analyze 3 plays that reflect different perspectives and aspects of American law and Justice. "Twelve Angry Men" focuses on a jury judging a murder; "The Exonerated" tells the stories of 6 people who had been sentenced to death for crimes they did not commit; and "Laramie Project" examines the citizens of Laramie Wyoming where a hate crime was committed. In all of these plays, we are asked to make a judgment about law and justice. We will examine the playwrights' vision, structure and message as well as pertinent documents focusing on jury selection, hate crimes, and the death penalty.

### Introduction to Photography 4 cr with Karyn Driscoll 15 week spaces avail 10 Intro/Non-Liberal fulfills SUNY gen. ed. req The Arts - fully

Nanuet Unit Wednesdays 6 - 8 p.m. 6/4, 6/18, 7/2, 7/16, 7/30, 8/13

What makes a picture worth a thousand words? This introductory level course will be centered on photography: what it is, what it isn't and everything in between. You will have the opportunity to research, view and explore different genres of photography as well as create photographs of your own. (Most current point and shoot cameras are acceptable, but not cell phone cameras.) This course is designed for exploration and creativity, regardless of your experience level in photography or the arts.

Thursdays\_

This study will explore the applications of various guantitative methods to real-life problem-solving and decision-making.

#### Professional Communication 4 cr with Ralph Armenta 15 week Adv./Non-Liberal

spaces avail 11

Nanuet Unit Thursdays 6 - 8 p.m. 6/5, 6/19, 7/3, 7/17, 7/31, 8/14

In today's fast moving business environment the difference between developing business and winning that new client is not only timing but ones ability to accurately and affectively communicate one's ideas. Further, recent business cycles have reflected unique down turns leaving virtually every industry, profession and unskilled worker subject to temporary or long term unemployment. Strong communications skills are a necessity and must be a sharp arrow in your quiver. It is an arrow you should never be without.

Fridays

#### Socioeconomics and Well-Being 2 cr with Miriam Tatzel 8 week spaces avail 15 Adv./Liberal

Nanuet Unit Fridays 10 a.m. - 2 p.m. 5/30, 6/13, 7/11

We will examine human well-being from the perspectives of social and economic differences. Topics include social class, wealth and power, and income inequality in relation to happiness and life satisfaction. Fridays, 10am-12pm: May 30, June 13, July 11

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Newburgh Unit Mondays 6 - 8 p.m. 5/19, 6/2, 6/9, 6/16, 6/23, 6/30

Do you feel intimidated by the prospect of writing college-level papers? Put your worry aside. And get equipped with the basics of successful college writing and research. Along with other students – in a roundtable setting or stationed at computers, you'll discover strategies for reading and understanding college-level materials; identifying shared and contrasting themes among texts; finding credible resources to develop your essay topics; pulling it all together in polished, well-researched and properly-documented essays that will make you proud. Come on, get equipped this term for college writing and research. You can do it!

Tuesdays

# Medieval Society 4 cr with Harry Fogg 15 week

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

Newburgh Unit Tuesdays 6 - 8 p.m. 5/20, 6/3, 6/17, 7/1, 7/15, 7/29

History of Medieval Europe and Society - this survey course will introduce the medieval roots of our own society by studying how the peoples of medieval Europe built, understood, and changed their immediate world. To accomplish this end the course will also examine the neighboring civilizations of Byzantium and Islam, and identify how these coexisting societies influenced the steering of historical development within the western world. Along with the era's political and economic development we will also consider such subjects as women's lives, Jewish communities, ordinary people, and the experiences of particular Europeans in our search for understanding the Medieval World.

## Mirror, Mirror 4 cr with Florence Peruso 15 week

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req Humanities - fully

Newburgh Unit Tuesdays 6 - 8 p.m. 5/27, 6/10, 6/24, 7/8, 7/22, 8/5

Who am I? What am I to you? What are we to each other? This study will examine the influence of the media in creating social change, with a specific focus on images of women as portrayed in modern media. A short history of women and the media will provide a critical foundation for comparison to the "ideal woman", the effect on self-perception and the image in the mirror, and the expectations of modern society.

Wednesdays

Organizational Behavior 4 crwith Alfred Ragucci15 weekspaces avail13Adv./Liberal

Newburgh Unit Wednesdays 6 - 8 p.m. 5/21, 6/4, 6/18, 7/2, 7/16, 7/30

This study will examine organizational structure using formal, informal and system models. We will apply models to the analysis of organizational processes and operations including decision making, communication, leadership, control and change. We will also consider how size, technology, task and other structural characteristics affect overall organization performance.

Fridays

# Italian Language & Culture 4 cr with Gabrielle Euvino 15 week

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Newburgh Unit Fridays Friday 5/23, 5:30 - 8:30 p.m.; Saturday 5/24, 10 a.m. - 3 p.m.

This is an intensive two-part Italian language and culture course. In the first component, we will utilize etymology and associative learning techniques that will accelerate students' comprehension of the materials including basic Italian

expressions, greetings and vocabulary. This course is especially valuable to students interested in teaching any language and/or interested in second language acquisition. The cultural component is supported by film, literature, music, media, genealogy, history and gastronomy.

Saturdays

## Plein Air: Painting the Landscape 4 cr with Les Castellanos 15 week

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req i The Arts - fully

The Artist's Studio, New Paltz, NY Saturdays 10 a.m. - 12 p.m. 5/31, 6/14, 6/28, 7/19, 8/2, 8/16

Using nature as the inspiration for art, the study group took advantage of the Hudson Valley splendor. The study group will enjoy nature and art simultaneously in the tradition of Innes, Coles, and Frederic Edwin Church. While students are encouraged to follow and develop their own personal style the group's main focus is to depict the landscape in a representational manner.

 

 The Art of Art Therapy 4 cr spaces avail \*CLOSED\*
 with Ann Willis Adv./Liberal
 15 week fulfills SUNY gen. ed. req | The Arts - fully

Newburgh Unit Saturdays 9 a.m. - 12 p.m. 5/24, 6/7, 6/21, 7/12, 7/26

If you have ever considered becoming an artist or an Art teacher in any setting with any particular population or if you just enjoy arts and crafts as leisure time activities, then this course could be for you!