

space availability for study groups as of 05/16/2014 09:00AM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Animals in Literature 4 cr with Maureen Kravec 8 week
spaces avail 14 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

** Online Study Group **

Animals have always played an important part in human lives and literature. As we attempt to understand our "other brothers," we reveal much about ourselves as well. Humans have revered animals as gods, abused them, used them for food, welcomed them into our homes as pampered pets, and destroyed their habitats and rights. Students will explore our complex, paradoxical relationship with animals, and our attempts to understand and explain them, through reading stories, poems, and essays. Written assignments will include a journal, four essays analyzing individual works, and a final research paper or creative project. Animal Studies is an emerging, interdisciplinary field, and an important aspect of this study will be your finding and engaging with scholarly articles

British Literature: Selected Topics 4 cr with Maureen Kravec 8 week
spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully
Basic Communications - partially

** Online Study Group **

In this study, the student will read selected works of British literature in the context of its historical development. The primary text will be The Norton Anthology of British Literature, one volume edition; the student will supplement this text with other readings as individual interests develop. Each student will read the introduction to each section of the anthology. As a group, we will read and discuss Beowulf on the Moodle site; each student will then choose three additional areas of focus from a list, including but not limited to the following: traditional ballads; The Canterbury Tales; Renaissance literature -- selections from Shakespeare's contemporaries; John Milton, Puritans and Cavaliers; Dryden, Pope, and Neoclassicism; the birth of the novel; Romanticism; Victorians and pre-Raphaelites; and Modernism and stream of consciousness: Joyce Woolf, and Eliot. Because of the quantity of material available, and because the goal is to familiarize the student with British literature from a historical perspective, it is likely that the study will focus on pre-Modern works. Topics should be chosen according to interest and to allow the student to explore topics new to him or her. Each student will write critical papers, each approximately 5 pages in length. At least 2 of the papers should incorporate material from sources in addition to the literature. Students will be expected to share their insights through answering questions and journaling in the Moodle site.

Conflict in Business & Management 4 cr with Marie Pennucci 8 week
spaces avail 10 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

In this 8-week online group study, students will explore theories and strategies for approaching conflict in the workplace. Students will explore their own conflict and communication styles, assertiveness and aggressiveness in the workplace, and cross-cultural perspectives on conflict. Students will learn about mediation and negotiation between individuals and groups. The ability to assess and manage conflict is an important aspect of leading and managing. This exploration of conflict will focus on communication strategies, development in conflict management at the individual and group levels and how these competencies support effective management and leadership. Students will use Moodle to access and turn in assignments and participate in online discussions. As part of their final project, students are expected to choose a sub-topic area to research and post the information online to the group. The final research paper is due at the end of the term.

Conflict in Human Services 4 cr with Marie Pennucci 8 week
spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

**** Online Study Group ****

In this 8-week online group study, students will explore theories and strategies for approaching conflict in the human services setting. Students will explore their own conflict and communication styles, assertiveness and aggressiveness in individual relationships and families, and cross-cultural perspectives on conflict. Students will explore critical perspectives on communication and conflict in society, organizations, groups and in individual relationships. Students will learn about mediation and negotiation and how these processes may be valuable for working with children, families and employees in an organization. The ability to assess and manage conflict is an important aspect of leading and managing groups and organizations and will complement knowledge of human services management. Students will use Moodle to access and turn in assignments and participate in online discussions. As part of their final project, students are expected to choose a sub-topic area to research and post the information online to the group. The final research paper is due at the end of the term.

Organizational Behavior 4 cr with Roselyn Dow 8 week
spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Social Sciences - fully

**** Online Study Group ****

This study focuses on sociological and psychological foundations of behavior in the organization and includes topics on decision making, motivation, communication, group dynamics, organizational culture and leadership. Students will take part in online discussions, write short essays on selected topics, and submit a final paper on leadership. Although most readings are textbook based, some outside reading is also required.

Principles of Environmental Sustainability 4 cr with Nikki Shrimpton 15 week
spaces avail **6** Intro/Liberal

**** Online Study Group ****

This is an interdisciplinary survey course designed to introduce some of the key concepts and thinking associated with environmental sustainability. Students will start with an introduction to systems thinking, which will provide students with the skills needed to analyze the complex interactions between human population, consumption, and the environment. Students will then learn how the biophysical world works, covering topics such as: natural laws; ecosystem organization and functions; material cycles; diversity and complexity; flexibility and adaptation; and short and long time scales. Students will then consider the effects on humans, and the biosphere, of human population dynamics, and human activities such as agriculture, fishing, extraction, manufacturing, transportation, building, and recreation. The course learning activities emphasize case studies, real-world problem-solving and critical thinking activities.

Writing About Fictional Worlds 4 cr with Maureen Kravec 8 week
spaces avail **12** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

**** Online Study Group ****

To some extent, all creative writers create fictional worlds. Some, like Faulkner's Yoknapatawpha County, are realistic; others, like Tolkien's Middle Earth, are more clearly imaginary, but all of them ultimately spring from the writers' imaginations. In this Creative Writing study, you will develop a fictional environment, including characters, cultures, settings, conflicts, and perhaps even histories, political systems, religions, technologies, and languages. (You are not expected to develop these fully in 15 weeks, and you may prioritize the ones most important to your goals.) You will begin by analyzing the work of a writer whose fictional universe has delighted you, considering the qualities that make it interesting and cohesive. You will then work on your own ideas. The final project should include at least one finished story, poem, or play.

Auburn Study Groups

Meeting dates/times/locations not yet published

Educational Planning (Fulton Study Group) 4 cr with Lee Herman 8 week
spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This educational planning study is for Fulton-Empire State College (ESC) students. The outcome of Educational Planning is that students will have created their full ESC associate and/or bachelor degree programs. This process will include career and academic research, reflection on goals and values, and learning how to identify and present experiential learning for academic evaluation. There will be 3 group meetings on the Cayuga Community College Fulton (not Auburn) campus, as well as individual meetings with the primary mentor, Lee Herman. This study is for matriculated students.

Binghamton Study Groups

Meeting dates/times/locations not yet published

Introduction to Academic Research 2 cr with Barbara Rivera 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

*** Meeting dates/time/location not yet determined ***

Students will be introduced to the fundamental principles and processes associated with conducting academic research. Additionally, students will learn about documentation styles, performing online searches, evaluating information sources, and using the Empire State College Online Library. Ideally, this course is done as a group study, with three face-to-face group meetings. This introductory study can also be done as a 4 credit study, either as part of the group study or as an independent study.

Fort Drum Study Groups

Tuesdays

College Composition 4 cr with Donna Petzoldt 8 week
spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Fort Drum Unit WTB SFAC, Bldg. 11042 Mt. Belvedere Rd., room 104 Tuesdays 9:00 a.m. to 11:00 a.m. First day of class: Tuesday, 20 May

This study group is specifically designed for the Fort Drum WTU soldiers. This study is intended to acclimate the student to academic writing and critical thinking. It will develop knowledge of grammar, sentence structure, and organization in order to prepare for more advanced writing courses. Students will critically evaluate selected readings in a variety of content areas and write essays and a research paper. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Meeting dates/times/locations not yet published

College Mathematics 4 cr with Donna Petzoldt 8 week
spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined *** WTB SFAC, Bldg. 11042 Mt. Belvedere Rd., room 104 11:30 a.m. to 12:30 p.m. First day of class: Tuesday, 20 May (Tuesdays & Thursdays)

This study group is specifically designed for the Fort Drum WTU soldiers. This study offers a comprehensive coverage of the following essential topics in college mathematics: operations with whole numbers, fractions, decimals, ratio and proportion, percent, rational numbers, geometry and introduction to algebra. The emphasis will be on: developing problem-solving strategies, ability to translate word problems into mathematical expressions, application of theoretical concepts to practical problem solving and interpretation of mathematical results, recognizing the value of algebra as a real-life tool, and development of critical thinking, mathematical reasoning. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Human Services & Community Resources 4 cr with Frances Mercer 8 week
spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined *** WTB SFAC, Bldg. 11042 Mt. Belvedere Rd., room 104 11:30 a.m. to 12:30 p.m. First day of class: Monday, 19 May (Mondays & Wednesdays)

This study group is specifically designed for the Fort Drum WTU soldiers. Learn about human services and community resources that promote improved quality of life for individuals, families, groups, and communities. Learn about the skills and knowledge used by human service workers to assist individuals and families in obtaining needed services and to advocate for inclusive community resources. Guest speakers will address the group. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.