

space availability for study groups as of 04/28/2014 09:00AM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Integrated Marketing Communications 4 cr with Luis Camacho 8 week

spaces avail **15** Adv./Non-Liberal

** Online Study Group **

This study introduces the student to the field of integrated marketing communications (IMC) and its role in the marketing mix. The development of an IMC program requires an understanding of the role for advertising and other promotional tools in the IMC program of an organization to achieve effective marketing campaigns based on clear objectives, market segmentation and target marketing, within established time and cost parameters.

Sustainability: Food & Agroecosystems 4 cr with James Rose 15 week

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - partially
Social Sciences - partially

** Online Study Group **

There are interdependent relationships between agriculture, food, the environment, and trends toward sustainability in modern society. These relationships shape everyday life and are an integral part of our future in a myriad of ways. This study, focusing on the works of John Vandermeer (The Ecology of Agrosystems) and Amy Guptil et al. (Food & Society), explores these relationships through an interdisciplinary perspective and opens up further discussions of "connectedness" and quality of life issues in modern society.

Brooklyn Study Groups

Mondays

Child Development 4 cr with Lynette Nickleberry 8 week
spaces avail 12 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street, 6th Floor Room 616 Mondays 4:00 - 6:00pm Starting May 19th

This course is a chronological introduction that critically considers both the science and the practice of principles of child development. Child development is viewed as the context contingent physical, psychological, social, intellectual, and emotional growth and change from conception through adolescence. Students will explore the significance of early experience and the influence of numerous socializing agents in society (e.g. parents, teachers, peers) in development of children. Grounded in Life Course Perspective and Family Systems Theories, this course explores the inter-connected nature of sociocultural influences on development from macro (cultural) to the micro (intrafamilial) systems and subsystems.

Computer Applications 4 cr with Sara Rofofsky 15 week
spaces avail 10 Intro/Non-Liberal

177 Livingston Street, 6th Floor Computer Lab Mondays 6:10 - 8:10pm Starting May 19th

Computer Applications is designed to educate students to use computers effectively for business and personal applications. Its problem-solving feature prepares the student to analyze data, to develop critical thinking, and to discover effective solutions in real-life situations and in business problems. The study includes general concepts of Microsoft Office 2007. Topics covered in this study are: creating documents with Microsoft Word 2007, insert and format headers and footers, using graphics and tables, create mailing labels using mail merge, creating an Excel workbook, construct formulas for mathematical operations, create a pie chart and a chart sheet, using functions, Access databases and tables, create and use a query, create and use a form, create a database using a template, organize database objects, designing presentation with Microsoft PowerPoint 2007, create headers and footers, enhancing a presentation with animation, tables, and charts, and customize slide backgrounds and themes.

Human Nutrition 4 cr with Keri Watkins 15 week
spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

177 Livingston Street, 6th Floor Room 617 Mondays 6:10 - 8:10pm Starting May 19th

This study explores the basic theory and practice of nutrition and natural health. It is tailored to meet the needs of working adults seeking a practical, performance based introduction to healthy living. After completing this study, students will understand the basic components of a healthy diet and how to achieve and maintain optimal health. More importantly, however, it is the goal of this study to empower individuals to take responsibility for their health and make informed decisions about their dietary and physical needs.

Marketing Management 4 cr with Cory Kallet 8 week
spaces avail 9 Adv./Non-Liberal

177 Livingston Street, 6th Floor Room 616 Mondays 6:10 - 8:10pm Starting May 19th

This study will examine the development and implementation of marketing programs with a focus on the integration of product planning, pricing, distribution, promotion and service. By analyzing the marketing efforts of organizations across various industries, students will gain an understanding of the critical factors to consider in developing and evaluating marketing programs. This study is designed as an advanced level study in marketing for students with concentrations in business administration, business management, international business. For students with a concentration in marketing, the study can be useful as an elective but it is not designed as a capstone (BME -214934 "Marketing Planning and Strategy" is the designated capstone in marketing). Prerequisite: Marketing Principles or Management Principles or equivalent.

NY METHODIST RADIOLOGIC College Math 4 cr with TBD, 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street, 6th Floor Mondays 9:00 - 11:00 am Starting May 19th

This study group is for NY Methodist Radiologic students only. This study is designed for students who wish to reinforce and expand their mathematical skills. It includes such topics as algebra fundamentals, equations and inequalities, applied problem solving logic, exponents and polynomials, rational expressions, graphing and functions, systems of equations, radicals, quadratic equations and conic section manipulations.

NY METHODIST RADIOLOGIC College Math 4 cr with TBD, 15 week
spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street, 6th Floor Mondays 2:00 - 4:00pm Starting May 19th

This study group is for NY Methodist Radiologic students only. This study is designed for students who wish to reinforce and expand their mathematical skills. It includes such topics as algebra fundamentals, equations and inequalities, applied problem solving logic, exponents and polynomials, rational expressions, graphing and functions, systems of equations, radicals, quadratic equations and conic section manipulations.

NY METHODIST RADIOLOGIC Disease in History 4 cr with Bob Carey 8 week
spaces avail **3** Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully
Other World Civilizations - fully

Mondays 9:00 am --11:00 am

This study is for NY Methodist Radiologic students only. In this advanced study, students will analyze the several ways in which human history has been and continues to be shaped by the phenomenon of disease. A key focus of the study will be to assess how the science of disease (its discovery, spread and treatment) is in turn shaped by sociocultural factors and its historical moment.

NY METHODIST RADIOLOGIC Ethical Issues in Healthcare 4 cr with TBD, 15 week
spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

177 Livingston Street, 6th Floor Mondays 2:00 - 4:00pm Starting May 19th

This study group is for NY Methodist Radiologic students only. This study group will survey several important ethical issues, problems and dilemmas that arise in the context of the delivery of healthcare. It will begin with discussions that focus upon the nature of ethics in general and applied ethics in particular. As the study progresses, this broad ethical framework will be applied to ethical dilemmas in health and medicine.

NY METHODIST RADIOLOGIC Ethical Issues in Healthcare 4 cr with TBD, 15 week
spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

177 Livingston Street, 6th Floor Mondays 9:00 -11:00am Starting May 19th

This study group is for NY Methodist Radiologic students only. This study group will survey several important ethical issues, problems and dilemmas that arise in the context of the delivery of healthcare. It will begin with discussions that focus upon the nature of ethics in general and applied ethics in particular. As the study progresses, this broad ethical framework will be applied to ethical dilemmas in health and medicine.

NY METHODIST RADIOLOGIC Introduction to Ethics 4 cr with Thomas Moran 15 week
spaces avail **9** Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

177 Livingston Street, 6th Floor Mondays 9:00-11:00 Starting May 19th

This study group is for NY Methodist Radiologic students only. How do we decide what is the right thing to do? What happens when two "rights"-- two desirable, correct courses of action--contradict each other? What about when there are two "wrongs" -- two undesirable courses of actions between which we must choose? Using case studies and professional ethics codes, this study will explore the various ways that we make ethical decisions. We will discuss the various ways people can develop ethical stances, and then we will apply them to practical questions.

NY METHODIST RADIOLOGIC Public Policy 4 cr with Christopher Whann 15 week
spaces avail **1** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street, 6th Floor Mondays 2:00 pm--4:00 pm Starting May 19th

This study is for NY Methodist Radiologic students only. Public Policy is an advanced course for students with interests in the relationship between social institutions and public decision making. We will cover issues like health care, climate change, criminal justice and corrections, foreign policy, and other issues in public affairs. The study will foster an understanding of the public policy environment, structures and processes and how these shape the way social issues are identified, evaluated and addressed.

NY METHODIST RADIOLOGIC Writing & Research for Health Careers 4 cr with Cathy Leaker 15 week
spaces avail **1** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 Livingston St. 6th Floor Mondays 11:15 - 1:15pm Starting May 19th

This study group is for NY Methodist Radiologic students only. The purpose of this study is to introduce students to the process of research and writing in the context of an exploration of health education, health care and health careers. Students will use an incremental research and writing process in order to produce a series of short assignments including a personal/academic goals paper (rationale), a position paper, a short research paper and a treatment plan. Students will create drafts of assignments and revise these drafts based on supportive peer feedback. This study fulfills the Educational Planning requirement and the Basic Communication general education requirement.

NY METHODIST RADIOLOGIC Writing & Research for Health Careers 4 cr with Shantih Clemans 15 week

spaces avail 6 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 Livingston St. 6th Floor Mondays 11:15 - 1:15pm Starting May 19th

This study group is for NY Methodist Radiologic students only. The purpose of this study is to introduce students to the process of research and writing in the context of an exploration of health education, health care and health careers. Students will use an incremental research and writing process in order to produce a series of short assignments including a personal/academic goals paper (rationale), a position paper, a short research paper and a treatment plan. Students will create drafts of assignments and revise these drafts based on supportive peer feedback. This study fulfills the Educational Planning requirement and the Basic Communication general education requirement.

Spanish I 4 cr with John Estrada 15 week

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

177 Livingston Street, 6th Floor Room 613 Mondays 6:10 - 8:10PM Starting May 19th

The purpose of this study group is to develop oral and written skills and provide the group with a foundation in Spanish grammar, pronunciation and vocabulary. Learning activities will include reading stories and writing a series of short compositions to apply the grammar and vocabulary. The compositions will be presented in weekly group meetings. Students who plan to learn a new language will find this study useful.

Tuesdays

Balancing Work & Family 4 cr with Shareta Carrington 15 week

spaces avail 19 Adv./Non-Liberal

130 Livingston Street Tuesdays 6:10 - 8:10pm Starting May 20th

In this study, students will explore strategies that individuals can use to achieve a "life balance" in order to maximize performance on the job and fulfill their personal responsibilities. This study takes an in depth look at the challenges of balancing work and family from a Human Resource Management perspective and examines the practices of family friendly organizations.

Case Management 4 cr with Ismay Griffith 15 week

spaces avail 15 Adv./Liberal

177 Livingston Street, 6th Floor Livingston Gallery Tuesdays 6:10 - 8:10pm Starting May 20th

The purpose of this study is to provide students with the opportunity to develop an understanding of case management and its historical development. Students will have an opportunity to examine various models of case management and explore case management programs including those that serve special populations. In this component of the study, the students will participate in a study group, examining concepts applicable to case management. Concepts such as the ecosystems perspective, strength-based practice, advocacy and empowerment that are applicable to the provision of case management services will be examined. Consideration would be given to various models of service delivery and students will learn case management skills such as outreach, assessment, service planning, linkage and monitoring. Students would engage in activities that would allow them to decide when and how to use specific approaches. Ethnic and cultural issues in case management will be emphasized.

Critical Reading 4 cr with Bob Carey 8 week

spaces avail 14 Intro/Liberal

177 Livingston Street, 6th Floor Room 616 Tuesdays 6:10 - 8:10pm Starting May 20th

This study involves reading a variety of texts, including Orwell's Animal Farm, Dr. King's Letter from a Birmingham Jail, a range of material from magazines -- in order to explore reading strategies, what they entail and how to write clearly and persuasively about what the student has just read. The final assigned reading is Hunger for Memory by Richard Rodriguez.

Curriculum Development 4 cr with Ruby Frazier 15 weekspaces avail ***CLOSED*** Adv./Non-Liberal

177 Livingston Street, 6th Floor Tuesdays 4:00 - 6:00pm Starting May 20th

Students will focus on the process of planning and implementing a curriculum, creating assessment materials and setting up an inclusive child-centered environment. Students will review the latest research, position statements, and developmentally appropriate practices to aid in the implementation of curricular content.

Early Childhood Education 4 cr with Ruby Frazier 15 weekspaces avail **14** Adv./Liberal

177 Livingston Street, 6th Floor Tuesdays 6:10 - 8:10pm Starting May 20th

Students will learn theoretical and practical aspects of the development of young children, focusing on different learning theories and the needs of young children. The important educational roles and challenges of a professional educator and significant historical roots and current practices and principles of different early childhood education programs will be studied. The object of this group study is to train your skills of observation, access a broad range of resources on early childhood education and to gain the knowledge, skills, and insights necessary to confidently and appropriately become a leader in educating young children, parents and families.

Leadership & Management Innovations 4 cr with Deborah Noble 8 weekspaces avail **13** Adv./Liberal

177 Livingston Street, 6th Floor Room 627 Tuesdays 4:00 - 6:00pm Starting May 20th

Students in Leadership and Management Innovation will explore the various leadership styles and views of contemporary managers as discussed in a compilation of works by noted authors in the business world. Topics addressed will include management paradigms, high-performing organizations, organizational vision and goals, motivation, empowerment and participation, teams and teamwork, leadership, managing diversity, organizational change and renewal, organizational learning and knowledge driven management, global dimensions, and managing personal effectiveness. Note: This study will also be partially conducted in Moodle.

Microeconomics 4 cr with Sybil DeVeaux 15 weekspaces avail **16** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street, 6th Floor Room 617 Tuesdays 6:10 - 8:10pm Starting May 20th

Students will study the principles of microeconomics and develop an understanding of the micro aspects of economics by investing a wide range of problems from prices to monopolies and from supply and demand to competition and the supply curve. The study will focus on real world examples and relevant case studies.

Organizational Behavior Through Film 4 cr with Deborah Noble 8 weekspaces avail **18** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street, 6th floor Room 627 Tuesdays 6:10 - 8:10pm Starting May 20th

This study deals with case studies of people in a business enterprise and attempts to familiarize students with organizational relationships which include: individual behavior, employee motivation, superior-subordinate relationships, formal and informal group interactions, interpersonal and inter-group conflict, cooperation, discipline, authority and hierarchical relationships within the context of the organization, job satisfaction, communication and change. This is a study group that is partially conducted in Moodle.

Photography: The City at Night 4 cr with Terry Boddie 8 weekspaces avail **13** Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

177 Livingston Street, 6th Floor Computer Lab Tuesdays 6:10 - 8:10PM Starting May 20th

The city at night can be energetic, threatening, peaceful or mysterious depending on the subjects the photographer chooses to portray. The student in this study will use New York City as a source of inspiration to make or examine images that explore the wonder and excitement of the nocturnal city. The student will explore the work of various photographers from George Brassai in 20th century Paris to Lynn Saville in 21st century New York City that examines the modern city at night through photography. They will produce a body of photographs of their own that creatively explores this period of time.

Principles of Accounting 2 4 cr with James Lang 15 week

spaces avail 20

Intro/Non-Liberal

177 Livingston Street, 6th Floor Room 613 Tuesdays 6:10 - 8:10pm Starting May 20th

This study represents a continuation of Principles of Accounting 1, which focused on the Balance Sheet and Income Statement. We will look at additional aspects of these two statements, including financial statement analysis. We will pay special attention to Owners' Equity. Finally, we will introduce the Statement of Cash Flows. Prerequisite: Principles of Accounting 1

What was the Civil War? 4 cr with Bob Carey 8 week

spaces avail 19

Adv./Liberal

fulfills SUNY gen. ed. req | American History - partially
Basic Communications - partially

177 Livingston St. 6th Floor Room 616 Tuesdays 4:00 - 6:00pm Starting May 20th

This study explores the Civil War as a total social phenomenon: a debate, bloody and awful, about the nation, it marks the end of the post-Revolutionary period and the beginning, particularly with Reconstruction, of the America we know. The study will explore the cause of the Civil War, paying particular attention to the politics of slavery, the rhetoric of remembrance and romance that preceded the conflict, the nature of the conflict itself and its relevance in understanding the nature of modern warfare, Lincoln's and Davis's styles of leadership and the aftermath of the war: what had changed, and what had not. Readings will include contemporary scholarship and the use of relevant databases. Students will be expected to develop a reader's notebook of relevant primary source documents for use in discussion and to complete other writing assignments. Use of online resources is a must.

Wednesdays**American Short Fiction 4 cr with Karyn Pilgrim 8 week**

spaces avail 15

Intro and Adv./Liberal

fulfills SUNY gen. ed. req | Humanities - fully

177 Livingston Street, 6th Floor Room 613 Wednesdays 6:10 - 8:10pm Starting May 21st

In this study, we will read and analyze great works of short fiction from around the world. We will learn about the elements of fiction, the tools of the craft, and what makes a work of fiction great.

Collage 4 cr with Raul Manzano 8 week

spaces avail 6

Intro/Liberal

fulfills SUNY gen. ed. req | The Arts - fully

177 Livingston Street, 6th Floor Livingston Gallery Wednesdays 5:00 - 8:00pm Starting May 21st

Collage is one of the most accessible mediums to everyone. From the beginner and the advanced student to the professional artist, there is something for everyone. Its adaptability and unlimited use of materials offers the student the opportunity to create exciting visual effects, artistic expression and personal style. In this 5-week workshop, students will experiment with different collage techniques, including, cut paper, mixed media, mosaic, textured surfaces, photomontage and 3D collage. An introduction to the history of collage will be covered during the first hour at the first meeting followed by hands-on-practice designing a collage. Students are expected to complete their collages at each of the meetings. A final collage project will be assigned as well as a museum or research paper. Each student will receive individualized instructions and personal attention under the guidance of the instructor. Guest artists will be invited to lecture and give demonstrations (pending confirmation). By the end of the term, students should have completed 4-6 portfolio pieces. Students should come prepared to work at the first meeting. Bring the following supplies: sharp small/medium size scissors, 2-3 magazines, color paper or gift wrapping paper (small quantities), Sobo glue, stick glue, hard cardboard surface no larger than 12"x14". For the second meeting bring: Cutting mat 12x18 inches, X-Acto No1 knife, and tweezers. Prerequisite: No experience or art background required but willingness to work in this intense 5-week workshop is a must! You will find the atmosphere inspiring and enjoy friendly camaraderie.

Green Pens & Thumbs: Discovering Urban Sustainability in New York City 4 cr with Karyn Pilgrim 8 week

spaces avail 11

Intro and Adv./Liberal

fulfills SUNY gen. ed. req | Basic Communications - fully
Natural Sciences - fully

177 Livingston Street, 6th Floor Room 613 Wednesdays 4:00 - 6:00pm Starting May 21st

This study will be taught in conjunction with Kevin Woo. In this hands-on study, we will take to the streets armed with pens and gardening gloves to record the goings on in urban environmentalism and sustainability underway in New York City. As eco-journalists, we will write about our experiences in multiple forms, practicing the different ways that we, as writers and ecologists, can communicate important ideas to our readers. And what's more important that creating a sustainable future? We will also be getting our hands dirty, participating in three acts of urban sustainability and learning about urban agriculture, urban waste disposal, and other green initiatives. Moreover, we will discuss the influence of these practices on nutrition, the agroecological system, socioeconomic issues, and climate change. We will read widely to provide a foundation of knowledge for our writing and practice. In particular, we will study basic ecological and environmental principles, as it pertains to sustainability and the innovative projects that are implemented around the city. This study will meet just three times in the classroom, for three hours (4-7pm), and will also include three field trips that students should expect will take 4-5 hours of their time, each, including transportation. Our field trips may include visits to rooftop farms, aquaponic systems, beekeeping workshops, community gardens, non-profit organizations for sustainable practices or environmental advocacy, and NYC-funded projects. With our green thumbs and pens, the future of Gotham is in our hands! This study can satisfy 2 of the following: Basic Communication

Green Pens & Thumbs: Discovering Urban Sustainability in New York City 4 cr with Kevin Woo 8 week

spaces avail 7 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Natural Sciences - fully

177 Livingston Street, 6th Floor Room 613 Wednesdays 4:00 - 6:00pm Starting May 21st

This study will be taught in conjunction with Karyn Pilgrim. In this hands-on study, we will take to the streets armed with pens and gardening gloves to record the goings on in urban environmentalism and sustainability underway in New York City. As eco-journalists, we will write about our experiences in multiple forms, practicing the different ways that we, as writers and ecologists, can communicate important ideas to our readers. And what's more important that creating a sustainable future? We will also be getting our hands dirty, participating in three acts of urban sustainability and learning about urban agriculture, urban waste disposal, and other green initiatives. Moreover, we will discuss the influence of these practices on nutrition, the agroecological system, socioeconomic issues, and climate change. We will read widely to provide a foundation of knowledge for our writing and practice. In particular, we will study basic ecological and environmental principles, as it pertains to sustainability and the innovative projects that are implemented around the city. This study will meet just three times in the classroom, for three hours (4-7pm), and will also include three field trips that students should expect will take 4-5 hours of their time, each, including transportation. Our field trips may include visits to rooftop farms, aquaponic systems, beekeeping workshops, community gardens, non-profit organizations for sustainable practices or environmental advocacy, and NYC-funded projects. With our green thumbs and pens, the future of Gotham is in our hands! This study can satisfy 2 of the following: Basic Communication

History of Poverty in the U.S. Since 1929 4 cr with Steve Tischler 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

177 Livingston Street, 6th Floor Room 614 Wednesdays 6:10 - 8:10pm Starting May 21st

Participants in this study examine the causes of poverty in the United States and efforts to address it.

Introduction to Psychology 4 cr with Dara Caruana 15 week

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street, 6th Floor Room 616 Wednesdays 4:00 - 6:00pm Starting May 21st

How do we understand ourselves as individuals? How do our behaviors, personalities, thoughts, and emotions develop and change throughout our lives? This initial introductory module will examine these questions by examining the basic concepts of psychology. Through discussions and case studies, learners will explore the major fields within psychology with an emphasis on developing an understanding of psychology as a science of human thought and behavior.

Introduction to Statistics 4 cr with Sybil DeVeaux 15 week

spaces avail 2 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street, 6th Floor Room 617 Wednesdays 6:10 - 8:10pm Starting May 21st

Students will gain an understanding of the use of statistical methods in summarizing and interpreting information, particularly as it relates to management and decision-making. Major topics include arranging data, tables and graphs, frequency distributions, measures of dispersion, and probability.

Public Affairs in Global Perspective 4 cr with Christopher Whann 8 weekspaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street, 6th Floor Room 627 Wednesdays 6:10 - 8:10 pm Alternate Weeks, Starting May 21st

Public Affairs in Global Perspective is a cornerstone study designed for students with concentrations or interests in public affairs and the social sciences. It can be taken at the introductory or advanced level, in consultation with the instructor. Issues in the public sphere confront us every day—politics, business, environment, and others. Public safety, global security, public policy, public health, climate change, urban planning and diplomacy are among the myriad topics for public affairs professionals, but these do not even begin to exhaust the list. Students or professionals in public affairs should understand the tools used by scholars to describe and analyze issues in the discipline. Knowledge or Skills Needed: Writing, Internet and electronic library research skills. Students taking this study at the introductory level are not expected to have any prior knowledge in public affairs. Students taking it at the advanced level should have familiarity with public affairs or some related area, or are willing to do additional background reading to make this advanced level work.

Public Affairs in Global Perspective 4 cr with Christopher Whann 15 weekspaces avail **13** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street, 6th Floor Room 613 Wednesdays 6:10 - 8:10 pm Alternate Weeks, Starting May 21st

Public Affairs in Global Perspective is a cornerstone study designed for students with concentrations or interests in public affairs and the social sciences. It can be taken at the introductory or advanced level, in consultation with the instructor. Issues in the public sphere confront us every day -- politics, business, environment, and others. Public safety, global security, public policy, public health, climate change, urban planning and diplomacy are among the myriad topics for public affairs professionals, but these do not even begin to exhaust the list. Students or professionals in public affairs should understand the tools used by scholars to describe and analyze issues in the discipline. Knowledge or Skills Needed: Writing, Internet and electronic library research skills. Students taking this study at the introductory level are not expected to have any prior knowledge in public affairs. Students taking it at the advanced level should have familiarity with public affairs or some related area, or are willing to do additional background reading to make this advanced level work.

Special Education: Related Services in & Outside of the School Setting 4 cr with Dara Caruana 15 weekspaces avail **16** Adv./Non-Liberal

177 Livingston Street, 6th Floor Room 616 Wednesdays 6:10 - 8:10PM Starting May 21st

This study will explore related services such as developmental, corrective and other support services that students with disabilities can take advantage of to facilitate increased independence and successful development of day to day skills in the classroom as well as within the larger community. Special attention will be placed on student's Individualized Educational Program (IEP) or an adult's ISP (Individualized Service Plan) as well as other services including: speech, physical and occupational therapy, counseling, hearing services and special education teacher support services (SETSS).

Thursdays

Business Writing 4 cr with Lisa Scarinci 8 weekspaces avail **16** Adv./Non-Liberal

177 Livingston Street, 6th Floor Room 616 Thursdays 4:00 - 6:00pm Starting May 22nd

Business Writing focuses on improving the student's skills in all forms of professional writing. The study will examine variables such as the audience, the message, the context and how to use those variables for more effective writing. Students will assemble a portfolio of written work, including business letters, emails, short reports and proposals. As much as possible, students are encouraged to create actual communications that they can use at work or in a professional capacity.

Child Abuse & Domestic Violence 4 cr with Ismay Griffith 15 weekspaces avail **7** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street, 6th Floor Room 617 Thursdays 6:10 - 8:10pm Starting May 22nd

In this study, the student will explore the legal and social definitions of Domestic Violence and the formation of key legislation leading to services for children and families. Study topics to be covered will include the Power and Control Wheel, common behaviors of abusive partners, patterns of abuse, the battering cycle and the developmental effects of domestic violence on children. Special attention will be given to the use of effective assessment, interviewing and intervention strategies in working with abusive partners, survivors, and their children. The study group will look at practice issues related to Domestic Violence and Child Abuse, and safely planning and support services. The examination of screening tools and protocols employed nationwide and in New York State to accomplish safety for children will be integrated into the group's learning experience.

College Writing 4 cr with Ennis Smith 15 week

spaces avail 6 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 Livingston Street, 6th Floor Room 616 Thursdays 6:10 - 8:10pm Starting May 22nd

The purpose of this blended study is to introduce students to the rhetorical situations, distinct genres, systematic processes, and core strategies that characterize writing at the college level. Operating on the assumption that writing is a process, students will draft and revise papers representative of the genres typically encountered in academic contexts. To facilitate an environment conducive to collaborative critique, the instructor and the students participating in this group study will make a commitment to fostering an environment that focuses on encouragement and nurturing as well as on rigorous critical feedback.

Health Policy Impact on Women & Children's Health 4 cr with Kathleen Gallagher 15 week

spaces avail 16 Adv./Non-Liberal

177 Livingston Street, 6th Floor Room 613 Thursdays 6:10 - 8:10pm Starting May 22nd

In this study students will be introduced to core concepts that impact the health of women and children. These concepts will then be integrated into an examination of local, state and federal health policies and how they impact reproductive health choices, childhood obesity and vaccination requirements. Special attention will be placed on a discussion around the new policies introduced through Obamacare

Introduction to Public Health 4 cr with Kathleen Gallagher 15 week

spaces avail 18 Intro/Liberal

177 Livingston Street, 6th Floor Room 613 Thursdays 4:00 - 6:00PM Starting May 22nd

In this study students will be introduced to core departments/concepts that comprise the modern discipline of public health (Epidemiology, Biostatistics, Community Health, Behavioral Health, Environmental Science, and Health Policy). These concepts will then be integrated into a survey of diseases currently impacting local, national and global public health (e.g. HIV/STD, obesity, H1N1/influenza, environmental factors and emergency preparedness). Social and economic outcomes will also be also examined.

Mathematics 4 cr with Jeff Stern 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street, 6th Floor Room 614 Thursdays 6:10 - 8:10pm Starting May 22nd

This study is designed to enable students to achieve the basic competency in mathematics for college work. It will focus on long-term learning principles rather than short-term memorization so that students can apply mathematical skills, and thus make a connection between study content and the context in which it is used through concrete examples rather than through theoretical examples. There will be a discussion of topics such as real numbers, linear equations and inequalities, polynomials, factoring, application problems and formulas.

Public Relations 4 cr with Cory Kallet 8 week

spaces avail 10 Adv./Non-Liberal

177 Livingston Street, 6th Floor Room 643 Thursdays 6:10 - 8:10PM Starting May 22nd

Students will learn about the theory and practice of public relations, how public relations operates in organizations, its impact on publics and its functions in society. They will study the professional development of the field; concepts, issues, and principles in the practice; and models and theories guiding the practice. Course contents will be applied to public relations program planning and management by working on a strategic public relations planning project. The primary audience of this course are students with concentrations in business administration, management, and marketing. The course also meets the needs of those in careers in government, not-for-profit organizations, and human resource management where an understanding of public relations concepts and management practices would be advantageous. For those planning advertising/copy writing/media research/public relations careers, this course provides a foundation for a public relations (interdisciplinary) concentration where other studies may include, but not limited to Marketing Communications, Organizational Behavior, advanced level studies in communications, journalism, writing, new media and technologies, ethics, globalization. Prerequisites: Marketing Principles required, Management Principles (or equivalent knowledge) recommended

Sexuality and Culture 4 cr with Lynette Nickleberry 8 weekspaces avail 12 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
Other World Civilizations - fully

177 Livingston Street, 6th Floor Room 617 Thursdays 4:00 - 6:00pm Starting May 22nd

This study entails a multidisciplinary analysis of ethical, cultural, psychological, social, and political issues related to sexual relationships and sexual behavior. Students will explore sexual subjectivity and global transformations, sexualities in practice, and advancing new thinking on sexuality in policy and programmatic contexts. Particular attention is paid to cross cultural contemporary and historical views of the relationship between sexuality and gender, heteronormativity, the influence and intersection of class, race, age and other factors in sexual trajectories, identities and lifestyles, and new forms of sexuality that are emerging across cultural and geopolitical spaces.

Yoga, Psychology & Meditation 4 cr with Bhuwan Onta 15 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

130 Livingston St. NYC Transit Bldg. Thursdays 6:10 - 8:10pm Starting May 22nd

This study draws connections between the major theories of Western psychology, such as those of Freud, Ellis, Frankl and Rogers, and the Eastern tradition of yoga and meditation. The Eastern view is that the body, mind and spirit are an integrated system, rather than separate components. The aim of this study is to increase the awareness of personal actions and to understand the advantages of yoga and meditation in our daily lives.

_____ Meeting dates/times/locations not yet published _____

NY METHODIST RADIOLOGIC Introduction to Statistics 4 cr with Sybil DeVeaux 15 week

spaces avail 5 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for NY Methodist Radiologic students only. Students will gain an understanding of the use of statistical methods in summarizing and interpreting information, particularly as it relates to management and decision-making. Major topics include arranging data, tables and graphs, frequency distributions, measures of dispersion, and probability.

Metropolitan NYC Study Groups

Mondays

Cognitive Psychology 4 cr with Deborah Moore 15 week
spaces avail 10 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Mondays 4:00PM-6:00PM Starting May 19, 2014

This will be a study focusing on cognitive psychology; its findings, theories, and approach. Cognitive psychologists ask questions like: • How do we see a 3-D world even though our eyes provide only a 2-D image? • Can we easily divide our attention between tasks (e.g. driving and talking on a cell phone)? • What factors determine how quickly we learn and how well we recall new information? • What is language? Could animals ever learn human language? • How does thought emerge from the brain? How is thought affected by damage to the brain?

Developmental Psychology 4 cr with Deborah Moore 15 week
spaces avail 4 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Mondays 6:10PM-8:10PM Starting May 19, 2014

This study provides an introduction to the milestones of human development from conception to death. We describe physical, cognitive, and social growth of people with special attention to various cultural contexts of development and the rich diversity of individuals. The content is drawn from research and theories in developmental psychology.

Digital Video Production For the Resourceful Filmmaker 4 cr with Brian Salter 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Mondays 6:10PM-8:10PM Starting May 19, 2014

The accessibility of media technology has made digital video the most watched medium on earth. There is, however, a large difference between a technically sound video and a "Grumpy Cat" fan montage. This is a beginner's study designed to inform and guide the student through the production process of character driven digital video (fiction and non-fiction). The focus of this study is developing resourcefulness, as students will be challenged to create compelling narratives using the tools available to them (including cell phone cinematography). In addition, students will learn the basics of the pre and post-production process including: the treatment, story-boarding, direction, casting, scheduling, location and set development, practical and three-point lighting design and the edit. The study will consist of producing video projects that will culminate into a final piece, uploaded to a third party website and ranging 3-9 minutes

Introduction to College Algebra 4 cr with Joe Washington 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

325 Hudson Street Mondays 6:10PM-8:10PM Starting May 19, 2014

In this study we will review some elementary rules of math and then proceed to learn the principles and applications of algebra. There will be discussion, problem solving, and possibly individual projects. Students who plan to study statistics, economics, accounting or any science, as well as those who want to gain quantitative skills, will find this study useful.

Principles of Management 4 cr with Keith Rhodd 8 week
spaces avail 14 Intro/Non-Liberal

325 Hudson Street Mondays 4:00PM-6:00PM Starting May 19, 2014

Drawing on a wide variety of important contributors on management theory, this study provides a primer for understanding the basics of managing today's organizations. As an introductory study, it presents a comprehensive overview of the most pertinent issues confronting today's manager -- communication, motivation, conflict resolution, project management, negotiation, politics, managing change, what makes a great manager, creating and shaping the work environment, and more.

Public Speaking 4 cr with Albert Castelo 8 week
spaces avail 11 Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

325 Hudson Street Mondays 6:10PM-8:10PM Starting May 19, 2014

The purpose of this study is to develop or improve the students' ability to prepare and deliver special-occasion, informative, and persuasive speeches in public and in small groups. Working in a supportive environment, students will learn techniques and strategies to reduce anxiety and gain confidence, analyze audiences, conduct ethical research on appropriate topics, create outlines, use presentation aids, and argue effectively. They will also learn to become more analytic and empathetic listeners and be able to adapt their communication styles and content to diverse audiences, and to make proper use of their voice and body in their public presentations.

Substance Abuse Counseling 4 cr with Rosalind October-Edun 8 week

spaces avail 9 Adv./Liberal

325 Hudson Street Mondays 6:10PM-8:10PM Starting May 19, 2014

This study will provide counselors and other human service professionals with information that addresses treatment issues of individuals who abuse substances and/or are dependent on chemicals, including alcohol.

Tuesdays

An Introduction to American Art 4 cr with Betty Wilde-Biasiny 8 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Tuesdays 4:00PM-6:00PM Starting May 20, 2014

This introduction to American Art will use the primary resource of the Brooklyn Museum's new long-term installation: "American Identities: A New Look" as an exciting way to introduce art within the context of American history. The exhibition covers eight thematic areas—from pre-colonial to modern-- that will provide an introduction to the 350 years covered by this comprehensive exhibition. Students will work on four thematic papers that relate to four themes within the exhibition. The museum's organization of the historical themes feature a revision of earlier art and cultural history by weaving a thread of diversity and inclusion into their interpretive materials and wall texts. In addition, the text Still Looking: Essays on American Art, 2005, by John Updike ISBN-10: 1400044189 and ISBN-13: 978-1400044184 will provide an ongoing narrative to support the viewing and writing about art. The Brooklyn Museum website also has a variety of visual and audio resources that the students may access at any time to supplement their work. Student will also have access to a glossary of art terms and concepts to aid them in their study of art. The study will include an additional session/visit to the Brooklyn Museum, either as a group or as the student is able to schedule; and seven group sessions focused on the study of art and the content of this course. Students are expected to work intensely on their own research, within the eight-week format of the May A Term. The final session will consist of individual presentations and final papers by students on their research and visual findings. They will learn how to make PowerPoint slides or to expand on what they already know in terms of visual presentation.

Business Writing 4 cr with Albert Castelo 8 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

325 Hudson Street Tuesdays 6:10PM-8:00PM Starting May 20, 2014

This study is designed to help students become proficient with the process of writing business and professional documents, including letters, memos, e-mails, and reports. Working individually and collaboratively, students will also create a resume and an application letter, practice interview skills, and make presentations. Emphasis will be placed on producing professional, error-free documents that deliver their messages clearly and effectively.

Community Psychology 4 cr with Jordan Wright 8 week

spaces avail 8 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Tuesdays 4:00PM-6:00PM Starting May 20, 2014

This study will introduce students to the field of community psychology, which focuses on collaboration with groups of people in a way that is both appropriate for them and meets their needs. Major topics in the field will be discussed, including the ecological framework, diversity paradigms, social change, and empowerment. For those taking this study at the advanced level, you will be required to develop a community prevention or intervention program to address a specific community need and present it to the study group.

Computer Applications 4 cr with Sara Rofofsky 15 week

spaces avail 12 Intro/Non-Liberal

325 Hudson Street Tuesdays 4:00PM-6:00PM Starting May 20, 2014

Computer Applications is designed to educate students to use computers effectively for business and personal applications. Its problem-solving feature prepares the student to analyze data, to develop critical thinking, and to discover effective solutions in real-life situations and in business problems. The study includes general concepts of Microsoft Office 2007. Topics covered in this study are: creating documents with Microsoft Word 2007, insert and format headers and footers, using graphics and tables, create mailing labels using mail merge, creating an Excel workbook, construct formulas for mathematical operations, create a pie chart and a chart sheet, using functions, Access databases and tables, create and use a query, create and use a form, create a database using a template, organize database objects, designing presentation with Microsoft PowerPoint 2007, create headers and footers, enhancing a presentation with animation, tables, and charts, and customize slide backgrounds and themes.

Cultural History of Jazz 4 cr with Joe Washington 15 week
spaces avail 8 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Tuesdays 6:10PM-8:00PM Starting May 20, 2014

This study group will examine the history of jazz music from its origins to the present. We will focus on the place of jazz in the arts and American cultural history. We will examine the contributions of jazz to American culture, and the ways in which the music is a reflection of it. A particular emphasis of the study will be on the time period encompassing the Harlem Renaissance and the subsequent decades, which included the modern civil rights movements and the Second World War.

Deaf Education in Bilingual Communities 4 cr with Onudeah Nicolarakis 15 week
spaces avail 6 Adv./Liberal

LaGuardia Community College Tuesdays 5:45 - 8:15 PM This study will also meet on Thursdays. Term dates: 7/8 - 8/7/14

THIS STUDY GROUP IS OFFERED ON SITE AT LAGUARDIA COMMUNITY COLLEGE AND IS INTENDED FOR STUDENTS IN THE AMERICAN SIGN LANGUAGE (ASL)-ENGLISH INTERPRETATION PROGRAM AT LAGUARDIA COMMUNITY COLLEGE. BECAUSE THE LANGUAGE OF INSTRUCTION IS ASL, FLUENCY IN ASL IS A PREREQUISITE FOR ENROLLING IN THIS STUDY GROUP. This study group introduces the fundamentals of general, special, and bilingual education and how they are infused into deaf education. Students will learn about trends, issues, and research in Deaf education, including historic and current objectives, techniques, and results. The cultural, historical, philosophical, psychological, linguistic and social aspects of the Deaf community will also be addressed from educational perspective. Students will be encouraged to reflect upon both their conceptualization of "Deaf education" as well as "mainstream education" based on their perceptions of their own cultural perspectives. THE FIRST OF 5 INTENSIVE FACE -O-FACE MEETINGS WILL OCCUR ON JULY 8. Students should contact the instructor upon enrolling and begin working independently in May and June.

Gender, Sports and the Entertainment Industry 4 cr with Justin Giordano 8 week
spaces avail 12 Adv./Liberal

325 Hudson Street Tuesdays 6:10PM-8:00PM Starting May 20, 2014

This study will explore the role of men and women in contemporary times and its evolution since antiquity. The economic, financial, and societal impact on today's American society as well as on societies and civilizations across the world, currently and throughout history will be explored.

Internet Broadcasting: The New Age of Radio 4 cr with Kevin Woo 8 week
spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully
Humanities - fully

325 Hudson Street Tuesdays 4:00PM-6:00PM Starting May 20, 2014

The new age of radio is upon us. With the advancement in technology and our ability to communicate at great distances, radio broadcasting has evolved into various progressive formats in which people all over the world can access music, news, information, and data from the internet. Here, students will help create and maintain Empire State College Radio, an online digital broadcasting platform that is meant to serve the college community and the world. Students will learn the technical aspects that are involved with digital broadcasting, as well as aspects specific to the production of audio programs and individual shows. We will also learn about the current rules, regulations, and policies for internet broadcasting, and consider the impacts of radio from its past and onwards to the future. This study is taught in conjunction with Mark Miyake (Hudson Valley Center). Students are required to attend the study group meetings on the designated dates at the Metropolitan New York Center. This study meets the general education requirement in the Arts OR Humanities, not both.

Playwriting Lab 4 cr with Lynda Crawford 15 week
spaces avail 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Tuesdays 6:10PM-8:30PM Starting May 20, 2014

This introductory and advanced level study supports students in creating an original work for the stage. We spur the playwriting process by reading plays and theoretical texts, viewing live and recorded productions, and participating in readings of student work. We look at contemporary and classic plays, exploring character, plot, language, structure, theme, and the like. Theatre professionals join us to discuss their process and offer feedback. Exercises are employed to increase spontaneity and break the resistance to write. Evaluation is based on meeting a writing goal, successful completion of assignments, and participation in the lab's discussions and writing activities. Note: A reading and writing assignment is required before the first group meeting (May 29th). Please contact Lynda Crawford at Lynda.Crawford@esc.edu regarding the details of these assignments at the time of registration. These assignments are due May 22nd, so please make sure to email the mentor.

Technology and Economy 4 cr with Victoria Vernon 8 week

spaces avail 12 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Tuesdays 4:00PM-6:00PM Starting May 19, 2014

The digital revolution is bringing the world towards a new global future. Exponentially growing innovations are transforming in the way we communicate, work, rest, produce and trade. Advances in bio and nanotechnology, renewable energy, artificial intelligence and the spread of the internet will help us solve many challenges of civilization such as poverty, disease and pollution, thus enabling us to build a better, more efficient, peaceful and sustainable society. Yet not all countries benefit equally from the ongoing revolution, and there are dangers associated with universal access to technology. In addition, scientific and technological breakthroughs raise social, political and ethical issues. Should the internet be regulated and the flow of information be restricted in the interests of national security? How should intellectual property laws be enforced? If robots replace humans, will that create massive unemployment? Even though innovation fuels entrepreneurship and competition among businesses, new ideas are born from collaboration. The aim of this course is to examine how the world economy, the lives of its participants, and the decisions we make will change in the global connected world of tomorrow. Full outline at <http://commons.esc.edu/wernon/courses/technology/>

[Wednesdays](#)

America in the Sixties 4 cr with Kim Hewitt 8 week

spaces avail 12 Adv./Liberal fulfills SUNY gen. ed. req | American History - partially

325 Hudson Street Wednesdays 6:10PM-8:10PM Starting May 21, 2014

This study will explore the culture of America in the 1960s. Topics will include politics, civil rights, the Vietnam War, countercultural movements, art and music, and film. Students will be expected to understand general trends of the 1960s, their relation to the 1950s, and will develop a detailed analysis of the events of the 1960s explored during the study.

Creative Arts Therapy & Special Populations 4 cr with Debra Kram-Fernandez 8 week

spaces avail 6 Adv./Liberal

325 Hudson Street Wednesdays 6:10PM-8:10PM Starting May 21, 2014

The purpose of this study is to develop an understanding of the history and theory behind utilizing creative arts therapy interventions with different populations; and to learn creative arts interventions that can be applied in the field of helping professions.

Entrepreneurship: Organization with a Mission 4 cr with Kesiah Scully 8 week

spaces avail 12 Adv./Liberal

325 Hudson Street Wednesdays 4:00PM-6:00PM Starting May 21, 2014

This study explores both the tangible and intangible aspects of entrepreneurship while taking the concept to another level. What if profit were not the point of business but the means by which the point of a better world were achieved? As a social enterprise, one can maximize profit AND social impact. We will delve further into the concept of organizations with a mission, studying organizations that are finding new ways to be successful in today's world.

Ethical Issues in Psychology 4 cr with Jordan Wright 8 week

spaces avail 4 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
Humanities - fully

325 Hudson Street Wednesdays 4:00PM-6:00PM Starting May 21, 2014

This group study will address ethical issues as they come up in the field of psychology, from practice to research to teaching. Students will look at ethical guidelines and standards published in the field of psychology, as well as wrestling with the philosophical questions of ethical values, attitudes, and behaviors as they relate to the domains of psychological science and practice.

Helping Children and Adolescents Cope with Bullying 4 cr with Debra Kram-Fernandez 8 week

spaces avail 2 Adv./Liberal

325 Hudson Street Wednesdays 4:00PM-6:00PM Starting May 21, 2014

In this study, we will look at boy-bullies and victims, girl bullies and victims, and co-ed bullies and victims, of different school-ages (elementary-high school). How are we defining "bullying?" What makes some people targets and others able to withstand would-be bullying? How do different people understand this problem? What are different views on how to help vulnerable children cope with/stop bullies, and bullying children to learn ways to cope with their difficult feelings that are more adaptive and strengthen empathic skills?

Science & Western Civilization 4 cr with Marilyn Grapin 8 week

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully
Western Civilization - fully

325 Hudson Street Wednesdays 11:00AM-1:00PM Starting May 21, 2014

Science, technology and civilization have developed interdependently since the beginnings of human existence. In fact, the correlation has grown stronger over time. This advanced level study will critically examine the evolving nature of that relationship and compare and contrast the roles science and technology have played in several time frames, events, and cultures of western civilization. One goal is to define the relationship and pitfalls that exist between various cultures of the past and find similar parallels within the present.

The City in U.S. History: Policies Then and Now 4 cr with Jill Hamberg 8 week

spaces avail 9 Intro and Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

325 Hudson Street Wednesdays 6:10PM-8:10PM Starting May 21, 2014

This study will provide a narrative survey of the history of the United States focusing on urban development. Topics will include the founding of towns and cities during the colonial period, the development of cities with the expansion of the U.S. during the 19th century, and the 20th century growth of suburbs and metropolitan areas and changes in central cities. The study will cover the role of industrialization, migration and immigration, transportation, social and labor relations, public policy, and urban politics. Selected policies from the past will be compared with those of the present. In addition to written assignments on assigned readings and study group discussions, students are expected to visit two museums and write up what they learned and experienced.

Urban Children & Youth in Crisis 4 cr with Beverly Smirni 15 week

spaces avail 9 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Wednesdays 6:10PM-8:10PM Starting May 21, 2014

In this study group, students will understand and analyze a range of sociological, community youth development, social policy and psychological research studies for the purposes of exploring the concept of resilience and programmatic efforts to work effectively with urban children and youth in crisis. Students will explore source materials including governmental reports, social policy research studies, videos on youth development programs and non-profit community development reports in order to develop a framework for understanding the lives of urban children and youth in crisis.

Thursdays

College Writing 4 cr with James Camporeale 15 week

spaces avail 1 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

325 Hudson Street Thursdays 4:00PM-6:00PM Starting May 22, 2014

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

College Writing 4 cr with James Camporeale 15 week
spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

325 Hudson Street Thursdays 6:10PM-8:10PM Starting May 22, 2014

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

Compensation & Benefits Strategy 4 cr with Richard Savior 8 week
spaces avail 3 Adv./Non-Liberal

325 Hudson Street Thursdays 6:10PM-8:00PM Starting May 21, 2014

The idea of this study is to explore the development, implementation, and administration of various forms of compensation and benefits programs in developing a competitive rewards strategy and plan design. Added focus will be given to contemporary issues such as pay compression, gender equity, and work-life balance.

Composing the Urban Landscape: Street Photography 4 cr with Terry Boddie 8 week
spaces avail 6 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Thursdays 4:00PM-6:00PM Starting May 22, 2014

This study will examine the ways in which the public sphere can influence the making of dynamic, creative photographic images. Through lectures, critiques and a field trip, students will examine both the historical and temporary genre of photographing with the small, medium and large format camera.

Introduction to Performance Studies 4 cr with Lisa Parkins 8 week
spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully
Humanities - fully

325 Hudson Street Thursdays 6:10PM-8:10PM Starting May 22, 2014

In this introduction to the field of Performance Studies, we will explore ways to interpret and analyze a range of performance activities. New York City offers an amazing variety of performance events. What do Fifth Avenue parades, Brooklyn street fairs, impromptu street protests, and poetry readings in community gardens have in common with performances of Shakespeare at the Delacorte Theater, music events at Central Park Summerstage, open-air dance parties at Lincoln Center's Midsummer Night Swing, trappings of The Late Show, and art history lectures at the Metropolitan Museum of Art? We will attend various performances including one event associated with everyday life in New York City's diverse neighborhoods and subcultures. Both artistic and social performance will be investigated and we will address major genres of cultural performance including play, ritual, ceremony, social drama, and carnival. The objectives of this study are to deepen the student's understanding of cultural and social performances. This study meets the general education requirement for the Arts OR Humanities, not both.

Recruitment & Selection Strategy 4 cr with Richard Savior 8 week
spaces avail 6 Adv./Non-Liberal

325 Hudson Street Thursdays 4:00PM-6:00PM Starting May 22, 2014

Attracting, recruiting, and selecting difference-making talent is a critical element in driving organizational competitiveness. The idea of this study is to explore the 3 stages of the talent acquisition process: recruitment, interviewing, and selection, with specific focus given to job analysis, various recruitment strategies, interviewing techniques, employee selection.

Spanish I 4 cr with John Estrada 15 week
spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

325 Hudson Street Thursdays 6:10PM-8:10PM Starting May 22, 2014

The purpose of this study group is to develop oral and written skills and provide the group with a foundation in Spanish grammar, pronunciation and vocabulary. Learning activities will include reading stories and writing a series of short compositions to apply the grammar and vocabulary. The compositions will be presented in weekly group meetings. Students who plan to learn a new language will find this study useful.

Writing for New Media 4 cr with Ruth Goldberg 8 week
spaces avail 6 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

325 Hudson Street Thursdays 6:10PM-8:10PM May 29, June 5, June 19, June 26

We will meet every other week in this group study. This study is for students who are interested in writing compelling prose for new media formats. In this group study we will primarily look at strategies and techniques for effective blogging, as well as writing effective copy for other kinds of web-based media. Prerequisite: Some study of College Writing

[Meeting dates/times/locations not yet published](#)

On the Menu: The Science of Food & Nutrition 4 cr with Kevin Woo 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

What are you eating? Some of us enjoy the art of cooking, and others simply love to consume food. However, behind every dish, many scientific principles are employed in what we eat and how we prepare our food. In addition, what we ultimately consume and accumulate will shape our health. Thus, the phrase 'you are what you eat' may have an extraordinary interpretation. In this study, we will consider several aspects related to the science of food: biology of plant and animal material, nutrition, the digestive system, and the chemistry of food. We will also consider cultural interactions between food and ethnic flavors. Lastly, we will examine the impacts of the agricultural industry on the environment, and how these activities have likely shaped some of our food choices.

Staten Island Study Groups

Mondays

Brand Management 4 cr with Luis Camacho 8 week

spaces avail **12** Intro/Non-Liberal

500 Seaview Avenue Mondays 6:10pm - 8:10pm

This study provides the students with a better understanding of the importance of one of the most valuable assets managed by companies today: the brand name associated with their products and services. This study will present the students how strong brands can influence purchase decisions by communicating the value of and providing differentiation for products and services. This study will emphasize the following aspects: understanding brands from the customer's perspective, building brand equity, measuring brand equity, leveraging brand equity, managing brand portfolios, managing brands over time, and the design and implementation of marketing programs and activities to build, measure, and manage brand equity.

College Writing A 2 cr with Ruth Losack 8 week

spaces avail **8** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

500 Seaview Avenue Mondays 4:00pm - 6:00pm

This study has been designed to allow students to take College Writing in 2 parts: A and B. In both studies, students will read, analyze, and discuss exemplary essays in order to become familiar with the various strategies writers have at their disposal. In part A, students will compose essays in 3 basic rhetorical strategies, and engage in every aspect of the writing process: brainstorming, pre-writing, drafting, and revising.

Computers I 4 cr with Agatha Vreeland 15 week

spaces avail **12** Intro/Non-Liberal

500 Seaview Avenue Mondays 6:10pm - 8:10pm

Students examine how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word processing, the creation of spreadsheets and database management. Students also undertake an in-depth examination of how to conduct research, particularly in the social sciences, through the Internet. They learn to examine common files and acquire an understanding of copyright guidelines; copy information and capture text, images and data; utilize directories, virtual libraries, search engines, specialized databases and Usenet newsgroup archives; evaluate information by examining the source and utilizing critical thinking in assessing the value of information; and cite Web and Internet sources with URL formats. Students learn the capabilities of communications software and how best to use it.

Diversity in Education 4 cr with Kimberly Roff 8 week

spaces avail **6** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Avenue Mondays 4:00pm - 6:00pm

This study situates human diversity within an historical, science-based context through its beginnings in human migration. An awareness of the human condition through time is built as humans immigrate to the new world and to the present urban (and other) issues of diversity in education. Students such as paraprofessionals, general educators, school nurses, health educators, and others who work with a diversity of people and are interested in multicultural education to understand the importance of dealing with differences in multi-ethnic and pluralistic school settings. Students will analyze the nature of the school as a social system and the diversities of various cultures, communities, and ways of thinking will be examined. Students will engage in self-reflection related to racism and other forms of discrimination in order to better understand how identities and ideologies impact everyone one meets (as well as oneself) and the educational experiences of all students.

Marketing Strategy 4 cr with Luis Camacho 8 week

spaces avail **13** Adv./Non-Liberal

500 Seaview Avenue Mondays 4:00pm - 6:00pm

This study is an integration of all marketing elements in a strategic planning framework. It emphasizes areas of strategic importance, especially those that have significant implications and relevance for marketing policy decisions in competitive situations. A focus in on discovering and developing a set of unique competencies for a firm that, through strategic differentiation, leads to sustainable competitive advantage in the market place. Students are provided opportunity to develop and practice creative problem-solving and decision-making skills to stimulate the requirements of today's complex market environment.

Positive Psychology 4 cr with Donna LeChillgrien 8 week
spaces avail 2 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Avenue Mondays 4:00pm - 6:00pm

Positive psychology encompasses the study of happiness, well-being, and quality of life, from the individual to the nation and the planet. We will learn about principles of positive psychology, the nature of happiness, the ways in which happy people differ from the less happy, how motivation is related to happiness, ways of increasing happiness, and money and happiness. Along with the readings, we will examine the assumptions behind measures of well-being and values, learn about theories and research on happiness, about money and materialism in relation to happiness, and we will consider too how the themes of the study apply to our lives.

Urban Ecology & Environmental Science 4 cr with Jennifer McDonald 15 week
spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

500 Seaview Avenue Mondays 6:10pm - 8:10pm

Students will learn to understand the complex interrelationships between human welfare and environmental sustainability. Students will use the borough and its diverse natural landscape as a living laboratory to study environmental problems through research and class projects. They will study the problems and potential solutions related to the accelerated degradation of our environment, including water and air quality decline; increasing loss of greenlands and farmlands; the growing numbers of imperiled species; and climate change.

Women in Islam 4 cr with Electra Weeks 15 week
spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
Social Sciences - fully

500 Seaview Avenue Mondays 6:10pm - 8:10pm

What does it mean to be an Islamic woman? Are Islamic women really discriminated against more than their Jewish/Christian sisters? Are women who voluntarily veil themselves participating in their own oppression or exercising their right to worship God as they see fit? Is it possible to be both a Muslim and a Feminist? The debate among and about Islamic women is ongoing and sometimes contentious. This course will spark discussion and debate through a close examination of selected writings by Muslim and non-Muslim women.

Tuesdays

Computers I 4 cr with Al Arcuri 8 week
spaces avail *CLOSED* Intro/Non-Liberal

500 Seaview Avenue Tuesdays 4:00pm - 6:00pm

Students examine how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word processing, the creation of spreadsheets and database management. Students also undertake an in-depth examination of how to conduct research, particularly in the social sciences, through the Internet. They learn to examine common files and acquire an understanding of copyright guidelines; copy information and capture text, images and data; utilize directories, virtual libraries, search engines, specialized databases and Usenet newsgroup archives; evaluate information by examining the source and utilizing critical thinking in assessing the value of information; and cite Web and Internet sources with URL formats. Students learn the capabilities of communications software and how best to use it.

Contemporary Phonics 4 cr with Troy Jones 8 week
spaces avail *CLOSED* Intro and Adv./Liberal

500 Seaview Avenue Tuesdays 4:00pm - 6:00pm

The purpose of this study is to train participants to help children make the relationship between written and spoken language. Participants will learn how to teach children to automatically recognize common words and decode new words based on phonetic principles. Participants will also gain knowledge of phonemic awareness and how to determine if a child possesses it. They learn the latest trends in phonics instruction. Finally participants will explore the advantages and disadvantages of phonics instruction as well as arguments for or against teaching children phonics at all.

Crisis Intervention 4 cr with Robert Egan 15 week
spaces avail 7 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Avenue Tuesdays 4:00pm - 6:00pm

This study will provide students with an understanding of how a crisis differs from a difficult situation and models for effective handling of crisis situations.

Interviewing Skills for the Helping Professions 4 cr with Robert Egan 15 week

spaces avail ***CLOSED*** Intro and Adv./Non-Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

500 Seaview Avenue Tuesdays 4:00pm - 6:00pm

This study focuses upon communication for persons in the helping professions. Students will learn the importance of framing questions and will learn different ways in which to collect information. The study begins with an introduction to communication theory. Building on this knowledge techniques for interviewing are discussed. Concepts such as opened-ended questions, clarification, exploration, etc. are developed and exemplified by use of role-playing, videos and practice exercises. Students will understand the techniques used in successful interviewing and be able to apply them in practice.

Issues for Children Who Have Suffered Loss Through Death 4 cr with Margaret Souza 8 week

spaces avail **9** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Avenue Tuesdays 6:10pm - 8:10pm

This study is for individuals who work with children in any capacity. Children often experience death in relation to grandparents, parents, siblings, friends, pets, or exposure to violent death through the media. In this study descriptions of the ways in which children understand the experience of death, ways in which they talk about it, and how they respond to it will be explored. Interventions that can be useful will be discussed.

Italian I 4 cr with Anne Marie Tramontano 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

500 Seaview Avenue Tuesdays 4:00pm - 6:00pm

Learning a language consists of a gradual development of four basic skills. To be proficient in a foreign language one must be able to comprehend, speak, read and write in given language. This study will help develop these skills by using short excerpts from contemporary literary works and Italian culture. Italian I will help develop students' communicating skills and ideas in a foreign language. Students will learn to organize their thoughts and communicate them in the given language. No previous study of Italian is necessary.

Mathematics 4 cr with Jeff Stern 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

500 Seaview Avenue Tuesdays 6:10pm - 8:10pm

This study is designed for students who wish to learn to use mathematics as an everyday tool, and to get better prepared for their career. Principles and applications of mathematical topics around us will be covered through discussions and problem solving. This study is equally beneficial for students majoring in community and human services, social theory, business, labor, cultural, historical and educational studies, as well as in arts, human development, science, mathematics, technology and others. Students may use an online tutorial and course management system for additional help and for completing their assignments. It includes such topics as problem solving, introduction to sets, the real number system, topics in algebra, consumer mathematics, interest, home ownership, introduction to probability and counting techniques, introduction to statistics.

Medical Anthropology 4 cr with Margaret Souza 8 week

spaces avail **19** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
Other World Civilizations - fully

500 Seaview Avenue Tuesdays 4:00pm - 6:00pm

In this study students will develop an awareness of the development of medical anthropology within the field of cultural anthropology. They will see the progression within the field from a discipline that began by researching non-Western healing traditions to the multiple issues that medical anthropologists presently study. They will then explore how medical anthropologists examine issue of health, illness, and healing. They will learn various cultural constructions of illness. They will examine ways in which biomedicine is a cultural construction with ideological roots in Western assumptions about illness and health. Biomedicine will then be examined as a reductionistic approach to health that has gained power and authority in the world. The social and political dimensions of the health care system throughout the world will be explored. Students also will examine a health care issue from the holistic framework of anthropology. Students who take this study for the Other World Civilizations general education requirement will explore illness and healing systems in non-Western societies. Students who want credit amounts other than 4 should contact their primary mentor to have a study added to their worksheet that meets their needs.

Nonprofit Management 4 cr with Robert Egan 15 week

spaces avail 13 Adv./Liberal

500 Seaview Avenue Tuesdays 6:10pm - 8:10pm

This study introduces students to the role of nonprofit organizations and their importance both to the society and the economy. Students will examine the principles and objectives of nonprofit management, governance, planning, and resource development. An emphasis will be placed on the human services sector, examining how nonprofits respond to changing needs in society.

Occupational Health & Safety 4 cr with William Killips 15 week

spaces avail *CLOSED* Intro/Liberal

500 Seaview Avenue Tuesdays 6:10pm - 8:10pm

This study will provide an overview of regulations and issues in the occupational safety and health profession. We will examine the underlying cause mechanisms of health and safety hazards, along with record keeping standards and analysis of injury and illness statistics. This study will help prepare students identify and mitigate workplace hazards.

Small Business Management 4 cr with Luis Camacho 8 week

spaces avail *CLOSED* Adv./Liberal

500 Seaview Avenue Tuesdays 6:10pm - 8:10pm

This study addresses the unique entrepreneurial experience of conceiving, evaluating, creating, managing, and potentially selling a business. The goal is to provide a comprehensive background with practical application of important concepts applicable to entrepreneurial environment. In addition to creative aspects, key business areas of finance, accounting, marketing and management will be addressed from an entrepreneurial perspective.

The Human Brain 4 cr with Mary Scullin 8 week

spaces avail 5 Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

500 Seaview Avenue Tuesdays 6:10pm - 8:10pm

This study will explore how the brain works in relation to cognition, language, memory, emotions, learning with an overview of the physiology of brain development. This study will also explore the pathophysiology of brain disorders; what happens within the brain during the disease process: the pathophysiology, etiology, signs and symptoms, treatment measures, risk factors, disease progression and prevention.

Women's Health 4 cr with Mary Scullin 8 week

spaces avail 2 Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully
Social Sciences - partially

500 Seaview Avenue Tuesdays 4:00pm - 6:00pm

This study will include an overview of the nature of common biological, social, psychological, and cultural factors affecting women's health throughout the lifespan. Research has shown that the incidence and treatment of medical conditions are distinctly different for men and women. Students will explore the concept of optimum physical and emotional health and what is required to achieve and maintain well-being. This study is designed to help students develop a critical framework of thinking about issues such as: medical problems unique to women, violence against women, food and body image, reproductive trends, and menopause. This study will also cover health care services and challenges as they relate specifically to women. Reading materials will include research articles on women's health issues.

Business Law & the Legal Environment I 4 cr with Michele Grant 15 week

spaces avail 16 Intro/Liberal

500 Seaview Avenue Wednesdays 6:10pm - 8:10pm

This study group begins with an overview of the legal environment by examining the role of law in society. Ethical issues, constitutional rights granted to business, and the process of dispute resolution also will be covered. This study will encompass the theoretical and practical applications of business law. Major areas of study include: law and the legal system, criminal, administrative, contracts, and torts law, business ethics and social responsibility, legal aspects of business and consumer transactions, commercial paper and banking.

College Math 4 cr with Michael Nastacio 15 week

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

500 Seaview Avenue Wednesdays 6:10pm - 8:10pm

This study is designed for students who wish to expand their mathematics skills. It includes topics such as: properties of numbers, first and second degree equations, systems of linear equations, exponents and polynomials.

College Writing 4 cr with Mary Zanfini 15 week

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

500 Seaview Avenue Wednesdays 6:10pm - 8:10pm

In this study, students will focus on critical thinking skills as well as the conventions of standard English usage in order to improve their ability to write effectively and correctly. Students will read, analyze, and discuss exemplary essays to become aware of a variety of rhetorical strategies writers have at their disposal. Students will also engage in several aspects of the writing process, such as brainstorming, drafting, revising, and editing, as they compose a series of essays employing the rhetorical strategies they have studied. An oral presentation will be required. This study will include an online component.

Conflict Management Resolution 4 cr with Jose Hernandez 15 week

spaces avail *CLOSED* Adv./Liberal

500 Seaview Avenue Wednesdays 6:10pm - 8:10pm

This study will present a discussion of the nature of conflict and the origins and strategies used in managing conflict for productive results in the workplace. Both interpersonal and intergroup conflicts will be studied. The primary aim of this study is to concentrate on methods of communication most effective in dealing with differences. It will offer practical tips, tools, and techniques to better handle conflict in a student's personal and professional lives, with an emphasis in the work environment.

Educational Planning/Initial Portfolio 4 cr with Margaret Souza 8 week

spaces avail 12 Intro/Liberal

500 Seaview Avenue Wednesdays 4:00pm - 6:00pm

This study is for students who will undertake their first Educational Planning and will submit their initial portfolio at the end of this study. Students will become familiar with the academic environment and knowledgeable about the resources available for their success. They will be encouraged to think of and plan for their educational goals, explore requirements for their future education or professional goals and interview persons in the field to explore. Students will explore areas in which they have acquired knowledge for the submission of materials for review for prior learning. Students will complete the degree program on line, their rationale, and any materials for credit by evaluation as appropriate. There will also be a reading assignment. In this study will be held at the same time as the Educational Planning/Introduction. However, the students registered for this study will be attending the entire time for the group This study is for matriculated students.

Educational Planning/Introduction 2 cr with Margaret Souza 8 week

spaces avail 7 Intro/Liberal

500 Seaview Avenue Wednesdays 4:00pm - 5:00pm

This study is for degree-seeking students who wish to begin to learn and understand the process of educational planning. They will begin to learn about introductory and advanced studies, liberal vs. non-liberal, student oriented learning, and other information important for their success as a student. They will begin the process of planning their degree and understand what this process entails. Students will be expected to provide a self reflection of their life experiences to begin to think about their prior learning from outside the academic environment. Students in this study will meet at the same time that students who are taking this study for four credits are. However, the students registered for this section will only attend the first half of the study group. This study is for matriculated students.

Human Development 4 cr with Lynette Nickleberry 8 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Avenue Wednesdays 4:00pm - 6:00pm

The goals of this study are to introduce students to theories, concepts, and research concerning individual and family development from conception to old age using a multidisciplinary perspective. Students will become familiar with lifespan perspective on development that emphasizes social contexts, variations in individual and family structures and functions, and how biological, psychological, and historical variables influence the existence and functioning of various patterns within a social context. We will also cover prevention and intervention strategies across the lifespan that promote and support optimal individual and family development.

Impact of Poverty on Children & Families 4 cr with Michele Grant 15 week

spaces avail 16 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Avenue Wednesdays 4:00pm - 6:00pm

This study will examine the issue of poverty and the ways in which children and families are directly and indirectly affected. Students will learn about the history of poverty and its affect on children/families to further their understanding of the issue in contemporary society. Issues specific to poverty and children/families such as: family conflict, consequences of working children, and access to health and mental health care will be explored.

New York in Literature 4 cr with Ruth Losack 8 week

spaces avail 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

500 Seaview Avenue Wednesdays 4:00pm - 6:00pm

Aside from exposing students to the humanities, this study will also serve to introduce students to the vast modern literary culture of New York City. Students will read, examine, and discuss a sampling of late 19th and 20th century literary works (poetry, essay, memoir, short fiction) that share New York City as a setting. Reoccurring themes will be examined along with the political and social movements of the time period. Once you've registered for this study, please e-mail the instructor: Ruth.Losack@esc.edu to discuss whether you will be taking the study at the intro or advanced level.

Spanish II 2 cr with Francesca McAuliffe 8 week

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

500 Seaview Avenue Wednesdays 4:00pm - 6:00pm

Subjects for study include a review of Spanish I coursework, stem changing verbs, negative and affirmative expressions, formal and familiar commands, the position of adjectives, shortened forms, and adverbs, reflexive verbs, the preterit and imperfect tenses, direct, indirect, and double object pronouns, and the future tense of regular and irregular verbs.

[Thursdays](#)

Children with Autism Spectrum Disorders 2 cr with Danielle Kemodle 8 week

spaces avail *CLOSED* Adv./Liberal

500 Seaview Avenue Thursdays 6:10pm - 8:10pm

This study will provide an overview of autism spectrum disorders (ASD) as a triad of impairments: behavior, social skills, and communication. Topics will include characteristics, etiology, and prevalence of ASD, intervention programs, and family issues. Students will also examine the educator's role in intervention, instructional strategies, and classroom organization.

Computers II 4 cr with Al Arcuri 8 week

spaces avail *CLOSED* Intro/Non-Liberal

500 Seaview Avenue Thursdays 6:10pm - 8:10pm

This study is designed for participants who have pre-existing knowledge of microcomputer use and are already familiar with how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word-processing, the creation of spreadsheets, and database management. In the study, students review these concepts and tasks and undertake an in-depth examination of how to conduct social science research using the Internet. Students learn key terms and concepts that are prerequisites for research on the Internet and how to manage and use information. Students learn to examine common files on the Internet and acquire an understanding of copyright guidelines. They learn to copy information and capture text, images, and data; conduct research via the World Wide Web using directories, virtual libraries, search engines, specialized databases, library catalogues, archives, email discussion group archives, and Usenet newsgroup archives. They also learn how to evaluate information by examining the source and by utilizing critical thinking skills in assessing the value of the information. Students also cite Internet sources with URL formats.

Cultural Anthropology 2 cr with Margaret Souza 8 week
spaces avail 6 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - partially
Other World Civilizations - partially

500 Seaview Avenue Thursdays 4:00pm - 6:00pm

This study is the first 2 credits of a 4-credit study that focuses on the ways in which we can understand other societies that are non-Western (students also can select it only as a social science). The study assists students in the process of beginning to think as an anthropologist in a investigation of other societies. It also develops the ways in which anthropologists do their research.

Juvenile Justice 4 cr with Kimberly Roff 8 week
spaces avail 4 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Avenue Thursdays 4:00pm - 6:00pm

This study will explore the concepts surrounding the criminal justice system through the juvenile justice lens. Students will discover the differences in the criminal justice system for adults versus juveniles. Students taking this advanced level study will be expected to participate in discussions and complete several 2-3 page discussion essays. A final project comparing the juvenile justice system to the adult justice system will be completed. Students may also opt for a specific topic to explore more thoroughly for their final project.

Photojournalism 4 cr with Robert Craig 15 week
spaces avail 17 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully
Basic Communications - partially

500 Seaview Avenue Thursdays 4:00pm - 6:00pm

In this study, students will learn the basics of artistic photographic practice and apply them in a visual story telling context. Using digital photography and a documentary approach, students will work on a primary project of their own conceit, rich in culture with a wealth of photographic and documentary subject matter. Group time includes critique, lectures, discussion and studio time. Lectures and readings will cover the work of photographers using the documentary style. Each student will be expected to produce at least one photo essay. The study culminates in a formal exhibition of student works, gallery talks from each of the photographers and the production of a bound book of student work. Students must provide their own digital cameras.

Social Psychology 4 cr with Gina Torino 8 week
spaces avail 1 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Avenue Thursdays 6:10pm - 8:10pm

This study will help students explore how thoughts, feelings, and behavior are influenced by the actual, imagined, or implied presence of other people. Topics to be studied include the self, social perception, social cognition and information processing, attitudes and persuasion, stereotyping and discrimination, social influence and group behavior, romantic relationships, aggressive behavior, helping behavior, and applied social psychology. Throughout this study, students will be encouraged to think about how research in social psychology can shed light on events going on around the world and in their own lives.

[Saturdays](#)

Budgeting for Emergency Management and Public Safety Leaders 4 cr with William McDonald 8 week
spaces avail 8 Adv./Liberal

500 Seaview Avenue Saturdays 9:30am - 12:30pm May 24, June 7, June 21

Application of emergency service budgeting systems with emphasis on revenues, public financial controls, capital funding, and performance measures. This course emphasizes the critical linkages of organizational performance measures and outcomes to the budgetary process. Students will learn how different budget systems are employed, the various sources of municipal revenues, and methodologies for costing out various levels of service.

Engineering Disasters 4 cr with William McDonald 8 week

spaces avail 9 Adv./Non-Liberal

500 Seaview Avenue Saturdays 1:30pm - 4:30pm May 24, June 7, June 21

This course will analyze engineering disasters throughout history and discuss their causes and subsequent mitigation practices and/or legislative changes. These disasters include, but are not limited to the Chernobyl nuclear meltdown, sinking of the Titanic, Tacoma Narrows suspension bridge collapse, and the collapse of the World Trade Center.

Leadership Roles in Emergency Services 4 cr with William McDonald 8 week

spaces avail 14 Adv./Liberal

500 Seaview Avenue Saturdays 1:30pm - 4:30pm May 31, June 14, June 28

This course prepares students to assume administrative positions within various emergency service organizations and examines roles and responsibilities of administrators, management and leadership theory and practices, administrative structures, and common administrative functions within the emergency services field including police, EMS, fire, homeland security, and emergency management organizations.

The U.S. Government's Response to Hurricane Katrina 4 cr with William McDonald 8 week

spaces avail 16 Adv./Non-Liberal

500 Seaview Avenue Saturdays 9:30am - 12:30pm May 31, June 14, June 28

Hurricane Katrina formed in August of 2005 and was Hurricane Katrina was the deadliest and most destructive Atlantic tropical cyclone of the 2005 Atlantic hurricane season. It was the costliest natural disaster, as well as one of the five deadliest hurricanes, in the history of the U.S. Among recorded Atlantic hurricanes, it was the sixth strongest overall killing 1,833 people in the hurricane and subsequent floods, making it the deadliest U.S. hurricane since 1928. The total property damage was estimated at \$81 billion, nearly triple the damage brought by Hurricane Andrew in 1992. Students will discuss and analyze this catastrophic event, what was planned for, what was not planned for, and how the United States government's response was critical. Students will review the actions and inactions of local, state, and federal government agencies, including FEMA and the Department of Homeland Security. We will discuss planning and mitigation procedures for future disasters of this magnitude.

[Meeting dates/times/locations not yet published](#)

Brand Management 4 cr with Luis Camacho 15 week

spaces avail *CLOSED* Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

This study provides the students with a better understanding of the importance of one of the most valuable assets managed by companies today: the brand name associated with their products and services. This study will present the students how strong brands can influence purchase decisions by communicating the value of and providing differentiation for products and services. This study will emphasize the following aspects: understanding brands from the customer's perspective, building brand equity, measuring brand equity, leveraging brand equity, managing brand portfolios, managing brands over time, and the design and implementation of marketing programs and activities to build, measure, and manage brand equity.

History of American Wars B 2 cr with Kimberly Roff 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

*** Meeting dates/time/location not yet determined ***

This study will be a continuation of History of American Wars A. This study will be an exploration of World War I and World War II. Students taking this study for advanced credit will be analyzing how these war effect society politically, socially, and economically. This course is designed for students interested in learning about these two different wars that have effected American History.

History of Western Tradition B 2 cr with Kimberly Roff 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

This study will be a continuation of History of Western Tradition A. This study will trace the development of Western Civilization from the Renaissance to the end of the Cold War with a focus on the cultural and historical differences in these historical events. Special attention will be placed on helping students to think like historians. Students will not, however, be expected to have prior knowledge of Western Civilization or have taken history courses in the past. 1. Students will be able to explore the theories that formed the Renaissance, Enlightenment, Absolutism, the Great Depression, the World Wars, the Cold War, and more present day theories 2. Students will be able to compare and contrast the ideas surrounding these large historical events. 3. Students will be able to analyze major historical events through social, political, and economic reasons.

Working with Couples & Families 4 cr with Amanda Sisselman 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

In this study, students will learn how to identify basic dynamics in relationships between couples and families. Students will learn about roles and how individuals identify within the context of the family. Students will also learn how to apply these concepts within the helping relationship. Different case studies, as well as interactional classroom activities, will be used to help students learn.