

Niagara Frontier Center 2013 May Study Group Offerings

space availability for study groups as of 04/29/2013 09:00AM

Go to http://www.esc.edu/myesc to register

Online Study Groups

Anthropology of Business 4 cr with Rhianna Rogers 8 week

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

This study will focus on the application of anthropology to the business and organizational theory and practice. The readings and meetings will focus on the methods and examples of how anthropology is successfully applied to business situations and how anthropological perspectives can help shape student's understanding of the fast changing world we live in. Application of these methods will be reinforced through group projects that incorporate business situations, providing a hands on experience that focuses on the entire process, from client interaction to data gathering and analysis to client presentation.

Business Ethics -- On-line Study Group 4 cr with Marilyn Gwaltney 8 week

spaces avail 12 Adv./Liberal fulfills SUNY gen. ed. req | Humanities -fully

** Online Study Group **

Students will study the ethical issues involved in business. Students will learn to think philosophically about these issues. Students should have a solid background in business before taking this study. Prior study of economics is required. This study of business ethics is designed for the purpose of helping students to develop an understanding of moral reasoning in general and applying that understanding to moral problems in business. Students will be expected to do online quizzes, case studies and a final research paper. This study will take place as an online study group. Go to MyESC, click on the Online Studies tab, then the Access your Online Courses link. You should see your study group link. If not, contact the helpdesk using the ? icon on the left-hand icon strip. You will be able to get access to the course one week before the term begins, but you should take the student orientation to learn how to navigate the course before then.

Case Management Online Study Group 4 cr with Dan Nyaronga 8 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

This study is an introduction to the concept of case management as it is used to provide human services. It will enable students to: define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

Computer Applications for MAC 4 cr with Eralda Caushaj 8 week

spaces avail 14 Intro/Non-Liberal

** Online Study Group **

Students will learn to use MAC computers effectively for business and personal applications. This study includes general concepts of how the MAC computer operates the vocabulary and uses of popular application software, and hands-on learning of word processing or presentation graphics, spreadsheet, and database software. Students will also gain competence in learning how to master new software packages -- a critical skill for future employment in this world of changing software. This study concentrates on the learning of word processing, spreadsheets, database concepts and presentation graphics using the Microsoft Office 2011 for Mac.

Diversity in the Workplace 4 cr with Joel Goldberg 8 week

spaces avail 9 Adv./Liberal

** Online Study Group **

A vibrant workplace is created with diversity of opinions and approaches to performing duties. In this study students will develop an overall framework for considering the nature of cultural, ethnic and gender and other diversity aspects in the work place. Through online discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the work place.

Human Computer Interaction 4 cr with Eralda Caushaj 8 week

spaces avail 14 Adv./Liberal

** Online Study Group **

Ubiquitous computing and rich sensor filled environments are finding their way out of the laboratory, not just into movies but also into our workplaces and homes. The computer has broken out of its plastic and glass bounds providing us with networked societies where personal computing devices from mobile phones to smart cards fill our pockets and electronic devices surround us at home and work. The web, too, has grown from a largely academic network into the hub of business and everyday lives. As the distinctions between the physical and the digital and between work and leisure start to break down, human-computer interaction is also changing radically.

India (Online Study Group) 4 cr with Marilyn Gwaltney 8 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req Other World Civilizations - fully

This is a beginning study of India offered as an online study group. Students will learn the basic historical, cultural and geographical outlines of India as background to understanding current Indian culture, which will be explored in novels and films along with the basic texts. You will be expected to read 2 additional novels and view 5 more movies. To access the online portion of this study, which should be done as soon as possible, go to MyESC, click on the Online Studies tab, then the Access your Online Courses link. You should see your study group link. If not, contact the helpdesk using the? icon on the left-hand icon strip. You will be able to get access to the study one week before the term begins, but you can take the student orientation to learn how to navigate the study before then. A full list of materials and the study schedule are in the Course Information documents for the course.

Internet & Culture: An Introduction to Digital Anthropology 4 cr with Rhianna Rogers 8 week spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully The Arts - partially

** Online Study Group **

This study utilizes applied anthropology and media arts to analyze the use of digital artifacts in online cultures. Students will explore specific topics including the role of Online gaming, the impacts of Web 2.0 (Twitter and Facebook) on modern culture and society, and the role the Internet has overall. Students can craft this study specifically to match their interests.

Introduction to Ethics -- Online Study Group 4 cr with Marilyn Gwaltney 8 week

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

This study is an introductory level study of ethical theory and the application of ethical theories to a variety of ethical problems such as the taking of human life, deception, sexuality, medicine, business, and the environment. The theory part of the study involves standard philosophical questions about what makes an action ethically right or wrong, whether there are any universal moral principles, if there really is such a thing a free will, and if there is not, whether we can be justified in rewarding and punishing people for unethical actions. These are all questions that have received much discussion throughout the history of philosophy and Thiroux (textbook) shares the variety of answers that have historically been given to these questions. We will then consider Thiroux's proposal for the characteristics an ethical system must have in order for us to make the moral decisions we need to make in life. The second half of the study will be given to examining particular ethical problems we encounter and using the ethical concepts learned to analyze these problems from an ethical point of view. This study will take place as an online study group. Go to MyESC, click on the Online Studies tab, then the Access your Online Courses link. You should see your study group link. If not, contact the Helpdesk using the? icon on the left-hand icon strip. You will be able to get access to the study 1 week before the term begins, but you should take the student orientation to learn how to navigate the study before then.

Introduction to Human Services Online Study Group 4 cr with Dan Nyaronga 8 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req Social Sciences - fully

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^{**} Online Study Group **

^{**} Online Study Group **

** Online Study Group **

The main objective of this study is to give the student an introduction to the field of Human Services with a complete overview of the helping field and the practical skills that students can use in their career.

Mexico: Then & Now 4 cr with Rhianna Rogers 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req Other World Civilizations - fully Social Sciences - fully

** Online Study Group **

This study provides an overview of Mexican history and material culture. Themes addressed in this study include the interaction of indigenous, European, and African peoples, the use and spread of material wealth, and the impacts of religion, education, and imperialism on expansion and development. The basic structure of this study is chronologically based but incorporates geography and cultural themes to addressed variations within the Mexican experience.

Organizational Behavior 4 cr with Joel Goldberg 8 week

spaces avail 8 Adv./Liberal

This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study satisfies Business, Management and Economics (BME) guidelines for Understanding People in an Organizational Context.

Personal Finance 4 cr with Frieda Mendelsohn 8 week

spaces avail 15 Intro/Non-Liberal

In this study, we will start by each identifying our financial goals. We will then learn both concepts and strategies for making decisions that might help us reach those goals. Theoretical concepts include time value of money, asset valuation, and risk and return; strategies include decisions regarding credit and debt, insurance, taxes, and retirement and estate planning. This is an 8 week, online study group. NOTE: This study does not meet any of the Business, Management and Economics (BME) general or concentration guidelines. Prerequisite: facility with high school algebra. Text: Personal Finance, third edition, by Jeff Madura (CURRENT EDITION)

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^{**} Online Study Group **

^{**} Online Study Group **

Buffalo Study Groups

_____Mondays_____

Applied Computer Applications for Accounting 4 cr with Judi Bassini 15 week

spaces avail 15 Intro/Non-Liberal

Mondays 5:30-7:00pm 6/3/13,7/22/13,8/5/13

This study follows a practical approach to capturing, processing and communicating accounting data using accounting and spreads heet software. It will provide students with the necessary computer skills, building on their existing knowledge of Microsoft Excel, emphasizing accounting functions. The second portion of the course teaches the fundamentals of QuickBooks 2009 accounting software. The software is used to record and analyze transactions, and transfer data to and from Microsoft Excel. Other Microsoft programs are used to analyze data and produce reports.

Computer Applications 4 cr with Judi Bassini 15 week

spaces avail 8 Intro/Non-Liberal

Mondays 5:30-7:00pm 6/3/13,7/22/13,8/5/13

This comprehensive study offers students the opportunity to investigate all aspects of the computer. Topics will include operating systems, word processing, spreadsheets, graphics, database, communications, the internet and related current topics. Students will also have an opportunity to conduct research on the Internet as well as explore the technology tools available through SUNY Empire State College. It is based on Windows Operating System and MS Office Suite.

Spanish 1A 4 cr with Hilda Ramos 8 week

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Mondays 5:30-7:00pm 5/20,5/22,5/29,6/3,6/5,6/10,6/12,6/17,6/19,6/24,6/26,7/1,7/3,7/8,7/10

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

____Tuesdays_____

Native North American History & Art 4 cr with Anne Garner 15 week

spaces avail 17 Intro/Liberal fulfills SUNY gen. ed. req Other World Civilizations - fully
The Arts - fully

Tuesdays 6:00-8:00pm 5/28/13,6/4/13,6/18/13,7/9/13,7/23/13,8/6/13

When Europeans began to settle in North America in the 16th century, the continent was the homeland of many indigenous nations. This study is a survey of the history and art of first nations people from pre-Columbian times through phases of European encounter and colonization into the present day survival and revitalization of native culture in North America. In the process of learning about the history of North American indigenous people, this study will refute the popular belief that the Americas were a pristine and primitive wilderness prior to European contact while emphasizing the continuity of the indigenous presence. Group study meetings will include a review of discussion questions accompanied by visual images. A research paper is required in which a topic in indigenous arts is explored in terms of history, meaning and function. At the final meeting, students will share their research by presenting their topic to the group.

Strategies for Success 4 cr with Jennifer Attaway 15 week

spaces avail 12 Intro/Non-Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

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Students at Empire State College must be self-directed learners in order to succeed in their studies. This course is designed to help students discover their personal learning styles and develop strategies to help them conquer their course work and get the most from their educational opportunities in college and beyond. This study aims to help students become more self-aware and informed as they pursue a college degree. One half of the course will focus on life skills that help students to manage time, set goals, and make good decisions. In addition, students will be introduced to a variety of valuable learning resources that are available through Empire State College. The second half of this course focuses on strategies necessary to complete college course work. Students will learn how to read actively and think critically, and workshops on academic writing and research will better prepare students for future studies. To encourage self-reflection, students will keep a journal throughout the course. New students will find this study useful as they make the transition into college and prepare for academic success.

Wednesdays

Sales Management (GECO) 4 cr with Ronald Sigeti 15 week

spaces avail 4

Adv./Non-Liberal

Wednesdays 5:00-7:00pm GEICO - 5/22.6/5.6/19.7/10.7/24.8/7.8/21

For GEICO employees only. This study is designed to help managers and sales professionals compete in the 21st century. As an advanced level study, students will be introduced to important concepts of sales force management; organization, staffing, and training a sales force; directing sales force operations; sales planning; and evaluating sales performance. In this study, students will use a case study approach to learning. This study uses a blended learning model that includes extensive use of our online ANGEL Learning platform in addition to 7 classroom meetings at GEICO.

Drawing Workshop 4 cr with Anne Garner 15 week

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req | The Arts - fully

Saturdays 10:00-11:00am 6/15/13,6/22/13,7/13/22,7/27/13,8/3/13,8/10/13

This study is designed for the beginner in drawing. The focus will be on foundational drawing skills and concepts. We will look at how form and space are created in a drawing and how these elements work together to create visual meaning that is unique to each artist. Through guided exercises, students will learn to draw, experiment with a variety of media, and discuss their drawings conceptually in group critiques. Towards the end of the group, there will be a field trip to the Albright-Knox Art Gallery to discuss and identify drawing concepts in the work of prominent, exhibiting artists. The cost of drawing materials is approximately \$50. This study meets the general education requirements in the Arts.

Meeting dates/times/locations not yet published ____

Case Management Study Group 4 cr with Dan Nyaronga 8 week

spaces avail *CLOSED*

Intro/Liberal

fulfills SUNY gen. ed. reg | Social Sciences - fully

*** Meeting dates/time/location not vet determined ***

This study is an introduction to the concept of case management as it is used to provide human services. It will enable students define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

Introduction to Human Services Study Group 4 cr with Dan Nyaronga 8 week

spaces avail *CLOSED*

Intro/Liberal

fulfills SUNY gen. ed. reg | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

The main objective of this study is to give the student an introduction to the field of Human Services with a complete overview of the helping field and the practical skills that students can use in their career.

Sex Trafficking 4 cr with Catherine Collins

spaces avail *CLOSED*

Adv./Non-Liberal

fulfills SUNY gen. ed. reg | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study will explore sex trafficking and its impact on communities and global implications.

Page 5 Niagara Frontier Center - Buffalo 5/30/2013 Sign Language A 4 cr with Cathie Kersten 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

This study is an introduction to Sign Language. Topics to be covered will include principles, methods and techniques for communication with deaf individuals and an introduction to deaf culture. The study will lay a foundation for basic conversational skill in Sign Language. The signs taught will focus on practical and functional communication. This study is designed for students working in early childhood and education settings.

Sign Language B 4 cr with Cathie Kersten 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

This study is a continuation of Sign Language A. The study will build on the basic conversational skills gained in Sign Language A. Newly taught signs will focus on practical and functional communication, and will emphasize skills needed by students working in early childhood and school settings. More in-depth discussions about Deaf culture will be presented in this study. Students enrolling in Sign language B must take Sign Language A with Cathie Kersten.

Topics in American History 4 cr with Thomas Traverse 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

This study group will investigate several civil rights movements from the post-Civil War era to the present within the narrative of American history. Students will analyze these movements within the context of the U.S. Constitution and its stated civil rights guarantees and implied civil rights exclusions, particularly regarding women, African-Americans, and Native-Americans, from social, political, economic, and cultural perspectives. Students will consider historical arguments and motivation; progressivism; American ideologies; popular culture and memory; gender perspectives; and interpretation. Students will demonstrate their knowledge and comprehension of these topics through weekly reading, researching, presenting, and leading discussions within the group setting. Students will research, present and explain annotated bibliographies and a written research paper on selected civil rights topics.

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