

space availability for study groups as of 05/28/2013 09:00AM

Go to <http://www.esc.edu/myesc> to register

## Online Study Groups

**Animals in Literature 4 cr with Maureen Kravec 8 week**  
spaces avail **\*CLOSED\*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

\*\* Online Study Group \*\*

Animals have always played an important part in human lives and literature. As we attempt to understand our "other brothers," we reveal much about ourselves as well. Humans have revered animals as gods, abused them, used them for food, welcomed them into our homes as pampered pets, and destroyed their habitats and rights. We will explore our complex, paradoxical relationship with animals, and our attempts to understand and explain them, through reading stories, poems, and essays. Written assignments will include a journal, four essays analyzing individual works, and a final research paper or creative project. Animal Studies is an emerging, interdisciplinary field, and an important aspect of this study will be your finding and engaging with scholarly articles

**British Literature: Selected Topics 4 cr with Maureen Kravec 8 week**  
spaces avail **\*CLOSED\*** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully  
Basic Communications - partially

\*\* Online Study Group \*\*

In this study, the student will read selected works of British literature in the context of its historical development. The primary text will be The Norton Anthology of British Literature, one volume edition; the student will supplement this text with other readings as individual interests develop. Each student will read the introduction to each section of the anthology. As a group, we will read and discuss Beowulf on the ANGEL site; each student will then choose three additional areas of focus from a list, including but not limited to the following: traditional ballads; The Canterbury Tales; Renaissance literature -- selections from Shakespeare's contemporaries; John Milton, Puritans and Cavaliers; Dryden, Pope, and Neoclassicism; the birth of the novel; Romanticism; Victorians and pre-Raphaelites; and Modernism and stream of consciousness: Joyce Woolf, and Eliot. Because of the quantity of material available, and because the goal is to familiarize the student with British literature from a historical perspective, it is likely that the study will focus on pre-Modern works. Topics should be chosen according to interest and to allow the student to explore topics new to him or her. Each student will write critical papers, each approximately 5 pages in length. At least 2 of the papers should incorporate material from sources in addition to the literature. Students will be expected to share their insights through answering questions and journaling in the ANGEL site.

**Leadership 4 cr with Margaret Sithole 8 week**  
spaces avail **\*CLOSED\*** Adv./Liberal

\*\* Online Study Group \*\*

This study provides a survey of the theories and practices of leadership in organizations. Topics include theories of leadership, leadership behavior, leadership effectiveness, leader-follower relationships. The study presents a comprehensive, integrative, and practical focus on leadership. It is based upon a framework that analyzes leadership at different levels: individual leadership, team leadership, and organizational leadership. The study also presents leadership theories/concepts that have emerged over the past few decades. It provides students with the opportunity to apply these theories through case analyses and the opportunity to enhance personal skill development through self-assessment exercises.

**Organizational Behavior 4 cr with Roselyn Dow 8 week**  
spaces avail **\*CLOSED\*** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully  
Social Sciences - fully

**\*\* Online Study Group \*\***

This study focuses on sociological and psychological foundations of behavior in the organization and includes topics on decision making, motivation, communication, group dynamics, organizational culture and leadership. Students will take part in online discussions, write short essays on selected topics, and submit a final paper on leadership. Although most readings are textbook based, some outside reading is also required.

## Auburn Study Groups

Meeting dates/times/locations not yet published

**Educational Planning (Fulton Study Group) 4 cr with Lee Herman 8 week**  
spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This educational planning study is for Fulton-Empire State College (ESC) students. The outcome of Educational Planning is that students will have created their full ESC associate and/or bachelor degree programs. This process will include career and academic research, reflection on goals and values, and learning how to identify and present experiential learning for academic evaluation. There will be 3 group meetings on the Cayuga Community College Fulton (not Auburn) campus, as well as individual meetings with the primary mentor, Lee Herman. This study is for matriculated students.

## Binghamton Study Groups

[Wednesdays](#)

### **Introduction to Academic Research 3 cr with Barbara Rivera 8 week**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Binghamton Office Binghamton Office Conference Room Wednesdays 5:00-6:30 p.m. 5/22; 6/5; 6/19/2013

Students will be introduced to the fundamental principles and processes associated with conducting academic research. Additionally, students will learn about documentation styles, performing online searches, evaluating information sources, and using the ESC Online Library. This introductory study can also be done as a 2-credit study or a 4-credit study.

## Fort Drum Study Groups

Meeting dates/times/locations not yet published

**Introduction to College Reading & Composition 4 cr with Donna Petzoldt 8 week**  
spaces avail 5 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group is specifically designed for the Fort Drum WTU soldiers. Students will: Work with reading and writing processes such as previewing the text, organizing text information, identifying main ideas, summarizing, evaluating information, clustering, outlining, writing and revising. Read and write about selections in a variety of academic disciplines to develop critical reading and writing skills. Write to inform, react, apply, analyze and synthesize. Complete a final research paper applying reading, writing and thinking skills to an academic field of interest. This is not a remedial writing course. Students must write grammatically and read with understanding in order to be able to learn reading, writing and thinking skills on the college level.

**Introduction to Statistics 4 cr with Edmund Burke 8 week**  
spaces avail 2 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group is specifically designed for the Fort Drum WTU soldiers. A working knowledge of statistics is a requirement for many academic degree programs, and is rapidly becoming critical to success in a workplace. This study is designed for students majoring in business and social sciences. Topics include an overview of the field of statistics, including methods of summarizing and analyzing data, statistical reasoning for learning from observations, and techniques for dealing with uncertainties in drawing conclusions from collected data. This study builds upon the knowledge gained in the College Math course that has been offered in the WTU. Prerequisite: Functional knowledge of high school mathematics, or introductory level math course completed at other colleges. Ability to use MS Excel is helpful but not required.