

space availability for study groups as of 05/29/2012 12:00PM

Go to <http://www.esc.edu/myesc> to register**Buffalo Study Groups**Mondays**Applied Computer Applications for Accounting 4 cr with Judi Bassini 15 week**

spaces avail.: 14 Intro/Non-Liberal

Mondays 7:00-8:30pm 6/4/12,6/11/12,6/25/12

This course follows a practical approach to capturing, processing and communicating accounting data using accounting and spreadsheet software. The course will provide students with the necessary computer skills, building on their existing knowledge of Microsoft Excel, emphasizing accounting functions. The second portion of the course teaches the fundamentals of QuickBooks 2009 accounting software. The software is used to record and analyze transactions, and transfer data to and from Microsoft Excel. Other Microsoft programs are used to analyze data and produce reports.

Computer Applications 4 cr with Judi Bassini 15 week

spaces avail.: 7 Intro/Non-Liberal

Mondays 5:30-7:00pm 6/4/12,6/11/12,6/25/12

This comprehensive course offers students the opportunity to investigate all aspects of the computer. Topics will include operating systems, word processing, spreadsheets, graphics, database, communications, the internet and related current topics. Students will also have an opportunity to conduct research on the Internet as well as explore the technology tools available through SUNY Empire State College. The course is based on Windows Operating System and MS Office Suite.

Sex Trafficking 4 cr with Catherine Collins 8 week

spaces avail.: 13 Adv./Non-Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Mondays 4:30-6:00pm 5/21/12,6/18/12,7/9/12

This study will explore sex trafficking and its impact on communities and global implications.

Spanish 1A-Introductory Spanish 4 cr with Hilda Ramos 8 week

spaces avail.: 9 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Mondays 5:30-8:30pm 5/21/12,6/4/12,6/11/12,6/18/12,6/25/12,7/2/11,7/9/12

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

Tuesdays**Child Development 4 cr with Leanna Manna 15 week**

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Tuesdays 6:00-8:30pm 5/22/12,6/12/12,7/17/12,8/21/12

The goal of this study is for the student to enhance his/her knowledge of child development from conception through childhood. Students will gain familiarity with the concepts, terminology and theories regarding all aspects of child development. Physical, cognitive, emotional, and social development of the child is examined at each stage throughout the course. Students will learn about developmental norms and factors that can affect child development.

College Math 4 cr with Ronald Sigeti 15 week

spaces avail.: 6 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Tuesdays 6:00-7:30pm
5/22/12,5/29/12,6/5/12,6/12/12,6/19/12,6/26/12,7/3/12,7/10/12,7/17/12,7/24/12,7/31/12,8/7/12,8/14/12,8/21/12,8/28/12,

This study is specifically designed for returning adult learners who have either been away from mathematics for an extended period or lack basic training. In addition, this study is a good choice for HUMAN SERVICE students. It covers a wide range of topics in pre-algebra with extensions to statistics, economics, and business courses. The approach provides a strong foundation in introductory topics before students move on to more difficult material. The study fulfills the undergraduate general education mathematics requirement and will be a solid preparation for continued study in economics and business courses using quantitative methods, and for introductory statistics. The study limits the anxiety that often accompanies returning learners taking math courses. The materials have both a traditional hardcopy and electronic delivery option, allowing students to choose what is most comfortable for them. A student solutions guide accompanies the text to help with homework assignments. Assessments are open book format. Students must have the permission of the instructor in order to enroll.

Educational Planning-Study Group 4 cr with Susan Forbes 8 week
spaces avail.: 15 Intro/Liberal

Tuesdays 6:00-9:00pm 5/22/12,5/29/12,6/5/12,6/12/12,6/19/12,6/26/12,7/10/12

The study group will focus on the process of educational planning in an open and sharing environment. Students will meet and discuss as peers their educational planning process, research and process of self reflection. Consideration of area of study, prior learning, assessment issues, writing the rationale and other topics will be addressed. Peer editing and review of essays will be required. Students are encouraged to choose this option first and know that private consultation with the mentor will be available. This study is for matriculated students.

Wednesdays

Global Art History 4 cr with Susan Forbes 8 week
spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully
Other World Civilizations - fully
Wednesdays 6:00-9:00pm 5/23/12,5/30/12,6/6/12,6/13/12,6/20/12,6/27/12,7/11/12

This study is an introduction to the history, styles and aesthetics of the visual arts and cultures including drawing, painting, sculpture, architecture, photographic and digital arts from a global perspective and tradition. The purpose is to give the student an introductory and broad overview of the world history of mankind using the visual arts as a medium for understanding and consideration from a thematic perspective. The study will pay particular attention to the cultures, traditions and history of the peoples of non-European and non-Caucasian Americas. For this study, we will be using a blended learning model which will include some online work using ESC's ANGEL online learning platform in addition to study group meetings and individual meetings as needed. Participation in online discussion and activities via ANGEL site and final group presentations required. Attendance and participation at all group study sessions is expected.

Strategies for Success 4 cr with Jennifer Attaway 15 week
spaces avail.: 13 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

Wednesdays 5:30-7:30pm 5/23/12,6/20/12,7/18/12,8/22/12

Students at Empire State College must be self-directed learners in order to succeed in their studies. This course is designed to help students discover their personal learning styles and develop strategies to help them conquer their course work and get the most from their educational opportunities in college and beyond. This study aims to help students become more self-aware and informed as they pursue a college degree. One half of the course will focus on life skills that help students to manage time, set goals, and make good decisions. In addition, students will be introduced to a variety of valuable learning resources that are available through Empire State College. The second half of this course focuses on strategies necessary to complete college course work. Students will learn how to read actively and think critically, and workshops on academic writing and research will better prepare students for future studies. To encourage self-reflection, students will keep a journal throughout the course. New students will find this study useful as they make the transition into college and prepare for academic success.

Topics in American History 4 cr with Thomas Traverse 15 week
spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Wednesdays 5:30-8:00pm 5/23/12,6/6/12,6/27/12,7/18/12,8/8/12,8/29/12

This study group will investigate several civil rights movements from the post-Civil War era to the present within the narrative of American history. Students will analyze these movements within the context of the U.S. Constitution and its stated civil rights guarantees and implied civil rights exclusions, particularly regarding women, African-Americans, and Native-Americans, from social, political, economic, and cultural perspectives. Students will consider historical arguments and motivation; progressivism; American ideologies; popular culture and memory; gender perspectives; and interpretation. Students will demonstrate their knowledge and comprehension of these topics through weekly reading, researching, presenting, and leading discussions within the group setting. Students will research, present and explain annotated bibliographies and a written research paper on selected civil rights topics.

Sign Language A 4 cr with Cathie Kersten 15 week

spaces avail.: **8** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Thursdays 6:00-9:00pm 5/24/12,5/31/12,6/7/12,6/14/12,6/21/12,6/28/12

This study is an introduction to Sign Language. Topics to be covered will include principles, methods and techniques for communication with deaf individuals and an introduction to deaf culture. The study will lay a foundation for basic conversational skill in Sign Language. The signs taught will focus on practical and functional communication. This study is designed for students working in early childhood and education settings.

Sign Language B 4 cr with Cathie Kersten 15 week

spaces avail.: **10** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Thursdays 6:00-9:00pm 7/12/12,7/19/12,7/26/12,8/2/12,8/9/12,8/16/12,8/23/12,8/30/12

This study is a continuation of Sign Language A. The study will build on the basic conversational skills gained in Sign Language A. Newly taught signs will focus on practical and functional communication, and will emphasize skills needed by students working in early childhood and school settings. More in-depth discussions about Deaf culture will be presented in this study. Students enrolling in Sign language B must take Sign Language A with Cathie Kersten.

Fredonia Study Groups

Meeting dates/times/locations not yet published

College Writing 4 cr with Catherine McAllister 8 week

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study is designed for students who wish to develop or review the skills necessary for college-level reading, academic writing, and formal research. Critical writing techniques will be honed through the writing of short essays using a variety of organizational structures such as narration, description, illustration, process analysis, comparison and contrast, classification and division, definition, cause and effect, and argument. Students will develop research skills using both a college research library and standard and computerized indexes. The areas of learning will be integrated in the research and writing of a short research paper. The study group will meet every week, alternating between the Fredonia and Jamestown units on Tuesday evenings from 5 to 6:30.

The Short Story 4 cr with Catherine McAllister 8 week

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study is designed to help students gain a solid understanding of the characteristics of the short story, become familiar with some important writers of the short story, and develop the ability to read literature creatively and critically. Specific topics examined include plot and structure, characterization, theme, point of view, symbol, allegory and fantasy, humor and irony, and the strategies of writing about literature. The study group will meet every week, alternating between the Fredonia and Jamestown units on Tuesday evenings from 6:45 to 8:15.

Business Ethics -- On-line Study Group 4 cr with Marilyn Gwaltney 8 week

spaces avail.: **10** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Students will study the ethical issues involved in business. Students will learn to think philosophically about these issues. Students should have a solid background in business before taking this study. Prior study of economics is required. This study of business ethics is designed for the purpose of helping students to develop an understanding of moral reasoning in general and applying that understanding to moral problems in business. Students will be expected to do online quizzes, case studies and a final research paper. This study will take place as an online study group. Go to MyESC, click on the Online Studies tab, then the Access your Online Courses link. You should see your study group link. If not, contact the helpdesk using the ? icon on the left-hand icon strip. You will be able to get access to the course one week before the term begins, but you should take the student orientation to learn how to navigate the course before then.

Diversity in the Workplace 4 cr with Joel Goldberg 8 week

spaces avail.: **10** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

A vibrant workplace is created with diversity of opinions and approaches to performing duties. In this study students will develop an overall framework for considering the nature of cultural, ethnic and gender and other diversity aspects in the work place. Through online discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the work place.

India -- Online Study Group 4 cr with Marilyn Gwaltney 8 week

spaces avail.: **14** Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

This is a beginning study of India offered as an online study group. Students will learn the basic historical, cultural and geographical outlines of India as background to understanding current Indian culture, which will be explored in novels and films along with the basic texts. You will be expected to read two additional novels and view five more movies. To access the online portion of this study, which should be done as soon as possible, go to MyESC, click on the Online Studies tab, then the Access your Online Courses link. You should see your study group link. If not, contact the helpdesk using the ? icon on the left-hand icon strip. You will be able to get access to the study one week before the term begins, but you can take the student orientation to learn how to navigate the study before then. A full list of materials and the study schedule are in the Course Information documents for the course.

Introduction to Ethics -- Online Study Group 4 cr with Marilyn Gwaltney 8 week

spaces avail.: **7** Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

This study is an introductory level study of ethical theory and the application of ethical theories to a variety of ethical problems such as the taking of human life, deception, sexuality, medicine, business, and the environment. The theory part of the study involves standard philosophical questions about what makes an action ethically right or wrong, whether there are any universal moral principles, if there really is such a thing a free will, and if there is not, whether we can be justified in rewarding and punishing people for unethical actions. These are all questions that have received much discussion throughout the history of philosophy and Thiroux (textbook) shares the variety of answers that have historically been given to these questions. We will then consider Thiroux's proposal for the characteristics an ethical system must have in order for us to make the moral decisions we need to make in life. The second half of the study will be given to examining particular ethical problems we encounter and using the ethical concepts learned to analyze these problems from an ethical point of view. This study will take place as an online study group. Go to MyESC, click on the Online Studies tab, then the Access your Online Courses link. You should see your study group link. If not, contact the Helpdesk using the ? icon on the left-hand icon strip. You will be able to get access to the study 1 week before the term begins, but you should take the student orientation to learn how to navigate the study before then.

Organizational Behavior 4 cr with Joel Goldberg 8 week

spaces avail.: **4** Adv./Liberal

This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study satisfies BME guidelines for Understanding People in an Organizational Context.

Principles of Marketing 4 cr with Joel Goldberg 8 week

spaces avail.: **12** Intro/Non-Liberal

This course offers a broad introduction to the field and practice of marketing. We will explore how to identify customer needs, and develop successful strategies to meet those needs with appropriate products and services. Topic includes in this study include: pricing, promotional activities, distribution channels, consumer motivations, competitive analysis, branding, market positioning, and media.