

space availability for study groups as of 05/29/2012 12:00PM

Go to <http://www.esc.edu/myesc> to register**Hartsdale Study Groups****Mondays****College Composition 4 cr with Linda Hamell 15 week**
spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Hudson Valley - Hartsdale Center Mondays 5:30pm - 7:30pm 5/21; 6/25; 7/23; 8/27

This study focuses on the development of college writing skills. Students will write essays that demonstrate their ability to analyze and interpret works from different genres of literature and different cultural traditions. Students in this study will be introduced to literary terminology and to the methods of literary analysis, which they demonstrate through formal written work. Proper documentation is included in this process. Over the course of the term, students will learn how to develop the descriptive and compare/contrast essay, and the analytical and argumentative essay, each of which will be collected into the student's final portfolio. This study is for students without prior experience in college composition, and for any student who would benefit from a review of the standard practices of college level writing. The class will meet at the Hartsdale Center two times over course of the term. Additional course support will be hosted through the college's on-line platform.

The Urban Community & Family Diversity 4 cr with Edgar Colon 15 week
spaces avail.: 12 Adv./Liberal

Hartsdale Mondays 6:00pm-8:00pm 5/21/12, 6/4/12, 7/23/12, 8/6/12,8/20/12, 8/27/12

This study will examine from a sociological perspective the life of diverse families in today's urban communities. We also will explore the human capacities of diverse families when attempting to meet their social, economic and psychological needs, within today's urban communities. Through readings and group discussion, we will also explore the strength and resilience exhibited by a broad range culturally and ethnically/racially diverse families living in urban communities. Students will find the content and discussion in the study group of particular relevance to the pursuit of a career in the fields of mental health, social work, human services and psychology. The study group experience will also include an optional one hour last session consultation with the instructor to explore the study content's relevance to a student's interest in the fields of mental health, social work, human services and psychology.

Tuesdays**Creativity in the Classroom: Teaching with Art, Drama and Music 4 cr with Mara Mills 15 week**
spaces avail.: 13 Adv./Liberal

Hudson Valley Center - Hartsdale Tuesdays 6:00pm to 8:00pm 5/29, 6/12, 6/29, 7/10, 7/24, 8/7

The NY State Standards have standards for art, drama, music and dance. Some of these standards can be satisfied within the academic classroom. In addition to this practicality, the arts help shape students' learning and retention of academic subjects. The arts themselves are part of the students' cultural and aesthetic legacy, and can promote personal awareness and engagement with the arts. Themes for the lesson plans will be discussed.

Internet Broadcasting: The New Age of Radio 4 cr with Mark Miyake 8 week
spaces avail.: 23 Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully
Humanities - fully

Hudson Valley - Hartsdale Center Tuesdays 4:00pm - 6:00pm 5/22; 5/29; 6/5; 6/12; 6/19; 6/26; 7/10

The new age of radio is upon us. With the advancement in technology and our ability to communicate at great distances, radio broadcasting has evolved into various progressive formats in which people all over the world can access music, news, information, and data from the internet. Here, students will help create and maintain Empire State College Radio, an online digital broadcasting platform that is meant to serve the college community and the world. Students will learn the technical aspects that are involved with digital broadcasting, as well as aspects specific to the production of audio programs and individual shows. We will also learn about the current rules, regulations, and policies for internet broadcasting, and consider the impacts of radio from its past and onwards to the future. This study is taught in conjunction with Kevin Woo at the Metropolitan Center. Students are required to attend the study group meetings on the designated dates at the Hartsdale unit of the Hudson Valley Center or at Metropolitan New York Center. This study meets the general education requirement in the Arts OR Humanities, not both.

Thursdays

Women & Money 2 cr with Diane Perilli 8 week

spaces avail.: 9 Adv./Liberal

Hudson Valley Center - Hartsdale Thursdays 5:30pm to 7:30pm 5/24, 6/7, 6/21

This study group explores the emotional responses women have to money and their money decisions ("behavioral finance"). Students will examine theories about the gendered response to finances, as well as learn about concrete strategies for money decision-making, budgeting and organizing money and finances. Students will also learn the language of finance and basic concepts. Topics include: cash flow management, principles of investing (stocks/bonds/rates of return), understanding credit and debt concepts, saving for retirement, and the use of trusts and wills.

Saturdays

Community Dynamics in Urban Ecosystems 4 cr with Mercedes Ebbert 8 week

spaces avail.: *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

Purchase College, Purchase, NY Saturdays 10:00 am - 4:00 pm 6/2, 6/9, 6/16, 6/23 (First Meeting is on Monday 5/21, 5:00 pm - 8:00 pm; Research Symposium is on Friday 6/29).

This blended learning study introduces the elements of experimental design using a model system to study the dynamics and interactions among species in *Drosophila* (fruit fly) communities. After reviewing relevant literature on community dynamics in urban ecosystems, students will develop a hypothesis about how the local fly community works and then test it by gathering field data (twice per week). During the study, students will engage in online learning combined with field and laboratory research. Four Saturday laboratory sessions will be devoted to discussing literature, processing field collections and analyzing data. Students will engage in online discussions, create a PowerPoint presentation and write a final paper reporting on their results. There are 6 required in-person meetings at Purchase College, SUNY in Westchester County (near White Plains, NY) on the following dates: May 21 (orientation), June 2, June 9, June 16, June 23, June 29 (Research Symposium).

Nanuet Study Groups

Mondays

History of Ancient Egypt 2 cr with Denise Kawasaki 8 week
spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Nanuet Unit Mondays 6 - 8 p.m. 5/21, 6/11, 7/9

We will investigate the history of Egypt from the beginning of organized settlement until the end of the Roman period. The goals of this study will include gaining a basic knowledge of the history of ancient Egypt from the beginning of organized settlement until the end of the Roman period; exploring the role of the Nile in Egypt's political, economic and cultural development; investigating the role of kingship and religion in the political and cultural development of Egypt; and exploring Egypt's economic, political, diplomatic and military relationships with other contemporary states.

Issues in Adolescent Behavior 2 cr with Arlene Rider 8 week
spaces avail.: 10 Adv./Liberal

Nanuet Unit Mondays 6 - 8 p.m. 6/11, 6/25, 7/9

The purpose of this study is to introduce the student to an overview of major issues and trends involved in the raising and educating of adolescents and how knowledge of these issues that can affect adolescents' behaviors can be valuable when making important decisions. In this study the student will develop a critical examination of issues and controversies surrounding adolescent behavior

Violence in America 4 cr with Deven Black 15 week
spaces avail.: 15 Adv./Liberal

Nanuet Unit Mondays 6 - 8 p.m. 6/4, 6/18, 7/2, 7/16, 7/30, 8/13

"There's a Virginia Tech occurring every day in America, but unless it is concentrated in one place you don't report on it," says NYC Mayor Michael Bloomberg chastising the media. How much violence is there in America? What forms does it take? What factors are among the causes of violence? Can violence be prevented? How do we respond to violence? What effects does violence have on the rest of us? These and other issues will be examined in this study.

Tuesdays

Business Policy 4 cr with Charles Gladstone 15 week
spaces avail.: 15 Adv./Liberal

Nanuet Unit Tuesdays 6 - 8 p.m. 6/5, 6/19, 7/10, 7/24, 8/7, 8/21

This study will investigate issues related to establishing business policy and implementing a strategic plan. Topics will include: scanning the external and internal environment, strategy formulation and implementation, and evaluation and control. Objectives will be to learn how management can help organizations operate successfully in a complex, dynamic environment; to understand the strategic factors most important to an organization's future (strengths, weaknesses, opportunities, and threats); and to apply concepts to actual business situations. Students will participate by attending meetings of the study group, be actively involved in group discussion, complete required as well as elective reading and complete written assignments, which will be discussed at meetings.

Entrepreneurial Mindset 2 cr with Mindy Kole 8 week
spaces avail.: 12 Adv./Non-Liberal

Nanuet Unit Tuesdays 6 - 8 p.m. 5/29, 6/12, 6/26

"Entrepreneurship is a mindset that can empower ordinary people to accomplish the extraordinary." Clifton Taulbert and Gary Schoeniger Come find out what the entrepreneurial mindset is all about, whether you are born with it or can learn it. Entrepreneurship is not just for business students. English majors who start an online magazine are entrepreneurs. Nurses who found a healthcare consulting business are entrepreneurs. Employees who employ an entrepreneurial spirit in their jobs are sure to be more successful, no matter what their profession is. In this study we will read Who Owns the Ice House? Eight Life Lessons from an Unlikely Entrepreneur, by Clifton Taulbert and Gary Schoeniger, supplemented by current articles and writings about the entrepreneurial spirit. So come one, come all and learn what it takes to think like an entrepreneur!

Wednesdays

Career Exploration 2 cr with Ginny Mahoney 8 week
spaces avail.: 14 Adv./Non-Liberal

Nanuet Unit Wednesdays 6 - 8 p.m. 5/30, 6/13, 6/27

This study is a journey of self-discovery that will lead you to clarity about your purpose in life. Making a career choice is not always easy, whether you are just starting out, making a midlife career change, or considering a post-retirement work venture. But one thing is clear: you must love what you do. By identifying favorite tasks and activities you feel passionate about, your goal will be to find ways to get paid for performing work you love. By exploring the meaning and value of work, you will find its place in your life. In this group you will uncover your hidden talents; explore how your work relates to your personality; tap into undeveloped areas of potential; and examine current and future trends in the workforce. All exercises are designed to help you identify your individualized vocational path and formulate a viable strategy to pursue it. You will be using career inventories, journaling, visualizations, and creative projects. This study will also assist you with Educational Planning by aligning your professional goals with your choices of studies, allowing you to plan your Degree Program with confidence and success. This study is for matriculated students. You may contact the instructor Ginny.Mahoney@esc.edu or 845-517-1294 X3417.

Men, Women & War 4 cr with Mara Mills 15 week
spaces avail.: 13 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Nanuet Unit Wednesdays 6 - 8 p.m. 6/6, 6/20, 7/11, 7/25, 8/8, 8/22

This study group will explore the images, politics and perspectives of war through the writings of selected male and female authors. Topics to be addressed include: combatant and noncombatant, the battle field and home, the environment of war, women on the front lines, war and culture, war in literature and reality, collateral damage, propaganda, genocide, and the returning soldier.

Thursdays

Business Law 6 cr with Ralph Armenta 15 week
spaces avail.: 12 Intro/Non-Liberal

Nanuet Unit Thursdays 6 - 8 p.m. 5/31, 6/7, 6/21, 7/5, 7/19, 8/2, 8/16, 8/30

This is an introductory level study of business law that will cover such topics as property, negotiable instruments, contract law, business organization, and regulations. Business law addresses how various aspects of the law affect consumer and business issues. Objectives will be to develop an understanding of the law on business and consumer issues and the decision-making process. Students will become prepared to consider contracts, mutual consent and tort issues.

Quantitative Reasoning 4 cr with Don Burd 15 week
spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Nanuet Unit Thursdays 6 - 8 p.m. 5/24, 6/14, 6/28, 7/12, 7/26, 8/9

This study will explore the application of various quantitative methods to problem-solving and decision-making. There will be 4 related sections covering critical thinking skills (applying inductive reasoning and the techniques of estimation to puzzles and problems); algebra, graphs, and functions; and basic concepts of statistics and of probability.

Newburgh Study Groups

Mondays

Native American Narratives 4 cr with Julie Evans 15 week

spaces avail.: 7 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Newburgh Unit Mondays 6 - 8 p.m. 5/21, 6/4, 6/18, 7/9, 7/23, 8/6

This study group is designed as a mindful immersion into Native American culture. As the course is specifically designed to meet the SUNY General Education Requirement for Other World Civilizations, we will begin with an exploration of pre-Columbian histories, which will serve as a foundation from which to launch our investigation into the culture, history and philosophy of the original inhabitants of New York. Utilizing Native American expert Evan Pritchard's book, *Native New Yorkers: The Legacy of the Algonquin People of New York*, we will undertake an exhilarating adventure into the narratives that shed light on our remarkable past. Each class will be rich with history and story, research and ritual.

Thursdays

Anxiety: Roots & Recovery 4 cr with Debbie Hutchinson 15 week

spaces avail.: 9 Adv./Liberal

Newburgh Unit Thursdays 6:15 - 8 p.m. 5/24, 6/7, 6/21, 7/12, 7/26, 8/9

Clients often do not follow up with directions from a counselor so it is helpful to explore whether fear and/or anxiety prohibits progress in ones success. This study group will focus on the cluster of anxieties many people struggle with. With specific didactic and psycho-educational instruction by the professor, students will be able to identify symptoms of various anxiety diagnoses, differentiate between various theoretical perspectives of anxiety, assess where a person's specific anxiety may stem from, and explore helpful recovery protocols from anxiety. Allopathic and holistic treatments will be discussed.

Saturdays

Basic Spanish in the Workplace 4 cr with Carmen Elizondo 15 week

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Newburgh Unit Saturdays 9 - 11 a.m. 5/26, 6/2, 6/9, 6/16, 6/23, 6/30,

This study group is designed for students with no or limited academic experience with the Spanish language and work in the field of human services. The students shall learn to communicate with clients and/or co-workers in basic Spanish. The study is an overview of Spanish basics: culture, conversation, grammar. The material shall be taught utilizing a variety of methods, which shall enhance the various learning styles.

Expressive Arts for Education and Human Services 4 cr with Ann Willis 15 week

spaces avail.: 13 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

Newburgh Unit Saturdays 9 a.m. - 12 p.m. 5/26, 6/9, 6/23, 7/14, 7/28, 8/11

It is a unique course that draws on both the wisdom of the creative process and on Carl Roger's humanistic approach to therapy. On the one hand, it is an experiential course that introduces the expressive arts including the use of paint, clay, movement, sound, story and drama and their use in the field of education and human services. On the other hand, Carl Roger's person-centered approach forms the foundation of the class. It is used to create a climate of acceptance, empathy and genuineness within the classroom setting and to provide students with the opportunity to practice empathic listening skills that can be applied to their work. Together, these two approaches form a theoretical and practical means to support human growth and development.

Organizational Behavior 4 cr with Alfred Ragucci 15 week

spaces avail.: 9 Adv./Liberal

Newburgh Unit Saturdays 10 a.m. - 12 p.m. 6/2, 6/16, 6/30, 7/14, 7/28, 8/11

Organizational Behavior is the study of how individuals relate to the workplace and how group and organizational structures affect individual behavior. The course is organized around three points of focus: individuals, groups (or teams), and organizations. We will explore four major topics including the modern environment, in which organizations operate, the cognitive processes which develop in response to the environment, the dynamics of organizational behavior, and effective leadership in organizations of the twenty-first century.

Everyday Science 4 cr with Ralph Mitchell 15 week

spaces avail.: **9** Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

Here is a chance to fulfill your Natural Sciences general education requirement from the comfort of your own home. This study will be conducted entirely online. What is free fall? How do sonograms work? What do compact discs and lasers have in common? How are microwave ovens and chemical bonds related? What is acid rain? How are Earth's motions and ice ages related? What causes earthquakes and tsunamis? You will be able to answer these everyday science questions and others while taking this online participatory study group. This study will provide a general survey of general science including chemistry, physics, astronomy and earth science. Participants in this study group will be able to use this knowledge of science to make informed decisions at work and at home. The group is intended for students whose concentrations are in areas other than science, but who desire a study such as this to support or add to their degree program plans. Some knowledge of first-level college mathematics would be useful, but this is primarily a study of basic science principles. Students will cover a range of topics including the laws of motion, simple machines, solar energy, lasers, the solar system, rocks and minerals, and chemical reactions. Students will read portions of a standard text in science, solve a selection of problems and exercises in each of the chapters covered, and submit their work via email to the instructor for review. Students will interact with other students and with the instructor using a dedicated web site set up by the instructor for discussions and questions on the material being covered. The web site will include course announcements, assignments and requirements, and responses to questions from the instructor and from other student participants. The instructor will contact students by email at the beginning of the term.

Topics in Shakespeare 4 cr with Celest Woo 8 week

spaces avail.: **25** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

This course assumes that you have either already completed a prior course in Shakespeare (at Empire State College or elsewhere), or that you have equivalent experience, such as acting/performance or teaching. The course will have several modules that you can choose from. So not everyone will be doing the same work, but we will be able to have a broader and richer conversation about Shakespeare-related matters. This course can enable you to explore special topics that are more focused and/or developed more deeply than in an introductory Shakespeare study. Probable modules: performance history; thinking about performance to deepen understanding; Shakespeare criticism; adaptations (film, stage, musical, dance, etc.); influence on pop culture; teaching ideas and approaches for high school; in-depth study of one genre or even one play; and more. This is an online study group, and we will use the ANGEL platform. What is an "online study group"? Well, in this case, it means that we will have group discussions online, and you will access some course materials online. You will turn in your assignments online, and we might use web conferencing (Elluminate) to talk to each other. You are also welcome to contact me via regular email, phone, or in person. Online study groups are more flexible than our fully online (CDL) courses.