

space availability for study groups as of 03/23/2015 09:00AM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Adirondack History 4 cr with Kate Dermody

spaces avail **14** Intro and Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

** Online Study Group **

This study will examine the history of the Adirondacks through the lens of a critical paradox: how can humans preserve our natural beauty while allowing public access to these places? The study will first investigate the pull factors and industries of the Adirondacks and the effects on the conservation movements. Students will read William H.H. Murray's writings and explore historical promotional images of the Adirondacks. This class will first investigate the pull factors and industries of the Adirondacks, and the effects on the conservation movements. Murray, as well as other writers wrote of the beauty, solitude and intimacy of the nature and Adirondacks. We will examine these writings, to explore how and why this "tourist propaganda" facilitated in the creation of the "American Vacation." In our study we will examine the lure of simplicity and the illusion of "roughing it" in the Adirondacks. We will read William H.H. Murray's writings, and explore historical promotional images of the Adirondacks. The study will explore the future of conservation and the Adirondacks.

American History from 1865 to the Present 4 cr with Kate Dermody

spaces avail **12** Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

** Online Study Group **

We will carefully examine our American culture and what makes us precisely unique. We will connect themes, ideas and main concepts that weave our diverse American tapestry. Specifically, the study will look at the American Dream and how these goals are still relevant today. We will intensively investigate the Industrial Revolution in the United States during the 1880's and connect to the Information Revolution of the 2000's. Will the United States always be innovators? Where is our future going? The goals of this study are to connect the past and future, and to investigate your own direction. We will examine the lives of places, events, and people, it will be your job to find your own sense of historical belonging.

Genocide: A Global Perspective 4 cr with Kate Dermody

spaces avail **14** Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
Western Civilization - fully

** Online Study Group **

This study will examine the concept of genocide as it is defined by the UN charter. We will investigate the climate building up to each global genocide and patterns that emerge in all parts of the world. We will read and analyze primary documents and answer the questions: What constitutes genocide? How do these events occur? How and why do ordinary citizens participate? Who is to blame and who should be held accountable? Most importantly, how can we prevent genocide? We will study: the Holocaust, Genocide in Rwanda, Cambodia, Armenia, Famine – Genocide of Ukraine and the recent events in Darfur.

Health Psychology 4 cr with Christine Testani

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

Students will discover the marriage between the medical world and the psychological and social world through this study. The study will encompass topics such as chronic illness, stress and coping, basic psychoneuroimmunology, and the different theories behind health psychology. Students will engage in various learning activities including reading assignments, case studies, and behavior modification experiments.

Natural Disasters 4 cr with Linda Jones

spaces avail **11** Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully
Social Sciences - fully

** Online Study Group **

Natural Hazards, Natural Disasters, Ecological Disturbance. Whatever the name, it is emerging as one of the fastest growing fields in Environmental Science. As human populations continue to increase, the probability of human encounters with natural hazards such as hurricanes, earthquakes, volcanic eruptions, flooding, mud slides, tornadoes, forest fires, blizzards, and tsunamis, also increases. This study explores the scientific processes behind natural disasters and examines the way disasters have impacted human populations—environmentally, culturally, economically, and politically—throughout history. The study will heighten students' awareness of the impacts the natural environment can have on current human populations around the world and will also highlight many ways human activities have actually rendered human populations more vulnerable to natural disasters.

Rock and Roll History 4 cr with Kate Dermody

spaces avail 13

Intro and Adv./Liberal

fulfills SUNY gen. ed. req | American History - fully

** Online Study Group **

We will carefully examine American culture through the lens of Rock and Roll. We will examine Rock and Roll as a part of culture and how it changed perceptions and normalcies. We will look at what makes rock and roll precisely unique. We will connect themes, ideas and main concepts that weave our diverse American tapestry. Specifically, this study will examine Rock and Roll and revolution fit together and how these ideas are still relevant today. As a class we will examine the lives of places, events, and people, it will be your job to find your own sense of historical belonging. Why should we care about Rock and Roll? Students will explore the History of Rock and Roll in the United States though listening, reading and viewing. Students will be required to analyze primary documents, music and videos from the different time periods and connect the historical themes.

Sex, History & Art 4 cr with Anthony Anadio

spaces avail 8

Intro and Adv./Liberal

fulfills SUNY gen. ed. req | Western Civilization - fully
The Arts - fully

** Online Study Group **

Perhaps one of the most controversial topics in history, sex is as much a necessity for survival as is food, clothing, and shelter, and we can all say we are here because of it. Discussions and depictions of sex can be both taboo and tolerable at the same time with unpredictable swings of opinion throughout time. As part of the biological and cultural evolution of humanity, it is more than mere procreation. Sex is a powerful force in the development of religion, politics, and art. It has played a role in warfare, moral and legal codes, and sometimes it just drives us crazy. Beginning with a bit of pre-history, we will follow-up with the Greeks and continue through the Renaissance as we examine the symbolism and narratives of sex across a range of topics that include: sexuality, homosexuality, bestiality, incest, rape, prostitution, gender roles, love, and marriage. This study fully meets two Gen Ed requirements: Western Civilization and The Arts.

The Hudson River & its Valley: A Highway of Ideas & Commerce 4 cr with Anthony Anadio

spaces avail 14

Intro and Adv./Liberal

fulfills SUNY gen. ed. req | The Arts - fully
American History - fully

** Online Study Group **

In his search for the imagined Northwest Passage to China, Henry Hudson sailed up the river that now bears his name. The immense wealth that would have followed from such a discovery was an irresistible lure for intrepid explorers and European nations. Realizing that he could navigate no further than present-day Albany, Hudson turned back, but over the next four centuries, immense wealth has steadily flowed from the waterway that the Indians called "Muh-he-kun-ne-tuk" (river that flows two ways). We will look at the River and its valley from a multitude of perspectives as we examine its role in the development of the original colonies, transportation, commerce, warfare, literature, the art of the Hudson River School, environmental concerns, and American Identity. Additionally, we will consider the notion of local history. In that context, even though the River is in the eastern part of New York State, the opening of the Erie Canal in 1825 stretched its influence across the state. Few things have transformed a state so completely, and in this study, we will explore the many connections between culture and history.

When Europe Met America: How the Old World Became the New World 4 cr with Anthony Anadio

spaces avail *CLOSED*

Intro and Adv./Liberal

fulfills SUNY gen. ed. req | American History - fully
Western Civilization - fully

**** Online Study Group ****

Human history is one of wanderlust. For millennia, Europeans looked westward over the ocean and wondered what was out there, much in the same way we know look at outer-space. After Columbus' voyage of discovery, the major European nations laid claim to the Americas in a type of competition that intensified over time. Seeing the New World as ripe for plunder, or as a source of raw materials, or for colonization, the rush of Europeans began and has not ended. In this study, rather than looking at the discrete histories of America and Europe, we will specifically look at the interactions and exchanges of the two. Immigration, economic markets, cultural diversity, warfare, religion, philosophy and politics, and science and the arts, will be our organizing principles. This study fully meets two Gen Ed requirements: American History and Western Civilization.

Albany Study Groups

Meeting dates/times/locations not yet published

History of Social Welfare 4 cr with Joseph Yogtiba

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

The study provides an historical background of social welfare institutions and practices from medieval European times to the passage of the Elizabethan Poor Laws (1601) in England. The study principally will examine salient events in the evolution of social welfare institutions in the United States from Colonial times to the present. This includes in-depth analyses of watershed events such as the Great Depression, The New Deal, as well as dominant social values and sociopolitical events that influenced the development of social welfare policy and institutions in the United States.

Still Good Enough?: U.S. Constitution & American Democracy 4 cr with Christopher Grill

spaces avail 13 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
American History - fully

*** Meeting dates/time/location not yet determined ***

Is our largely 18th century Constitution still appropriate for 21st century America? Should we convene a new constitutional convention to remedy its 'defects'? Is the U.S. really a "strong democracy"? This study will address each of these provocative questions by exploring the 1787-1788 debate between Federalists and Anti-Federalists over the original Constitution; some intriguing modern proposals to improve the present document; and whether our current political system has a serious "democracy deficit", and if so, how it might be made more democratic. While there are no formal prerequisites for this study, other than an interest in American history and politics (and a willingness to tackle "big questions"!), an introductory study in American government and/or U.S. history is recommended.

Saratoga Study Groups

Mondays

Multidisciplinary Perspectives on Ethics 4 cr with Elaine Handley
spaces avail 12 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

111 West Avenue, Saratoga Springs Mondays 5:30-8:00 p.m. 3/9, 3/23, 4/6, 4/20, 5/11, 6/1, 6/15, 6/22

Multi-disciplinary Perspectives on Ethics, 4 credits, Advanced, Liberal

Multidisciplinary Perspectives on Ethics 4 cr with George Pilkey
spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

111 West Avenue, Saratoga Springs Mondays 5:30-8:00 p.m. 3/9, 3/23, 4/6, 4/20, 5/11, 6/1, 6/15, 6/22

Multi-disciplinary Perspectives on Ethics, 4 credits, Advanced, Liberal

Multidisciplinary Perspectives on Ethics 4 cr with Karen Garner
spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

111 West Avenue, Saratoga Springs Mondays 5:30-8:00 p.m. 3/9, 3/23, 4/6, 4/20, 5/11, 6/1, 6/15, 6/22

Team-taught by the faculty of the Saratoga Unit. As professionals, students, and scholars, we interact and engage in conversations with our employers and co-workers and with our fellow students and instructors on a daily basis. These interactions rely on mutual trust and respect, honor and integrity, and on “ethics,” that is, “the moral principles that govern a person’s or group’s behavior.” In this discussion based study group, students will be exposed to a wide range of ethical issues from multi-disciplinary perspectives. Students will be challenged to analyze ethical issues using case studies drawn from historic examples as well as from contemporary life. By engaging in thinking critically about ethical implications of decision making in different fields—philosophy, business, human services, science, politics, history, and the arts—students will be able to connect theory to real-life situations. The study will be grounded in ethical theory and students will have the opportunity to sharpen critical reading, thinking, and writing skills. Meets Humanities General Education Requirement

Multidisciplinary Perspectives on Ethics 4 cr with Linda Jones
spaces avail 13 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

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Multidisciplinary Perspectives on Ethics 4 cr with MaryAnn Borden
spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

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Multidisciplinary Perspectives on Ethics 4 cr with MaryNell Morgan

spaces avail 14

Adv./Liberal

fulfills SUNY gen. ed. req | Humanities -fully

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