

space availability for study groups as of 03/22/2015 01:30PM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Early Childhood Curriculum 4 cr with Mary Thompson

spaces avail **15** Adv./Non-Liberal

** Online Study Group **

This study is designed to prepare reflective and critical educators who are well prepared, academically strong, pedagogically skilled, and responsive to the needs of a diverse society. It will prepare our future teachers to create developmentally age appropriate classroom communities where all students learn in meaningful ways. It will focus on the study of young children prenatal through two. The study offers the opportunity to investigate child development principals to promote physical, intellectual, social/emotional development and competence in the young child, and establish strategies to maintain safe, healthy learning environments, purposeful and responsive programs for very young children and their families.

Everyday Science 4 cr with Ralph Mitchell

spaces avail **11** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

** Online Study Group **

Here is a chance to fulfill your Natural Sciences general education requirement from the comfort of your own home. This study will be conducted entirely online. What is free fall? How do sonograms work? What do compact discs and lasers have in common? How are microwave ovens and chemical bonds related? What is acid rain? How are Earth's motions and ice ages related? What causes earthquakes and tsunamis? You will be able to answer these everyday science questions and others while taking this online participatory study group. This study will provide a general survey of general science including chemistry, physics, astronomy and earth science. Participants in this study group will be able to use this knowledge of science to make informed decisions at work and at home. The group is intended for students whose concentrations are in areas other than science, but who desire a study such as this to support or add to their degree program plans. Some knowledge of first-level college mathematics would be useful, but this is primarily a study of basic science principles. Students will cover a range of topics including the laws of motion, simple machines, solar energy, lasers, the solar system, rocks and minerals, and chemical reactions. Students will read portions of a standard text in science, solve a selection of problems and exercises in each of the chapters covered, and submit their work via email to the instructor for review. Students will interact with other students and with the instructor using a dedicated web site set up by the instructor for discussions and questions on the material being covered. The web site will include study announcements, assignments and requirements, and responses to questions from the instructor and from other student participants. The instructor will contact students by email at the beginning of the term.

Women's Spirituality Over a Lifetime 4 cr with Stacey Gallagher

spaces avail **22** Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

** Online Study Group **

Students will explore ways that religious and spiritual beliefs and practices may change over a woman's lifetime and how mindful exploration of spirituality may serve to ground one's life and elevate one's experiences .

Newburgh Study Groups

Meeting dates/times/locations not yet published

Mental Illness in American Film 4 cr with Anna Bates

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

*** Meeting dates/time/location not yet determined ***

This study examines the history of the diagnosis and treatment of Mental Illness throughout American History. Students will read a textbook, and watch a variety of films that depict various interpretations of and treatments for Mental Illnesses. Students will address questions such as: How have American films portrayed mental illnesses? Are those portrayals indicative of how mental illness was perceived and treated when the films were made? How have diagnoses of and treatments for mental illnesses changed over time? Students will submit essay assignments throughout the term, and complete a final project.