

space availability for study groups as of 05/16/2012 02:30PM

Go to <http://www.esc.edu/myesc> to register

Buffalo Study Groups

Mondays

Computer Applications 4 cr with Judi Bassini

spaces avail.: 10 Intro/Non-Liberal

Mondays 5:30-7:00pm 3/26/12,4/23/12,5/21/12,6/18/12

This comprehensive course offers students the opportunity to investigate all aspects of the computer. Topics will include operating systems, word processing, spreadsheets, graphics, database, communications, the internet and related current topics. Students will also have an opportunity to conduct research on the Internet as well as explore the technology tools available through SUNY Empire State College. The course is based on Windows Operating System and MS Office Suite.

Introduction to Native American Studies 4 cr with Rhianna Rogers

spaces avail.: 14 Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
Social Sciences - fully

Mondays 5:30-7:00pm 3/12/12,4/9/12,5/7/12,6/11/12,6/25/12

This study group introduces students to the various native cultures occupying North and South America. Topics include discussion about recent findings in historical and anthropological literature; the development of indigenous visual and material culture(s) over time and space; and the overall results of European/indigenous contact. By the completion of this study, students will have a better understanding of indigenous cultures occupying the pre- and post-European Contact Americas.

Tuesdays

College Math 4 cr with Ronald Sigeti

spaces avail.: 8 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Tuesdays 6:00-7:30pm

3/13/12,3/20/12,3/27/12,4/3/12,4/10/12,4/17/12,4/24/12,5/1/12,5/8/12,5/15/12,5/22/12,5/29/12,6/6/12,6/12/12,6/19/12,6/26/12

This study is specifically designed for returning adult learners who have either been away from mathematics for an extended period or lack basic training. In addition, this study is a good choice for HUMAN SERVICE students. It covers a wide range of topics in pre-algebra with extensions to statistics, economics, and business courses. The approach provides a strong foundation in introductory topics before students move on to more difficult material. The study fulfills the undergraduate general education mathematics requirement and will be a solid preparation for continued study in economics and business courses using quantitative methods, and for introductory statistics. The study limits the anxiety that often accompanies returning learners taking math courses. The materials have both a traditional hardcopy and electronic delivery option, allowing students to choose what is most comfortable for them. A student solutions guide accompanies the text to help with homework assignments. Assessments are open book format. Students must have the permission of the instructor in order to enroll.

World Civilizations to the 1600s 4 cr with Rhianna Rogers

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Tuesdays 5:30-7:00pm 3/13/12,4/10/12,5/8/12,6/12/12,6/26/12

This study surveys the birth and diffusion of world civilizations from prehistory to the 1600s, considered the beginning of European overseas expansion. Attention is given to the major cultural, social, economic, religious, and political trends within each civilization. By the completion of this study, students will have been exposed to the origin and diffusion of civilizations; the emergence and character of the major religious and philosophical traditions; the frequent clash of systems of thought and how they expanded, spread, and were transformed; the rise and fall of empires and city-states; technological innovations and their diffusion; population growth and its consequences; and the development and spread of commerce and trade throughout the world.

Wednesdays

Academic Writing & Research 4 cr with Jennifer Attaway

spaces avail.: 13

Intro/Liberal

fulfills SUNY gen. ed. req in Basic Communications - fully

Wednesdays 5:30-7:30pm 3/14/12,3/28/12,4/11/12,4/25/12,5/16/12,5/30/12,6/13/12,6/27/12

The purpose of this study is to help students discover their distinctive voice and style so that they can write confidently and persuasively across the disciplines of academic discourse. In addition, students will learn techniques in drafting, organization, and editing, which will lead to clear, focused writing. Instruction in the evaluation and responsible use of print and digital reference material will ensure quality academic work.

Topics in American History 4 cr with Thomas Traverse

spaces avail.: 14

Intro/Liberal

fulfills SUNY gen. ed. req in American History - fully

Wednesdays 5:30-8:00pm 3/14/12,3/28/12,4/18/12,5/9/12,5/30/12,6/20/12

This study group will investigate several civil rights movements from the post-Civil War era to the present within the narrative of American history. Students will analyze these movements within the context of the U.S. Constitution and its stated civil rights guarantees and implied civil rights exclusions, particularly regarding women, African-Americans, and Native-Americans, from social, political, economic, and cultural perspectives. Students will consider historical arguments and motivation; progressivism; American ideologies; popular culture and memory; gender perspectives; and interpretation. Students will demonstrate their knowledge and comprehension of these topics through weekly reading, researching, presenting, and leading discussions within the group setting. Students will research, present and explain annotated bibliographies and a written research paper on selected civil rights topics.

Thursdays

Web 2.0 Tools 4 cr with Kenneth Ferree

spaces avail.: 14

Adv./Liberal

Thursdays 6:00-8:00pm 3/22/12,4/5/12,4/19/12,5/3/12,5/17/12,5/31/12,6/14/12

The purpose of this study is to investigate Web 2.0 tools and understand how this theory and technology can enhance your business, education and through social networking. You will become familiar with open source software, blogs, wiki boards, twitter, flicker, second life, google and more. See how group collaboration and use of these tools can help you achieve success when preparing e-learning instructional design curriculum. Effective gaming theory, preparation, and integration will be included in this study as well. These tools can help the business professional succeed in today's fast paced, high tech world and keep you up-to-date with the latest networking programs available.

Meeting dates/times/locations not yet published

Multimedia Storytelling 4 cr with Kenneth Ferree

spaces avail.: 15

Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The Multimedia Storytelling study will focus on storytelling through various digital media: specifically video and audio techniques. Students will enlist critical thinking skills in analyzing movies - both current and classic. Students will also learn the meaning of and pedagogical applications for visual literacy, film semiotics, and film as a language. Consideration for aesthetics and its' theoretical relationship to multiple learning discipline is vital to effective storytelling. Students will create and present a final project demonstrating learned theory and pedagogical application.

Business Ethics -- On-line Study Group 4 cr with Marilyn Gwaltney

spaces avail.: **10** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Students will study the ethical issues involved in business. Students will learn to think philosophically about these issues. Students should have a solid background in business before taking this study. Prior study of economics is required. This study of business ethics is designed for the purpose of helping students to develop an understanding of moral reasoning in general and applying that understanding to moral problems in business. Students will be expected to do online quizzes, case studies and a final research paper. This study will take place as an online study group. Go to MyESC, click on the Online Studies tab, then the Access your Online Courses link. You should see your study group link. If not, contact the helpdesk using the ? icon on the left-hand icon strip. You will be able to get access to the course one week before the term begins, but you should take the student orientation to learn how to navigate the course before then.

Introduction to Archaeology 4 cr with Rhianna Rogers

spaces avail.: **14** Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

This study is designed as an introduction to the field of archaeology, the study of human culture as evidenced by the analysis of material remains. Topics to be covered include the history and practice of archaeology, ways of understanding and interpreting artifacts and sites, and the application of the field in both the Old and New Worlds.