

space availability for study groups as of 01/27/2013 10:30AM

Go to <http://www.esc.edu/myesc> to register**Buffalo Study Groups****Mondays****Computer Applications 4 cr with Judi Bassini**

spaces avail.: 10 Intro/Non-Liberal

Mondays 5:30-7:00pm 3/11,4/29,6/10

This comprehensive study offers students the opportunity to investigate all aspects of the computer. Topics will include operating systems, word processing, spreadsheets, graphics, database, communications, the internet and related current topics. Students will also have an opportunity to conduct research on the Internet as well as explore the technology tools available through SUNY Empire State College. It is based on Windows Operating System and MS Office Suite.

Introduction to Ethics Study Group 4 cr with Marilyn Gwaltney

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

Mondays 5:30-7:00pm 3/11,3/25,4/8,4/22,5/6,5/20,6/3,6/17

This is an introductory level study of ethical theory and the application of ethical theories to a variety of ethical problems such as the taking of human life, deception, sexuality, medicine, business, and the environment. The theory part of the study involves standard philosophical questions about what makes an action ethically right or wrong, whether there are any universal moral principles, if there really is such a thing as free will, and if there is not, whether we can be justified in rewarding and punishing people for unethical actions. These are all questions that have received much discussion throughout the history of philosophy and Thiroux (textbook) shares the variety of answers that have historically been given to these questions. In the study group we will then consider Thiroux's proposal for the characteristics an ethical system must have in order for us to make the moral decisions we need to make in life. The second half of the study will be given to examining particular ethical problems we encounter and using the ethical concepts learned to analyze these problems from an ethical point of view. This study group meets face-to-face in the Buffalo Center and has an online component. Students will participate in discussions via the ANGEL course template. You will be able to get access to the study 1 week before the term begins, but you should take the student orientation to learn how to navigate the study before then.

Quantitative Thinking 4 cr with Ronald Sigeti

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Mondays 5:00-6:30pm 3/11,3/18,3/25,4/1,4/8,4/15,4/22,4/29,5/6,5/13

This study increases the students' mathematical literacy so that they better understand the mathematics used in their daily lives, and can use math effectively to make better decisions every day. Topics covered include: Taking Control of Your Finances; Dividing the Political Pie; Numbers in the Real World; Managing your money; Putting statistics to work; Real population growth; Modeling our world; and Mathematics in the Arts, Politics, and Business. Prerequisites: High School Algebra

Tuesdays**Financial Accounting (Acc I) 4 cr with Ronald Sigeti**

spaces avail.: 15 Intro/Non-Liberal

Tuesdays 5:00-6:30pm 3/26,4/16,5/7,6/4,6/18

For this study, students will examine the fundamentals of financial accounting which enables them to know accounting principles and concepts. At the end of the study, students should understand and be able to make managerial decisions about: (1) complete accounting cycle, (2) inventory management, (3) management of accounts receivables, (4) fix asset and intangible assets, (5) payroll and employee fringes. The students will be able to develop and formulate effective financial skills to address management opportunities and challenges. Sequence: Micro & Macro Economics

Wednesdays

Academic Writing & Research 4 cr with Jennifer Attaway

spaces avail.: 15

Intro/Liberal

fulfills SUNY gen. ed. req in Basic Communications - fully

Wednesdays 5:30-7:30pm 3/20,4/3,4/17,5/1,5/15,5/29,6/12,6/26

The purpose of this study is to help students discover their distinctive voice and style so that they can write confidently and persuasively across the disciplines of academic discourse. In addition, students will learn techniques in drafting, organization, and editing, which will lead to clear, focused writing. Instruction in the evaluation and responsible use of print and digital reference material will ensure quality academic work.

Managerial Accounting (Acc II) 4 cr with Ronald Sigeti

spaces avail.: 15

Intro/Non-Liberal

Wednesdays 7:00-8:00pm 3/13,4/3,5/8,6/5,6/12

For this study, students will examine the fundamentals of managerial accounting which enables them to know accounting principles and concepts. At the end of the study, students should understand and be able to make managerial decisions about: (1) statement of cash flows, (2) financial statement analysis, (3) budgeting, (4) job order costing, and (5) capital investment analysis. The students will be able to develop and formulate effective financial skills to address management opportunities and challenges. Sequence: Financial Accounting (Acc I), Micro & Macro Economics or prior learning knowledge.

Meeting dates/times/locations not yet published

Topics in American History 4 cr with Thomas Traverse

spaces avail.: 15

Intro/Liberal

fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

This study group will investigate several civil rights movements from the post-Civil War era to the present within the narrative of American history. Students will analyze these movements within the context of the U.S. Constitution and its stated civil rights guarantees and implied civil rights exclusions, particularly regarding women, African-Americans, and Native-Americans, from social, political, economic, and cultural perspectives. Students will consider historical arguments and motivation; progressivism; American ideologies; popular culture and memory; gender perspectives; and interpretation. Students will demonstrate their knowledge and comprehension of these topics through weekly reading, researching, presenting, and leading discussions within the group setting. Students will research, present and explain annotated bibliographies and a written research paper on selected civil rights topics.

Web 2.0 Tools 4 cr with Kenneth Ferree

spaces avail.: *CLOSED*

Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to investigate Web 2.0 tools and understand how this theory and technology can enhance your business, education and through social networking. You will become familiar with open source software, blogs, wiki boards, twitter, flicker, second life, google and more. See how group collaboration and use of these tools can help you achieve success when preparing e-learning instructional design curriculum. Effective gaming theory, preparation, and integration will be included in this study as well. These tools can help the business professional succeed in today's fast paced, high tech world and keep you up-to-date with the latest networking programs available.

Business Ethics -- On-line Study Group 4 cr with Marilyn Gwaltney

spaces avail.: **15** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Students will study the ethical issues involved in business. Students will learn to think philosophically about these issues. Students should have a solid background in business before taking this study. Prior study of economics is required. This study of business ethics is designed for the purpose of helping students to develop an understanding of moral reasoning in general and applying that understanding to moral problems in business. Students will be expected to do online quizzes, case studies and a final research paper. This study will take place as an online study group. Go to MyESC, click on the Online Studies tab, then the Access your Online Courses link. You should see your study group link. If not, contact the helpdesk using the ? icon on the left-hand icon strip. You will be able to get access to the course one week before the term begins, but you should take the student orientation to learn how to navigate the course before then.

Computer Applications for MAC 4 cr with Eralda Caushaj

spaces avail.: **15** Intro/Non-Liberal

Students will learn to use MAC computers effectively for business and personal applications. This study includes general concepts of how the MAC computer operates the vocabulary and uses of popular application software, and hands-on learning of word processing or presentation graphics, spreadsheet, and database software. Students will also gain competence in learning how to master new software packages -- a critical skill for future employment in this world of changing software. This study concentrates on the learning of word processing, spreadsheets, database concepts and presentation graphics using the Microsoft Office 2011 for Mac.

Human Computer Interaction 4 cr with Eralda Caushaj

spaces avail.: **15** Adv./Liberal

Ubiquitous computing and rich sensor filled environments are finding their way out of the laboratory, not just into movies but also into our workplaces and homes. The computer has broken out of its plastic and glass bounds providing us with networked societies where personal computing devices from mobile phones to smart cards fill our pockets and electronic devices surround us at home and work. The web, too, has grown from a largely academic network into the hub of business and everyday lives. As the distinctions between the physical and the digital and between work and leisure start to break down, human-computer interaction is also changing radically.

Personal Finance 4 cr with Frieda Mendelsohn

spaces avail.: ***CLOSED*** Intro/Non-Liberal

In this study, we will start by each identifying our financial goals. We will then learn both concepts and strategies for making decisions that might help us reach those goals. Theoretical concepts include time value of money, asset valuation, and risk and return; strategies include decisions regarding credit and debt, insurance, taxes, and retirement and estate planning. This is an 8 week, online study group. NOTE: This study does not meet any of the Business, Management and Economics (BME) general or concentration guidelines.

Prerequisite: facility with high school algebra. Text: Personal Finance, third edition, by Jeff Madura (CURRENT EDITION)

Financial Calculator or expertise with a spreadsheet program. Financial Calculator - if you do not already have one, instructions for these are on the textbook website: Texas Instruments BA-35 SOLAR

Texas Instruments BAII PLUS

Hewlett Packard 12C

Hewlett Packard 17BII

Hewlett Packard 19BII