

space availability for study groups as of 01/14/2015 09:00AM

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Online Study Groups

Abnormal Psychology Online Study Group 4 cr with Dan Nyaronga

spaces avail **7** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

This study is designed to introduce students to basic concepts and skills in the field of abnormal psychology. The goal of this study is to present the criteria for diagnosis, as well as become familiar with the symptoms which inform each diagnosis as coded in the DSM-IV-TR. Students are encouraged to think critically about the material covered and to gain a better understanding of mental and emotional disorders. Students are also encouraged to think critically about stigmas and labels associated with the mentally ill. Societal and cultural norms can influence what is considered "abnormal;" however, psychologists strive to empirically arrive at diagnostic criteria, etiology, prognosis, and treatments of mental disorders. Issues of the social construction of abnormality will be examined, as well as cross-cultural aspects of psychopathology.

American Cultural History 4 cr with Rhianna Rogers

spaces avail **6** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
American History - fully

** Online Study Group **

This online study introduces students to the history of the United States (1800's-present) through the anthropological lens of ethnology. Students will compare the experiences of various ethnic, religious, and racial groups, and the results of social and gender relations. The intent of this study is to introduce the concepts, materials, and tools employed by the disciplines of history and ethnology and to help students develop writing and other skills used in both fields.

Artifacts & Cultures of the Americas 4 cr with Rhianna Rogers

spaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
The Arts - fully

** Online Study Group **

This study examines how objects, artifacts, and other forms of material culture -- from art work and clothing to jewelry and food-- become meaningful in culture across the Americas. Students will have the opportunity to experience the results of material exchange through hands-on practical projects dealing with New World artifacts, folklore, paintings, and historical documents. By the completion of this study, students will develop an understanding about the cultures of the Americas, the results of cultural exchanges, and the importance of material objects and items in this region in the world.

Biological Anthropology 4 cr with Nathan Whitley-Grassi

spaces avail **14** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully
Social Sciences - fully

** Online Study Group **

This study examines biological (or physical) anthropology, or the evolution of the human species and the nature of contemporary human variation. To establish a framework for the study of human evolutionary biology, principles of evolutionary theory, inheritance, population biology and genetics will be examined. As humans are classified within the Order Primates, we will also study the evolution, ecology, and behavior of our closest living relatives: prosimians, monkeys and apes. Fossil evidence for human evolution will then be considered through comparisons with non-human primate ecology and evolution to reconstruct prehistoric hominid evolution. Finally, we discuss modern human variation, paying particular attention how adaptation to environmental stressors like climate, nutrition, and disease have shaped our species - and continue to do so.

Case Management Online Study Group 4 cr with Dan Nyaronga

spaces avail **5** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

**** Online Study Group ****

This study is an introduction to the concept of case management as it is used to provide human services. It will enable students to: define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

Computer Applications for MAC 4 cr with Eralda Caushaj

spaces avail 12 Intro/Non-Liberal

**** Online Study Group ****

Students will learn to use MAC computers effectively for business and personal applications. This study includes general concepts of how the MAC computer operates the vocabulary and uses of popular application software, and hands-on learning of word processing or presentation graphics, spreadsheet, and database software. Students will also gain competence in learning how to master new software packages -- a critical skill for future employment in this world of changing software. This study concentrates on the learning of word processing, spreadsheets, database concepts and presentation graphics using the Microsoft Office 2011 for Mac.

Digital Photography 4 cr with Kenneth Ferree

spaces avail 13 Adv./Liberal

**** Online Study Group ****

In this study, students learn to take artistic digital photos. They will analyze photos they have taken prior to the study and discuss if they fulfill criteria to be seen as art. Several theories of artistic expression will be discussed. Rules of composition, light, exposure, colors, etc. will be reflected on. Students will be able to change the expression of their photos, combine different shots, creating their personal piece of art. As a final product students will create a Digital Portfolio with a minimum of 5 photos including detailed descriptions of their work. Final Project will be shared on your blog. To take this study, it would be best for student to own a Digital SLR camera, though most digital cameras will be acceptable.

Diversity in the Workplace 4 cr with Joel Goldberg

spaces avail 4 Adv./Liberal

**** Online Study Group ****

A vibrant workplace is created with diversity of opinions and approaches to performing duties. In this study, students will develop an overall framework for considering the nature of cultural, ethnic and gender and other diversity aspects in the work place. Through online discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the work place.

Educational Planning 4 cr with Lokesh Rastogi

spaces avail 14 Intro and Adv./Liberal

**** Online Study Group ****

The study will serve as a guide to develop the Degree Portfolio for assessment. It will include the degree program, general education grid, rationale and documentation for experiential learning. A student will develop the studies in accordance with his/her concentration guidelines. In the process, knowledge of distinguishing between liberal and concentration studies will be acquired through online learning resources. The contracted studies will be drafted into the degree program to complete the process. This study is for matriculated students.

Human Computer Interaction 4 cr with Eralda Caushaj

spaces avail 14 Adv./Liberal

**** Online Study Group ****

Ubiquitous computing and rich sensor filled environments are finding their way out of the laboratory, not just into movies but also into our workplaces and homes. The computer has broken out of its plastic and glass bounds providing us with networked societies where personal computing devices from mobile phones to smart cards fill our pockets and electronic devices surround us at home and work. The web, too, has grown from a largely academic network into the hub of business and everyday lives. As the distinctions between the physical and the digital and between work and leisure start to break down, human-computer interaction is also changing radically.

Human Development Online Study Group 4 cr with Dan Nyaronga
spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

The student will seek to gain an understanding of the physical, intellectual, social and emotional growth of humans as they develop through 11 stages of the life span. The focus is the emphasis that development results from the interdependence of all these areas at every stage.

Information Security 4 cr with Eralda Caushaj
spaces avail 11 Adv./Liberal

** Online Study Group **

This study is an introduction to cryptography and its application to network and operating system security; secret key and public key cryptographic algorithms; hash functions; authentication; email security; web security; IP security; wireless security; firewalls and intrusion detection techniques; security threats and countermeasures; and legal and ethical issues. In this study the student will: Learn fundamentals of cryptography. Understand information security threats and countermeasures. Acquire background for supporting e-commerce, e-government, critical and e-education. Gain hands-on experience with programming techniques for cryptography. Obtain background for research in information security.

Information Security 4 cr with Eralda Caushaj
spaces avail 15 Adv./Liberal

** Online Study Group **

This study is an introduction to cryptography and its application to network and operating system security; secret key and public key cryptographic algorithms; hash functions; authentication; email security; web security; IP security; wireless security; firewalls and intrusion detection techniques; security threats and countermeasures; and legal and ethical issues. In this study the student will: Learn fundamentals of cryptography. Understand information security threats and countermeasures. Acquire background for supporting e-commerce, e-government, critical and e-education. Gain hands-on experience with programming techniques for cryptography. Obtain background for research in information security.

Introduction to Archaeology 4 cr with Rhianna Rogers
spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

This study is designed as an introduction to the field of archaeology, the study of human culture as evidenced by the analysis of material remains. Topics to be covered include the history and practice of archaeology, ways of understanding and interpreting artifacts and sites, and the application of the field in both the Old and New Worlds.

Introduction to Human Services Online Study Group 4 cr with Dan Nyaronga
spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

The main objective of this study is to give the student an introduction to the field of Human Services with a complete overview of the helping field and the practical skills that students can use in their career.

Introduction to Interdisciplinary Studies 4 cr with Rhianna Rogers
spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

** Online Study Group **

This study is designed to introduce students to concepts of interdisciplinary knowledge. It adopts an cross-cultural/interdisciplinary approach -- drawing on cultural history, anthropology, gender studies, and political studies -- to explain the development of culture and society.

Introduction to Psychology Online Study Group 4 cr with Dan Nyaronga
spaces avail 2 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

The main objective of this study is to give the student a complete overview of the history, research methodologies, and current scientific theories in psychology. In addition, the student will be knowledgeable about the science of psychology, the language that supports psychological concepts, and how psychologists do research. The student is encouraged to think critically and gain a better understanding of materials covered, including biology and behavior, body rhythms and mental states, behavior in social and cultural context, theories of personality, development over the lifespan, psychological disorders, and approaches to treatment and therapy.

Mexico: Then & Now 4 cr with Rhianna Rogers

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
Social Sciences - fully

** Online Study Group **

This study provides an overview of Mexican history and material culture. Themes addressed in this study include the interaction of indigenous, European, and African peoples, the use and spread of material wealth, and the impacts of religion, education, and imperialism on expansion and development. The basic structure of this study is chronologically based but incorporates geography and cultural themes to address variations within the Mexican experience.

Organizational Behavior 4 cr with Joel Goldberg

spaces avail 2 Adv./Liberal

** Online Study Group **

This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study satisfies Business, Management and Economics (BME) guidelines for Understanding People in an Organizational Context.

Personal Finance 4 cr with Frieda Mendelsohn

spaces avail 12 Intro/Non-Liberal

** Online Study Group **

In this study, we will start by each identifying our financial goals. We will then learn both concepts and strategies for making decisions that might help us reach those goals. Theoretical concepts include time value of money, asset valuation, and risk and return; strategies include decisions regarding credit and debt, insurance, taxes, and retirement and estate planning. This is an online study group. NOTE: This study does not meet any of the Business, Management and Economics (BME) general or concentration guidelines. Prerequisite: facility with high school algebra.

Primate Behavioral Ecology 4 cr with Nathan Whitley-Grassi

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully
Social Sciences - fully

** Online Study Group **

This study will present and discuss the social lives of the nonhuman primates. We will begin with an introduction to primate evolution and taxonomy and an introduction to behavioral ecology and sociobiology. We will then examine and discuss select groups of living primates. Thereafter, we will explore several themes in primate behavioral ecology including reproductive strategies, sexual selection, behavioral endocrinology, cooperation and conflict, cultural transmission, primate cognition and conservation will be highlighted as we cover the wide array of factors related to the lives of the nonhuman primates.

Social Media Marketing 4 cr with Kenneth Ferree

spaces avail 9 Adv./Non-Liberal

** Online Study Group **

The purpose of the Social Media Marketing study is to build critical analysis skills to decipher and understand the theory behind the use of Social Media for Marketing.

Buffalo Study Groups

Mondays

Counseling 4 cr with Jim Maurino

spaces avail 6 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Mondays 5:00-7:00pm 1/26,2/9,2/23,3/16,4/13

This study group will focus on counseling theories and application. The purpose is to understand counseling theories and to see how they are applied in various current social issues such as family violence, grief, stress, crisis management and eating disorders, etc. There will also be an emphasis on assessment and treatment planning. Prerequisites: Either Introduction to Psychology or General Psychology AND Abnormal Psychology.

Cultural Diversity Study Group 4 cr with Dan Nyaronga

spaces avail 10 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Mondays 5:00-6:30pm 2/2,3/16,4/13

A vibrant human services workplace is created with diversity of opinions and approaches to performing duties. In this study, students will develop an overall framework for considering the nature of cultural, ethnic and gender and other diversity aspects in the human services work place. Through discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the work place.

Tuesdays

American Cultural History 4 cr with Rhianna Rogers

spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
American History - fully

Tuesdays 5:30-7:00pm 1/20,2/10,2/24,3/17,4/14,4/28

This study introduces students to the history of the United States (1800's-present) through the anthropological lens of ethnology. Students will compare the experiences of various ethnic, religious, and racial groups, and the results of social and gender relations. The intent of this study is to introduce the concepts, materials, and tools employed by the disciplines of history and ethnology and to help students develop writing and other skills used in both fields.

Case Management Study Group 4 cr with Dan Nyaronga

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Tuesdays 5:00-6:30pm 1/27,2/24,3/31

This study is an introduction to the concept of case management as it is used to provide human services. It will enable students to: define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

Quantitative Thinking 4 cr with Eralda Caushaj

spaces avail 11 Intro/Liberal

Tuesdays 5:00-6:30pm 1/27,2/10,2/17,2/24,3/10,3/17,3/24,4/7,4/14,4/21

This study is designed for students of 21st century who are facing everyday: Headlines that report increases in gasoline prices, risks of dying from colon cancer, and numbers of refugees from the latest ethnic war. Advertisements that use numbers to compete over costs of cell phone contracts and low-interest car loans. Sociologists that draw inferences from data to understand human behavior. Entrepreneurs that project markets and costs using computer spreadsheets. Biologists that develop computer algorithms to map the human genome. Nurses that use unit conversions to verify accuracy of drug dosages

Strategies for Success 4 cr with Darlene Hapka

spaces avail 13 Intro/Non-Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

Tuesdays 5:00-7:30pm 1/20,2/10,3/10,4/7

Students at Empire State College must be self-directed learners in order to succeed in their studies. This study is designed to help students discover their personal learning styles and develop strategies to help them conquer their course work and get the most from their educational opportunities in college and beyond. This study aims to help students become more self-aware and informed as they pursue a college degree. One half of the study will focus on life skills that help students to manage time, set goals, and make good decisions. In addition, students will be introduced to a variety of valuable learning resources that are available through Empire State College. The second half of this study focuses on strategies necessary to complete college course work. Students will learn how to read actively and think critically, and workshops on academic writing and research will better prepare students for future studies. To encourage self-reflection, students will keep a journal throughout the study. New students will find this study useful as they make the transition into college and prepare for academic success.

Visual Literacy 4 cr with Anne Garner

spaces avail 13 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

Tuesdays 5:30-7:00pm 1/27,2/24,4/7

This study will explore the meaning and effect of visual culture in aspects of daily life such as advertising, marketing, landscape, video, architecture and the visual/performing arts. Students will gain an understanding of the historical development of visuality in the 21st century as well as the critical debates that have shaped approaches to this exciting subject. Participants in this group study will develop a visual project and related essay in their area of interest or discipline and present the project to the group study towards the end of the study.

[Wednesdays](#)

Academic Writing & Research 4 cr with Darlene Hapka

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Wednesdays 5:30-7:30pm 1/28,2/11,2/25,3/11,4/8,4/22

This study is designed to assist students in developing drafting, revision, evaluation, and research strategies. Students will become acquainted with appropriate format, style, and content for academic essay assignments, along with learning techniques for locating reputable research sources and incorporating them into their own written arguments. Emphasis will be placed on exploring the rhetorical modes and maintaining a unique voice. This study meets the general education requirement in Basic Communication.

Creative Arts for Children 4 cr with Jacqui Berger

spaces avail 1 Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully
Basic Communications - partially

Wednesdays 6:00-8:30pm 1/21,2/4,2/25,3/18,4/8,4/29

This study will explore creative approaches to working with children. Students will gain an understanding of children's creative thought and expression and develop a wide array of approaches and activities to support and enhance children's play. Students will explore music, movement, dance, art and the dramatic arts. Students will demonstrate an understanding of at least one of the principal art forms listed above and the creative process inherent therein.

Human Development Study Group 4 cr with Dan Nyaronga

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Wednesdays 5:00-6:30pm 2/4,3/11,4/8

The student will seek to gain an understanding of the physical, intellectual, social and emotional growth of humans as they develop through 11 stages of the life span. The focus is the emphasis that development results from the interdependence of all these areas at every stage.

Introduction to Psychology Study Group 4 cr with Dan Nyaronga

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Wednesdays 5:00-6:30pm 1/28,2/25,4/1

The main objective of this study is to give the student a complete overview of the history, research methodologies, and current scientific theories in psychology. In addition, the student will be knowledgeable about the science of psychology, the language that supports psychological concepts, and how psychologists do research. The student is encouraged to think critically and gain a better understanding of materials covered, including biology and behavior, body rhythms and mental states, behavior in social and cultural context, theories of personality, development over the lifespan, psychological disorders, and approaches to treatment and therapy.

Introduction to Sign Language 4 cr with Pam Rohring

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Wednesdays 4:30-6:30pm 1/28,2/4,2/11,2/25,3/4,3/11,3/25,4/1,4/15,4/22,4/29

Introduction to Sign Language will entail a basic level of comprehension and speaking ability. This is designed for students who have no previous knowledge of Sign Language. The study includes the linguistic features, cultural protocols and core vocabulary for students to function in basic American Sign Language conversations. This includes grammar for asking and answering questions about oneself, exchanging personal information, talking about family and friends, and discussing activities. Cultural and communication issues within the deaf community will also be addressed. Attendance is essential to ensure success in this subject. This study meets the general education requirement for Foreign Language.

Lifespan/Developmental Psychology 4 cr with Jim Maurino

spaces avail 14 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Wednesdays 5:00-6:30pm 2/4,3/4,4/1,4/22

This study will examine development as it occurs throughout the life span, along with concurrent issues and challenges. The physical, psychological, emotional, and social realms will be examined, along with current research regarding human development. Main theories and theorists of development will be discussed, and each stage of life look at though the lens of culture, theory, biology, family, and society. This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week's topics and responding to the posts of your classmates in a substantive way.

Sex Trafficking 4 cr with Catherine Collins

spaces avail 11 Adv./Non-Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Wednesdays 5:00-6:30pm 1/21

This study will explore sex trafficking and its impact on communities and global implications.

Spanish 1A 4 cr with Hilda Ramos

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Wednesdays 5:30-7:00pm 1/21,1/28,2/4,2/11,2/25,3/4,3/11,3/18,3/25,4/1,4/15,4/22,4/29

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

Statistics 4 cr with Martha Welte

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Wednesdays 5:30-7:30pm 1/21,1/28,2/11,2/18,3/4,3/11,3/25,4/8,4/22,4/29

This is a standard beginning Statistics study. It includes descriptive statistics, linear regression, probability, binomial and normal distributions, the central limit theorem, confidence intervals and hypothesis tests.

Thursdays**College Composition 4 cr with Darlene Hapka**

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Thursdays 5:30-7:00pm 1/22,2/5,2/19,3/5,3/19,4/2,4/16,4/30

This study is for students who are "rusty" as writers or for students who need to take a writing study to fulfill the general education requirement in basic communication, for students who are weak or uncertain about their academic writing ability, for students who lack confidence as writers. You will write papers in a variety of modes and have the opportunity to receive responses to your work from each other as well as from the mentor. As the study progresses, assignments will most likely be customized to meet the needs of individuals. Students will write a final research paper on a topic of their choosing. Our focus will be on the needs of the group, as we establish them in our initial meeting.

Creative Writing 4 cr with Carole Southwood

spaces avail 15 Intro and Adv./Liberal

Thursdays 5:30-7:00pm 1/22,2/5,2/19,3/5,3/19,4/2,4/16,4/30

This study will be individualized during discussion between the student and the instructor. Opportunities include Fiction, Creative Nonfiction, Autobiography, Poetry, Memoir, etc. The student will write, receive feedback from the instructor, and revise when appropriate. Readings may be required and will be individualized.

Spanish 1B-Continuation of Spanish 1A 4 cr with Hilda Ramos

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Thursdays 5:30-7:00pm 1/22,1/29,2/5,2/12,2/26,3/5,3/12,3/19,3/26,4/2,4/16,4/23,4/30

This study will be a continuation of Spanish 1A. You must have taken Spanish 1A. This study will review Spanish 1 as it introduces the students to reflexive verbs; the present progressive; the preterit tense and the imperfect tense. The skills addressed in this study include listening, speaking, reading and writing. Students will gain a stronger basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. Topics addressed in this study group include but are not limited to: verb conjugations, asking/answering questions, describing people and things, specific interrogatory sentences; expressing likes and dislikes, and specific vocabulary/phases, all in the above mentioned tenses. Cultural topics will also be introduced throughout the study. There will be regular unit test as well as a final presentation. Students should come to the study group prepared every week with assignments completed. Attendance is mandatory. Additional practice sessions may be required. Prerequisite: Spanish 1A

Workplace Violence 4 cr with Catherine Collins

spaces avail 15 Adv./Liberal

Thursdays 6:00-7:30pm 2/19,3/19,4/16

The student will learn why annually more than 2 million US residents are involved in workplace violence incidences. They will explore the most common types of workplace violence cases from simple assaults with an estimated annual 1.5 million cases, aggravated assaults with 396,000 a year sexual assaults and the most serious one, 1,000 homicides. Through a video presentation and case study analysis of the history of occupational homicides the student will better understand why there has been an escalation of workplace violence and how life stressors and the economy affect the workers.

_____ Meeting dates/times/locations not yet published _____

Computer Applications for MAC 4 cr with Eralda Caushaj

spaces avail *CLOSED* Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

Students will learn to use MAC computers effectively for business and personal applications. This study includes general concepts of how the MAC computer operates the vocabulary and uses of popular application software, and hands-on learning of word processing or presentation graphics, spreadsheet, and database software. Students will also gain competence in learning how to master new software packages -- a critical skill for future employment in this world of changing software. This study concentrates on the learning of word processing, spreadsheets, database concepts and presentation graphics using the Microsoft Office 2011 for Mac.

Current Culinary Trends(Niagara Falls Culinary Institute) 3 cr with David Pritchard

spaces avail 30 Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

For Niagara Falls Culinary Institute students ONLY. This study will be taught on-site at the Niagara Falls Culinary Institute. This study will teach students about current and upcoming trends in culinary arts. Topics may include: Molecular Gastronomy; Farm to Table Food; Sustainable cooking; Daily, Tasting and Seasonal Menu Management; Current Nutritional trends; Social Media and Competition Cooking.

Death & Dying 4 cr with Jim Maurino

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to explore both Western and cross-cultural practices and attitudes in regard to death and dying, including rituals and customs, historical notions and practices surrounding death and dying, and current issues such as definitions of death, the use of technology to prolong life, palliative care and hospice services, and euthanasia. The role of culture and religion is essential in both the dying process and after-life beliefs, and will be addressed. In addition, personal beliefs and issues will be discussed. This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week's topics and responding to the posts of your classmates in a substantive way.

Educational Planning Niagara Falls Culinary Institute, Part 1 2 cr with David Pritchard

spaces avail 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

While enrolled in Empire State College, Niagara Falls Culinary Institute students are required to successfully complete Educational Planning. The final outcome of your work will be a degree program portfolio which will be submitted to the college for approval. All Culinary students are required to complete Educational Planning during their first term of enrollment. The students will meet with the instructor on 5 Monday nights during the term at the Niagara Falls Culinary Institute. This will be a blended learning model between the 5 meetings and the course work, which will be imbedded in the online Moodle learning management system. This study is for matriculated students.

Educational Planning Niagara Falls Culinary Institute, Part 2 2 cr with David Pritchard

spaces avail 30 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

For Niagara Falls Culinary Institute students ONLY. This study will be taught on-site at the Niagara Falls Culinary Institute. The student will gain an understanding of career development in the culinary arts and educational planning by completing various research and assessment activities. These activities will include techniques to identify his/her values, interest, abilities by completing and discussing the results of various career assessments to assist them in clarifying their career goals. Based on these career exploration activities, the student will seek out compatible occupations in the culinary field that fits his/her development stage in life, interest and abilities. Finally, the student will assimilate all this new learning into finalizing their degree plan. Prerequisite: Educational Planning I

Educational Planning-Study Group 4 cr with Susan Forbes

spaces avail 19 Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The study group will focus on the process of educational planning in an open and sharing environment. Students will meet and discuss as peers their educational planning process, research and process of self reflection. Consideration of area of study, prior learning, assessment issues, writing the rationale and other topics will be addressed. Peer editing and review of essays will be required. Students are encouraged to choose this option first and know that private consultation with the mentor will be available. This study is for matriculated students.

Human Resource Management (GEICO) 4 cr with Nicholas Boccolucci

spaces avail *CLOSED* Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

For GEICO employees only. On-site meetings at GEICO. Moodle submission of assignments. Individual student meetings by appointment. Most experts agree that there are 5 basic functions all managers perform: planning, organizing, staffing, leading, and controlling. In this study, students will focus on one of these functions -- the staffing, personnel management, or human resource management function. Students will carefully study the textbook and using case studies, discuss concepts focusing on theory and techniques important to all managers, whether they are managers in large/small, public/private, or profit/not-for-profit organizations. The study will equip students with valuable information regarding what personnel mistakes you want to avoid (hiring the wrong person, experiencing high turnover, having your people not doing their best, having your organization taken to court because of discriminatory actions, etc.) while more importantly, helping you get results through people. This study satisfies the Business, Management and Economics (BM&E) general guideline: Understanding people in an organizational context.

Introduction to Digital Performance 4 cr with Susan Forbes

spaces avail *CLOSED* Intro/Non-Liberal fulfills SUNY gen. ed. req | The Arts - fully
Basic Communications - partially

*** Meeting dates/time/location not yet determined ***

This study builds on any experience in digital media, human interaction, interface design, performance theory and performance practice, and creativity. It explores ways in which digital media alters the potential of human interaction and performance, from interactive immersion installations to stage design and collaborative improvisation. Group and collaborative projects will use various software applications, with a focus on ISADORA. The projects will typically involve the construction of a performance environments in a variety of site specific locales. The study group will meet weekly. Students will be expected to purchase materials related to the media in which they normally create for the study. Computer skills a must! Programming skills very helpful but not required. Exposure to the robust potential of human interaction and the intersection of mind/body/technology/science and art is at the core of this laboratory/studio type exploration. Isadora software knowledge and skills will be developed, through workshop and lab experimentation. This study really focuses on the tools for extraordinary human interactive events in which the audience/viewer is a participant and controller of the creation of the art in real-time. Prerequisites: The student should have a minimum of one studio art or performance training study, OR proficiency in computer technology, programming and communication theory. The study fully meets the SUNY general education requirement in the Arts, and partially meets the requirement in Basic Communication.

Managing Human Resources in Culinary & Hospitality (Niagara Falls Culinary Institu 3 cr with Nicholas Boccolucci
spaces avail 30 Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

For Niagara Falls Culinary Institute students ONLY. This study will be taught on-site at the Niagara Falls Culinary Institute. This study follows a diagnostic model of human resource management emphasizing how to make effective decisions about human resources. There will be a focus on theory and research in employee relation's practices in the culinary and hospitality industry. There will be some analyzing of case studies for their cause and effect relationships so that useful concepts can be generalized.

Organizational Behavior & Ethical Business Practice (Niagara Falls Culinary Instit 4 cr with Joel Goldberg
spaces avail 30 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

For Niagara Falls Culinary Institute students ONLY. This study will be taught on-site at the Niagara Falls Culinary Institute. This seminar examines individual and group behavior in organizations and considers how that behavior affects the organization's performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, ethics, conflict, group process, organizational structure and work design. Students from all backgrounds can improve their effectiveness by understanding the interactions between individuals, groups and organizational structures.

Psychology of Men-Theoretical & Clinical Approaches 4 cr with Jim Maurino
spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study will look at current approaches to working with men in the therapeutic setting, as well as issues of various forms of masculinity. Included will be specific contexts for men, such as colleges, the military, and even school age boys. The focus of therapy on problems in men's lives will encompass, among others, depression, substance abuse, and trauma. How socialization of men and boys affects the therapeutic process will also be discussed, along with various modalities that include new psychoanalytical models, as well as cognitive, interpersonal, integrative, group, and family therapies, and their effectiveness for boys and men. Cross-cultural considerations with men, including African American, Latino, Gay and Bisexual, Asian American, and religious populations will provide a diverse approach to possible therapies. How gender-role strain affects men, masculine ideologies, and roles, identities, and sexual orientation all contribute to studying the psychology of men. We will attempt to answer the question "is there really a new psychology of men?" In addition, case studies will be read and discussed. This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week's topics and responding to the posts of your classmates in a substantive way. Prerequisite: Introduction to Psychology

Jamestown Study Groups

Meeting dates/times/locations not yet published

Educational Planning-Associates Degree - Study Group 4 cr with Gregory Edwards

spaces avail 15 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to give the student an opportunity to explore his/her personal and career interests and goals, the character of a liberal education; to design a degree plan in harmony with the student's interests and goals; identify any areas where the student might have gained college level knowledge; and write a rationale that clearly explains the components and internal of his/her degree plan. Students will be required to attend 4 study group meetings throughout the term at the NFC Jamestown unit. This is a blended study, which means: Participation in all study group meetings (in person) at the NFC Jamestown Unit. Submission of assignments and retrieval of important study information on-line through the Moodle online learning environment and DP Planner (accessed by registering for the study and going to the MyESC student portal). Students designing an associates degree will be offered introductory credit. This study is for matriculated students.

Educational Planning-Bachelor Degree (Study Group) 4 cr with Gregory Edwards

spaces avail 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to give the student an opportunity to explore his/her personal and career interests and goals, the character of a liberal education; to design a degree plan in harmony with the student's interests and goals; identify any areas where the student might have gained college level knowledge; and write a rationale that clearly explains the components and internal of his/her degree plan. Students will be required to attend 4 study group meetings throughout the term at the NFC Jamestown unit. This is a blended study, which means: Participation in all study group meetings (in person) at the NFC Jamestown Unit. Submission of assignments and retrieval of important study information online through the Moodle online learning environment and DP Planner (accessed by registering for the study and going to the MyESC student portal). Advanced credit is offered for those students designing a bachelors degree. This study is for matriculated students.

History of World Religions (Jamestown Study Group) 4 cr with Gregory Edwards

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully

*** Meeting dates/time/location not yet determined ***

Through this study, students will survey the history of the development of the major religious traditions of the world including Hinduism, Jainism, Buddhism, Confucianism, Taoism, Shintoism, Judaism, Christianity and Islam. Students enrolled in this study group will meet 5 times as a group at the Jamestown Unit. This study will be blended, to include: Attendance and participation at all study group meetings. Attendance at all group meetings is mandatory. There must be at least 3 students registered for this study or the study group may be canceled. Reading and written assignments: Submission of written assignments and retrieval of important study information online through the Moodle platform (accessed by registering for the study and going to the MyESC student portal).

Cultural Diversity 4 cr with Jacqui Berger

spaces avail 7 Adv./Liberal

Thursdays 5:30-7:30pm 1/29,2/12,2/26,3/12,4/9,4/23

This study is designed to broaden the student's exposure and awareness of cultural diversity, including a general understanding of the principles of cultural diversity and why it is important. Students will develop an awareness of diversity in our society and how that knowledge will inform their practice. The study will address diversity in a variety of settings, the ways children and families from various cultures are affected by and effect programs, and the role of staff in creating open and tolerant environments. Topics will include: the impact of cultural, ethnic, racial, gender and socioeconomic diversity; social justice; changing ethnicity in communities; teaching, curriculum, and diversity; diversity and the criminal justice system; and equity and cultural issues in computer use. Students will gain an understanding of cultural diversity that can be applied in a wide array of settings.

Introduction to Human Services 4 cr with Jacqui Berger

spaces avail 14 Intro/Liberal

Thursdays 5:30-7:30pm 1/22,2/5,2/19,3/5,4/2,4/16

This study provides a broad overview of the nature, role, functions, and structure of the human services field as both a profession and an academic discipline. Delivery systems, environments, how to connect people with services and resources will be discussed. Topics covered will include the roles and functions of human service workers, careers available in the field, professional expectations, educational requirements for human service professionals, the knowledge and skills needed. Policy, legal and ethical issues will be examined

Olean Study Groups

Meeting dates/times/locations not yet published

History of World Religions (Olean Study Group) 4 cr with Gregory Edwards

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req | Other World Civilizations - fully

*** Meeting dates/time/location not yet determined ***

Through this study, students will survey the history of the development of the major religious traditions of the world including Hinduism, Jainism, Buddhism, Confucianism, Taoism, Shintoism, Judaism, Christianity and Islam. Students enrolled in this study group will meet 5 times as a group at the Olean Unit (dates and times TBD). This study will be blended, to include: Attendance and participation at all study group meetings. Attendance at all group meetings is mandatory. There must be at least 3 students registered for this study or the study group may be canceled. Reading and written assignments: Submission of written assignments and retrieval of important study information online through the Moodle platform (accessed by registering for the study and going to the MyESC student portal).