

space availability for study groups as of 01/13/2015 05:30PM

Go to <http://www.esc.edu/myesc> to register

## Online Study Groups

### **Early Childhood Curriculum 4 cr with Mary Thompson**

spaces avail **15** Adv./Non-Liberal

\*\* Online Study Group \*\*

This study is designed to prepare reflective and critical educators who are well prepared, academically strong, pedagogically skilled, and responsive to the needs of a diverse society. It will prepare our future teachers to create developmentally age appropriate classroom communities where all students learn in meaningful ways. It will focus on the study of young children prenatal through two. The study offers the opportunity to investigate child development principals to promote physical, intellectual, social/emotional development and competence in the young child, and establish strategies to maintain safe, healthy learning environments, purposeful and responsive programs for very young children and their families.

### **Everyday Science 4 cr with Ralph Mitchell**

spaces avail **7** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

\*\* Online Study Group \*\*

Here is a chance to fulfill your Natural Sciences general education requirement from the comfort of your own home. This study will be conducted entirely online. What is free fall? How do sonograms work? What do compact discs and lasers have in common? How are microwave ovens and chemical bonds related? What is acid rain? How are Earth's motions and ice ages related? What causes earthquakes and tsunamis? You will be able to answer these everyday science questions and others while taking this online participatory study group. This study will provide a general survey of general science including chemistry, physics, astronomy and earth science. Participants in this study group will be able to use this knowledge of science to make informed decisions at work and at home. The group is intended for students whose concentrations are in areas other than science, but who desire a study such as this to support or add to their degree program plans. Some knowledge of first-level college mathematics would be useful, but this is primarily a study of basic science principles. Students will cover a range of topics including the laws of motion, simple machines, solar energy, lasers, the solar system, rocks and minerals, and chemical reactions. Students will read portions of a standard text in science, solve a selection of problems and exercises in each of the chapters covered, and submit their work via email to the instructor for review. Students will interact with other students and with the instructor using a dedicated web site set up by the instructor for discussions and questions on the material being covered. The web site will include course announcements, assignments and requirements, and responses to questions from the instructor and from other student participants. The instructor will contact students by email at the beginning of the term.

### **Experiences in Alzheimer's 4 cr with Stacey Gallagher**

spaces avail **19** Adv./Liberal

\*\* Online Study Group \*\*

This study will examine the experiences of Alzheimer's disease from the perspectives of patients, family caregivers, and professional caregivers. In addition, students will consider concepts of self and the value of human life as related to the disease. According to the Alzheimer's Association (2014), "Women are at the epicenter of the Alzheimer's epidemic," both in their greater risk of developing the disease and in their burden of caring for those with Alzheimer's. Therefore, particular attention will be given to women's experiences of Alzheimer's. In addition to assigned readings and corresponding written assignments, students will research a particular topic related to Alzheimer's and write a paper.

### **Exploring Happiness through Philosophy & Religion 4 cr with Robert Altobello**

spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

**\*\* Online Study Group \*\***

There seems to be a strong contemporary interest in happiness. Numerous scholars from many disciplines (philosophy, religion, psychology) are writing on the topic, and many of these books are appearing on best-seller lists. Harvard's most popular course is currently a study on happiness. In this study group we will explore and critically evaluate the most famous ancient and modern theories of happiness, read a history of happiness philosophies, and then compare these ancient and modern views to those currently dominating the current happiness boom!

### **Ethical Dilemmas in Human Services 4 cr with Susan McConaughy**

spaces avail 15 Adv./Liberal

Hartsdale Tuesdays 6:00pm - 7:00pm 2/3; 2/17; 3/3; 3/17; 4/7; 4/14

The human service field has rightly been called a "value-based profession." That is what draws many of us to this field. Every day, human service workers face challenging situations that force us to confront complex ethical dilemmas that have no clear "win-win" resolution. In fact, we often have to choose among the best of bad alternatives. This study group gives students hands-on practice with robust ethical decision-making models that can help us sort through the conflicting pressures of the real life dilemmas we must resolve. Students will add to that practice the study of relevant law, court decisions, and professional codes of ethics that shape our options in key areas of practice: confidentiality; mandated reporting of child abuse and neglect; the duty to protect; the rights of minors; HIV confidentiality; and voluntary and involuntary commitment. The mandate to make tough decisions that have real consequences for people's lives is not optional in our profession!

### **Introduction to Drawing & Painting 4 cr with Hillary Hostetler**

spaces avail 14 Intro/Non-Liberal fulfills SUNY gen. ed. req | The Arts - fully

Hartsdale Tuesdays 6:30 - 9:00pm 1/20; 2/3; 2/17; 3/3; 3/17; 3/31; 4/14; 4/28

Students in this study will participate in a variety of hands on drawing and painting lessons with the instructor, learning fundamental skills and techniques. Proceeding through a sequential study of visual artistic expression, from perceptual drawing in black and white with pencil, charcoal and pen and ink, to emphasizing line, form, and composition, and on to watercolor painting with color. The effect of light, atmospheric and linear perspective, and color theory will be addressed through readings and supervised independent assignments. Additionally, students will gain knowledge of historical and contemporary visual arts as well as gain the vocabulary to write about the arts, through a museum visit, readings, and a reflective short final essay. Students wishing to take this study at the advanced level should consult the instructor before registering.

### **Organizational Behavior 4 cr with Linda Treinish**

spaces avail 6 Adv./Liberal

Hartsdale Tuesdays 6-8pm 1/27; 2/10; 2/24; 3/10; 3/24; 4/14

In this study group, students will explore the dynamics of individual and group behavior in organizations. Topics include diversity, perception, motivation, teamwork, leadership, decision-making and corporate culture. Using experiential exercises, self-assessments and cases for critical thinking we will examine the theories and skills needed to lead an organization to success. Contact Information: Linda.Treinish@esc.edu or 914-285-1957.

### **Strategic Management 4 cr with Linda Treinish**

spaces avail 14 Adv./Liberal

Hartsdale Tuesdays 6-8pm 1/20; 2/3; 2/17; 3/3; 4/7

Why do some companies succeed while others fail? This study will explore the strategies managers can use to have a major impact on company performance relative to its competitors. Topics include strategic leadership, external analysis of opportunities and threats, internal analysis of an organization's strengths and weakness, and building competitive advantage through functional, business and corporate level strategies. This study is done in a blended learning format. We will meet as a study group and students will also be required to participate in online discussions and complete online assignments on the course website. Students will consult with a local small business to help enhance the firm's competitive advantage. The students will analyze all aspects of the business and make recommendations for areas of improvement. There will be 1 - 2 meetings with our client, online group discussion and a final presentation to the client. This is a capstone study and students registering should have completed at least 3- 4 advanced level business studies.

### **Accounting for Decision Makers 6 cr with Diane Perilli**

spaces avail 15 Intro/Non-Liberal

Hartsdale Wednesdays 9:30am - 11:30am 2/4; 2/11; 3/4; 3/25; 4/22

This study provides an introductory overview of financial and managerial accounting. It emphasizes the relevance of accounting information in all areas of business and includes analysis of financial statements and its components such as assets, liabilities and owner's equity. Managerial accounting topics covered include cost-volume-profit analysis, and cost planning and control. It is appropriate for those pursuing non-accounting degrees, managers in small or large companies or those planning to start their own small business. All assignments for this study will be completed online through a web assignment software. Instructions for obtaining access to the assignments will be provided after registration. This study is not appropriate for accounting majors.

**Corporate Finance 4 cr with Renata Kochut**

spaces avail 14 Adv./Non-Liberal

Hartsdale Wednesdays 6-8pm 2/25;p 3/25; 4/29

In this study, students have the opportunity to understand and apply the theories of corporate finance. Focus is on the dynamic economic environment in which corporate financial decisions are made, the role of the financial manager within the firm, and the empirical aspects of corporate finance. Topics include the financial environment; techniques of financial analysis and planning; management of working capital; fixed assets and capital budgeting; cost of capital; dividend policies; and sources of long-term financing. This study is done in a blended learning format. We will meet 5 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website. Prerequisites: Introduction to Accounting, Economics/Macro or Economics/Micro, Algebra and/or Statistics or their equivalents.

**Management Information Systems 4 cr with Renata Kochut**

spaces avail 14 Adv./Non-Liberal

Hartsdale Wednesdays 6-8pm 2/4; 3/4; 4/8

In this study students will explore IT infrastructure of modern corporate business environment in global economy. Focus is on IT infrastructure (both software and computer hardware), emerging technology, e-business, e-commerce, building and managing systems, telecommunication, the internet and wireless technology. Through the knowledge gained students will improve decision making and managing, business intelligence in the enterprise as well as organization skills. This study is done in a blended learning format. We will meet 5 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website.

Thursdays

**Film Appreciation 4 cr with Mark Miyake**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

Hartsdale Thursdays 6:30pm-8:30pm 1/22; 2/5; 2/26; 3/12; 4/9

This study group introduces the medium of film as a form of artistic expression and the basic methods for analyzing film critically and in an informed fashion. Students will be required to attend all four film screenings that comprise this term's Hartsdale Film Series, the group discussions that will follow each film screening, and two study group meetings separate from these screenings. This study can fully fulfill either the Arts OR the Humanities general education requirement, but not both. Please inform the Instructor if you would prefer for this study to be listed as fulfilling the Humanities general education requirement.

**History of American Popular Music 4 cr with Mark Miyake**

spaces avail 12 Intro and Adv./Liberal fulfills SUNY gen. ed. req | American History - fully  
The Arts - fully

Hartsdale Thursdays 6:30pm - 8:30pm 1/29; 2/12; 3/5; 3/19; 4/16; 4/30

Students in this study will examine the history of popular music in the United States across the last 3 centuries with a particular emphasis on the era of mass-produced and marketed recorded commercial media that began in the early 1900s and is still with us today. We will discuss the relationship of this music to national and international cultural, social, and political issues as well as the impact of specific historical events, trends, and contexts in U.S. history to the production, style, and content of American popular music.

## Nanuet Study Groups

### Mondays

#### **Globalization 4 cr with Denise Kawasaki**

spaces avail 9

Adv./Liberal

fulfills SUNY gen. ed. req | Other World Civilizations - fully

Nanuet Unit Mondays 6-8pm 2/9; 2/23; 3/9; 3/30; 4/13; 4/27

How do we understand our rapidly changing world? The last 20 years have witnessed the growth of international trade, technology and the internet, as well as a number of challenges including global terrorism, unprecedented social change, outsourcing of jobs in the United States and the growth of manufacturing and service jobs in non-Western nations and tightly interconnected global financial systems. In this study, the student will explore the history and impact of Globalization through a series of readings in books, news articles and internet resources such as Youtube, news outlets and various blogs. This study will also look at the controversy concerning Globalization from the point of view of both proponents and opponents. A basic understanding of the economic, political and cultural forces at work in the world today is vital not only for well-informed citizens, but also anyone involved in politics, diplomacy or international business.

### Tuesdays

#### **Business Ethics 4 cr with Christine Leake**

spaces avail 10

Adv./Liberal

Nanuet Unit Tuesdays 6-8pm 1/27; 2/10; 2/24; 3/10; 3/24; 4/14

This study will explore the importance of business ethics and its relevance to the current corporate environment. Topics will include social responsibility, ethical decision-making, business ethics in a global economy, moral philosophies, and utilizing an applied ethical decision-making model.

#### **Child Development 4 cr with Arlene Rider**

spaces avail \*CLOSED\*

Adv./Liberal

fulfills SUNY gen. ed. req | Social Sciences - fully

Nanuet Unit Tuesdays 6-8pm 1/26; 2/2; 2/23; 3/9; 4/6; 4/20

The purpose of this study group is to introduce the student to child development as a field of study and specialization, and examine the role played by research throughout the study of development. The student will develop an understanding of the genetic basis of development as well as the physical, motor, sensory, perceptual, cognitive, language, and emotional development from prenatal through adolescents from a theoretical as well as a practical point of view. The student will gain understanding of the moral, gender, and social development of the child, family, and peer relationships. Finally, the student will gain an understanding of the role home, society and media have on development.

#### **Family Storytelling 4 cr with Mara Mills**

spaces avail \*CLOSED\*

Adv./Liberal

fulfills SUNY gen. ed. req | Humanities - fully

Nanuet Unit Tuesdays 10am - 12noon 2/10; 2/24; 3/10; 3/24; 4/14; 4/28

This study group is a storytelling intensive. Using the richness of our family histories, participants will develop the skills necessary to write and present a story. Participants will present a story each group session for practice and skill building. Independent reading of specific books that rely on family stories will be used to broaden our sense of how a family story is used in literature. The use of family stories in therapy and counseling and their value in cultural preservation will also be addressed.

### Wednesdays

#### **College Writing 4 cr with Karyn Driscoll**

spaces avail \*CLOSED\*

Intro/Liberal

fulfills SUNY gen. ed. req | Basic Communications - fully

Nanuet Unit Wednesdays 6-8pm 2/4; 2/18; 3/4; 3/18; 4/1; 4/15

This study will enable students to become more confident and proficient in writing college-level essays, developing an argument, and organizing details to support and sustain a thesis. These skills are applicable to any discipline. This study will involve extensive writing, both formal and informal, and aims to advance critical thinking abilities and teach proper citation form.

### Thursdays

**Counseling Theory 4 cr with Jennifer Spitz**spaces avail **\*CLOSED\*** Adv./Liberal

Nanuet Unit Thursdays 6-8pm 1/29; 2/5; 3/5; 3/19; 4/2; 4/16

This study of counseling theories will give students the opportunity to compare 4 major schools of personality theory and therapy: psychoanalytic approaches, cognitive behavioral approaches, humanistic approaches and family therapies. Students will learn to identify how each approach makes different assumptions about what causes mental distress and mental health; how each approach conceptualizes the process of change clients; and how each approach structures treatment and the role of the counselor. Students will have ample opportunities to apply the concepts they are learning to case material so that they can begin to see the relative strengths and weaknesses of each approach and when it is best used. The student will also examine the ethical values and issues raised in working with these approaches.

**Economics 6 cr with Ralph Armenta**spaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Nanuet Unit Thursdays 6-8pm 1/22; 2/5; 2/19; 3/5; 3/19; 4/2; 4/16; 4/30

This study group will cover both macro- and micro-economics. Topics will include basic economic theories, principles and issues; the market system; the history and growth of the economy; savings and investment dynamics; supply and demand; money and banking; fiscal and monetary policy; prices and resource allocation; competition; big business; market imperfections; income distribution; trade; the underdeveloped world; and economic planning.

**Statistics 4 cr with Jacqueline Vlymen**spaces avail **2** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Nanuet Unit Thursdays 6-8pm 2/12; 2/26; 3/12; 3/26; 4/9; 4/23

This introductory statistics course will cover basic descriptive and inferential statistics. The course will consist of topics such as data collection, distribution and graphing, analysis and interpretation, including hypothesis testing and confidence intervals. A web-based statistical software course will be used for assignments and instructions for accessing the online software will be provided after registration. An understanding of basic mathematical concepts and algebra is recommended.

\_\_\_\_\_ Meeting dates/times/locations not yet published \_\_\_\_\_

**Lifespan Development 4 cr with Arlene Rider**spaces avail **\*CLOSED\*** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group will explore the physical, cognitive, emotional, and social development of the individual across the life cycle. Students will examine challenges and issues associated with each stage of development and the impact of social and cultural dynamics on the individual.

## Newburgh Study Groups

### Mondays

#### **Public Speaking 4 cr with Stacey Gallagher**

spaces avail 13

Intro/Liberal

fulfills SUNY gen. ed. req | Basic Communications - fully  
Critical Thinking - partially

Newburgh Unit Mondays 4-6pm 2/9; 3/16; 4/20

Students will learn the elements of evaluating and crafting clear informative and persuasive speeches. Students will outline and deliver three speeches, two recorded and emailed to me (which will require the student have access to the necessary digital tools) and one delivered in person to me and additional persons, selected by mutual arrangement between instructor and student.

#### **Social Work 101 4 cr with Wendy Chabon**

spaces avail \*CLOSED\*

Intro/Liberal

fulfills SUNY gen. ed. req | Social Sciences - fully

Newburgh Unit Mondays 4:30pm - 6:30pm 1/26; 3/9; 4/20

This study is done in a blended learning format. We will meet three times as a study group, and students will also be required to participate in online discussions and complete online assignments on the course website. Social Work 101 will cover many of the basic principles in social work as a field and a profession. Topics to be explored include Case Management/Case Work, Group Work, Community Organization, Social Work as a Profession, Social Work Education, as well as several other areas. This is an excellent beginning course for those going into the field of Human Services. This study group is available as an introductory or advanced study.

### Tuesdays

#### **Mental Illness in American Film 4 cr with Anna Bates**

spaces avail \*CLOSED\*

Adv./Liberal

fulfills SUNY gen. ed. req | American History - fully

Newburgh Unit Tuesdays 5-7pm 1/20; 2/3; 2/17; 3/3; 3/17; 3/31

The study group will evaluate ways American film makers have portrayed mental illness in their works from the early days of film making to the present. Students will read literature about the history of mental illness in America and watch films that deal with topics related to mental illness. Students will discuss the literature and films in student led group discussions. Students will complete short assignments about the readings and films as assigned by the instructor. Each student will write a final paper about the way mental illness is portrayed in a particular film or film maker's work.

### Wednesdays

#### **Basic Spanish in the Workplace 4 cr with Carmen Eizondo**

spaces avail 12

Intro/Liberal

fulfills SUNY gen. ed. req | Foreign Language - fully

Newburgh Unit Wednesdays 6-8pm 1/21; 1/28; 2/4; 2/11; 2/18; 2/25

Basic Spanish in the Workplace study group is designed to be an independent educational process. The students will be given the opportunity, under the guidance of a native Spanish speaking instructor, to identify their individual learning needs. In addition, various learning approaches and resources are available for the students to select the best suitable learning tools. It is a highly interactive study with learning opportunities in and outside the classroom. The study will cover the basic of Spanish Language. An emphasis will be placed upon vocational terms, practical real life experiences with the language, culture, customs, and cultural/social etiquette. It will run for six consecutive 2-hour sessions to provide the students continuity in learning to practice Spanish.

### Thursdays

#### **Intercultural Communication (Blended Study Group) 4 cr with Elaine Lux**

spaces avail 15

Adv./Liberal

fulfills SUNY gen. ed. req | Basic Communications - fully  
Social Sciences - fully

Newburgh Unit Thursdays 6-7:45pm 1/29; 3/5; 4/16

In a relaxed and convivial atmosphere, we will explore the principles and dynamics of intercultural communication. We will meet 3 times on site, and the rest of our discussions will be online, in the Moodle Room. The study content is both practical and interesting, and it will become even more alive to us as we share from our own lives, observations, text-reading, and research. Our textbook is informative, accessibly written, and invitational. Research activities emanate from the readings and can involve experiential, as well as academic investigation. This study satisfies Basic Communication and Social Science general education requirements.

**Marriage in America 4 cr with Martin Knowles**

spaces avail 15 Adv./Liberal

Newburgh Unit Thursdays 4-6pm 1/22; 2/5; 2/19; 3/12; 3/26; 4/9

The study examines the appeal that marriage continues to have for Americans despite the high chances that it could end in disappointment and separation. By examining the historical trends toward greater demand for self-actualization and personal happiness, we will see why marriage became so fragile and yet remains a life goal for most of us. This study will be of interest to students of history, counseling and family studies, cultural studies and sociology.

\_\_\_\_\_ Saturdays \_\_\_\_\_

**Exploring Ethics Across the Disciplines 4 cr with Jennifer Spitz**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

Newburgh Unit Saturdays 9:30am - 12:30pm 1/31; 3/7; 4/11

This study is done in a blended learning format. It will be a team-taught study with faculty from a diverse array of disciplines (i.e., business, human services, philosophy, and literature). We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the study instructors. Ethics are part of the fabric of life. In both our personal and professional lives, we are often confronted with ethical dilemmas—difficult decisions about the right thing to do. In this study group, we will explore some important contemporary ethical dilemmas and ethical modes of problem-solving from an interdisciplinary perspective. We will examine business, dilemmas, human service issues, social problems, and the methods used to generate informed solutions. Student will be introduced to the distinct methods of ethical reasoning found in each discipline. Specific issues from each discipline will be examined, and we will develop and analyze a body of research that examines current scholarship related to each problem. This study can be used as a substitution for Business Ethics and also to meet Human Service Ethics requirement.

**Exploring Ethics Across the Disciplines 4 cr with Linda Treinish**

spaces avail 1 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

Newburgh Unit Saturdays 9:30am - 12:30 pm 1/31; 3/7; 4/11

This study is done in a blended learning format. It will be a team-taught study with faculty from a diverse array of disciplines (i.e., business, human services, philosophy, and literature). We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the study instructors. Ethics are part of the fabric of life. In both our personal and professional lives, we are often confronted with ethical dilemmas -- difficult decisions about the right thing to do. In this study group, we will explore some important contemporary ethical dilemmas and ethical modes of problem-solving from an interdisciplinary perspective. We will examine business, dilemmas, human service issues, social problems, and the methods used to generate informed solutions. Students will be introduced to the distinct methods of ethical reasoning found in each discipline. Specific issues from each discipline will be examined, and we will develop and analyze a body of research that examines current scholarship related to each problem. This study can be used as a substitution for Business Ethics and also to meet Human Service Ethics requirement.

**Exploring Ethics Across the Disciplines 4 cr with Robert Altobello**

spaces avail 2 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully



This study is done in a blended learning format. It will be a team-taught study with faculty from a diverse array of disciplines (i.e., business, human services, philosophy, and literature). We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the study instructors. Ethics are part of the fabric of life. In both our personal and professional lives, we are often confronted with ethical dilemmas—difficult decisions about the right thing to do. In this study group, we will explore some important contemporary ethical dilemmas and ethical modes of problem-solving from an interdisciplinary perspective. We will examine business, dilemmas, human service issues, social problems, and the methods used to generate informed solutions. Student will be introduced to the distinct methods of ethical reasoning found in each discipline. Specific issues from each discipline will be examined, and we will develop and analyze a body of research that examines current scholarship related to each problem. This study can be used as a substitution for Business Ethics and also to meet Human Service ethics requirement.

\_\_\_\_\_ Meeting dates/times/locations not yet published \_\_\_\_\_

**Mortal Awakenings: Death & Dying through Film, Fiction, Theory 4 cr with Elaine Lux**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study explores mortality through the venues of literature and film, with background readings on theories of death and dying. Far from gloomy, the study allows us to appreciate the mode in which literature and film bring us in touch with our human concerns and to appreciate how humans derive hope even in the context of morality.