

space availability for study groups as of 01/22/2015 01:30PM

Go to <http://www.esc.edu/myesc> to register

## Hauppauge Study Groups

### Mondays

#### **American Environmental History 4 cr with Tara Rider**

spaces avail 12 Intro and Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

Hauppauge Conference Room Mondays 6:30 PM to 8:00 PM 2/2, 2/16, 3/2, 3/16, 3/30, 4/6, 4/20

This study will explore how Americans have used, viewed and valued the natural environment. Through the use of readings, discussions, films, and debates, students will examine the cultural, social, economic, political, and technological currents that shaped Americans' relationships with their environment in early and later industrial eras, after World War II, and finally, in the late 20th and early 21st centuries. The basic issues to be examined will include the following: how people have lived in more natural places, such as farms and forests, as well as more built places, such as factories, cities, and suburbs. Events in the northeastern U.S. will provide a geographic focus, but the course will also look at related happenings elsewhere in the country and beyond. Finally, it will examine the growing array of movements that have identified themselves as "environmental," at the "greenness" of modern culture, and at the environmental dimensions of a globalizing era.

#### **College Writing (Study Group) 4 cr with Mindy Kronenberg**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Hauppauge Conference Room Mondays 6:00 PM to 8:00 PM 1/26, 2/9, 2/23, 3/9, 3/23, 4/13

This study will provide the student with readings and exercises to sharpen writing skills and articulate ideas built around a central theme or thesis expressed in an organized narrative. The exercises should help build a foundation for subsequent study (and academic writing) as well as provide the student with an outlet for professional or personal ideas. The student will also become familiar with applying the appropriate format (MLA/APA, etc.) for citing sources in their assignments.

### Tuesdays

#### **Cost of Food, Price of Health 4 cr with Frances Boyce**

spaces avail 11 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

Hauppauge Conference Room Tuesdays 6:00 PM to 8:00 PM 1/27, 2/10, 2/24, 3/10, 3/24, 4/7.

This study will examine food and health from an interdisciplinary standpoint. Students will investigate US food and farm policy and the implications to the dietary health of Americans. This will include the change in diet and available food over time. General principles of human nutrition and evolution as it relates to sustenance will also be covered. Finally, the study will look at medical issues that are impacted by these policies.

#### **Cost of Food, Price of Health 4 cr with Matt Schmidt**

spaces avail 11 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

Hauppauge Conference Room Tuesdays 6:00 PM to 8:00 PM 1/27, 2/10, 2/24, 3/10, 3/24, 4/7.

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#### **Introduction to Statistics 4 cr with Adeline Chobot-Spitzer**

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Hauppauge Conference Room Tuesdays 5:30 PM to 7:00 PM 1/20, 2/3, 2/17, 3/3, 3/17, 3/31, 4/14, 4/28

This study gives students an elementary working knowledge of the methods used to collect, organize and analyze data collected in statistical studies. Topics to be covered: Basic definitions of Statistics

Wednesdays

**Survey of Mathematics with Applications 4 cr with Adeline Chobot-Spitzer**

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Hauppauge Conference Room Wednesdays 5:30 PM to 7:00 PM 1/28, 2/11, 2/25, 3/11, 3/25, 4/8, 4/22, 4/29

This study provides the student with the knowledge and understanding of applying mathematics to different applications relating to their lives. Topics to be covered: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability.

Thursdays

**Animals & Humans in Human Services 4 cr with Barbara Kantz**

spaces avail 13 Intro and Adv./Liberal

Hauppauge Conference Room Thursdays 11:00 AM to 1:00 PM 1/22, 2/12, 2/26, 3/12, 3/26, 4/9, 4/23.

In this study group, students will examine the emerging field of animal-human relations. Students will become familiar with current research on animal assistance in human services as well as to explore theoretical/ethical aspects of the animal human relationship.

**College Writing Study Group in Amityville, NY 4 cr with Erin Young**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Hauppauge Conference Room Thursdays 6:30 PM to 8:30 PM 1/29, 2/12, 2/26, 3/12, 4/9.

THIS STUDY GROUP WILL MEET AT THE BETHEL AME CHURCH OF AMITYVILLE, NY: 20 SIMMONS ST. COPAIGUE, NY College Writing is a study in independent research and argumentative writing, designed to help the student acquire and practice the research and writing skills that will be most helpful for him/her in college and beyond. Our primary watchword will be inquiry, in the form of asking questions, conducting research, and keeping an open, questioning mind with respect to the issues we will investigate and discuss. The student will become familiar with the research resources available to him/her as well as how to evaluate and use these resources. We will engage in an ongoing discussion of a topic area of the student's choice, including a focus on the World Wide Web as a research tool and an object of critical analysis. Our discussions and readings (to be agreed upon by both student and mentor) will provide a starting point for the independent research project that the student will conduct. The instructor will provide instruction on constructing sound, well-reasoned arguments. Emphasis will be placed on the student presenting arguments, reasons, and research in a manner that persuades an audience. This study satisfies the SUNY general education requirement in Basic Communication. It also satisfies the infusion of both competencies, Critical Thinking and Information Management.

Meeting dates/times/locations not yet published

**A Social History of American Technology 4 cr with Jim Robinson**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This is a group study that will investigate the impact of technology on Americans and their way of life from the colonial period to the present day. Discussion sessions will include films, readings, and work with technological artifacts. Students will pursue independent research and present their findings to the group. Specific topics might include inventors and their inventions (Oliver Evans, Eli Whitney, Guglielmo Marconi, Thomas Edison, etc.) or the development of new technologies like the locomotive, the steel plow, the airplane, the automobile, or genetic engineering. This study will satisfy the SUNY general education requirement in American History, and would interest anyone concerned about the changes in the economy, social structure, and culture caused by technological change.

**Law & Criminal Justice 4 cr with Daniel Osborne**

spaces avail \*CLOSED\* Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group provides the student with an introduction to the criminal justice process through a review of the foundational legal issues in the field. Students will examine cases and case law in order to obtain an understanding of criminal justice in 3 primary areas: substantive law issues, individual liberties, and criminal procedure. Through the analysis of judicial decisions and discussions with the instructor, students will develop an insight into the changing nature of the field as well as how certain legal principles are adapted and applied.

**Serial Murder 4 cr with Daniel Osborne**

spaces avail \*CLOSED\* Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study will introduce the student to homicide subset of serial murder through and examination of behavioral theory, law enforcement approaches and actual case studies. Topics will include serial murder typology, mass murder, murder victims and investigative approaches such as crime scene analysis and psychological profiling.

**Survey of Research Methods 4 cr with Erin Young**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study will familiarize students with the research methods utilized in a wide range of academic disciplines, including quantitative, qualitative, historical, and literary methods of research. Students will also learn how to locate and develop a suitable research topic for their area of study, how to make a convincing argument, and how to evaluate and integrate scholarly sources as evidence.

## Old Westbury Study Groups

### Mondays

#### **College Writing (Study Group) 4 cr with Leah Perry**

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Old Westbury Blue Room Mondays 6:00 PM to 7:30 PM 1/26, 2/9, 2/23, 3/9, 3/23, 4/6, 4/20

Writing is all about finding your voice, being able to have a say and communicate that say -- and the sense of self that underscores it -- effectively. In short, writing is about empowerment. This study group, which will meet every other week, focuses on developing the critical reading, thinking, and writing skills necessary for college writing. In this introduction to critical thinking and the fundamentals of academic writing, through the writing process, students refine topics; develop and support ideas; investigate, evaluate and incorporate appropriate resources; edit for effective style and language usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities include narrative, exposition, and argumentation papers, as well as one extended research essay. No prerequisite required.

#### **Introduction to Independent Learning Study Group 4 cr with Leah Perry**

spaces avail 11 Intro/Liberal

Old Westbury Dawson Lounge Mondays 2:00 PM to 3:00 PM 1/26, 2/9, 2/23, 3/9, 3/23

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.

### Wednesdays

#### **American Sign Language 2 4 cr with Alesia Olsen**

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Old Westbury Dawson Lounge Wednesdays 5:30 PM to 7:30 PM 1/21, 2/4, 2/18, 3/4, 3/18, 4/1, 4/15, 4/29

The American Sign Language (ASL) 2 study group continues the curriculum presented in ASL 1. Competency in expressive and receptive skills will be further developed to enhance ability for basic conversational skills. Emphasis is on non-manual markers, use of space and transition to visual-gestural way of communication. Reinforcement of Level I Vocabulary will support the building of new topics: classifiers in story telling; health and wellness; "asking for;" and activities. This study will culminate in a receptive/expressive final. Prerequisite: American Sign Language 1 or equivalent. Prior approval for competency of ASL 1 is required for those with other than Empire State College ASL experience.

#### **Iranian Cinema: Gender, Politics, Race & Religion 4 cr with Zohreh Aminian**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully  
The Arts - partially

Old Westbury Blue Room Wednesdays 12:00 noon to 2:00 PM 1/14, 1/28, 2/11, 2/25, 3/11, 3/25, 4/8, 4/22

This study is intended to help students further develop their advanced critical thinking skills. Students will learn to view, examine and write about film as a cultural, social and artistic expression. Since the Islamic Revolution of 1978-1979, "Iranian cinema" has emerged as a thriving and inspiring "world cinema." The objective of the study is to introduce students to this cinema and to relate it to its historical, political, economic, social, cultural, literary and artistic contexts. Four award winning films will be reviewed: Bashu, the Little Stranger, a 1986 drama directed by Bahram Beizai; The Runner, a 1990 drama directed by Amir Naderi, Turtles Can Fly, a 2004 war drama directed by Bahman Ghobadi, and Children of Heaven, a 1997 drama directed by Majid Majidi. Students will be required to write a series of papers and complete a final research project.

### Thursdays

#### **A Survey of Mathematics with Applications (Study Group) 4 cr with Donald Nicosia**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Old Westbury Dawson Lounge Thursdays 5:30 PM to 7:00 PM 1/22, 2/5, 2/19, 3/5, 3/19, 4/2, 4/16

This is an introductory college level mathematics study group which will meet regularly over the term. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

**Introduction to Economics 4 cr with Jeff Sussman**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Old Westbury Blue Room Thursdays 12:00 noon - 1:30 PM 1/29, 2/12, 2/26, 3/12, 4/2, 4/16, 4/30.

This is the study of micro and macro economic principles, theories, and concepts. Students will examine the economic sequence where economic analysis is explored with a view toward understanding how our economic system operates and how it allocates resources in an efficient manner.

## Riverhead Study Groups

### Mondays

#### **Introduction to Statistics 4 cr with Russell Gusack**

spaces avail **10** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Riverhead Conference Room Mondays 5:30 PM - 6:30 PM 1/26, 2/9, 2/23, 3/9, 3/23, 4/6, 4/20

The topics to be covered in this introductory study include: Basic Definitions (Statistics, Population, Random Sample), Organization and Analysis of Data (Grouped/Ungrouped Data, Graphical Representation of Data, Measures of Central Tendency, Measures of Dispersion), Probability, Combinations and Permutations, Frequency Distributions, The Normal Distribution, Central Limit Theorem, Hypothesis Testing and Confidence Intervals. The study meets the general education requirement in Mathematics.

### Wednesdays

#### **Introduction to Independent Learning 4 cr with Mildred VanBergen**

spaces avail **12** Intro/Liberal

Riverhead Conference Room Wednesdays 5:30 PM to 7:00 PM 1/21, 2/4, 2/25, 3/11, 3/25, 4/1, 4/15

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