

space availability for study groups as of 01/22/2015 01:30PM

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Online Study Groups

Accounting for Decision Makers 6 cr with Constance Rodriguez

spaces avail **13** Intro/Non-Liberal

** Online Study Group **

This study covers the fundamentals of financial and managerial accounting from the perspective of a decision maker. It emphasizes the relevance of accounting information and includes analysis of financial statements, financial planning, cost analysis and budgeting. Students are expected to evaluate and offer solutions to business problems. It is appropriate for those pursuing undergraduate degrees in areas other than accounting or business administration or management. It does not meet the prerequisites for further accounting study or the prerequisites for graduate programs. Students need Excel or equivalent spreadsheet software and should have a basic knowledge of spreadsheet use. Students will use the textbook publisher's assignment system as the primary tool for assignment completion. They must purchase the textbook bundle that includes access to the system. Group meetings will be held via web conferencing or video, once every other week.

Accounting Information Systems 4 cr with Constance Rodriguez

spaces avail **8** Adv./Non-Liberal

** Online Study Group **

This study is designed for Accounting Majors. Accounting Information Systems provides accounting students with the knowledge and skills needed to work with computer systems and structured processes within accounting and finance departments. Topics include an overview of accounting systems, transaction cycles, business processes involving accounting and financial forecasts, reporting and the basics of electronic commerce. Students have an option to focus either on systems development or internal controls and security. A research paper on current computer accounting systems will be required. Knowledge and proficiency in Excel and Word are required. Prerequisites: Introduction to Accounting 1 & 2; Intermediate Accounting 1 & 2. Group meetings will be held via web conferencing or video, every other week for a total of seven sessions. Students should contact the instructor prior to enrolling.

Art History II: Baroque to Modern (Online Group) 4 cr with Marc Cirigliano

spaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully
Western Civilization - fully

** Online Study Group **

This group study will use as its text the free and open, not-for-profit, art history textbook Smarthistory.org. This is the second part of a two-part survey of Western art and architecture in the form of an online college-wide group study. Students will study the history of Western art from the Baroque to the Post-modern with a focus on: basic art and art historical terminology, the basic periods and major art works of Western Civilization for this broad time frame, and how to "read" works of art and architecture for their form, content and context. Contact with Mentor Cirigliano will include: 1) Weekly background presentations and discussions mentor via Blackboard/Collaborate. 2) A discussion of student weekly individual written description and analysis essays. 3) Three take home essays in succession through the term. 4) A final self-evaluation presented at term's end. Students will be evaluated on the sincere, prompt, and diligent completion of all reading, writing, and discussion assignments, as well as his or her presence at all meetings, either locally or at a distance, throughout the semester from beginning to end.

Business & Professional Communication 4 cr with MD Haque

spaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

** Online Study Group **

This interdisciplinary study is an introduction to the communication skills required in professional contexts. The focus is on developing a working knowledge of the theory and skills necessary for successful communication in professional environments including building interpersonal relationships, using technology appropriately, networking, interviewing, working in groups and teams, and delivering professional presentations. Readings, assignments, and class discussions will focus on communication issues in the working world. There will be a significant "hands-on" component as students learn some technologies necessary for professional communications. The study is suitable for students from various professional backgrounds. This is offered jointly with Robert Teitelbaum.

Business & Professional Communication 4 cr with Robert Teitelbaum

spaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

** Online Study Group **

This interdisciplinary study is an introduction (see comments below about 'advanced' level) to the communication skills required in professional contexts. The focus is on developing a working knowledge of the theory and skills necessary for successful communication in professional environments including building interpersonal relationships, using technology appropriately, networking, interviewing, working in groups and teams, and delivering professional presentations. Readings, assignments, and class discussions will focus on communication issues in the working world. There will be a significant "hands-on" component as students learn some technologies necessary for professional communications. The study is suitable for students from various professional backgrounds. This study may be taken at the introductory or advanced level, depending upon the student's background, foundational skills, and goals. Please contact Dr. Teitelbaum immediately after registration, if interested in taking this study at the advanced level. This is offered jointly with Dr. MD Haque.

College Algebra 4 cr with Barbara Burger

spaces avail **14** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

** Online Study Group **

This beginning algebra study covers linear equations, systems of linear equations, exponents and polynomials, factoring, rational expressions, roots and radicals, quadratic equations, introduction to functions, fractional exponents, and inequalities with absolute values.

College Mathematics 4 cr with Barbara Burger

spaces avail **6** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

** Online Study Group **

The purpose of this study is to introduce the student to mathematical concepts necessary for further study in areas such as business, mathematics, and science. Students undertaking this study should have some familiarity with basic mathematical concepts. Topics covered in this study include the following: basic numbering system, arithmetic operations, fractions and decimals, ratio and proportions, units and measurement, basic statistics, and an overview of basic algebraic concepts.

Computer Applications 4 cr with Barbara Burger

spaces avail **17** Intro/Liberal

** Online Study Group **

This study covers MS Office applications including Word, Excel, Access, Publisher, OneNote, PowerPoint and Outlook. An emphasis will be placed on fundamental concepts of word processing, spreadsheet applications and problem solving, database applications, and creating effective PowerPoint presentations.

Crimes Against Animals: History & Legal Aspects 4 cr with William Martin

spaces avail **15** Adv./Liberal

** Online Study Group **

This study will focus on the history and development of the animal protection movement. The student will study the profound moral, philosophical, and legal questions provoked by the issues the animal rights movement has created. This study will also focus on how the movement reshaped itself as it has evolved within the broader social context of the shift of the United States from an industrial to a post industrial society. Few Americans today perceive either the companionship or the consumption of animals in the same manner as did earlier generations. Moreover, powerful and lingering bonds connect the seemingly disparate American Society for the Prevention of Cruelty to Animals of the nineteenth century and the People for the Ethical Treatment of Animals of today. For the Prevention of Cruelty tells an intriguing and important story that reveals society's often changing relationship with animals through the lens of those who struggled to shepherd the public toward a greater compassion.

Digital Photography/Advanced 4 cr with JoAnn Kingsley

spaces avail 11 Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

** Online Study Group **

This is an Advanced level study of Digital Photography with an emphasis on the basic history and principles of photography, how to use your digital camera and what constitutes a "good" photograph. Students should acquire a camera with manual settings to use for this study. Students who have little or no previous background in photography are welcome to register for this study. However, the academic expectations for this study will be at the advanced level. For example, appropriate research writing skills will be expected as well as a recognizable awareness of how to demonstrate college level learning to the mentor. Please see the note above about the need to join the private Facebook study group. Upon registering, students should contact the instructor to get started with this study.

Diversity in Organizations 4 cr with Angela TitiAmayah

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

Presently, more than fifty percent of the United States' workforce consists of minorities, women and immigrants. Diversity will increase in the decades to come. Further, the existing workforce is shrinking as Baby Boomers retire. Organizational leaders are now confronted with the challenge of how to effectively manage a workforce that is increasingly diverse relative to race, ethnicity, gender, physical ability, sexual preference and age. Implicit in this challenge is the recognition that the best, brightest and most qualified employees come from a variety of cultural backgrounds or group identities. It stands to reason that individuals and organizations that come to truly welcome and value the talents and perspectives of employees from diverse backgrounds will have a competitive advantage over those that don't. This study examines the impact of diversity, culture, and ethnic origin on the work experience, and is designed to better prepare individuals to meet the challenge of cultural diversity in organizations. Attention is given to how language, gender, race, tradition, education, economic structure, and organizational philosophy interact to create a set of rules for acceptable behaviors in complex organizations. This study can be offered at the introductory or advanced level. This is offered jointly with Dr. MD Haque

History of Social Welfare 4 cr with Dorothy Tobin

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

** Online Study Group **

This study will examine the history of social welfare in the U.S. from the colonial era to the present with a focus on the transformations in how society identified the needy and which sectors of society assumed responsibility for care of the needy. This will include changes in societal approaches and organization of welfare services, changes in social policy on the local and national level and the impact of national and world events on the history of social welfare. The study will also examine the experience of different racial and ethnic groups in providing and receiving social welfare services as well as the professionalization of social work. This study may be taken at the introductory or advanced level but advanced level requires research and analytical skills. If you need to take this study for a credit amount other than 4 credits, please have your primary mentor add the study to your worksheet.

Human Resources Information Systems 6 cr with Angela TitiAmayah

spaces avail *CLOSED* Intro and Adv./Non-Liberal

**** Online Study Group ****

Among the recent development in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners' responsibilities. Students should be acquainted with the "best practices" and creative ideas in human resource information systems, and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, and effective approaches to the measurement of human capital and the impact of people on organization processes, for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is offered jointly with Dr. MD Haque.

Human Resources Information Systems 6 cr with MD Haque

spaces avail ***CLOSED*** Intro and Adv./Non-Liberal

**** Online Study Group ****

Among the recent developments in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners' responsibilities. Students should be acquainted with the "best practices" and creative ideas in human resource information systems, and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, and effective approaches to the measurement of human capital and the impact of people on organization processes, for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is offered jointly with Dr. Angela TitiAmayah.

Income Tax 1 4 cr with Constance Rodriguez

spaces avail **6** Adv./Non-Liberal

**** Online Study Group ****

Federal Income Tax 1 provides an overview and practice in the preparation of federal income taxes. It includes a the study of current laws and US tax history. Among topics covered are earned income, small business income, investment income; allowable deductions, exemptions, credits and allowances; itemized deductions, the AMT, depreciation and the impact of the new health care law. Prerequisites are Intro to Accounting 1 & 2 (Financial and Managerial Accounting) and Intermediate 1 & 2 Accounting studies.

Intermediate Accounting 2 4 cr with Constance Rodriguez

spaces avail **15** Adv./Non-Liberal

**** Online Study Group ****

This is the continuation of the study of Intermediate Accounting. Students will learn to apply accounting principles in a corporate setting to topics such as long-term liabilities, capital stock, earnings per share, securities and funds investment, revenue recognition, leases, pension funds, financial reporting and basic financial statement analysis. Emphasis is placed on special situations and business problems. Prerequisite: Intermediate Accounting 1 or equivalent within the past two years, proficiency in using spreadsheet software is required. Daily access to a computer with internet access is required. Students will use CengageNow as the primary tool for assignment completion and they must purchase the textbook bundle that includes access to CengageNow. Prior to enrolling in this study, students are asked to contact the instructor, Constance Rodriguez, via email.

Introduction to Digital Photography 4 cr with JoAnn Kingsley

spaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

**** Online Study Group ****

This study is designed to offer students an opportunity to gain a general understanding of the history of photography, the tools and equipment used in photography, how to use their camera and what makes a "good" photograph. Students are advised to obtain a camera with manual settings (ISO, aperture and shutter speed) to use for this study. This is an introductory level study. Students who are interested in taking digital photography at the advanced level should register for the "Digital Photography" study. Upon registering, students should contact the instructor to begin discussing camera selection and being added to the Facebook group.

Introduction to Traffic Collision Investigation 4 cr with William Martin

spaces avail **15** Intro/Non-Liberal

**** Online Study Group ****

Traffic collisions are investigated in order to determine the facts of a situation which led to the collision, to come to conclusions about the cause of the collision, and to make recommendations concerning liability and the prevention of collisions in the future. This study will teach the student how to gather pertinent information needed to draw a conclusion from traffic collision investigations. The student will also learn how to look for evidence, interview witnesses, and determine basic speed calculations.

Juvenile Justice 4 cr with William Martin
spaces avail **13** Adv./Non-Liberal

**** Online Study Group ****

This study is designed to introduce the student to the concepts, principles, and practices of the juvenile justice system. In addition, it examines the causes and theories relating to juvenile delinquency and the effect this has upon society. Topics include the role of police, courts, corrections and community programs in delinquency prevention, control and treatment. The constitutional rights of the juvenile are discussed as well.

Leadership & Professional Development 6 cr with MD Haque
spaces avail ***CLOSED*** Adv./Non-Liberal

**** Online Study Group ****

Recent studies show that today's best leaders are those whose inner compass guide their daily actions and enable them to earn the trust of their subordinates, peers, and shareholders. The purpose of Leadership and Professional Development study (LPD) is to enable students to develop themselves as leaders of organizations and to embark on paths of personal leadership development, professional development and identity formation. LPD takes the view that to succeed in professional life we need to develop our ability to understand and direct our internal environment -- our mindsets, emotions and motivations. Some of the most crucial skills in life have to do with how well we can manage this internal environment under ever-changing external circumstances. LDP is a catalyst for self-reflection. It is designed to help each student understand his/her leadership style; develop a personal philosophy of leadership, and an awareness of one's own. During this study the students will explore deeply the qualities of successful leaders and uncover the unique characteristics that comprise their personal leadership that will yield tangible improvements in their mastery over their inner environment. Lectures are supplemented by exercises involving introspection, self-evaluation, and the application of specific Personal Leadership techniques by students in their own lives. The study is appropriate for students who either hold leadership positions or are aspiring leaders from all backgrounds, and industries. This is offered jointly with Angela TitiAmayah.

Leadership Development 6 cr with MD Haque
spaces avail ***CLOSED*** Adv./Non-Liberal

**** Online Study Group ****

Recent studies show that today's best leaders are those whose inner compass guide their daily actions and enable them to earn the trust of their subordinates, peers, and shareholders. The purpose of the study is to enable students to develop themselves as leaders of organizations and to embark on paths of personal leadership development, professional development and identity formation. The study takes the view that to succeed in professional life we need to develop our ability to understand and direct our internal environment -- our mindsets, emotions and motivations. Some of the most crucial skills in life have to do with how well we can manage this internal environment under ever-changing external circumstances. It is designed to help each student understand his/her leadership style; develop a personal philosophy of leadership, and an awareness of one's own. During this study the students will explore deeply the qualities of successful leaders and uncover the unique characteristics that comprise their personal leadership that will yield tangible improvements in their mastery over their inner environment. This is offered jointly with Angela TitiAmayah.

Legal Environment of Business I 4 cr with Neil Rowe
spaces avail **12** Intro/Non-Liberal

**** Online Study Group ****

This study is offered in an online format and examines the dynamic nature of law, American legal processes, and areas of law that guide business decisions. It introduces the student to the legal system; tort law; partnerships and corporations; contract and sales law; and agency and employment relationships. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

Legal Environment of Business II 4 cr with Neil Rowe

spaces avail 15

Adv./Liberal

**** Online Study Group ****

Building on Legal Environment of Business I, this study is offered in an online format and will examine constitutional and criminal law; product liability and consumer protections; negotiable instruments, secured transactions and bankruptcy; the regulatory environment and anti-trust issues; and environmental and international law. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

Mathematics of Cooking 4 cr with Barbara Burger

spaces avail 4

Intro/Liberal

fulfills SUNY gen. ed. req | Mathematics - fully

**** Online Study Group ****

Did you know that mathematics is at work in every kitchen and every recipe? Learn ratio, proportion, fractions and mathematical calculations in the context of cooking and baking. Learn to convert your favorite recipes to cook for a crowd or pare them down to make a delicious treat for yourself. No cooking and baking skills needed or necessary, but information learned can be applied to creating delicious and nutritious snacks and meals.

Mental Health & the Law 4 cr with William Martin

spaces avail 11

Adv./Non-Liberal

**** Online Study Group ****

This study will provide the student with an understanding of the laws and issues that affect individuals with mental illness, many of whom find themselves in the criminal or civil justice systems. Emphasis will be on the issues surrounding civil commitment and the emerging use of treatment courts involved in the judicial and criminal justice branches. This will require a review of New York's Mental Health Law and procedures. The student will develop an understanding of current law/policy debates/problems that exist in the mental health and criminal justice field.

Personal Leadership 4 cr with Angela TitiAmayah

spaces avail *CLOSED*

Adv./Non-Liberal

**** Online Study Group ****

Recent studies show that today's best leaders are those whose inner compass guide their daily actions and enable them to earn the trust of their subordinates, peers, and shareholders. The purpose of Leadership and Professional Development study (LPD) is to enable students to develop themselves as leaders of organizations and to embark on paths of personal leadership development, professional development and identity formation. LPD takes the view that to succeed in professional life we need to develop our ability to understand and direct our internal environment -- our mindsets, emotions and motivations. Some of the most crucial skills in life have to do with how well we can manage this internal environment under ever-changing external circumstances. LDP is a catalyst for self-reflection. It is designed to help each student understand his/her leadership style; develop a personal philosophy of leadership, and an awareness of one's own. During this study the students will explore deeply the qualities of successful leaders and uncover the unique characteristics that comprise their personal leadership that will yield tangible improvements in their mastery over their inner environment. Lectures are supplemented by exercises involving introspection, self-evaluation, and the application of specific Personal Leadership techniques by students in their own lives. The study is appropriate for students who either hold leadership positions or are aspiring leaders from all backgrounds, and industries. This is offered jointly with Dr. MD Haque.

Philosophy of Criminal Investigation 4 cr with William Martin

spaces avail 10

Adv./Non-Liberal

**** Online Study Group ****

The student will learn the methods, skills and basic procedures involved in the investigation of a criminal matter. Topics include interrogation and interviewing, crime scene processing, search and seizure, report writing and crime scene sketches. Topics will also include exploring serious crimes, traffic collisions, criminal profiling and victimology.

Police Community Relations 4 cr with William Martin

spaces avail 12

Adv./Non-Liberal

**** Online Study Group ****

This study will define the role of the police in and with community relations. This study will focus on police professionalism, responsibility and accountability in the community, as well as police relations with government and programs and institutions promoting a meaningful police image. The student will focus on current and past practices in enforcement, including problem solving, conflict resolution, as well as the community's involvement and partnerships with the police.

Statistics 4 cr with Barbara Burger

spaces avail 7 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

**** Online Study Group ****

This is a basic statistics study designed to proceed from descriptive statistics to main topics of applied statistical inference. Topics will include concepts of probability and random variables, probability distributions, and regression and correlation. This study fulfills the statistics expectation for both business and human services students.

Study Skills & Strategies for the Independent Learner 4 cr with Seana Logsdon

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

**** Online Study Group ****

Students at Empire State College spend a considerable amount of time independently acquiring information and learning new skills. With each new study, a student may need to plan, implement, and demonstrate learning to successfully earn college credit. This process is often called "self-directed learning." This study is designed to explore, analyze, and apply skills and strategies needed to successfully complete self-directed learning experiences. The first half of the study will focus on self-reflection and behaviors typically associated with self-directed learners. The second half of the study will focus on communication and critical analysis strategies/skills necessary to learn from multiple forms of sources (print, visual, and electronic) and mentor meetings. The ultimate goal of this study is to assist students with a transition to a study environment at Empire State College in which they have the primary responsibility for their learning. The majority of this study will be completed with an online course space. Two face-to-face meetings will be required. At the initial face-to-face meeting, an orientation to the online study space will be provided.

Sustainability: Food & Agroecosystems 4 cr with James Rose

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - partially
Social Sciences - partially

**** Online Study Group ****

There are interdependent relationships between agriculture, food, the environment, and trends toward sustainability in modern society. These relationships shape everyday life and are an integral part of our future in a myriad of ways. This study, focusing on the works of John Vandermeer (The Ecology of Agrosystems) and Amy Guptil et al. (Food & Society), explores these relationships through an interdisciplinary perspective and opens up further discussions of "connectedness" and quality of life issues in modern society.

Terrorism & Counterterrorism 4 cr with William Martin

spaces avail 10 Adv./Liberal

**** Online Study Group ****

This study examines the latest developments and offers new insights on the war on terror. It will provide an understanding of the strategies, tactics, and techniques required to tackle terrorism as it exists today. The study will focus on essential topics such as the elements common to all terrorism, bomb threats, risk assessment, hostages, and weapons of mass destruction. It will also focus on the countermeasures used by the military and law enforcement to deter and prevent terrorism.

Terrorism & Homeland Security 4 cr with William Martin

spaces avail 11 Adv./Liberal

**** Online Study Group ****

This study provides the student with the theoretical and conceptual framework that enables them to understand how terrorism arises and how it functions. The study will focus on the domestic and international threat of terrorism and the basic security issues surrounding terrorism today. In addition, this study will discuss the Taliban's rise to power, its impact on Afghanistan, the Middle East and Central Asia, as well as its role in oil and gas company decisions, and the effects of changing American attitudes toward the Taliban. It will also explore why Afghanistan has become the world center for international terrorism.

The Art of Leonardo da Vinci 4 cr with Marc Cirigliano

spaces avail 10

Adv./Liberal

fulfills SUNY gen. ed. req | The Arts - fully

**** Online Study Group ****

Meeting every Wednesday evening during the semester in an online Moodle Room through Blackboard/Elluminate, students and Mentor Cirigliano will explore the context, artistic work and scientific explorations of Leonardo da Vinci. It is strongly suggested that students have the art history survey or its equivalent as a prerequisite.

Training & Development 4 cr with Angela TitiAmayahspaces avail ***CLOSED***

Adv./Non-Liberal

**** Online Study Group ****

Organizations today function in a dynamic and complex environment. Faced with increased competition, expanded regulations, sophisticated technology, and limited resources, organizations must respond to extraordinary demands for quality, productivity, and cost efficiency. Organizations must implement processes to continuously train and develop their most important resource – their people. Through this study, students will master the concepts, knowledge, and skills necessary to manage a training and development function within an organization. For additional information, please contact the instructor.

Voices of Peace & Non-Violence 4 cr with Mary Skinner

spaces avail 7

Adv./Liberal

fulfills SUNY gen. ed. req | Western Civilization - fully
Other World Civilizations - fully**** Online Study Group ****

In this study, we will explore the issues of peace and non-violence through Jewish, Christian, Muslim, Hindu and Buddhist Scriptures. The study will also include readings from modern prophets of peace and toleration such as Locke, Tolstoy, Thoreau, Addams, Black Elk, Gandhi, Martin Luther King, Bonhoeffer, Merton, Dorothy Day and Thich Nat Han. We will consider 2 case studies: one, the origins of the Crusades in relation to the early medieval Peace of God movement; the second will explore the Vietnam War and the world-wide peace movement that emerged from it. In addition to texts from the anthology, Nonviolence in America, and other handouts, the study will rely on film documentaries such as the PBS series, Women, War and Peace. Three meetings will occur: Coming (1 meeting), Rochester (1 meeting), another unit where several students are enrolled (1 meeting). We hope these meetings will utilize video-conferencing or web-cast technologies to involve students at other locations who cannot attend.

Batavia Study Groups

Meeting dates/times/locations not yet published

Introduction to Statistics 4 cr with Gayle Stever

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study is an introduction to basic concepts in statistics.

Rochester Study Groups

Mondays

Academic Planning 4 cr with Anne Cobb

spaces avail 11 Adv./Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 205 Mondays 6:00-7:45 pm 1/26; 2/2, 2/9, 2/23; 3/2, 3/9, 3/16, 3/23, 3/30; 4/6, 4/13, 4/20, 4/27/2015

The group study will cover all of the essentials of creating an Academic Plan: introduction to self directed learning; reading and researching; designing a degree program; writing a rationale; and writing outlines and essays to request prior learning assessment. The group will meet from 6:00 to 8:00 PM, Wednesdays. This study is for matriculated students only.

College Writing I 4 cr with Wesley Mills

spaces avail 5 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 106A or 201 (Check with Receptionist) Mondays 5:30-7:30 pm 1/26; 2/2, 2/9, 2/23; 3/9, 3/16, 3/30; 4/13, 4/27/2015

This study, which is intended to be a first college writing study, is designed to enable the student to become more confident and proficient in writing college-level paragraphs and essays, developing an argument, and organizing supporting details to develop a thesis. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to, ultimately, become competent at writing for future college assignments. The student will become familiar with various writing contexts and modes, learning to write a series of increasingly complex academic assignments starting with several kinds of academic paragraphs and developing skills leading to several short academic essays. In addition, this study group will give the student the opportunity to develop proficiency in oral discourse by doing short oral presentations.

Introduction to Dance 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Mondays 7:00-8:30 pm 1/26; 2/2, 2/9, 2/23; 3/2, 3/9, 3/16, 3/23; 4/6, 4/13, 4/20, 4/27/2015

In this study, the student will attend regular modern dance class with the goal of learning: To develop a theoretical and working familiarity with either modern or ballet dance techniques. To learn to dance both as an individual and in an ensemble. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down techniques, Ideokinesis and The Alexander Technique. Exploring the 5 elements of dance: Design, Rhythm, Motivation, Dynamics and the Use of Space. Two main outside texts (chosen from three possible texts) are required, as is daily practice on one's own. Weekly class attendance is mandatory.

Stretch, Strengthen & Relaxation 4 cr with Elizabeth Clark

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd, Penfield, NY Fellowship Hall Mondays 7:00-8:30 pm 1/26; 2/2, 2/9, 2/23; 3/2, 3/9, 3/16, 3/23; 4/6, 4/13, 4/20, 4/27/2015

Students learn foundation techniques for safely conditioning different muscle groups and preparing for expressive and recreational movement. The required weekly class addresses individual needs and problem solving for flexibility, strength, and stress reduction. Class includes not only guided movement, but also some imaginative movement improvisation, including everyday or recreation related movement. Required: Weekly Monday classes at 7PM, keeping a progress and question journal, viewing recorded human movement and sharing questions and discussion with the instructor, reading one major outside book resource, and writing a final essay that describes what was learned and applications to future everyday and recreational activities.

Tuesdays

Advanced Studies in Dance 4 cr with Elizabeth Clark

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Tuesdays 5:30-7:00 pm 1/20, 1/27; 2/3, 2/10, 2/24; 3/3, 3/10, 3/17, 3/24; 4/10, 4/14, 4/21, 4/28/2015

Students have the opportunity to attend weekly dance classes in ballet, modern or jazz dance under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble. Since this is an advanced study, it is assumed that the student has a sound grounding in several years of dance fundamentals and even some performance. Attendance at all weekly classes is mandatory, as is the assumption that students will practice on their own. Readings will be given once instructor and student meet. Contact Elizabeth Clark at: 585-442-5988 to discuss.

Body Mind Balance 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Tuesdays 5:30-7:00 pm 1/20, 1/27; 2/3, 2/10, 2/24; 3/3, 3/10, 3/17, 3/24, 4/7, 4/14, 4/21, 4/28/2015

Students work weekly in required studio class to develop dance techniques and/or increasing awareness of the impact of visualization and balance on their capacity for movement arts. Goals include to improve posture, body balance, stress reduction, awareness of both right and left sides of the body in visualization, and to learn ideokinetic informed movement principles. Techniques include constructive rest, may include individual posture analysis, and visualization related to expressive movement. Requires weekly attendance, keeping a journal of all studio classes and home practice; use of one major outside book resource, and final report essay on what was learned and applications to movement tasks and opportunities beyond class.

Dance: A Living & Historical Art 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Tuesdays 5:30-7:00 pm 1/20, 1/27; 2/3, 2/10, 2/24; 3/3, 3/10, 3/17, 3/24; 4/7, 7/14, 7/21, 4/28/2015

The student will work with tutor Elizabeth Clark in this study that is an introduction to Dance, an introduction to the Arts and satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, practice and history of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on one main outside reading source. Attendance at studio class is mandatory. The goal of this study is multi-fold: To develop a theoretical, artistic and historical familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down. To explore dance as an artistic medium that is thriving today and has rich history of its own. Contact Elizabeth Clark at: 585-442-5988 to discuss.

Educational Planning Group Study ADV 4 cr with Lue Turner

spaces avail 11 Adv./Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 201 Tuesdays 4:00 - 5:00 pm 1/20; 2/3, 2/17/2015

This study is designed to allow the student to map out their degree plan, including writing and submitting a rationale, for advanced credit. This study is for matriculated students.

Educational Planning Group Study INTRO 4 cr with Lue Turner

spaces avail 13 Intro/Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 Tuesdays 4:00 - 5:00 pm 1/20; 2/3, 2/17/2015

This study is designed to allow the student to plan out their degree program, including writing a rationale, for introductory credit. This study is for matriculated students.

External Environments for Children's Programs 3 cr with Kimberly Avery

spaces avail 14 Adv./Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 201 Tuesdays 6:00 - 7:30 pm 1/20; 2/3, 2/24; 3/24; 4/21/2015

The student will demonstrate an ability to apply federal, state, regional, and local laws, regulations, policies, procedures and requirements of funding sources in the administering of a children's program. This study provides an overview of marketing strategies that include implementing effective publicity, incorporating an understanding of the relationship between marketing, financial planning, and quality programming. This study also provides the student with opportunities to review ethical issues in administration of early care and education. It presents an overview of the external factors which effect the program's quality and ability to survive including collaboration and cooperation with government and community agencies and organizations and development of funding resources and advocacy issues.

Intermediate Accounting 1 4 cr with Constance Rodriguez

spaces avail 9

Adv./Non-Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 205 Tuesdays 6:00-7:45 pm 1/20; 2/3, 2/17; 3/3, 3/17, 3/31; 4/14/2015

This advanced level study in financial accounting is required of all accounting majors. It includes revenue and expense recognition, financial statement analysis, stockholders' equity and present value methods. The study also includes cash management, receivables, inventories and liabilities, capital and intangible assets and a comparison of GAAP and International standards. Prerequisites include Introduction to Accounting 1 and 2 and an intermediate level of spreadsheet software. Students will use CengageNow as the primary tool for assignment completion. Students must purchase the textbook bundle that includes access to CengageNow.

Introduction to Accounting 1 4 cr with Constance Rodriguez

spaces avail 11

Intro/Non-Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 205 Tuesdays 6:00 - 7:45 pm 1/27; 2/10, 2/24; 3/10, 3/24; 4/7, 4/21/2015

This is an intensive 4-credit group study of the basic principles and procedures for gathering, recording, summarizing and interpreting accounting data. It examines generally accepted accounting principles for measurement and reporting of financial information in a balance sheet and income statement. Topics include financial assets including cash, short-term investments and accounts receivables; inventories and the cost of goods sold; and plant assets and depreciation including acquisition of assets, disposal of plant and equipment, intangible assets and natural resources. Liabilities common to most businesses also are considered. Note: Participation in this study requires the previous use and basic knowledge of spreadsheet software. Use of an online homework system requires that you have daily access to the Internet as assignments are completed using the CengageNow online learning resource. The student must purchase a bundle that includes the textbook and online system access key. This study group will meet every other week, for a total of seven sessions.

Modern Dance 4 cr with Elizabeth Clark

spaces avail 15

Adv./Liberal

fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Tuesdays 7:00 - 8:30 pm 1/20, 1/27; 2/3, 2/10, 2/24; 3/3, 3/10, 3/17, 3/24; 4/7, 4/14, 4/21, 4/28/2015

This is a study in traditional American modern dance technique with conditioning, musical phrase work and performance enhancement.

Multicultural Literature 4 cr with Leslie Edwards

spaces avail 14

Intro and Adv./Liberal

fulfills SUNY gen. ed. req | Humanities - fully

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 106A Tuesdays 5:30 - 7:30 1/20, 1/27; 2/10, 2/24; 3/10, 3/24; 4/7, 4/21, 4/28/2015

This group study is intended to give an in-depth understanding of American literature from the perspective and experiences of American writers of African, Asian, Hispanic/Latino, and Native American ancestry. The study will view literature in the context of cultural heritage, traditions and values; and explore issues such as assimilation and acculturation, and family and gender roles.

Visualization, Movement & Dance 4 cr with Elizabeth Clark

spaces avail 15

Adv./Liberal

fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Tuesdays 5:30-7:00 pm 1/20, 1/27; 2/3, 2/10, 2/24; 3/3, 3/10, 3/17, 3/24; 4/7, 4/14, 4/21, 4/28/2015

Students attend movement classes with instructor Clark at one of two locations. They will do readings on dynamic alignment, and view live or recorded performances to become familiar with proper alignment and benefits of visualization for arts performance. They will keep a dance journal on all their learning activities and complete a final paper explaining their learning through movement, readings, and viewing. No previous dance experience necessary. One main outside reading source is required. Advanced level only with permission of instructor--advanced learning activities will be different from those described here. Contact Elizabeth Clark at: 585-442-5988 to discuss.

[Wednesdays](#)

Addiction & the Family 4 cr with Lue Turner

spaces avail 14

Adv./Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 201 Wednesdays 3:00 - 4:00 pm 1/28; 2/11; 3/4, 3/25; 4/8/2015

A pre-requisite study about family studies, family dynamics, or systems theory is required. This is a study designed to explore how addiction and chemical dependency (a special focus on alcohol) affects the family and family dynamics. Social as well as personal implications will be explored. This study does not focus on the specifics and definitions of chemicals and chemical dependency.

College Math 4 cr with Robert Teitelbaum

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 106A Wednesdays 5:30-7:00 p.m. 1/21, 1/28; 2/4, 2/18;; 3/4, 3/18; 4/1, 4/15, 4/29/2015

This blended mode study will guide students in the exploration of a wide-range of topics in basic college math. The educational process is built around practice and help. Specifically, it is designed for the adult learner who has not utilized math for some time, needs brush up, or needs to build up confidence in math. Topics include whole numbers, integers exponents, order of operations, fractions, mixed numbers and decimals, ratio, proportion and percent, reading graphs, geometry and measurement, equations and inequalities, graphing equations and inequalities, equations solving, introduction to probability & statistics. The student will utilize a website to provide multimedia learning aids to enrich the learning experience. Study group meetings will be held frequently - providing the student with reinforcement of concepts and applications; a forum for asking questions; and additional instructional opportunities for the topics covered. Most assignments in this course will be completed through the study website, which has many options for self-help as well as communication with the mentor for assistance. Student concerns regarding this process should be brought up to the mentor as soon as possible (preferable even prior to the start of the term) to discussion options. Students will learn math in an environment structured to help build the skills and confidence needed to be successful in other studies that require basic quantitative skills. Topics include whole numbers, integers exponents, order of operations, fractions, mixed numbers and decimals, ratio, proportion and percent, reading graphs, geometry and measurement, equations and inequalities, graphing equations and inequalities, equations solving, introduction to probability & statistics. Questions about the study or about the material and the level of math that works best for an individual student should be addressed to the instructor.

Diversity in Dance-Multicultural & World Dance 4 cr with Elizabeth Clark

spaces avail **14** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Wednesdays 7:00-8:30 pm 1/21, 1/28; 2/4, 2/11, 2/25; 3/4, 3/11, 3/18, 3/25; 4/8, 4/15, 4/22, 4/29/2015

Weekly studio class with Elizabeth Clark, performing artist and award-winning dance educator, in world dance traditions including South Asia, Polynesian, and Iberian character modes, is supplemented by journal assignments, viewing recorded performances, and one major outside reading source. Study includes history and appreciation of world roots of modern dance in America. Culminating paper integrates and demonstrates learning from studio, reading, and viewing activities.

Introduction to Counseling Group Study 4 cr with Lue Turner

spaces avail **15** Intro/Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 201 Wednesdays 12:00 - 1:00 pm 1/28; 2/18; 3/11; 4/1, 4/22/2015

This study will address basic skills needed by a beginning counselor or therapist. The study will focus on the development of fundamental knowledge about professional relationships, the change process and therapeutic tasks and skills. No previous counseling experience is required. Introduction to Psychology could be helpful, but it is not required.

Introduction to Digital Photography 4 cr with Pat Maley

spaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 205 Wednesdays 5:30 - 7:30 pm 1/28; 2/1, 2/25; 3/11, 3/25; 4/8, 4/22/2015

This study is designed for students who want to learn how to use a digital camera to capture, edit, and manipulate photographic images. This study is intended for the student who has working knowledge of the basics of either the Windows or Mac operating system, as well as having completed a study in traditional photography (or equivalent experience). This plan will be implemented by reviewing principles of composition; discussing and practicing various styles of photography; learning to use appropriate digital photographic editing software; and, finally, how to prepare the final images for various means of display, from hard copy printing to digital display. Student must own or have access to a Digital camera and Adobe Photoshop or Photoshop Elements.

Nutrition 4 cr with Ruth Silver

spaces avail **14** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

Genesee ValleyCenter, 1475 Winton Road N., Rochester, NY 14609 213 Wednesdays 11:00 am - 12:00 pm January 21, 2015

This is an introductory level study open to all students. There are no prior studies required. The study introduces the digestive system and follows nutritional requirements throughout the life-cycle. The nutrient groups, various diets and maintenance of health are considered.

The Fundamentals of Human Biology Study Group 4 cr with Ruth Silver

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

Genesee ValleyCenter, 1475 Winton Road N., Rochester, NY 14609 205 Wednesdays Noon - 1:00 pm 1/21; 2/25; 3/25; 4/22/2015

This study of biology is open to all students. It fulfills the human biology requirement for human services students. It is an introduction to life science covering cells, metabolism, human organization, the human systems, evolution and diversity.

Theories of Counseling Group Study 4 cr with Lue Turner

spaces avail 12 Adv./Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 201 Wednesdays 4:00 - 5:00 pm 1/28; 2/11; 3/4, 3/25; 4/8/2015

This study explores common theories of counseling used in the field of psychology for individual therapy (Psychoanalytic, Adlerian, Gestalt, Reality, Behavioral, Person-Centered, etc.). Emphasis is placed on understanding the basics of each theory and being able to compare and contrast them with each other, as well as apply them to a case study. A minimum of a basic psychology study (or Introduction to Psychology) is a pre-requisite for this study. A study in basic counseling skills would also be helpful, but is not required.

World Dance, Children's Dance, Introduction 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Wednesdays 7:00 - 8:30 pm 1/21, 1/28; 2/4, 2/11, 2/25; 3/4, 3/11, 3/18, 3/25; 4/8, 4/15, 4/22, 4/29/2015

Explore basic movement in several world, social, and modern dances that will expand your movement vocabulary and that will be useful in child development and education. Improve your own health with exercises of breathing, range of motion, muscular tone, posture alignment, and guided freedom to explore creative sources in different cultures, images, and traditions. We emphasize the image and story aspects of dancing. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source.

Thursdays

Adolescents & Addiction 4 cr with Sheila Searles-Fairey

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Genesee ValleyCenter, 1475 Winton Road N., Rochester, NY 14609 213 Thursdays 5:30-7:30 pm 1/22; 2/19; 3/17; 4/16/2015

The purpose of this study is to review the sociological and psychological theories regarding the use and abuse of mood altering substances by Adolescence in contemporary society. Students will engage in a comprehensive study of the social issues which affect public opinion on this topic. Additionally, the psychological theories regarding addictive behavior in youth will be covered within this study.

Crisis Intervention 4 cr with Sheila Searles-Fairey

spaces avail 12 Intro/Non-Liberal

Genesee ValleyCenter, 1475 Winton Road N., Rochester, NY 14609 213 Thursdays 5:30-7:30 p.m. 1/29; 2/26; 3/26; 4/23/2015

The purpose of this study is to investigate theories regarding crisis intervention, communication processes and strategies for crisis prevention. Issues covered include: listening, problem solving, responding skills, and conflict management.

Cultural Identity, World Views & Social Justice 4 cr with Sheila Searles-Fairey

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Genesee ValleyCenter, 1475 Winton Road N., Rochester, NY 14609 213 Thursdays 5:30-7:30 pm 2/5; 3/25; 4/2; 4/30/2015

The purpose of this study is to provide the student with the insight into the following concepts: Identify the process of Identity Development

Families & Society Group Study ADV 4 cr with Lue Turner

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 201 Thursdays 6:00-7:00 pm 1/29; 2/12; 3/5, 3/26; 4/16/2015

This is a study designed to examine the reciprocal interplay between society and the family. Issues and transitions faced by the family in modern times will be explored, as well as policies and practices that affect family life.

Families & Society Group Study INTRO 4 cr with Lue Turner

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 201 Thursdays 6:00-7:00 pm 1/29; 2/12; 3/5, 3/26; 4/16/2015

This is a study designed to examine the reciprocal interplay between society and the family. Issues and transitions faced by the family in modern times will be explored, as well as policies and practices that affect family life.

Family Intervention Group Study 4 cr with Lue Turner

spaces avail 14 Adv./Non-Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 201 Thursdays 5:00 - 6:00 pm 1/29; 2/12; 3/5, 3/26; 4/16/2015

This study explores theories and hands-on methods to assessment and promoting change in families. Ideas explored are suitable for those interested in pursuing careers and knowledge regarding intervention in families and community and human services. A study in basic psychology and/or introduction to counseling is a prerequisite for this advanced level study.

Grammar for Academic Writing 2 cr with Neil Ward

spaces avail 14 Intro/Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 205 Thursdays 12:00 - 1:00 pm 2/5, 2/19; 3/5, 3/19; 4/2/2015

This study is designed to help students develop proficiency in the grammar and punctuation of Standard Written English. The goal is to help students write clearly and effectively. This study is designed for native speakers of English, but English language learners (ESL students) may also benefit.

Library Information & Database Research 2 cr with Neil Ward

spaces avail 13 Intro/Non-Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 205 Thursdays 12:00 - 1:00 pm 1/29; 2/12, 2/26; 3/12, 3/26/2015

The purpose of this study is to provide an opportunity to learn how to use the resources of the public library effectively and to learn about different types of information, where to locate information, how to retrieve it, and how to use it effectively for research, including using information and research databases available through the Empire State College online library. This study supports the research skill taught in the College Writing Group Studies. Students in that group study are encouraged to take this study as well. The student is required to attend group sessions (approximately 4-5 sessions) at the Genesee Valley Center. All study materials will be provided at group meetings.

Modern Dance (Thursdays) 4 cr with Elizabeth Clark

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Thursdays 7:00 - 8:30 pm 1/22, 1/29; 2/5, 2/12, 2/26; 3/5, 3/12, 3/19, 3/26; 4/9, 4/16, 4/23, 4/30/2015

This is a study in traditional American modern dance technique with conditioning, musical phrase work and performance enhancement.

Statistics for the Social Sciences 3 cr with Kelly Catron

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 106A Thursdays 5:30-6:45 pm 2/5, 2/19; 3/5, 3/19; *4/1, 4/16/2015 (one Wednesday meeting)

This is an introduction to descriptive and inferential statistics intended to give an understanding of statistical techniques and applications in a wide variety of disciplines. Topics include measures of central tendency and dispersion; visual displays; probability and probability distributions; sampling error, parameter estimation, and hypothesis testing; correlation and regression; t-tests and ANOVAs; and an introduction to multi-variate analyses. SPSS statistical software is used.

Statistics for the Social Sciences 4 cr with Kelly Catronspaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 106A Thursdays 5:30-6:45 pm 2/5, 2/19; 3/5, 3/19; *4/1, 4/16/2015 (one Wednesday meeting)

This is an introduction to descriptive and inferential statistics intended to give an understanding of statistical techniques and applications in a wide variety of disciplines. Topics include measures of central tendency and dispersion; visual displays; probability and probability distributions; sampling error, parameter estimation, and hypothesis testing; correlation and regression; t-tests and ANOVAs; and an introduction to multi-variate analyses. SPSS statistical software is used.

Yoga & Dance 4 cr with Elizabeth Clarkspaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship hall Thursdays 4:00 - 5:30 pm 1/22, 1/29; 2/5, 2/12, 2/26; 3/5, 3/12, 3/19, 3/26; 4/9, 4/16, 4/23, 4/30/2015

Students attend weekly studio classes that integrate core concepts of Yoga into movement practice and dance. They read an accompanying text, keep journal notes on both text reading and class experiences, and observe at least 2 other performance or class examples of yoga and/or East Indian dance forms. Selections must be approved in advance by the instructor.

Fridays**Advanced Studies in Movement 4 cr with Elizabeth Clark**spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Fridays 4:30-5:45 pm 1/23, 1/30; 2/6, 2/13, 2/27; 3/6, 3/13, 3/20, 3/27; 4/10, 4/17, 4/24, 5/1/2015

Students have the opportunity to attend weekly dance and or movement classes under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble in order to develop an advanced applied and theoretical understanding of movement, predicated on Ideokinesis, The Alexander Technique, Laban Theories of Movement, etc. This will also include some study of anatomy, bio-mechanics and kinesiology. Since this is an advanced study, it is assumed that the student has a sound grounding in the basics of movement studies. Several main outside reading sources are required, as well as the keeping of a journal/notebook, attendance at weekly classes, plus the writing of a final paper. Students should contact Elizabeth Clark to discuss.

Ballet-Studio & History 4 cr with Elizabeth Clarkspaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Fridays 5:45-7:15 pm 1/23, 1/30; 2/6, 2/13, 2/27; 3/6, 3/13, 3/20, 3/27; 4/10, 4/17, 4/24, 5/1/2015

This study provides the opportunity to achieve a beginning understanding and training in ballet technique as well as a basic understanding of its history and aesthetic in the context of the performance arts, meeting the SUNY general education requirement in the Arts. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source.

Wellness Through Movement 4 cr with Elizabeth Clarkspaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Fridays 4:30-5:45 pm 1/23, 1/30, 2/6, 2/13, 2/27; 3/6, 3/13, 3/20, 3/27; 4/10, 4/17, 4/24; 5/1/2015

This study combines the arts of dance, imagery, imagination, and movement utilizing ideokinetic principles for application to a lifetime of wellness. Specific techniques include ideokinetic facilitation, constructive rest, perceptual pathways, and posture analysis/improvement. Students will attend required weekly class, keep a required journal, and write a final report essay on their learning, supported by their instruction and individualized discussions with the instructor as well as reading and note-taking on one major outside book resource.

Saturdays**American Sign Language I 3 cr with Matthew J Starr**spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 106A Saturdays 9:15-11:45 a.m. 1/24, 1/31; 2/28,; 3/7, 3/14, 3/28; 4/4, 4/11, 4/18, 4/25/2015

This study group is designed for students who never have learned American Sign Language (ASL), or have little experience using ASL. It focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

American Sign Language I 4 cr with Matthew J Starr

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 106A Saturdays 9:15-11:45 a.m. 1/24, 1/31; 2/28,; 3/7, 3/14, 3/28; 4/4, 4/11, 4/18, 4/25/2015

This study group is designed for students who never have learned American Sign Language (ASL), or have little experience using ASL. It focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

Dance: The Art of Movement 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Saturdays 11:15 am - 12:45 pm 1/24, 1/31; 2/7, 2/14, 2/21, 2/28; 3/7, 3/14, 3/21, 3/28; 4/11, 4/18, 4/25/2015

The student will work with tutor Elizabeth Clark in this study that is an introduction to Dance, an introduction to the Arts and satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, art and underlying movement principles of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on Ideokinetic and imaging techniques as they relate to dance, based on one main outside reading source. Attendance at studio class is mandatory. The goal of this study is multi-fold: To develop a theoretical, artistic and kinesiological familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down techniques. Exploring dance as an artistic medium that is predicated on ideas of movement. Contact Elizabeth Clark at: 585-442-5988 to discuss.

Introduction to Accounting 2 4 cr with Constance Rodriguez

spaces avail 10 Intro/Non-Liberal

Genesee Valley Center, 1475 Winton Road N., Rochester, NY 14609 205 Saturdays 9:00 - 11:30 am 1/24; 2/21; 3/21; 4/18/2015

This is a continuation of Introductory Accounting 1. Students will focus on managerial accounting topics including accounting for manufacturing operations, measuring unit costs and cost control, cost-volume-profit analysis and increment analysis in decision-making, operational budgeting and capital budgeting. Note: Participation in this study requires the previous use and basic knowledge of spreadsheet software and online computer skills. Use of an online homework system requires that you have daily access to the Internet as assignments are completed using the CengageNow online learning resource. The student must purchase a bundle that includes the textbook and online system access key.

Meeting dates/times/locations not yet published

Administering Children's Programs 3 cr with Marsha Dumka

spaces avail *CLOSED* Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

This study is the first in a series of studies to fulfill the educational requirements for the NYS Children's Program Administrator Credential. The student will develop and understanding of Organizational Management & Principles & Practices, Personnel Management and Human Relations.

Administering Children's Programs 4 cr with Marsha Dumka

spaces avail *CLOSED* Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

This study is the first in a series of studies to fulfill the educational requirements for the NYS Children's Program Administrator Credential. The student will develop and understanding of Organizational Management & Principles & Practices, Personnel Management and Human Relations. An additional topic will be added depending on the student's need.

Business Ethics 4 cr with Angela TitiAmayah

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

Ethics is the area of philosophy that examines morality, and business ethics applies ethical theory to specific problems involving businesses. Students will formulate questions about the role of business in the world and its ethical responsibilities to employees, consumers and other stakeholders, and critically examine the market system itself, as well as practices of multinational business. Business Ethics is a general education study because it is an introduction to philosophy through the study of global business ethics. It gives students the opportunity to learn what the study of philosophy provides to one's intellectual development. The methodology of the course is critical reasoning – a habit of mind that everyone needs – and the study addresses some of the most fundamental concepts in human thought – the right and the good. Both the skills and concepts addressed in this study help students in their educations, careers and personal lives.

Drawing from Nature 4 cr with Carol Acquilano

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

*** Meeting dates/time/location not yet determined ***

Students will learn to draw by focusing on the natural botanical collection in the Lamberton Conservatory at Highland Park. Students will learn technical aspects of drawing using line and tone, and, as well, learn how to see proportion and relationships. Students will explore the numerous ways in which drawings are made by engaging in basic drawing techniques and exercises through such mediums as graphite, charcoal, grease crayon, conte crayon, and pen and ink.

Human Services: Social Policy 4 cr with Michael Stone

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study is designed to familiarize the student with the public policy process in the American response to social welfare needs. The study will focus on the formulation and implementation of social welfare policies in the context of the policy analysis process. Political and economic institutions, and the value systems that drive the formulation of domestic policy will form the foundation of study from an historical perspective.

Introduction to Statistics 4 cr with Gayle Stever

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

The study covers the basics of statistical analysis both from an applied perspective and also from a theoretical perspective. Use of SPSS will be included as well as gaining a basic understanding of beginning descriptive and inferential statistics including measures of central tendency, various statistical tests that compare means, as well as correlation, and non-parametric tests.

Japanese History & Culture 4 cr with Anne Cobb

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully

*** Meeting dates/time/location not yet determined ***

Students will study books dealing with the history, culture, religions, and business/commercial life of Japan. They will examine art works and music. They will watch DVDs and listen to recordings; they will eat at a Japanese restaurant. Students should contact the mentor for a list of books and other resources. The Moodle site will also have a list of resources.

Parenting Group Study 4 cr with Lue Turner

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study will explore parenting from a psychology-based foundational, parent-centered approach. Parenting across the lifespan, cultural influences on parenting, and child maltreatment are also explored.

Parenting Group Study 4 cr with Lue Turnerspaces avail ***CLOSED*** Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study will explore parenting from a psychology-based foundational, parent-centered approach. Parenting across the lifespan, cultural influences on parenting, and child maltreatment are also explored.

Professional Speaking 4 cr with Ronald Hiltonspaces avail ***CLOSED*** Intro/Non-Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

*** Meeting dates/time/location not yet determined ***

Students successfully completing this study will make measurable progress as speakers, both with competence and confidence. Four of five exercises will be individual speech assignments, ample coaching by the tutor as well as fellow class members. Purposes of speeches will include to inform, to persuade, and to entertain. One exercise in conference techniques will be included. Each student will be required to meet once with the instructor, privately, just past the middle of the study, for an individual speech assessment.

Strategic Management 4 cr with Angela TitiAmayahspaces avail ***CLOSED*** Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

This study examines the processes by which organizations formulate strategy, implement policy, and evaluate outcomes in the highly competitive and dynamic global environment. The ethical implications of strategic choices are a central concern of this study. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision making. Capstone study. To take on the last or close to the last term. This study is also offered as an independent study. Please contact the instructor for detail.

Studies in Ethics 3 cr with Lynne Wileyspaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study will introduce students to the subject of ethics and its focus on living a good life. Major ethical theories will be discussed and explored using examples that students can apply to their daily lives. Designed to help students analyze and develop reasoned arguments in support of various ethical positions, the study will demonstrate that even simple situations involving conflicting interests bring ethical questions into play. A particular focus on the relevance of ethics to leadership will be part of the study.

Sustainability: Food & Agroecosystems 4 cr with James Rosespaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - partially
Social Sciences - partially

*** Meeting dates/time/location not yet determined ***

There are interdependent relationships between agriculture, food, the environment, and trends toward sustainability in modern society. These relationships shape everyday life and are an integral part of our future in a myriad of ways. This study, focusing on the works of John Vandermeer (The Ecology of Agrosystems) and Amy Guptil et al. (Food & Society), explores these relationships through an interdisciplinary perspective and opens up further discussions of "connectedness" and quality of life issues in modern society.