space availability for study groups as of 01/27/2013 10:30AM
Go to http://www.esc.edu/myesc to register

**Online Study Groups**

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Abnormal Psychology Online Study Group 4 cr with Dan Nyaronga
spaces avail. 4       Adv./Liberal       fulfills SUNY gen. ed. req in Social Sciences - fully

**Online Study Group**

This study is designed to introduce students to basic concepts and skills in the field of abnormal psychology. The goal of this study is to present the criteria for diagnosis, as well as become familiar with the symptoms which inform each diagnosis as coded in the DSM-IV-TR. Students are encouraged to think critically about the material covered and to gain a better understanding of mental and emotional disorders. Students are also encouraged to think critically about stigmas and labels associated with the mentally ill. Societal and cultural norms can influence what is considered “abnormal;” however, psychologists strive to empirically arrive at diagnostic criteria, etiology, prognosis, and treatments of mental disorders. Issues of the social construction of abnormality will be examined, as well as cross-cultural aspects of psychopathology.

Anthropology of Business 4 cr with Rhianna Rogers
spaces avail. 15       Adv./Liberal       fulfills SUNY gen. ed. req in Social Sciences - fully

**Online Study Group**

This online study will focus on the application of anthropology to the business and organizational theory and practice. The readings and meetings will focus on the methods and examples of how anthropology is successfully applied to business situations and how anthropological perspectives can help shape student’s understanding of the fast changing world we live in. Application of these methods will be reinforced through group projects that incorporate business situations, providing a hands on experience that focuses on the entire process, from client interaction to data gathering and analysis to client presentation.

Case Management Online Study Group 4 cr with Dan Nyaronga
spaces avail. 10       Intro/Liberal       fulfills SUNY gen. ed. req in Social Sciences - fully

**Online Study Group**

This study is an introduction to the concept of case management as it is used to provide human services. It will enable students to: define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

Computer Applications for MAC 4 cr with Eralda Caushaj
spaces avail. 15       Intro/Non-Liberal

**Online Study Group**

Students will learn to use MAC computers effectively for business and personal applications. This study includes general concepts of how the MAC computer operates the vocabulary and uses of popular application software, and hands-on learning of word processing or presentation graphics, spreadsheet, and database software. Students will also gain competence in learning how to master new software packages -- a critical skill for future employment in this world of changing software. This study concentrates on the learning of word processing, spreadsheets, database concepts and presentation graphics using the Microsoft Office 2011 for Mac.

Diversity in the Workplace 4 cr with Joel Goldberg
spaces avail. 6         Adv./Liberal

Page 1  Niagara Frontier Center - Online  1/28/2013
A vibrant workplace is created with diversity of opinions and approaches to performing duties. In this study students will develop an overall framework for considering the nature of cultural, ethnic and gender and other diversity aspects in the workplace. Through online discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the workplace.

** Human Computer Interaction  4 cr    with Eralda Caushaj  
spaces avail.  8  
Adv./Liberal  
**

Ubiquitous computing and rich sensor filled environments are finding their way out of the laboratory, not just into movies but also into our workplaces and homes. The computer has broken out of its plastic and glass bounds providing us with networked societies where personal computing devices from mobile phones to smart cards fill our pockets and electronic devices surround us at home and work. The web, too, has grown from a largely academic network into the hub of business and everyday lives. As the distinctions between the physical and the digital and between work and leisure start to break down, human-computer interaction is also changing radically.

** Human Development Online Study Group  4 cr    with Dan Nyaronga  
spaces avail.  12  
Intro/Liberal  
fulfills SUNY gen. ed. req ir Social Sciences - fully  
**

The student will seek to gain an understanding of the physical, intellectual, social and emotional growth of humans as they develop through 11 stages of the life span. The focus is the emphasis that development results from the interdependence of all these areas at every stage.

** India (Online Study Group)  4 cr    with Marilyn Gwaltney  
spaces avail.  15  
Intro/Liberal  
fulfills SUNY gen. ed. req ir Other World Civilizations - fully  
**

This is a beginning study of India offered as an online study group. Students will learn the basic historical, cultural and geographical outlines of India as background to understanding current Indian culture, which will be explored in novels and films along with the basic texts. You will be expected to read 2 additional novels and view 5 more movies. To access the online portion of this study, which should be done as soon as possible, go to MyESC, click on the Online Studies tab, then the Access your Online Courses link. You should see your study group link. If not, contact the helpdesk using the ? icon on the left-hand icon strip. You will be able to get access to the study one week before the term begins, but you can take the student orientation to learn how to navigate the study before then. A full list of materials and the study schedule are in the Course Information documents for the course.

** Information Security  4 cr    with Eralda Caushaj  
spaces avail.  12  
Adv./Liberal  
**

This study is an introduction to cryptography and its application to network and operating system security; secret key and public key cryptographic algorithms; hash functions; authentication; email security; web security; IP security; wireless security; firewalls and intrusion detection techniques; security threats and countermeasures; and legal and ethical issues. In this study the student will: Learn fundamentals of cryptography. Understand information security threats and countermeasures. Acquire background for supporting e-commerce, e-government, critical and e-education. Gain hands-on experience with programming techniques for cryptography. Obtain background for research in information security.

** Internet & Culture: An Introduction to Digital Anthropology  4 cr    with Rhianna Rogers  
spaces avail.  13  
Intro and Adv./Liberal  
fulfills SUNY gen. ed. req ir Social Sciences - fully  
**
This study utilizes applied anthropology and media arts to analyze the use of digital artifacts in online cultures. Students will explore specific topics including the role of Online gaming, the impacts of Web 2.0 (Twitter and Facebook) on modern culture and society, and the role the Internet has overall. Students can craft this study specifically to match their interests.

**Online Study Group**

**Introduction to Archaeology 4 cr with Rhianna Rogers**
spaces avail. 15  Intro/Liberal  fulfills SUNY gen. ed. req in Social Sciences - fully

This study is designed as an introduction to the field of archaeology, the study of human culture as evidenced by the analysis of material remains. Topics to be covered include the history and practice of archaeology, ways of understanding and interpreting artifacts and sites, and the application of the field in both the Old and New Worlds.

**Online Study Group**

**Introduction to Ethics -- Online Study Group 4 cr with Marilyn Gwaltney**
spaces avail. 12  Intro/Liberal  fulfills SUNY gen. ed. req in Humanities - fully

This study is an introductory level study of ethical theory and the application of ethical theories to a variety of ethical problems such as the taking of human life, deception, sexuality, medicine, business, and the environment. The theory part of the study involves standard philosophical questions about what makes an action ethically right or wrong, whether there are any universal moral principles, if there really is such a thing a free will, and if there is not, whether we can be justified in rewarding and punishing people for unethical actions. These are all questions that have received much discussion throughout the history of philosophy and Thiroux (textbook) shares the variety of answers that have historically been given to these questions. We will then consider Thiroux’s proposal for the characteristics an ethical system must have in order for us to make the moral decisions we need to make in life. The second half of the study will be given to examining particular ethical problems we encounter and using the ethical concepts learned to analyze these problems from an ethical point of view. This study will take place as an online study group. Go to MyESC, click on the Online Studies tab, then the Access your Online Courses link. You should see your study group link. If not, contact the Helpdesk using the ? icon on the left-hand icon strip. You will be able to get access to the study 1 week before the term begins, but you should take the student orientation to learn how to navigate the study before then.

**Online Study Group**

**Introduction to Human Services Online Study Group 4 cr with Dan Nyaronga**
spaces avail. 96  Adv./Liberal  fulfills SUNY gen. ed. req in Social Sciences - fully

The main objective of this study is to give the student an introduction to the field of Human Services with a complete overview of the helping field and the practical skills that students can use in their career.

**Online Study Group**

**Introduction to Psychology Online Study Group 4 cr with Dan Nyaronga**
spaces avail. 11  Intro/Liberal  fulfills SUNY gen. ed. req in Social Sciences - fully

The main objective of this study is to give the student a complete overview of the history, research methodologies, and current scientific theories in psychology. In addition, the student will be knowledgeable about the science of psychology, the language that supports psychological concepts, and how psychologists do research. The student is encouraged to think critically and gain a better understanding of materials covered, including biology and behavior, body rhythms and mental states, behavior in social and cultural context, theories of personality, development over the lifespan, psychological disorders, and approaches to treatment and therapy.
Organizational Behavior  4  cr     with Joel Goldberg
spaces avail.  14                  Adv./Liberal

** Online Study Group **
This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study satisfies Business, Management and Economics (BME) guidelines for Understanding People in an Organizational Context.

Technical Writing Online Study Group  4  cr     with Catherine McAllister
spaces avail.  14                  Adv./Liberal                  fulfills SUNY gen. ed. req ir Basic Communications - fully

** Online Study Group **
This study is designed to familiarize students with the central considerations of technical writing: situational analysis, research, document design, graphics, and appropriate style. Students will apply this learning in the writing of a variety of technical documents including correspondence, definitions, descriptions, instructions, reports, and proposals. Students can expect to improve their understanding of and ability to produce clear and detailed expository, instructional, and persuasive communications in a variety of professional formats specific to a technical field. This is an online study group; students will discuss their learning and writing with the mentor by scheduled phone discussions.

The Short Story Online Study Group  4  cr     with Catherine McAllister
spaces avail.  15                  Intro/Liberal                  fulfills SUNY gen. ed. req ir Humanities - fully

** Online Study Group **
This study is designed to help students gain a solid understanding of the characteristics of the short story, become familiar with some important writers of the short story, and develop the ability to read literature creatively and critically. Specific topics examined include plot and structure, characterization, theme, point of view, symbol, allegory and fantasy, humor and irony, and the strategies of writing about literature. This is an asynchronous online study group, supplemented with monthly mentor phone discussions.

US History Through Ethnology  4  cr     with Rhianna Rogers
spaces avail.  13                  Intro and Adv./Liberal    fulfills SUNY gen. ed. req ir Social Sciences - fully

** Online Study Group **
This online study introduces students to the history of the United States (1800s-present) through the anthropological lens of ethnology. Students will compare the experiences of various ethnic, religious, and racial groups, and the results of social and gender relations. The intent of this study is to introduce the concepts, materials, and tools employed by the disciplines of history and ethnology and to help students develop writing and other skills used in both fields.
Buffalo Study Groups

Applied Computer Applications for Accounting 4 cr with Judi Bassini
spaces avail. 14 Intro/Non-Liberal
Mondays 5:30-7:00pm 2/4/13,3/4/13,4/22/13
This study follows a practical approach to capturing, processing and communicating accounting data using accounting and spreadsheet software. It will provide students with the necessary computer skills, building on their existing knowledge of Microsoft Excel, emphasizing accounting functions. The second portion of the course teaches the fundamentals of QuickBooks 2009 accounting software. The software is used to record and analyze transactions, and transfer data to and from Microsoft Excel. Other Microsoft programs are used to analyze data and produce reports.

Case Management Study Group 4 cr with Dan Nyaronga
spaces avail. 11 Intro/Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully
Mondays 5:00-6:30pm 1/28/13,2/25/13,3/25/13,4/22/13
This study is an introduction to the concept of case management as it is used to provide human services. It will enable students to: define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

Children’s Literature 4 cr with Leanna Manna
spaces avail. 14 Adv./Liberal fulfills SUNY gen. ed. req ir Humanities - fully
Mondays 6:00-8:30pm 1/28/13,2/11/13,3/4/13,4/15/13,4/22/13
This purpose of this study is to gain an increased understanding and appreciation of quality literature for children. Students will become familiar with diverse children’s books and discover a variety of authors and illustrators appropriate for children as well as expand their horizons about quality literature for children. Students will become familiar with a variety of genres of children’s literature. Other topics will include: literature's influence on development, evaluation and assessment of children's literature, implications for curriculum and learning and a historical perspective

Computer Applications 4 cr with Judi Bassini
spaces avail. 9 Intro/Non-Liberal
Mondays 5:30-7:00pm 1/28/13,3/25/13,4/29/13
This comprehensive study offers students the opportunity to investigate all aspects of the computer. Topics will include operating systems, word processing, spreadsheets, graphics, database, communications, the internet and related current topics. Students will also have an opportunity to conduct research on the Internet as well as explore the technology tools available through SUNY Empire State College. It is based on Windows Operating System and MS Office Suite.

Counseling 4 cr with Lorraine Peeler
spaces avail. 4 Intro and Adv./Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully
This study group will focus on counseling theories and application. The purpose is to understand counseling theories and to see how they are applied in various current social issues such as family violence, grief, stress, crisis management and eating disorders, etc. There will also be an emphasis on assessment and treatment planning.

Cultural Awareness in Human Services  4  cr    with Lorraine Peeler
spaces avail.  15  Adv./Liberal
Mondays 6:00-8:00pm  1/28/13,2/25/13,3/11/13,4/1/13,4/15/13
The focus in this study is on understanding cultural differences and awareness in human services. Differences between groups and within organizations will be addressed. The student will learn the primary and secondary dimensions of diversity within the context of American life and the attitudes and values that are necessary to become culturally competent.

Human Development Study Group  4  cr    with Dan Nyaronga
spaces avail.  10  Intro/Liberal
Mondays 5:00-6:30pm  2/4/13,3/4/13,4/8/13,4/29/13
The student will seek to gain an understanding of the physical, intellectual, social and emotional growth of humans as they develop through 11 stages of the life span. The focus is the emphasis that development results from the interdependence of all these areas at every stage.

Introduction to Digital Performance  4  cr    with Susan Forbes
spaces avail.  18  Intro/Non-Liberal
Mondays 6:00-8:00pm  1/28/13,2/11/13,2/25/13,3/11/13
This study builds on any experience in digital media, human interaction, interface design, performance theory and performance practice, and creativity. It explores ways in which digital media alters the potential of human interaction and performance, from interactive immersion installations to stage design and collaborative improvisation. Group and collaborative projects will use various software applications, with a focus on ISADORA. The projects will typically involve the construction of a performance environments in a variety of site specific locales. The study group will meet weekly. Students will be expected to purchase materials related to the media in which they normally create for the study. Computer skills a must! Programming skills very helpful but not required. Exposure to the robust potential of human interaction and the intersection of mind/body/technology/science and art is at the core of this laboratory/studio type exploration. Isadora software knowledge and skills will be developed, through workshop and lab experimentation. This study really focuses on the tools for extraordinary human interactive events in which the audience/viewer is a participant and controller of the creation of the art in real-time. Prerequisites: The student should have a minimum of one studio art or performance training study, OR proficiency in computer technology, programming and communication theory. The study fully meets the SUNY general education requirement in the Arts, and partially meets the requirement in Basic Communication.

Sociology of the Family  4  cr    with Leanna Manna
spaces avail.  11  Adv./Liberal
Mondays 6:00-8:30pm  2/4/13,2/25/13,3/11/13,3/18/13,4/8/13,4/29/13
This study is designed for the student to achieve a broad understanding and knowledge of family sociology. Topics to be studied will include a historical perspective on families, the family life cycle, theoretical perspectives, family diversity, the effects of race, ethnicity, class and gender in family dynamics, family relationships, violence, divorce and remarriage.
Spanish 1A 4 cr with Hilda Ramos
spaces avail. 8 Intro/Liberal fulfills SUNY gen. ed. req ir Foreign Language - fully

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

Death & Dying 4 cr with Jim Maurino
spaces avail. 15 Adv./Liberal
Tuesdays 5:00-6:30pm 2/5/13,2/19/13,3/19/13,4/16/13

The purpose of this study is to explore both Western and cross-cultural practices and attitudes in regard to death and dying, including rituals and customs, historical notions and practices surrounding death and dying, and current issues such as definitions of death, the use of technology to prolong life, palliative care and hospice services, and euthanasia. The role of culture and religion is essential in both the dying process and after-life beliefs, and will be addressed. In addition, personal beliefs and issues will be discussed. This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week’s topics and responding to the posts of your classmates in a substantive way.

Information Security 4 cr with Eralda Caushaj
spaces avail. 13 Adv./Liberal
Tuesdays 5:00-6:30pm 1/29/13,2/26/13,3/26/13,4/16/13

This study is an introduction to cryptography and its application to network and operating system security; secret key and public key cryptographic algorithms; hash functions; authentication; email security; web security; IP security; wireless security; firewalls and intrusion detection techniques; security threats and countermeasures; and legal and ethical issues. In this study the student will: Learn fundamentals of cryptography. Understand information security threats and countermeasures. Acquire background for supporting e-commerce, e-government, critical and e-education. Gain hands-on experience with programming techniques for cryptography. Obtain background for research in information security.

Introduction to Psychology Study Group 4 cr with Dan Nyaronga
spaces avail. 8 Intro/Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully
Tuesdays 5:00-6:30pm 1/22/13,2/26/13,3/26/13,4/23/13

The main objective of this study is to give the student a complete overview of the history, research methodologies, and current scientific theories in psychology. In addition, the student will be knowledgeable about the science of psychology, the language that supports psychological concepts, and how psychologists do research. The student is encouraged to think critically and gain a better understanding of materials covered, including biology and behavior, body rhythms and mental states, behavior in social and cultural context, theories of personality, development over the lifespan, psychological disorders, and approaches to treatment and therapy.

Organizational Behavior (GEICO) 4 cr with Joel Goldberg
spaces avail. 6 Adv./Liberal
On-site at GEICO (GEICO students only) Tuesdays 6 - 8pm 1/22, 2/5, 2/19, 3/5, 3/19, 4/2, 4/16

For GEICO employees only. This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study uses a blended teaching model that will include ANGEL and others. This study satisfies Business, Management and Economics (BME) guidelines for Understanding People in an Organizational Context.
Social Policy  4 cr     with Jim Maurino
spaces avail.  13    Intro and Adv./Liberal
Tuesdays  5:00-6:30pm  2/12/13,3/12/13,4/2/13,4/30/13

This study will aim to gain a working knowledge of the history and current state of social policy in the US. Emphasis will be placed on how such policy has affected practice and program development in the human services field. Besides an historical overview of social programs, we will look at more current developments from the latter part of the 20th century, such as Social Security and welfare reform, as well as the current political climate regarding those programs seen as “entitlements.” This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week’s topics and responding to the posts of your classmates in a substantive way.

Strategies for Success  4 cr     with Jennifer Attaway
spaces avail.  11    Intro/Non-Liberal    fulfills SUNY gen. ed. req ir Basic Communications - partially
Tuesdays  5:30-7:30pm  1/22/13,2/19/13,3/19/13,4/23/13

Students at Empire State College must be self-directed learners in order to succeed in their studies. This course is designed to help students discover their personal learning styles and develop strategies to help them conquer their course work and get the most from their educational opportunities in college and beyond. This study aims to help students become more self-aware and informed as they pursue a college degree. One half of the course will focus on life skills that help students to manage time, set goals, and make good decisions. In addition, students will be introduced to a variety of valuable learning resources that are available through Empire State College. The second half of this course focuses on strategies necessary to complete college course work. Students will learn how to read actively and think critically, and workshops on academic writing and research will better prepare students for future studies. To encourage self-reflection, students will keep a journal throughout the course. New students will find this study useful as they make the transition into college and prepare for academic success.

Visual Literacy  4 cr     with Anne Garner
spaces avail.  10    Intro and Adv./Liberal    fulfills SUNY gen. ed. req ir The Arts - fully
Tuesdays  6:00-8:00pm  1/22/13,2/12/13,2/26/13,3/12/13,3/26/13,4/9/13,4/23/13

This study will explore the meaning and effect of visual culture in aspects of daily life such as advertising, marketing, landscape, video, architecture and the visual/performing arts. Students will gain an understanding of the historical development of visuality in the 21st century as well as the critical debates that have shaped approaches to this exciting subject. Participants in this group study will develop a visual project and related essay in their area of interest or discipline and present the project to the group study towards the end of the study.

Web 2.0 Tools  4 cr     with Kenneth Ferree
spaces avail.  *CLOSED*    Adv./Liberal
Tuesdays  6:00-8:00pm  1/22/13,2/5/13,2/19/13,3/5/13,3/19/13,4/2/13,4/16/13,4/30/13

The purpose of this study is to investigate Web 2.0 tools and understand how this theory and technology can enhance your business, education and through social networking. You will become familiar with open source software, blogs, wiki boards, twitter, flicker, second life, google and more. See how group collaboration and use of these tools can help you achieve success when preparing e-learning instructional design curriculum. Effective gaming theory, preparation, and integration will be included in this study as well. These tools can help the business professional succeed in today’s fast paced, high tech world and keep you up-to-date with the latest networking programs available.

Artifacts & Cultures of the Americas  4 cr     with Rhianna Rogers
spaces avail.  11    Intro and Adv./Liberal    fulfills SUNY gen. ed. req ir Other World Civilizations - fully
This study group examines how objects, artifacts, and other forms of material culture -- from art work and clothing to jewelry and food -- become meaningful in culture across the Americas. Students will have the opportunity to experience the results of material exchange through hands-on practical projects dealing with New World artifacts, folklore, paintings, and historical documents. By the completion of this study, students will develop an understanding about the cultures of the Americas, the results of cultural exchanges, and the importance of material objects and items in this region in the world.

**Computer Applications for MAC** 4 cr  with Eralda Caushaj  
spaces avail. 15  Intro/Non-Liberal  
Wednesdays 3:00-4:30pm 1/30/13, 2/20/13, 3/6/13, 3/17/13, 4/17/13  
Students will learn to use MAC computers effectively for business and personal applications. This study includes general concepts of how the MAC computer operates the vocabulary and uses of popular application software, and hands-on learning of word processing or presentation graphics, spreadsheet, and database software. Students will also gain competence in learning how to master new software packages -- a critical skill for future employment in this world of changing software. This study concentrates on the learning of word processing, spreadsheets, database concepts and presentation graphics using the Microsoft Office 2011 for Mac.

**Educational Planning-Study Group** 4 cr  with Susan Forbes  
spaces avail. 17  Intro and Adv./Liberal  
Wednesdays 6:00-8:00pm 1/23/13, 2/13/13, 2/27/13, 3/6/13, 3/27/13, 4/17/13, 5/1/13  
The study group will focus on the process of educational planning in an open and sharing environment. Students will meet and discuss as peers their educational planning process, research and process of self reflection. Consideration of area of study, prior learning, assessment issues, writing the rationale and other topics will be addressed. Peer editing and review of essays will be required. Students are encouraged to choose this option first and know that private consultation with the mentor will be available. This study is for matriculated students.

**Human Resource Management (GEICO)** 4 cr  with Nicholas Boccolucci  
spaces avail. 9  Adv./Non-Liberal  
On-site at GEICO (GEICO students only) Wednesdays 6 - 8pm 1/23, 2/6, 2/20, 3/6, 3/20, 4/3, 4/17  
For GEICO employees only. On-site meetings at GEICO. ANGEL submission of assignments. Individual student meetings by appointment. Most experts agree that there are 5 basic functions all managers perform: planning, organizing, staffing, leading, and controlling. In this study, students will focus on one of these functions -- the staffing, personnel management, or human resource management function. Students will carefully study the textbook and using case studies, discuss concepts focusing on theory and techniques important to all managers, whether they are managers in large/small, public/private, or profit/not-for-profit organizations. The study will equip students with valuable information regarding what personnel mistakes you want to avoid (hiring the wrong person, experiencing high turnover, having your people not doing their best, having your organization taken to court because of discriminatory actions, etc.) while more importantly, helping you get results through people. This study satisfies the Business, Management and Economics (BM&E) general guideline: Understanding people in an organizational context.

**Lifespan/Developmental Psychology** 4 cr  with Jim Maurino  
spaces avail. 13  Intro and Adv./Liberal  fulfills SUNY gen. ed. req ir Social Sciences - fully  
Wednesdays 5:00-6:30pm 2/13/13, 3/13/13, 4/3/13, 5/1/13  
This study will examine development as it occurs throughout the life span, along with concurrent issues and challenges. The physical, psychological, emotional, and social realms will be examined, along with current research regarding human development. Main theories and theorists of development will be discussed, and each stage of life look at though the lens of culture, theory, biology, family, and society. This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week’s topics and responding to the posts of your classmates in a substantive way.

**Psychology of Men-Theoretical & Clinical Approaches** 4 cr  with Jim Maurino  
spaces avail. 15  Adv./Liberal  
1/28/2013
This study will look at current approaches to working with men in the therapeutic setting, as well as issues of various forms of masculinity. Included will be specific contexts for men, such as colleges, the military, and even school age boys. The focus of therapy on problems in men's lives will encompass, among others, depression, substance abuse, and trauma. How socialization of men and boys affects the therapeutic process will also be discussed, along with various modalities that include new psychoanalytical models, as well as cognitive, interpersonal, integrative, group, and family therapies, and their effectiveness for boys and men. Cross-cultural considerations with men, including African American, Latino, Gay and Bisexual, Asian American, and religious populations will provide a diverse approach to possible therapies. How gender-role strain affects men, masculine ideologies, and roles, identities, and sexual orientation all contribute to studying the psychology of men. We will attempt to answer the question “is there really a new psychology of men?” In addition, case studies will be read and discussed. This is a blended, group study that has an online component as well as 4 in-person meetings. Bi-weekly online discussions will be posted and participation is expected in the form of discussion of the week's topics and responding to the posts of your classmates in a substantive way. Prerequisite: Introduction to Psychology

Quantitative Thinking 4 cr with Eralda Caushaj
spaces avail. 9

Wednesdays 5:00-6:30pm 2/20/13,3/27/13,4/10/13,4/24/13

This study is designed for students of 21st century who are facing everyday: Headlines that report increases in gasoline prices, risks of dying from colon cancer, and numbers of refugees from the latest ethnic war. Advertisements that use numbers to compete over costs of cell phone contracts and low-interest car loans. Sociologists that draw inferences from data to understand human behavior. Entrepreneurs that project markets and costs using computer spreadsheets. Biologists that develop computer algorithms to map the human genome. Nurses that use unit conversions to verify accuracy of drug dosages

Science, Technology & Humanity in Literature 4 cr with Jennifer Attaway
spaces avail. 12

Wednesdays 5:30-7:00pm 1/30/13,2/6/13,2/13/13,2/20/13,2/27/13,3/6/13,3/13/13,3/20/13,3/27/13,4/17/13

This study explores the ways in which scientific discovery and technological innovation have complicated our relationship with nature and challenged our understanding of what it means to be human. By reading diverse works of fiction, philosophy, and science, students consider the ethical and social concerns that surround the human quest for knowledge and power.

Western Civilization 4 cr with Jacke Rose
spaces avail. 22

Wednesdays 5:30-7:00pm 1/23/13,2/27/13,4/3/13,5/1/13

The purpose of this study is for the student to learn about the primary themes, ideas and events in Western civilization. The study does not focus on many details, like dates, battles, etc, but instead stresses the examination of how ideas and events grew upon each other and influenced each other. The study examines what makes Western civilization unique; what concepts distinguish Western civilization from other civilizations.

Academic Writing & Research 4 cr with Jennifer Attaway
spaces avail. 11

Thursdays 5:30-7:00pm 1/31/13,2/14/13,2/28/13,3/14/13,3/28/13,4/11/13,4/25/13

The purpose of this study is to help students discover their distinctive voice and style so that they can write confidently and persuasively across the disciplines of academic discourse. In addition, students will learn techniques in drafting, organization, and editing, which will lead to clear, focused writing. Instruction in the evaluation and responsible use of print and digital reference material will ensure quality academic work.
Students will study the ethical issues involved in business. Students will learn to think philosophically about these issues. Students should have a solid background in business before taking this study. Prior study of economics and a business study using case studies is required. This study of business ethics is designed for the purpose of helping students to develop an understanding of ethical reasoning in general and applying that understanding to ethical problems in business. This study will take place as a face-to-face study group as well as an online group that meets at the Buffalo Center in the Appletree Business Center in Cheektowaga. Students will be expected to participate in online discussion as well as study group discussion of case studies and a final research project. Students affiliated with other than the Buffalo unit are welcome to participate but they are required to attend the face-to-face study group meetings. Students should be able to get access to the online portion of the study one week before the term begins, but you can take the student orientation to learn how to navigate the study before then.

**College Composition 4 cr** with Carole Southwood

Spaces available: 18

Fulfills SUNY gen. ed. req in Intro/Liberal

Thursdays 6:00-7:30pm
1/24/13, 1/31/13, 2/7/13, 2/21/13, 3/7/13, 3/28/13, 4/11/13, 4/25/13

This study is for students who are "rusty" as writers or for students who need to take a writing study to fulfill the general education requirement in basic communication, for students who are weak or uncertain about their academic writing ability, for students who lack confidence as writers. You will write papers in a variety of modes and have the opportunity to receive responses to your work from each other as well as from the mentor. As the study progresses, assignments will most likely be customized to meet the needs of individuals. Students will write a final research paper on a topic of their choosing. Our focus will be on the needs of the group, as we establish them in our initial meeting.

**Criminal Behavior 4 cr** with Lorraine Peeler

Spaces available: 8

Fulfills SUNY gen. ed. req in Social Sciences - fully

Thursdays 6:00-8:00pm
1/24/13, 2/7/13, 2/28/13, 3/28/13, 4/18/13

The focus is on an interdisciplinary look at the psychology of criminal behavior, which includes crime, criminals and the "crime problem." The study will look at the behavioral and cognitive aspects of criminals, specific criminal offenses, the causes, classification, prediction, intervention and treatment of criminal behavior.

**Statistics & Probability 4 cr** with Ronald Sigeti

Spaces available: 2

Fulfills SUNY gen. ed. req in Mathematics - fully

Thursdays 6:00-7:15pm
1/24/13, 1/31/13, 2/7/13, 2/14/13, 2/21/13, 2/28/13, 3/7/13, 3/14/13, 3/21/13, 3/28/13, 4/4/13, 4/11/13, 4/18/13, 4/25/13, 5/2/13

This is a beginning Statistics and Probability study. Topics will include: Descriptive statistics, Probability in Casino Gaming, Linear regression, Probability, Binomial and normal distributions, the central limit theorem, frequency distributions, probability rules, normal and binomial distributions, confidence intervals, hypothesis testing, correlation, regression, and analysis of variance. The foundation will be developed through homework exercises and textbook readings, as well as using statistical software such as MS Excel and actively participating in ongoing communications with the instructor and fellow students. Prerequisite: Basic Algebra

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**Statistics 4 cr** with Martha Welte

Spaces available: 14

Fulfills SUNY gen. ed. req in Mathematics - fully

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This is a standard beginning Statistics study. It includes descriptive statistics, linear regression, probability, binomial and normal distributions, the central limit theorem, confidence intervals and hypothesis tests.
History of World Religions (Jamestown Study Group)  4  cr  with Gregory Edwards

spaces avail.  14  Intro/Liberal  fulfills SUNY gen. ed. req or Other World Civilizations - fully

Mondays  1:00-3:00pm  2/4/13,3/4/13,4/1/13

Through this study, students will survey the history of the development of the major religious traditions of the world including Hinduism, Jainism, Buddhism, Confucianism, Taoism, Shintoism, Judaism, Christianity and Islam. Students enrolled in this study group will meet 5 times as a group at the Jamestown Unit. This study will be blended, to include: Attendance and participation at all study group meetings. Attendance at all group meetings is mandatory. There must be at least 3 students registered for this study or the study group may be canceled. Reading and written assignments: Submission of written assignments and retrieval of important study information online through the ANGEL platform (accessed by registering for the study and going to the MyESC student portal).

Meeting dates/times/locations not yet published

Educational Planning-Associates Degree - Study Group  4  cr  with Gregory Edwards

spaces avail.  *CLOSED*  Intro/Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to give the student an opportunity to explore his/her personal and career interests and goals, the character of a liberal education; to design a degree plan in harmony with the student's interests and goals; identify any areas where the student might have gained college level knowledge; and write a rationale that clearly explains the components and internal of his/her degree plan. Students will be required to attend 4 study group meetings throughout the term at the NFC Jamestown unit. This is a blended study, which means: Participation in all study group meetings (in person) at the NFC Jamestown Unit. Submission of assignments and retrieval of important study information on-line through the ANGEL online learning environment and DP Planner (accessed by registering for the study and going to the MyESC student portal). Students designing an associates degree will be offered introductory credit. This study is for matriculated students.

Educational Planning-Bachelor Degree (Study Group)  4  cr  with Gregory Edwards

spaces avail.  *CLOSED*  Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to give the student an opportunity to explore his/her personal and career interests and goals, the character of a liberal education; to design a degree plan in harmony with the student's interests and goals; identify any areas where the student might have gained college level knowledge; and write a rationale that clearly explains the components and internal of his/her degree plan. Students will be required to attend 4 study group meetings throughout the term at the NFC Jamestown unit. This is a blended study, which means: Participation in all study group meetings (in person) at the NFC Jamestown Unit. Submission of assignments and retrieval of important study information online through the ANGEL online learning environment and DP Planner (accessed by registering for the study and going to the MyESC student portal). Advanced credit is offered for those students designing a bachelors degree. This study is for matriculated students.
Lockport Study Groups

Thursdays

Case Management Study Group  4  cr     with Dan Nyaronga
spaces avail.  15     Intro/Liberal

Thursdays  3:00-4:30pm  1/24/13,2/21/13,3/14/13,4/11/13,5/2/13

This study is an introduction to the concept of case management as it is used to provide human services. It will enable students to: define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

Introduction to Human Services  4  cr     with Dan Nyaronga
spaces avail.  15     Intro/Liberal     fulfills SUNY gen. ed. req ir Social Sciences - fully

Thursdays  1:00-2:30pm  1/24/13,2/21/13,3/14/13,4/11/13,5/2/13

The main objective of this study is to give the student an introduction to the field of Human Services with a complete overview of the helping field and the practical skills that students can use in their career.

Saturdays

Western Civilization From 1789-Present  4  cr     with Thomas Traverse
spaces avail.  14     Intro/Liberal     fulfills SUNY gen. ed. req ir Western Civilization - fully

Saturdays  9:30-12:00pm  1/26/13,2/9/13,3/2/13,3/23/13,4/13/13,4/27/13

This study group will investigate the development of the modern West from 1789 to the present. This will include the French Revolution, the Industrial Revolution, 19th century thought and culture. Topics will include liberalism, nationalism, realism, social criticism, and modernization. Other topics will include World War I, totalitarianism, World War II, the contemporary world, post-Cold War, and the Iraq War. Students will read and discuss the history, structures of government, societies, economics, and cultures of these cultures within civilizations as they relate to politics, religion, modern mythology, education, family, work, and technology. Students will analyze, synthesize, and evaluate the development, rise, fall, and continuing influences of cultures and civilizations on western regions of the modern world. Students will demonstrate knowledge and comprehension of the distinctive features of the development of western civilization through weekly reading, research, and discussions on selected aspects of these civilizations in meetings with the instructor. Students will research, present, and discuss a written research paper on a selected topic.
History of World Religions (Olean Study Group) 4 cr spaces avail. 15 Intro/Liberal

with Gregory Edwards fulfills SUNY gen. ed. req or Other World Civilizations - fully

Wednesdays 1:00-3:00pm 2/6/13, 3/6/13, 4/3/13

Through this study, students will survey the history of the development of the major religious traditions of the world including Hinduism, Jainism, Buddhism, Confucianism, Taoism, Shintoism, Judaism, Christianity and Islam. Students enrolled in this study group will meet 5 times as a group at the Olean Unit (dates and times TBD). This study will be blended, to include: Attendance and participation at all study group meetings. Attendance at all group meetings is mandatory. There must be at least 3 students registered for this study or the study group may be canceled. Reading and written assignments: Submission of written assignments and retrieval of important study information online through the ANGEL platform (accessed by registering for the study and going to the MyESC student portal).