

space availability for study groups as of 01/27/2013 10:30AM

Go to <http://www.esc.edu/myesc> to register

## Online Study Groups

Advanced Composition 4 cr with Linda Hamell  
spaces avail. 15 Adv./Liberal fulfills SUNY gen. ed. req ir Basic Communications - fully

\*\* Online Study Group \*\*

In this study, students will work on formulating a sophisticated thesis, developing and sustaining an argument, formulating a critical stance in response to scholarly articles, and choosing and integrating references to secondary sources. We will cover research skills; how to evaluate the quality and usefulness of your sources; and how to avoid plagiarism. Students will also learn how to revise their work, following feedback from the instructor, peer review, Smarthinking and the local writing coach. All writing artifacts, including the final research paper, will be collected in a semester portfolio. Students will be required to participate in monthly sessions conducted in a virtual classroom that can be accessed from the student's home or work computer.

Comparative Religious Ethics 4 cr with Robert Altobello  
spaces avail. 15 Adv./Liberal fulfills SUNY gen. ed. req ir Humanities - fully

\*\* Online Study Group \*\*

In this study, we will examine the core ethical teachings of the following religions: Hinduism, Buddhism, Christianity, Judaism, and Islam. The relationship between these traditions and the issues of war and violence will be explored. Methods of ethical reasoning and the critical thinking skills will be introduced and applied to the ethical dilemmas that arise across the narrative history of these traditions.

Everyday Science 4 cr with Ralph Mitchell  
spaces avail. 9 Intro/Liberal fulfills SUNY gen. ed. req ir Natural Sciences - fully

\*\* Online Study Group \*\*

Here is a chance to fulfill your Natural Sciences general education requirement from the comfort of your own home. This study will be conducted entirely online. What is free fall? How do sonograms work? What do compact discs and lasers have in common? How are microwave ovens and chemical bonds related? What is acid rain? How are Earth's motions and ice ages related? What causes earthquakes and tsunamis? You will be able to answer these everyday science questions and others while taking this online participatory study group. This study will provide a general survey of general science including chemistry, physics, astronomy and earth science. Participants in this study group will be able to use this knowledge of science to make informed decisions at work and at home. The group is intended for students whose concentrations are in areas other than science, but who desire a study such as this to support or add to their degree program plans. Some knowledge of first-level college mathematics would be useful, but this is primarily a study of basic science principles. Students will cover a range of topics including the laws of motion, simple machines, solar energy, lasers, the solar system, rocks and minerals, and chemical reactions. Students will read portions of a standard text in science, solve a selection of problems and exercises in each of the chapters covered, and submit their work via email to the instructor for review. Students will interact with other students and with the instructor using a dedicated web site set up by the instructor for discussions and questions on the material being covered. The web site will include course announcements, assignments and requirements, and responses to questions from the instructor and from other student participants. The instructor will contact students by email at the beginning of the term.

Exploring Happiness through Philosophy & Religion 4 cr with Robert Altobello  
spaces avail. 14 Adv./Liberal fulfills SUNY gen. ed. req ir Humanities - fully

**\*\* Online Study Group \*\***

There seems to be a strong contemporary interest in happiness. Numerous scholars from many disciplines (philosophy, religion, psychology) are writing on the topic, and many of these books are appearing on best-seller lists. Harvard's most popular course is currently a study on happiness. In this study group we will explore and critically evaluate the most famous ancient and modern theories of happiness, read a history of happiness philosophies, and then compare these ancient and modern views to those currently dominating the current happiness boom!

Topics in Shakespeare 4 cr with Celest Woo  
spaces avail. 8 Adv./Liberal fulfills SUNY gen. ed. req ir Humanities - fully

**\*\* Online Study Group \*\***

This study assumes that you have either already completed a prior course in Shakespeare (at Empire State College or elsewhere), or that you have equivalent experience, such as acting/performance or teaching. It will have several modules that you can choose from. So not everyone will be doing the same work, but we will be able to have a broader and richer conversation about Shakespeare-related matters. This course can enable you to explore special topics that are more focused and/or developed more deeply than in an introductory Shakespeare study. Probable modules: performance history; thinking about performance to deepen understanding; Shakespeare criticism; adaptations (film, stage, musical, dance, etc.); influence on pop culture; teaching ideas and approaches for high school; in-depth study of one genre or even one play; and more. This is an online study group, and we will use the ANGEL platform. What is an "online study group"? Well, in this case, it means that we will have group discussions online, and you will access some course materials online. You will turn in your assignments online, and we might use web conferencing (Elluminate) to talk to each other. You are also welcome to contact me via regular email, phone, or in person.

## Hartsdale Study Groups

### Mondays

Educational Planning 2 cr with Diane Perilli  
spaces avail. 11 Intro/Non-Liberal

HVC - Hartsdale Mondays 6:00pm - 8:00pm 2/4; 2/25; 3/4; 3/18; 4/1; 4/15

In this study group taken for 2 credits, learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with their mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study. This study is for matriculated students only.

Educational Planning 2 cr with Linda Treinish  
spaces avail. 14 Intro/Non-Liberal

HVC - Hartsdale Mondays 6:00pm - 8:00pm 2/4; 2/25; 3/4; 3/18; 4/1; 4/15

In this study group for 2 credits, learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study. This study is for matriculated students only.

Educational Planning 2 cr with Marianne Arieux  
spaces avail. 6 Intro/Non-Liberal

HVC - Hartsdale Mondays 6:00pm - 8:00pm 2/4; 2/25; 3/4; 3/18; 4/1; 4/15

In this study group learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study. This study is for matriculated students.

Educational Planning 2 cr with Mark Miyake  
spaces avail. 12 Intro/Non-Liberal

HVC - Hartsdale Mondays 6:00pm - 8:00pm 2/4; 2/25; 3/4; 3/18; 4/1; 4/15

In this study group for 2 credits, learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study. This study is for matriculated students only.

Educational Planning 4 cr with Michael Parsons  
spaces avail. 15 Intro/Non-Liberal

HVC - Hartsdale Mondays 6:00pm - 8:00pm 2/4; 2/25; 3/4; 3/18; 4/1; 4/15

Educational planning is the process that enables a student to assume control of their own education. Students should enroll for this study as soon as they are fully committed to earning a degree from Empire State College. Without this crucial step, students would be less likely to become self actualized, independent learners. This is an important life-long skill for ESC students and graduates. The process of educational planning may vary for each student, but always includes the following components: Students write an educational autobiography. You will be surprised how empowering it can be to 'find oneself'. This includes an inventory and self awareness of your strengths and weaknesses. Students produce a degree program using the Degree Program Planner software -- this program merges transcripts, prior learning and proposed courses into a coherent plan. Students will begin the process of determining their major/concentration by researching public documents and web information. If a student is considering a particular degree, they are required to list the course requirements of three other universities offering the same degree. Students combine the educational biography (past), the research involving other universities (present), and their plans for their career (future) into one document called the Rationale. This study is for matriculated students only.

Educational Planning 1 2 cr with Celest Woo  
spaces avail. 19 Intro/Non-Liberal

HVC - Hartsdale Mondays 6:00pm - 8:00pm 2/4; 2/25; 3/4; 3/18; 4/1; 4/15

In this study group taken for 2 credits, students will develop their individualized degree programs, which when complete, will be ready for submission to the Academic Review Committee. To this end, students will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements. This is the 2-credit first half of Educational Planning. You are required to attend the first 4 of the 6 group meetings. Each meeting will be repeated on two different days of the week, so you have your choice of days. The end product of the entire 4-credit course will be a Portfolio which will include: 1) the degree plan 2) the grid detailing SUNY General Education requirements, 3) relevant transcripts and/or other documents, and 4) degree program rationale essay. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant, and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore how prior learning assessment works (what people call "life experience credit"), and develop essays that articulate that learning. Other group meetings will focus on using the online degree program planner and developing specific elements of the portfolio. Students are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities will be provided upon registration and enrollment. This study is for matriculated students only.

Women's Friendship 4 cr with Mara Mills  
spaces avail. 11 Adv./Liberal

HVC-Hartsdale Mondays 6:00pm - 8:00pm 2/11; 2/25; 3/18; 4/22

Friendship between women has been under represented in literature and media as well as in cultural and gender conversations. This study will explore women's friendships through articles, fiction and non-fiction books, film, and our own lives to develop an understanding of how women's friendships have been portrayed and defined; and why friendship between women has been largely ignored as content. The ultimate goal is for students to develop and express their own perspective and definition of friendship between women. This study is designed as an intensive learning experience: beginning with an introductory meeting, the group study will meet consist of 3 extended meetings over the term. We look forward to exploring this topic with all interested students.

Women's Friendship 4 cr with Marianne Arieux  
spaces avail. 11 Adv./Liberal

HVC-Hartsdale Mondays 6:00pm - 8:00pm 2/11; 2/25; 3/18; 4/22

Friendship between women has been under represented in literature and media as well as in cultural and gender conversations. This study will explore women's friendships through articles, fiction and non-fiction books, film, and our own lives to develop an understanding of how women's friendships have been portrayed and defined; and why friendship between women has been largely ignored as content. The ultimate goal is for students to develop and express their own perspective and definition of friendship between women. This study is designed as an intensive learning experience: beginning with an introductory meeting, the group study will meet consist of 3 extended meetings over the term. We look forward to exploring this topic with all interested students.

---

Tuesdays

---

College Composition 4 cr with Linda Hamell  
spaces avail. 10 Intro/Liberal fulfills SUNY gen. ed. req ir Basic Communications - fully

HVC - Hartsdale Center Tuesdays Tuesday 1/22; 2/26; 3/19; 4/16

Developing writers often make the mistake of trying to use elevated language in their early efforts in academic writing. However, what's most important is to learn how to write clearly and succinctly. This study will focus on the basics of college composition: the Introduction, the Body and the Conclusion. Students will learn how to develop a good, focused thesis statement, and to organize a thoughtful essay that supports that thesis statement. Students will write and revise four 5-7 page essays. Each draft and final essay will be collected in a semester portfolio. Students will be required to participate in monthly sessions conducted in a virtual classroom that can be accessed from the student's home or work computer.

Hartsdale Student Colloquium 1 cr with Celest Woo  
spaces avail. 15 Intro and Adv./Liberal

Hartsdale Tuesdays 5:30pm - 7:30pm 3/19; 4/16

This is a one-credit add-on to any existing study. It can provide you one additional liberal credit. The purpose of this study is to enable you to present your academic work to your peers, and to improve your mastery of professional public presentation skills. Whether it is introductory or advanced level depends on the level of the associated course you are taking. The tuition charge is the same as for any other study. This Student Colloquium requires attending 2 meetings in Hartsdale. Students will be required: to read a book (chosen off a list) about communication/public presentation, and write a Reflective Paper,

Hartsdale Student Colloquium 1 cr with Linda Treinish  
spaces avail. 15 Intro and Adv./Liberal

Hartsdale Tuesdays 5:30pm - 7:30pm 3/19; 4/16

This is a one-credit add-on to any existing study. It can provide you one additional liberal credit. The purpose of this study is to enable you to present your academic work to your peers, and to improve your mastery of professional public presentation skills. Whether it is introductory or advanced level depends on the level of the associated course you are taking. The tuition charge is the same as for any other study. This Student Colloquium requires attending 2 meetings in Hartsdale. Students will be required: to read a book (chosen off a list) about communication/public presentation, and write a Reflective Paper,

Hartsdale Student Colloquium 1 cr with Mark Miyake  
spaces avail. 15 Intro and Adv./Liberal

Hartsdale Tuesdays 5:30pm - 7:30pm 3/19; 4/16

This is a one-credit add-on to any existing study. It can provide you one additional liberal credit. The purpose of this study is to enable you to present your academic work to your peers, and to improve your mastery of professional public presentation skills. Whether it is introductory or advanced level depends on the level of the associated course you are taking. The tuition charge is the same as for any other study. This Student Colloquium requires attending 2 meetings in Hartsdale. Students will be required: to read a book (chosen off a list) about communication/public presentation, and write a Reflective Paper,

Hartsdale Student Colloquium 1 cr with Michael Parsons  
spaces avail. 15 Intro and Adv./Liberal

Hartsdale Tuesdays 5:30pm - 7:30pm 3/19; 4/16

This is a one-credit add-on to any existing study. It can provide you one additional liberal credit. The purpose of this study is to enable you to present your academic work to your peers, and to improve your mastery of professional public presentation skills. Whether it is introductory or advanced level depends on the level of the associated course you are taking. The tuition charge is the same as for any other study. This Student Colloquium requires attending 2 meetings in Hartsdale. Students will be required: to read a book (chosen off a list) about communication/public presentation, and write a Reflective Paper,

Hartsdale Student Colloquium 1 cr with Renata Kochut  
spaces avail. 15 Intro and Adv./Liberal

Hartsdale Tuesdays 5:30pm - 7:30pm 3/19; 4/16

This is a one-credit add-on to any existing study. It can provide you one additional liberal credit. The purpose of this study is to enable you to present your academic work to your peers, and to improve your mastery of professional public presentation skills. Whether it is introductory or advanced level depends on the level of the associated course you are taking. The tuition charge is the same as for any other study. This Student Colloquium requires attending 2 meetings in Hartsdale. Students will be required: to read a book (chosen off a list) about communication/public presentation, and write a Reflective Paper,

History of American Popular Music 4 cr with Mark Miyake  
spaces avail. 14 Intro and Adv./Liberal fulfills SUNY gen. ed. req ir American History - fully

HVC - Hartsdale Tuesdays 6:00pm - 8:00pm 1/29; 2/12; 3/5; 4/2; 4/16; 4/30

Students in this study will examine the history of popular music in the United States across the last 3 centuries with a particular emphasis on the era of mass-produced and marketed recorded commercial media that began in the early 1900s and is still with us today. We will discuss the relationship of this music to national and international cultural, social, and political issues as well as the impact of specific historical events, trends, and contexts in U.S. history to the production, style, and content of American popular music.

Sociobiology 4 cr with Michael Parsons  
spaces avail. 15 Adv./Liberal fulfills SUNY gen. ed. req ir Natural Sciences - fully

HVC - Hartsdale Tuesdays 6:00pm - 8:00pm 1/22; 2/5; 2/19; 3/5; 3/19; 4/2

In this lively course, we will explore whether a better understanding of our genetic tendencies might lead to improved relationships, racial harmony and civic responsibility. This interdisciplinary study group is one part sociology (the study of people and relationships) and two parts biology (how our genes influence our actions). We will attempt to understand ourselves better as we consider such disparate, and often controversial, themes as altruism, the biology of love, kinship selection, the science of sexuality, and conflict. Due to the nature of this multi-disciplinary study, information and resources may not seem "connected" until later in the study. Students' fieldwork topic will depend on which title they have chosen for the course. Please email the instructor at Michael.Parsons@esc.edu for details. Lectures, films and assessments -- as described in the syllabus -- will focus on the interactions between nature and nurture.

World Music & Culture 4 cr with Mark Miyake  
spaces avail. 14 Intro and Adv./Liberal fulfills SUNY gen. ed. req ir The Arts - fully

HVC - Hartsdale Tuesdays 6:00pm - 800pm 1/22; 2/5; 2/26; 3/12; 4/9; 4/23

Students in this study will examine a wide range of musics and music cultures from around the world. Taught from an ethnomusicological perspective, course material and discussions will focus on the relationship between music and culture in varied social, political, economic, and artistic contexts. Utilizing course readings, primary ethnography, and audio and video examples, we will discuss global music discourse and examine many of the ways in which music traditions and industries around the world impact each other and are each closely tied to the global production and consumption of music. It is also the aim of this study to enable students to more clearly understand their own participation in this global music exchange and to more closely consider the role of music in their own lives and cultural practices as well as in the lives of others both at home and far away. This study will fully satisfy the SUNY general education requirement for any two of the following three areas: The Arts, Social Sciences, and Other World Civilizations.

[Wednesdays](#)

Business Policy: Real World Business 4 cr with Linda Treinish  
spaces avail. 11 Adv./Liberal

HVC-Hartsdale Wednesdays 5:30pm - 7:30pm 1/23; 2/6; 2/20; 3/6; 4/24

Why do some companies succeed while others fail? This study group will explore the strategies managers can use to have a major impact on company performance relative to its competitors. Topics include strategic leadership, external analysis of opportunities and threats, internal analysis of an organization's strengths and weakness, and building competitive advantage through functional, business and corporate level strategies. Students will consult with a local small business to help enhance the firm's competitive advantage. The students will analyze all aspects of the business and make recommendations for areas of improvement. There will be 1-2 meetings with our client, online group discussion and a final presentation. This is a capstone study and students registering should have completed at least 3- 4 advanced level business studies.

Educational Planning 4 cr with Celest Woo  
spaces avail. 13 Intro/Non-Liberal

HVC - Hartsdale Wednesdays 6:00pm - 8:00pm 2/6; 2/20; 3/6; 3/13; 4/3; 4/17

In this study group taken for 4 credits, students will develop their individualized degree programs, which when complete, will be ready for submission to the Academic Review Committee. To this end, students will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements. This is the 4-credit full version of Educational Planning. You are required to attend all 6 group meetings. Each meeting will be repeated on two different days of the week, so you have your choice of days. The end product of the entire 4-credit course will be a Portfolio which will include: 1) the degree plan 2) the grid detailing SUNY General Education requirements, 3) relevant transcripts and/or other documents, and 4) degree program rationale essay. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant, and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore how prior learning assessment works (what people call "life experience credit"), and develop essays that articulate that learning. Other group meetings will focus on using the online degree program planner and developing specific elements of the portfolio. Students are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities will be provided upon registration and enrollment. This study is for matriculated students only.

Educational Planning 4 cr with Diane Perilli  
spaces avail. 13 Intro/Non-Liberal

HVC - Hartsdale Wednesdays 6:00pm - 8:00pm 2/6; 2/20; 3/6; 3/13; 4/3; 4/17

In this study group taken for 4 credits, learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with their mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study. This study is for matriculated students.

Educational Planning 4 cr with Linda Treinish  
spaces avail. 14 Intro/Non-Liberal

HVC - Hartsdale Wednesdays 6:00pm - 8:00pm 2/6; 2/20; 3/6; 3/13; 4/3; 4/17

In this study group for 4 credits, learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study. This study is for matriculated students only.

Educational Planning 4 cr with Marianne Arieux  
spaces avail. 11 Intro/Non-Liberal

HVC - Hartsdale Wednesdays 6:00pm - 8:00pm 2/6; 2/20; 3/6; 3/13; 4/3; 4/17

In this study group learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study. This study is for matriculated students.

Educational Planning 4 cr with Mark Miyake  
spaces avail. 14 Intro/Non-Liberal

HVC - Hartsdale Wednesdays 6:00pm - 8:00pm 2/6; 2/20; 3/6; 3/13; 4/3; 4/17

In this study group for 4 credits, learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study. This study is for matriculated students only.

Macroeconomics 4 cr with Renata Kochut  
spaces avail. 8 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

HVC - Hartsdale Wednesdays 5:30pm - 7:30pm 1/30; 2/13; 3/13; 4/3; 4/17;

Macroeconomics focuses on the national economy and its links to the worldwide economy. Introduction to macroeconomics is designed to examine many aspects of the economy from aggregate perspective. You will explore the structure of key institutions of modern economics, in particular U.S. capitalism, including private property, the market system, government, households, corporations, money, and the financial system. You will also develop your knowledge of economic processes including the functioning of supply and demand, market power, market failures, and government as a resource, international economic relations, and class relations. You will learn some of the basic tools economists use, fundamental concepts, develop analytical skills, graphing skills, and apply theoretical knowledge to practical policy issues, both historical and contemporary, with an emphasis on fiscal and monetary policies.

Management Information Systems 4 cr with Renata Kochut  
spaces avail. 6 Adv./Non-Liberal

Hartsdale Wednesdays 5:30pm - 7:30pm 2/6; 2/27; 3/20; 4/10; 4/27

In this study students will explore IT infrastructure of modern corporate business environment in global economy. Focus is on IT infrastructure (both software and computer hardware), emerging technology, e-business, e-commerce, building and managing systems, telecommunication, the internet and wireless technology. Through the knowledge gained students will improve decision making and managing, business intelligence in the enterprise as well as organization skills.

---

### Thursdays

---

Accounting for Decision Makers 6 cr with Diane Perilli  
spaces avail. 12 Intro/Non-Liberal

HVC - Hartsdale Center Thursdays 5:30pm - 7:30pm 2/7; 2/28; 3/14; 3/28; 4/18

This study provides an introductory overview of financial and managerial accounting. It emphasizes the relevance of accounting information in all areas of business and includes analysis of financial statements and its components such as assets, liabilities and owner's equity. Managerial accounting topics covered include cost-volume-profit analysis, and cost planning and control. It is appropriate for those pursuing non-accounting degrees, managers in small or large companies or those planning to start their own small business. This study is not recommended for accounting majors. Students should have a basic knowledge of spreadsheet use.

Child Welfare Policy & Practice 4 cr with Susan McConaughy  
spaces avail. 13 Adv./Liberal

HVC - Hartsdale Thursdays 4:00pm - 6:00pm 1/24; 2/7; 2/21; 3/7; 3/21; 4/11

In this study group, students will develop the ability to identify child welfare problems such as abuse, neglect, trauma, domestic violence and substance abuse and link these problems to the child welfare policies and programs developed to address them. Students will come to understand how services are provided to children, youth, and families on the local, state and federal levels. Students will visit child welfare agencies and conduct interviews with child welfare professionals. In addition to hands-on exploration of child welfare policy and practices, students will be introduced to a family-centered theoretical framework; the basic child welfare concepts of safety, permanency and well-being; trends in changing structure of families; and a strengths-based perspective on children and families. They will examine how to locate child welfare problems and policies in an historical framework. Finally, students will be encouraged to develop their personal positions on one of today's child welfare policy debates.

Group Dynamics & Leadership 4 cr with Bob Altman  
spaces avail. \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Hartdale Thursdays 6:00 - 8:00 p.m. TBA

This study is appropriate for students, in all disciplines, who would like to learn how to be effective group participants and/or leaders. We will cover group process and group theory by examining different types of groups; the initial development of groups, the three stages of groups, objectives and size, open-ended versus close-ended groups, leadership roles, leadership styles and what makes a good leader. Throughout the session we will be involved in hands-on experiential learning using our own group process and dynamics. Sessions will be supplemented by outside reading of text and articles, plus analysis of group dynamics in film.

---

### Saturdays

---

Exploring Ethics Across the Disciplines 4 cr with Linda Treinish  
spaces avail. 14 Adv./Liberal fulfills SUNY gen. ed. req ir Humanities - fully

HVC - Hartsdale Saturdays 9:30am - 12:30pm 2/2; 3/2; 4/6

This study is done in a blended learning format. It will be a team-taught study with faculty from a diverse array of disciplines (i.e., business, human services, philosophy, and literature). We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the study instructors. Ethics are part of the fabric of life. In both our personal and professional lives, we are often confronted with ethical dilemmas -- difficult decisions about the right thing to do. In this study group, we will explore some important contemporary ethical dilemmas and ethical modes of problem-solving from an interdisciplinary perspective. We will examine business, dilemmas, human service issues, social problems, and the methods used to generate informed solutions. Students will be introduced to the distinct methods of ethical reasoning found in each discipline. Specific issues from each discipline will be examined, and we will develop and analyze a body of research that examines current scholarship related to each problem. This study can be used as a substitution for Business Ethics.

Management & Competitive Industrial Analysis 4 cr with Renata Kochut  
spaces avail. 15 Adv./Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully

HVC - Hartsdale Saturdays 9:30am - 12:30pm 2/2; 3/2; 4/13

This study is in a blended learning format and will be team-taught with business faculty. We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the course instructors. In this study group, we will explore the economic analysis of market structures and managerial practices unique to different industries. We will examine industry performance, industry evolution and the influence of factors such as economics, technology, public policies and regulations.

Management & Competitive Industry Analysis 4 cr with Linda Treinish  
spaces avail. 15 Adv./Liberal

HVC - Hartsdale Saturdays 9:30am - 12:30pm 2/9; 3/9; 4/13

This study is in a blended learning format and will be team-taught with business faculty. We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the study instructors. In this study group, we will explore the economic analysis of market structures and managerial practices unique to different industries. We will examine industry performance, industry evolution and the influence of factors such as economics, technology, public policies and regulations.

Meeting dates/times/locations not yet published

Biology of Business 4 cr with Michael Parsons  
spaces avail. 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req ir Natural Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this lively course, we will explore whether a better understanding of our genetic tendencies might lead to improved relationships, racial harmony and civic responsibility. This interdisciplinary study group is one part sociology (the study of people and relationships) and two parts biology (how our genes influence our actions). We will attempt to understand ourselves better as we consider such disparate, and often controversial, themes as altruism, the biology of love, kinship selection, the science of sexuality, and conflict. Due to the nature of this multi-disciplinary study, information and resources may not seem "connected" until later in the study. Students' fieldwork topic will depend on which title they have chosen for the course. Please email the instructor at Michael.Parsons@esc.edu for details. Lectures, films and assessments -- as described in the syllabus-- will focus on the interactions between nature and nurture.

Biology of Racism & Recidivism 4 cr with Michael Parsons  
spaces avail. 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req ir Natural Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this lively course, we will explore whether a better understanding of our genetic tendencies might lead to improved relationships, racial harmony and civic responsibility. This interdisciplinary study group is one part sociology (the study of people and relationships) and two parts biology (how our genes influence our actions). We will attempt to understand ourselves better as we consider such disparate, and often controversial, themes as altruism, the biology of love, kinship selection, the science of sexuality, and conflict. Due to the nature of this multi-disciplinary study, information and resources may not seem "connected" until later in the study. Students' fieldwork topic will depend on which title they have chosen for the course. Please email the instructor at Michael.Parsons@esc.edu for details. Lectures, films and assessments -- as described in the syllabus -- will focus on the interactions between nature and nurture.

Educational Planning 2 cr with Susan McConnaughy  
spaces avail. 15 Intro/Non-Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study group for 2 credits, learners will develop their individualized degree programs which when complete, will be ready for submission for review. To this end, learners will explore career and educational goals in order to design a degree program which will incorporate these goals with academic requirements to develop their degree plan. Depending on the number of credits being earned, the end product of the study will be a portfolio which will include either all or most of the following: 1) the degree plan 2) the grid detailing how the SUNY General Education requirements have or will be met, 3) relevant transcripts and/or other documents verifying prior learning, 4) essays and accompanying documentation articulating prior learning which may be submitted for college level credit, and 5) degree program rationale. The first one or two group meetings will focus on exploring the various degrees offered by Empire State College, what areas of study and concentration titles might be relevant and how various degree plans might help students in the job market and/or meet their personal goals. We will then explore the wild, wild world of prior learning and develop essays that articulate that learning. Other group meetings will focus on using the on-line degree program planner and developing the specific elements of the portfolio. Students must attend all group meetings (except in cases of emergencies) and are encouraged to meet with the mentor individually at least once during the course of the term. A detailed outline of activities by date will be provided upon registration and enrollment in this study. This study is for matriculated students only.

## Nanuet Study Groups

### Mondays

American History 4 cr with Denise Kawasaki  
spaces avail. 8 Intro/Liberal fulfills SUNY gen. ed. req ir American History - fully

Nanuet Unit Mondays 6:00 - 8:00 p.m. 1/28, 2/11, 3/4, 3/18, 4/08, 4/22

An understanding of American History is vital not only for engaged citizens in the 21st century, it is also important for people pursuing careers in a number of fields including: business, finance, education, government or public service. This study will investigate the panorama of American History from the Reconstruction to the Post-9/11 world. The study will include discussions of political events and institutions as well as the role of women, minorities and immigrants. Students will also consider international and diplomatic relationships between the United States and other nations.

Case Management 4 cr with Jennifer Spitz  
spaces avail. 7 Adv./Non-Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully

Nanuet Unit Mondays 6:00 - 8:00 p.m. 2/4, 2/25, 3/11, 4/1, 4/15, 4/29

In this study group, students will examine theories, concepts, policies, and procedures of case management, and the application of case management skills and practices to human services organizations.

Globalization 4 cr with Denise Kawasaki  
spaces avail. 5 Adv./Liberal fulfills SUNY gen. ed. req ir Other World Civilizations - fully

Nanuet Unit Mondays 6:00 - 8:00 p.m. 2/04, 2/25, 3/11, 4/01, 4/15, 4/29

How do we understand our rapidly changing world? The last 20 years have witnessed the growth of international trade, technology and the internet, as well as a number of challenges including global terrorism, unprecedented social change, outsourcing of jobs in the United States and the growth of manufacturing and service jobs in non-Western nations and tightly interconnected global financial systems. In this study, the student will explore the history and impact of Globalization through a series of readings in books, news articles and internet resources such as Youtube, news outlets and various blogs. This study will also look at the controversy concerning Globalization from the point of view of both proponents and opponents. A basic understanding of the economic, political and cultural forces at work in the world today is vital not only for well-informed citizens, but also anyone involved in politics, diplomacy or international business.

Lifespan Development 4 cr with Arlene Rider  
spaces avail. 11 Adv./Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully

Nanuet Unit Mondays 6:00 - 8:00 p.m. 1/28, 2/11, 3/04, 3/18, 4/08, 4/22

This study group will explore the physical, cognitive, emotional, and social development of the individual across the life cycle. Students will examine challenges and issues associated with each stage of development and the impact of social and cultural dynamics on the individual.

### Tuesdays

Organizational Behavior 4 cr with Linda Treinish  
spaces avail. 7 Adv./Liberal

Nanuet Unit Tuesdays 5:30 - 7:30 p.m. 1/29, 2/12, 2/26, 3/12, 4/2, 4/16

In this study group, students will explore the dynamics of individual and group behavior in organizations. Topics include diversity, perception, motivation, teamwork, leadership, decision-making and corporate culture. Using experiential exercises, self-assessments and cases for critical thinking we will examine the theories and skills needed to lead an organization to success.

---

### Wednesdays

---

Creativity 4 cr with Mara Mills  
spaces avail. 14 Adv./Liberal fulfils SUNY gen. ed. req ir The Arts - fully

Nanuet Unit Wednesdays 6:00 - 8:00 p.m. 2/20, 3/06, 3/20, 4/03, 4/17, 5/01

This study group will look at creativity through theory and experiential activities, journaling and the arts. We will examine the process of creativity: technique, narration, imagery, juxtaposition, boundaries and the move to completion. We will gain an overview of the creative process as well as opportunities to experiment in a supportive and collegial setting. We will examine questions including: What is the relationship between creative and academic work? Is everyone creative, or is creativity a capacity reserved for the fortunate few? What are our preconceptions about creativity? How can we foster creativity in children and ourselves? What forces in society support -- or diminish -- the capacity for creative expression?

Fantasy Literature 4 cr with Karyn Driscoll  
spaces avail. 12 Adv./Liberal fulfils SUNY gen. ed. req ir Humanities - fully

Nanuet Unit Wednesdays 6:00 - 8:00 p.m. 2/13, 2/27, 3/13, 3/27, 4/10, 4/24

Myriad authors will guide us through a whirlwind literary adventure. We will peer through Alice's looking glass to see Jekyll and Hyde on our way to Hobbiton and beyond. This is only the beginning of our journey. We will use literary analysis to dissect moralistic themes set within unusual settings, thus providing us with a different frame of reference that may make it easier to bite off a chunk of these life lessons and chew. You will ask yourself: What if what we read was real? How do we relate these lessons to our own lives? Why are these techniques used by so many authors past, present and future?

---

### Thursdays

---

College Writing 4 cr with Celest Woo  
spaces avail. 10 Intro/Liberal fulfils SUNY gen. ed. req ir Basic Communications - fully

Nanuet Unit Thursdays 6:00 p.m. - 8:00 p.m. 1/24, 2/14, 3/14, 3/28, 4/11, 4/25

This study will enable students to become more confident and proficient in writing college-level essays, developing an argument, and organizing details to support and sustain a thesis. These skills are applicable to any discipline. This study will involve extensive writing, both formal and informal, and aims to advance critical thinking abilities. We will cover the writing process, which includes strategies for generating ideas and overcoming writer's block, and understanding how to revise your own written work to improve Standard English grammar and the mechanics of writing. Attention will be given to avoiding plagiarism by effectively incorporating evidence and examples, properly integrating cited, paraphrased, or summarized material through the use of a style guide -- MLA, APA, or Chicago, and how to examine your ideas while incorporating others' points of view. More abstractly, we will cover/discuss at length what constitutes "voice" in writing -- how to discover and develop your own voice, and how to integrate personal or experiential knowledge with "academic" knowledge.

Economics 6 cr with Ralph Armenta  
spaces avail. 7 Intro/Liberal fulfils SUNY gen. ed. req ir Social Sciences - fully

Nanuet Unit Thursdays 6:00 - 8:00 p.m. 1/24, 2/07, 2/21, 3/07, 3/21, 4/04, 4/18, 5/02

This study group will cover both macro- and micro-economics. Topics will include basic economic theories, principles and issues; the market system; the history and growth of the economy; savings and investment dynamics; supply and demand; money and banking; fiscal and monetary policy; prices and resource allocation; competition; big business; market imperfections; income distribution; trade; the underdeveloped world; and economic planning.

## Newburgh Study Groups

### Mondays

Contemporary Mathematics 4 cr with Diana Siberio-Perez  
spaces avail. 8 Intro/Liberal fulfills SUNY gen. ed. req ir Mathematics - fully

Newburgh Unit Mondays 5:30 - 7:30 p.m. 2/4, 2/18, 3/4, 3/18, 4/1, 4/15

In this study the student will explore a number of mathematical concepts and how these relate to our contemporary world. The goal of the study is for the student to develop an appreciation for mathematics, and discover the power of thinking mathematically. The topics that will be covered include, but are not limited to: set theory, logic and problem solving, different number systems, development and interpretation of graphs, Euler circuits, and introduction to Euclidean geometry, statistics and probability, mathematics of finance, and the mathematics of voting methods. All assignments for this study will be completed online through a web-assignment software. Instructions for obtaining access to the assignments will be provided after registration.

Spanish in the Workplace 4 cr with Carmen Elizondo  
spaces avail. 7 Intro/Liberal fulfills SUNY gen. ed. req ir Foreign Language - fully

Newburgh Unit Mondays 6:30 - 8:30 p.m. 2/4, 2/11, 2/25, 3/4, 3/11, 3/18

The goal of this study group is to familiarize students with the fundamentals of the Spanish language. The purpose of the study is to teach people working in a setting that need to communicate with clients and/or co-workers in Spanish. It is an overview of Spanish basics: culture, grammar, conversation with emphasis on command terms. The primary focus of this study is to introduce the student to spoken and written Spanish and to develop communication skills in basic situations. Cultural information will be included to enhance understanding of the language. At the end of the study, the student can reasonably expect to understand and communicate in the following areas: Greetings and introductions; Personal information (address, phone number, profession); Express ideas in Spanish about specific workplace topics and real life situations.

The Journey We Call Life 4 cr with Wendy Chabon  
spaces avail. \*CLOSED\* Adv./Liberal

Newburgh Unit Mondays 4:30 - 6:30 p.m. 1/28, 2/11, 2/25, 3/11, 3/25, 4/8

This study group will enable students to explore many of the important aspects of "our emotional life" including relationships: family, friends and intimate partners; facing our fears, rethinking and redefining happiness along with strategies to achieve happiness. We will also cover theories of positive psychology and explore how people define and achieve their own "success" in life.

### Tuesdays

Creative Writing: The Short Story 4 cr with Elaine Lux  
spaces avail. 11 Intro and Adv./Liberal fulfills SUNY gen. ed. req ir The Arts - fully

Newburgh Unit Tuesdays 5:00 - 7:00 p.m. 1/29, 2/5, 2/19, 3/5, 3/19, 4/9

In a supportive workshop atmosphere, you will be encouraged to try out your fictional wings. People at all levels of commitment and experience with creative writing are invited to participate. You do not need to have a major talent for writing fiction to succeed in the study -- just a willingness to do the work and explore what you can do. With the help of some story models, writing exercises, advice, guidance, and your imagination, you will create your own short stories. This study group is intended to be stimulating, liberating and even life-enriching, as well as informative.

Food in American History 4 cr with Anna Bates  
spaces avail. 8 Adv./Liberal fulfills SUNY gen. ed. req ir American History - fully

Newburgh Unit Tuesdays 5:00 - 7:00 p.m. 1/22, 2/5, 2/19, 3/5, 3/19, 4/2

Students in this exciting study group will explore what Americans ate from pre-colonial times to the end of the twentieth century. Students will read scholarly materials about American food, and research the American diet, the availability of foods in different locations over time, environmental factors impacting diet, cultural influences on food and cuisine and many other topics. While not a cooking class, students will be invited to bring a historical dish to an all-American banquet for our final group meeting. Students will complete a final project, which may be a research paper or a multimedia production (video, etc...) about a food related topic in American history.

Nonprofit Management 4 cr with Bill Robins  
spaces avail. \*CLOSED\* Adv./Liberal

Newburgh Unit Tuesdays 6:00 - 8:00 p.m. 1/22, 1/29, 2/19, 3/12, 3/19, 4/16, 4/23, 4/30

Nonprofit organizations and NGOs (Non Governmental Organizations) are a rapidly growing element of our society and its economy. This trillion-dollar sector includes education, research, health care, art, culture, religion, communications, social welfare and services, advocacy, legal services, international assistance, foundations and mutual benefit professional and trade associations. This study provides an overview of nonprofit management with a consideration of the appropriate role of nonprofit organizations in addressing various social problems. It focuses on the growth of the nonprofit sector as a major part of economy of the US and its impact on the community as a source of citizen empowerment. To enrich the student's understanding of the nonprofit sector, this study will also cover a wide range of topics, such as individual giving and volunteering, board and executive leadership, government and nonprofit relationship, ethics and accountability, and issues and challenges in nonprofit management. We will also explore the unique legal and financial circumstances associated with religion-based nonprofit organizations. Our goals are to understand: 1) the unique role, leadership skills and management issues of the nonprofit sector; 2) the relationships, mutual dependencies, and unique differences between the nonprofit sector and the for profit and government worlds; 3) the unique governance and leadership issues of volunteer and executive leaders; 4) the criticality of mission, vision and strategic planning in nonprofit sector; 5) the role of public policy and advocacy in nonprofits; and 6) the unique and demanding ethical and accountability responsibilities of the nonprofit sector.

---

Wednesdays

---

Basic Accounting 4 cr with Alfred Ragucci  
spaces avail. \*CLOSED\* Intro/Non-Liberal

Newburgh Unit Wednesdays 6:00 - 8:00 p.m. 1/23, 2/06, 2/20, 3/06, 3/20, 4/03

The basic accounting study group will cover all topics related to the basic accounting cycle specifically the recording of financial transactions in journal entries, posting of entries to ledger accounts, making adjusting, closing, and reversing entries, preparing a ten column worksheet, and end-of-year financial statements including the income statement, balance sheet, and statement of cash flows. Additional topics covered include payroll determination, inventory valuation, and a closer scrutiny of plant and intangible assets and liabilities. A detailed review of the Sarbanes Oxley Act will also part of the study group discussions. Emphasis will be placed on problem solving and practical day-to-day accounting operations.

Drawing the Figure 4 cr with Les Castellanos  
spaces avail. 13 Intro and Adv./Liberal fulfills SUNY gen. ed. req ir The Arts - fully

Newburgh Unit Wednesdays 6:00 - 8:00 p.m. 1/30, 2/13, 2/27,2/13, 2/27,/13, 3/27, 4/10

Using a life model as subject, the study group will explore different possibilities in representing the figure in space. Learn to draw the human figure, using classical techniques while exploring individual styles. The figure study will consist of teacher demonstrations, group critiques, and actual drawing time from the life model. This is a study group for anyone with a curiosity for drawing the human figure. It is a great study for the beginner and excellent refresher for the advanced artist.

Secrets & Silences: The Drama of What's Unsaid 4 cr with Celest Woo  
spaces avail. 12 Intro and Adv./Liberal fulfills SUNY gen. ed. req ir Humanities - fully

Newburgh Unit Wednesdays 6:00 - 8:00 p.m. 1/30, 2/13, 2/27, 3/13, 3/27, 4/10, 4/24

We all go through our everyday life not saying things: we hide our personal problems from our work colleagues, we put a nice or polite spin on negative things we need to convey, we avoid talking about uncomfortable subjects. These are good and necessary skills, but isn't it interesting to discover HOW and WHY we hide things, and what we can learn about human behavior from our silences? This study group will look at several stories about people communicating--and not communicating--various secrets and silences. The stories are all plays. We will have a lot of fun, and you will not only learn how to evaluate how "good" a play is, but you will encounter characters who are funny and tragic, masters of language and tongue-tied, inspirational and ordinary. Plays we will likely read include: Fugard, Athol. Master Harold and the Boys. Glaspell, Susan. Trifles. Hansberry, Lorraine. Raisin in the Sun. Hwang, David Henry. M Butterfly. Kushner, Tony. Angels in America. Osborne, John. Look Back in Anger. Pinter, Harold. The Homecoming. Shepard, Sam. True West. Simon, Neil. Rumors. This course can fulfill either Humanities OR Arts, not both. It must have a minimum of 4 students enrolled to run. There is an introductory and advanced version available.

Writing & Critical Thinking 4 cr with Celest Woo  
spaces avail. 13 Intro/Liberal fulfills SUNY gen. ed. req ir Basic Communications - fully

Newburgh Unit Wednesdays 6:00 - 8:00 p.m. 1/23, 2/6, 2/20, 3/06, 3/20, 4/03, 4/17, 5/01

In this study group, you will not only solidify your ability to write analytical essays at the college level, but you will review and improve your grammar skills, learn tips for successfully managing large amounts of reading, and learn critical thinking skills that are the hallmark of a college education and valued in any career. This course is offered in all 3 locations, so if you have to miss class, you may make it up by attending it elsewhere. This study group will fully fulfill the SUNY general education requirement in Basic Communication by enabling students to become more confident and proficient in writing college-level essays, developing an argument, and organizing details to support and sustain a thesis. The study will also include work on crucial skills that will help you succeed in college, graduate school, the workplace, and society in general. And it will even be socially relevant and fun! One of the biggest revelations for me when I was in college myself was that educated people can sit around and have dynamic conversations about art, history, philosophy, current events & debates, and more, in a thoughtful, respectful way that actually helped you improve your understanding of the matters being discussed, learn how to be more articulate and sophisticated in your own speaking, and find your own informed, complex stance on the subject. I grew up surrounded by educated people, but we never had these sorts of conversations. It's a skill, like anything else, that you can and should learn. All college professors agree that critical thinking is crucial to a college education -- although nobody can agree on what "critical thinking" is. We'll discuss this too! In this course, we will go over what it means to think rationally and logically; how to evaluate and assess the vast amounts of information, misinformation, and opinion that we are bombarded by daily; how to read effectively for college (reading \*fast\* and learning how to skim and extract important information from the stuff you can ignore); how to identify crucial assumptions and arrive at useful conclusions; how to summarize and paraphrase your reading effectively so you don't have to go over your notes repeatedly; and how to translate all this thinking into writing. Students will apply the skills they acquire in this course to observing and analyzing their life: their workplace, interpersonal interactions, ideas in other courses, etc. You will participate in interactive activities, and observe your changing and growing critical skills. You will also learn what "information literacy" means, and how to improve your skills in an age of increasing informational and technological sophistication. This study will require regular use of a computer, and we will use an online discussion forum to converse and share ideas -- thus enabling you to practice and build your technological skills. We will cover the standard structure of a college-level expository essay; strategies for generating ideas and overcoming writer's block; grammar; MLA and APA citation; effective use of evidence; proper integration of cited or paraphrased material; and how to avoid plagiarism. More abstractly, we will cover/discuss at length what constitutes "voice" in writing, how to discover and develop your own voice, the integration of personal or experiential knowledge with "academic" knowledge, how cultural values inform pedagogy and standards of "good writing," and how to revise your own written work. Instructor contact info: Celest.Woo@esc.edu or (914) 948-6206 x3567.

### Thursdays

Holistic Health & Nutrition: Living Well in the 21st Century 4 cr with Julie Evans  
spaces avail. 13 Adv./Liberal fulfills SUNY gen. ed. req ir Humanities - fully

Newburgh Unit Thursdays 6:00 - 8:00 p.m. 1/31, 2/14, 2/28, 3/14, 3/28, 4/11

More and more of us are sedentary, spending most of our time indoors. We tend to eat industrial food much altered from its natural sources, and there is reason for concern about how these changed eating habits are affecting our brain activity and our moods. We are daily deluged by an unprecedented overload of information and stimulation in this age of the Internet, email, mobile phones, and multimedia, all of which favor social isolation and certainly affect our emotional (and physical) health. In this study we will explore the physiological requirements and functions of nutrition, the cultural and psychological factors that affect our food choices and their profound impact on what we eat and how well we are. We will investigate the current landscape of health including narrative medicine, whole foods, physical fitness, spiritual awareness and healing alternatives.

Peer Pleasure: Group Socialization Theory 4 cr with Martin Knowles  
spaces avail. 6 Adv./Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully

Newburgh Unit Thursdays 6:00 - 8:00 p.m. 1/24, 2/07, 2/21, 3/07, 3/21, 4/04

Research into childhood development and evolutionary psychology strongly suggests that human beings are predisposed to identify with a peer group and learn much more from their peers than from their families. The purpose of this study is to give the student a grounding in group socialization theory and an understanding of the stages of social and cognitive development that contribute to the formation of our personalities. The student will gain a good grasp of the questions that arise in the nature-nurture debate and a sense of the practical usefulness of the information covered in the study. Topics will include attachment, cognitive, linguistic, personality, emotional and social development in addition to taking a look at the role of parents and recent questions about the limited influence that parents have on how we turn out.

---

Saturdays

---

Business Statistics & Quantitative Methods 4 cr with Jon Harbison  
spaces avail. 14 Adv./Liberal fulfills SUNY gen. ed. req ir Mathematics - fully

Newburgh Unit Saturdays 12:30 - 3:00 p.m. 1/26, 2/16, 2/23, 3/02, 3/16, 4/06

This study explores statistical and quantitative methods in the context of business. It is designed to examine the tools and techniques that are available to analyze, summarize and interpret data. Study topics will include the organization of data, frequency distributions, probability, expected value, standard deviations, analysis of variance, regression, marginal analysis, cost-volume calculations, simple modeling, and linear programming. An algebra competency is required.

The Art of Art Therapy 4 cr with Ann Willis  
spaces avail. \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req ir The Arts - fully

Newburgh Unit Saturdays 9:00 a.m. - 12:00 p.m. 1/26, 2/09, 2/23, 3/09, 3/23, 4/06

This interactive study group is a venture into the exciting field of art therapy. What is art therapy? It is a blend of art, psychology, and counseling. Students will study major theorists, governing principles, and common practices of the field and will work creatively and interpretively using art. Through the examples of various case studies and their own experience, students will see the power of art therapy for healing and transformation. No drawing or art skills required. This study will be especially beneficial for students preparing for careers in teaching, counseling and the human services.

---

Meeting dates/times/locations not yet published

---

Women Entrepreneurs 4 cr with Kathryn Kurtz  
spaces avail. 15 Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study group students will examine the theory, history, and practice of the entrepreneurial process, how women entrepreneurs differ from men, and the implementation of small business from start-up to profit.