space availability for study groups as of 01/27/2013 10:30AM

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**Online Study Groups**

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**Art History II: Baroque to Postmodern 4 cr**

with Marc Cirigliano

spaces avail. 12 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

**Online Study Group**

This group study will use as its text the free and open, not-for-profit, art history textbook Smarthistory.org. This is the second part of a two-part survey of Western art and architecture in the form of an online college-wide group study. Students will study the history of Western art from the Baroque to the Postmodern with a focus on: basic art and art historical terminology, the basic periods and major art works of Western Civilization for this broad time frame, and how to “read” works of art & architecture for their form, content and context. Contact with Mentor Cirigliano will include: 1) Weekly background presentations & discussions mentor via Elluminate. 2) A discussion of student weekly individual written description & analysis essays. 3) Three take home essays in succession through the term. 4) A final paper on a topic mutually arrived at with Mentor Cirigliano. Students will be evaluated on the sincere, prompt, and diligent completion of all reading, writing, and discussion assignments, as well as his or her presence at all meetings, either locally or at a distance, throughout the semester from beginning to end.

**Business & Professional Communication 4 cr**

with MD Haque

spaces avail. 7 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

**Online Study Group**

This interdisciplinary study is an introduction to the communication skills required in professional contexts. The focus is on developing a working knowledge of the theory and skills necessary for successful communication in professional environments including building interpersonal relationships, using technology appropriately, networking, interviewing, working in groups and teams, and delivering professional presentations. Readings, assignments, and class discussions will focus on communication issues in the working world. There will be a significant “hands-on” component as students learn some technologies necessary for professional communications. The study is suitable for students from various professional backgrounds. This is offered jointly with Robert Teitelbaum.

**Business & Professional Communication 4 cr**

with Robert Teitelbaum

spaces avail. 9 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

**Online Study Group**

This interdisciplinary study is an introduction to the communication skills required in professional contexts. The focus is on developing a working knowledge of the theory and skills necessary for successful communication in professional environments including building interpersonal relationships, using technology appropriately, networking, interviewing, working in groups and teams, and delivering professional presentations. Readings, assignments, and class discussions will focus on communication issues in the working world. There will be a significant “hands-on” component as students learn some technologies necessary for professional communications. The study is suitable for students from various professional backgrounds. This is offered jointly with MD Haque.

**Children’s Literature & the Environment 4 cr**

with Barbara Burger

spaces avail. *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

**Online Study Group**

Have stories that deal with the environment changed over time? Are contemporary stories and poetry more environmentally aware? This study will explore all of the genres of children’s literature with a special emphasis on the treatment of environmental issues. During the course of the study, students will evaluate the quality and usefulness of picture books, poetry, folk tales and chapter books.
This beginning algebra study covers linear equations, systems of linear equations, exponents and polynomials, factoring, rational expressions, roots and radicals, quadratic equations, introduction to functions, fractional exponents, and inequalities with absolute values.

The purpose of this study is to introduce the student to mathematical concepts necessary for further study in areas such as business, mathematics, and science. Students undertaking this study should have some familiarity with basic mathematical concepts. Topics covered in this study include the following: basic numbering system, arithmetic operations, fractions and decimals, ratio and proportions, units and measurement, basic statistics, and an overview of basic algebraic concepts.

This study covers MS Office applications including Word, Excel, Access, Publisher, OneNote, PowerPoint and Outlook. An emphasis will be placed on fundamental concepts of word processing, spreadsheet applications and problem solving, database applications, and creating effective PowerPoint presentations.

From the heated battles of Hamiltonians and Jeffersonians in the 1790s to contemporary debate between progressives and traditionalists, a study in American liberalism and conservatism will be introduced through theory and history.

This course will focus on the history and development of the animal protection movement. The student will study the profound moral, philosophical, and legal questions provoked by the issues the animal rights movement has created. This course will also focus on how the movement reshaped itself as it has evolved within the broader social context of the shift of the United States from an industrial to a post industrial society. Few Americans today perceive either the companionship or the consumption of animals in the same manner as did earlier generations. Moreover, powerful and lingering bonds connect the seemingly disparate American Society for the Prevention of Cruelty to Animals of the nineteenth century and the People for the Ethical Treatment of Animals of today. For the Prevention of Cruelty tells an intriguing and important story that reveals society's often changing relationship with animals through the lens of those who struggled to shepherd the public toward a greater compassion.
Global Communications  4 cr     with Adele Anderson
 spaces avail.  15      Adv./Liberal      fulfills SUNY gen. ed. req ir Social Sciences - partially

** Online Study Group **
This study considers international and global communications in historical and contemporary perspectives, surveying issues in the press and media with a focus on global developments and cross-cultural issues. It is offered only at advanced level and the prerequisite is a successfully completed study in the social sciences or in communications studies that were beyond introductory college writing. Please contact the mentor to receive recommendations for readings for this study via email at Adele.Anderson@esc.edu.

History of Religion in the United States  4 cr     with Wayne Barr
 spaces avail.  *CLOSED*      Intro and Adv./Liberal      fulfills SUNY gen. ed. req ir American History - fully

** Online Study Group **
From Puritanism to religious pluralism the study will consider the religious dimension of the American people. Especially, since America's founding, the conflicts that arise from the personal faith of individuals and groups and that of public authority (whether it be a king, a colonizer, a republican legislation or the democratic majority). Themes include: The Protestant Ethic; millennialism; the idea of covenant and social contract; higher law concept; revivals and Great Awakenings; problems associated with acculturation or assimilation by immigrants and natives; faith and science; sectarianism; separation of church and state; social reform movements and religion; and, civil religion and war.

Human Resources Information Systems  6 cr     with Angela TitiAmayah
 spaces avail.  7      Intro and Adv./Non-Liberal

** Online Study Group **
Among the recent development in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners’ responsibilities. Students should be acquainted with the “best practices” and creative ideas in human resource information systems, and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, and effective approaches to the measurement of human capital and the impact of people on organization processes, for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is offered jointly with MD Haque. This study is also offered as an independent study. Please contact the instructor for details.

Human Resources Information Systems  6 cr     with MD Haque
 spaces avail.  15      Intro and Adv./Non-Liberal

** Online Study Group **
Among the recent development in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners’ responsibilities. Students should be acquainted with the “best practices” and creative ideas in human resource information systems, and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, and effective approaches to the measurement of human capital and the impact of people on organization processes, for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is offered jointly with Angela TitiAmayah.

Introduction to Social Psychology  3 cr     with Kelly Cattron
 spaces avail.  15      Adv./Liberal      fulfills SUNY gen. ed. req ir Social Sciences - fully

** Online Study Group **
This advanced-level study examines social psychology, the impact of the social environment on the thoughts, feelings, and actions of individuals. The student will explore the basic concepts, theories, and methods of social psychology; including fundamental topic areas including conformity, obedience, social cognition, attraction, aggression, and attitudes.
**Introduction to Social Psychology 4 cr with Kelly Cattron**
spaces avail. 14 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

**Online Study Group**

This advanced-level study examines social psychology, the impact of the social environment on the thoughts, feelings, and actions of individuals. The student will explore the basic concepts, theories, and methods of social psychology; including fundamental topic areas including conformity, obedience, social cognition, attraction, aggression, and attitudes.

**Introduction to South Asia 4 cr with MD Haque**
spaces avail. 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

**Online Study Group**

This is an interdisciplinary introduction to the cultures and histories of South Asia, with special attention to religion, social, political and economic environments.

**Introduction to Traffic Collision Investigation 4 cr with William Martin**
spaces avail. 14 Intro/Non-Liberal

**Online Study Group**

Traffic collisions are investigated in order to determine the facts of a situation which led to the collision, to come to conclusions about the cause of the collision, and to make recommendations concerning liability and the prevention of collisions in the future. This course will teach the student how to gather pertinent information needed to draw a conclusion from traffic collision investigations. The student will also learn how to look for evidence, interview witnesses, and determine basic speed calculations.

**Juvenile Justice 4 cr with William Martin**
spaces avail. 12 Adv./Non-Liberal

**Online Study Group**

This course is designed to introduce the student to the concepts, principles, and practices of the juvenile justice system. In addition, it examines the causes and theories relating to juvenile delinquency and the effect this has upon society. Topics include the role of police, courts, corrections and community programs in delinquency prevention, control and treatment. The constitutional rights of the juvenile are discussed as well.

**Leadership & Professional Development 6 cr with Angela TitlAmayah**
spaces avail. 10 Adv./Non-Liberal
Recent studies show that today’s best leaders are those whose inner compass guide their daily actions and enable them to earn the trust of their subordinates, peers, and shareholders. The purpose of Leadership and Professional Development study (LPD) is to enable students to develop themselves as leaders of organizations and to embark on paths of personal leadership development, professional development and identity formation. LPD takes the view that to succeed in professional life we need to develop our ability to understand and direct our internal environment -- our mindsets, emotions and motivations. Some of the most crucial skills in life have to do with how well we can manage this internal environment under ever-changing external circumstances. LPD is a catalyst for self-reflection. It is designed to help each student understand his/her leadership style; develop a personal philosophy of leadership, and an awareness of one's own. During this study the students will explore deeply the qualities of successful leaders and uncover the unique characteristics that comprise their personal leadership that will yield tangible improvements in their mastery over their inner environment. Lectures are supplemented by exercises involving introspection, self-evaluation, and the application of specific Personal Leadership techniques by students in their own lives. The study is appropriate for students who either hold leadership positions or are aspiring leaders from all backgrounds, and industries. This is offered jointly with MD Haque. This study is also offered as an independent study. Please contact the instructor for details.

Leadership & Professional Development 6 cr with MD Haque
spaces avail. 7 Adv./Non-Liberal

** Online Study Group **

Legal Environment of Business I 4 cr with Neil Rowe
spaces avail. 15 Intro/Liberal

** Online Study Group **

This group study is offered in an online format, and examines the dynamic nature of law, American legal processes, and areas of law that guide business decisions. It introduces the student to the legal system; tort law; partnerships and corporations; contract and sales law; and agency and employment relationships. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

Legal Environment of Business II 4 cr with Neil Rowe
spaces avail. 15 Adv./Liberal

** Online Study Group **

Building on Legal Environment of Business I, this study group is offered in an online format and will examine constitutional and criminal law; product liability and consumer protections; negotiable instruments, secured transactions and bankruptcy; the regulatory environment and anti-trust issues; and environmental and international law. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

Mathematics of Cooking 4 cr with Barbara Burger
spaces avail. 3 Intro/Liberal fulfills SUNY gen. ed. req ir Mathematics - fully
Did you know that mathematics is at work in every kitchen and every recipe? Learn ratio, proportion, fractions and mathematical calculations in the context of cooking and baking. Learn to convert your favorite recipes to cook for a crowd or pare them down to make a delicious treat for yourself. No cooking and baking skills needed or necessary, but information learned can be applied to creating delicious and nutritious snacks and meals.

** Medical Terminology 4 cr with Barbara Burger**
spaces avail. 17 Intro/Liberal

Medical terminology is the study of the meaning of medical terminology word roots, suffixes, and prefixes. During the course of the study, students will recognize and understand basic medical terms, identify and decipher medical abbreviations, spell and pronounce basic medical terminology, and analyze unfamiliar terms using the knowledge of word roots, suffixes and prefixes gained in the course.

** Mental Health & the Law 4 cr with William Martin**
spaces avail. 13 Adv./Non-Liberal

This course will provide the student with an understanding of the laws and issues that affect individuals with mental illness, many of whom find themselves in the criminal or civil justice systems. Emphasis will be on the issues surrounding civil commitment and the emerging use of treatment courts involved in the judicial and criminal justice branches. This will require a review of New York’s Mental Health Law and procedures. The student will develop an understanding of current law/policy debates/problems that exist in the mental health and criminal justice field.

** Organizational Development and Change Online Study Group 4 cr with Mary Klinger**
spaces avail. 15 Adv./Liberal

The purpose of this study is to gain knowledge in the activity of improving the productivity and efficiency of organizations through the concepts and application of behavioral science theories to the development and strengthening of the role of leadership; organizational culture; motivation; diagnosing organizations; designing, evaluation, and institutionalizing interventions; human process and resource interventions; and organizational development in the global setting.

** Person Centered Planning Tools for Human Services Workers 4 cr with Joanne Sutton**
spaces avail. *CLOSED* Intro and Adv./Liberal

This study will provide the student with the knowledge and tools required to effectively work with individuals within the human service field by utilizing a person centered, or "power with" approach.

** Philosophy of Criminal Investigation 4 cr with William Martin**
spaces avail. 10 Adv./Non-Liberal
The student will learn the methods, skills and basic procedures involved in the investigation of a criminal matter. Topics include interrogation and interviewing, crime scene processing, search and seizure, report writing and crime scene sketches. Topics will also include exploring serious crimes, traffic collisions, criminal profiling and victimology.

** Police Community Relations 4 cr with William Martin **
spaces avail. 11 Adv./Non-Liberal

This course will define the role of the police in and with community relations. This course will focus on police professionalism, responsibility and accountability in the community, as well as police relations with government and programs and institutions promoting a meaningful police image. The student will focus on current and past practices in enforcement, including problem solving, conflict resolution, as well as the community's involvement and partnerships with the police.

** Research Methods for the Social Sciences 3 cr with Kelly Cattron **
spaces avail. 14 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

This advanced-level study examines research methods. The student will study the scientific method, as well as the many different ways of acquiring data. Emphasis will be on both formulating important research questions and using qualitative, quantitative, or mixed methods to answer these questions.

** Research Methods for the Social Sciences 4 cr with Kelly Cattron **
spaces avail. 14 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

This advanced-level study examines research methods. The student will study the scientific method, as well as the many different ways of acquiring data. Emphasis will be on both formulating important research questions and using qualitative, quantitative, or mixed methods to answer these questions.

** Statistics 4 cr with Barbara Burger **
spaces avail. 2 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

This is a basic statistics study designed to proceed from descriptive statistics to main topics of applied statistical inference. Topics will include concepts of probability and random variables, probability distributions, and regression and correlation. This study fulfills the statistics expectation for both business and human services students.

** Statistics in the Environment 4 cr with Barbara Burger **
spaces avail. 8 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully
This is a multi-disciplinary study centered on the environment and the statistical models that are used to study it. Elementary statistics will be used to explore topics such as sampling strategies for ecosystem studies, mathematical models of predator-prey interactions and estimation of animal abundance. This study will provide students with experience in statistical analyses of environmental data. It is designed to fulfill the statistics expectation for both business and human services students.

** Online Study Group **

** Study Skills & Strategies for the Independent Learner 4 cr with Seana Logsdon **
spaces avail. 12
Intro/Liberal fulfills SUNY gen. ed. req ir Basic Communications - partially

** Online Study Group **

Students at Empire State College spend a considerable amount of time independently acquiring information and learning new skills. With each new study, a student may need to plan, implement, and demonstrate learning to successfully earn college credit. This process is often called “self-directed learning.” This study is designed to explore, analyze, and apply skills and strategies needed to successfully complete self-directed learning experiences. The first half of the study will focus on self-reflection and behaviors typically associated with self-directed learners. The second half of the study will focus on communication and critical analysis strategies/skills necessary to learn from multiple forms of sources (print, visual, and electronic) and mentor meetings. The ultimate goal of this study is to assist students with a transition to a study environment at Empire State College in which they have the primary responsibility for their learning. The majority of this study will be completed with an online course space. Two face-to-face meetings will be required. At the initial face-to-face meeting, an orientation to the online course space will be provided.

** Online Study Group **

** The Family in American History 4 cr with Wayne Barr **
spaces avail. *CLOSED*  Adv./Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully

** Online Study Group **

Through a primary text entitled Domestic Revolutions: A Social History of the American Family the study will explore the family as a social institution, from a Puritan patriarchy to the contemporary nuclear family, highlighting socioeconomic and political challenges and changes. Along with appreciating changes accorded by socio-economics, demographics, social class, livelihood and assumed roles, childhood, marriage, divorce, immigration, and other related topics will be examined. A syllabus and a packet of readings will be provided the student upon enrollment.

** Online Study Group **

** The Social & Personal Experience of War in the United States 4 cr with Wayne Barr **
spaces avail. *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req ir American History - fully

** Online Study Group **

The study will explore the individual combatant's perceptions of war's purposes and meanings as revealed in autobiography and fiction. In addition to reading a packet of materials provided by the mentor -- excerpts from diaries and letters -- the study will rely on film and a text entitled Acts of War: Behavior of Men In Battle by Richard Holmes, and explore themes as: America's response to situations of conflict (especially, the U.S. Civil War, Philippine Insurrection, WWI, WWII, Korea, Vietnam, Afghanistan, and Iraq); methods of mobilizing America for war; homefront experience; enemy imaging; and the role of technology in altering the nature of war.

** Online Study Group **

** Voices of Peace & Non-Violence 4 cr with Mary Skinner **
spaces avail. 8 Adv./Liberal fulfills SUNY gen. ed. req ir Western Civilization - fully

** Online Study Group **

In this study we will explore the issues of peace and non-violence through Jewish, Christian, Muslim, Hindu and Buddhist Scriptures. The study will also include readings from modern prophets of peace and toleration such as Locke, Tolstoy, Thoreau, Addams, Black Elk, Gandhi, Martin Luther King, Bonhoeffer, Merton, Dorothy Day and Thich Nat Han. We will consider 2 case studies: one, the origins of the Crusades in relation to the early medieval Peace of God movement; the second will explore the Vietnam War and the world-wide peace movement that emerged from it. In addition to texts from the anthology, Nonviolence in America, and other handouts, the study will rely on film documentaries such as the PBS series, Women, War and Peace. Three meetings will occur: Corning (1 meeting), Rochester (1 meeting), another unit where several students are enrolled (1 meeting). We hope these meetings will utilize video-conferencing or web-cast technologies to involve students at other locations who cannot attend.
In this study we will explore the issues of peace and non-violence through Jewish, Christian, Muslim, Hindu and Buddhist Scriptures. The study will also include readings from modern prophets of peace and toleration such as Locke, Tolstoy, Thoreau, Addams, Black Elk, Gandhi, Martin Luther King, Bonhoeffer, Merton, Dorothy Day and Thich Nat Han. We will consider 2 case studies: one, the origins of the Crusades in relation to the early medieval Peace of God movement; the second will explore the Vietnam War and the world-wide peace movement that emerged from it. In addition to texts from the anthology, Nonviolence in America, and other handouts, the study will rely on film documentaries such as the PBS series, Women, War and Peace. Three meetings will occur: Corning (1 meeting), Rochester (1 meeting), another unit where several students are enrolled (1 meeting). We hope these meetings will utilize video-conferencing or web-cast technologies to involve students at other locations who cannot attend.
Introduction to Statistics 4 cr with Gayle Stever
spaces avail. *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully
Mondays 9:00 - 10:00 am 1/28, 2/4, 2/11, 2/18, 2/25, 3/4, 3/11, 3/18, 3/25, 4/1, 4/8, 4/15, 4/22, 4/29/2013
This study is an introduction to basic concepts in statistics.

Meeting dates/times/locations not yet published

Statistics Lab 1 cr with Susan Fall
spaces avail. 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - partially
*** Meeting dates/time/location not yet determined ***
SPSS for Windows is a statistical software package that has become synonymous with data management and analysis in the social sciences. This study will introduce the student to SPSS statistical software as a tool for descriptive and inferential statistics with particular emphasis on setting up analysis and interpreting the results. This study will familiarize students with analyzing data using frequency distributions, histograms, measures of central tendency, measures of spread, single sample t-Test, t-Test for two independent samples, ANOVA, and correlation.
Western Civilization I: Antiquity to Reformation 4 cr with Robert Wasserlauf
spaces avail. 15 Intro/Liberal fulfills SUNY gen. ed. req 15
Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

This group study will survey the development of the history, institutions, economy, society and culture of Western civilization from Antiquity to the Reformation and relate this development to that of other regions of the world.
Academic Planning 4 cr with Anne Cobb  
spaces avail. 14  Adv./Liberal

1475 Winton Road No, Rochester, NY 14609  201 Mondays  6:00 - 8:00 pm  1/28, 2/4, 2/11, 2/25, 3/4, 3/11, 3/18, 3/25, 4/1, 4/8, 
4/15, 4/22, 4/29/2013

The group study will cover all of the essentials of creating an Academic Plan: introduction to self directed learning; reading and researching; designing a degree program; writing a rationale; and writing outlines and essays to request prior learning assessment. This study is for matriculated students.

Accounting for Decision Makers (Group) 4 cr with Constance Rodriguez  
spaces avail. 15  Intro/Non-Liberal

1475 Winton Road No, Rochester, NY 14609  205 Mondays  6:00 - 8:00 pm  1/22, 2/4, 3/4, 3/18, 4/1, 4/15, 4/29/2013

This study covers the fundamentals of financial and managerial accounting from the perspective of a user. It emphasizes the relevance of accounting information to managers in all areas of business and includes analysis of financial statements, financial planning, cost analysis and budgeting. Students are expected to evaluate and offer solutions to business problems. It is appropriate for those pursuing non-accounting degrees, managers in small or large companies or those planning to start their own small business. It does not meet the prerequisites for further accounting study. Students need Excel or equivalent spreadsheet software and should have a basic knowledge of spreadsheet software. This group study will meet every other week during the term, generally on a Monday or Wednesday evening from 6:00pm - 8:00pm for a total of eight sessions.

Addiction & the Family 4 cr with Lue Turner  
spaces avail. 14  Adv./Liberal

1475 Winton Road No, Rochester, NY 14609  201 Mondays  2:00 - 3:00 pm  1/28, 2/11, 3/4, 3/25, 4/15/2013

A pre-requisite course about family studies, family dynamics, or systems theory is required. This is a study designed to explore how addiction and chemical dependency (a special focus on alcohol) affects the family and family dynamics. Social as well as personal implications will be explored. This study does not focus on the specifics and definitions of chemicals and chemical dependency.

College Writing I 4 cr with Wesley Mills  
spaces avail. 5  Intro/Liberal  fulfills SUNY gen. ed. req ir Basic Communications - partially

1475 Winton Road No, Rochester, NY 14609    Mondays  5:30 - 7:30 pm  1/28, 2/4, 2/11, 2/25, 3/11, 3/25, 4/8, 4/29/2013

This study, which is intended to be a first college writing study, is designed to enable the student to become more confident and proficient in writing college-level paragraphs and essays, developing an argument, and organizing supporting details to develop a thesis. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to, ultimately, become competent at writing for future college assignments. The student will become familiar with various writing contexts and modes, learning to write a series of increasingly complex academic assignments starting with several kinds of academic paragraphs and developing skills leading to several short academic essays. In addition, this study group will give the student the opportunity to develop proficiency in oral discourse by doing short oral presentations.

Introduction to Accounting I (Financial, Group Study) 4 cr with Constance Rodriguez  
spaces avail. 12  Intro/Non-Liberal
This is an intensive 4-credit group study of the basic principles and procedures for gathering, recording, summarizing and interpreting accounting data. It examines generally accepted accounting principles for measurement and reporting of financial information in a balance sheet and income statement. Topics include financial assets including cash, short-term investments and accounts receivables; inventories and the cost of goods sold; and plant assets and depreciation including acquisition of assets, disposal of plant and equipment, intangible assets and natural resources. Liabilities common to most businesses also are considered. Note: Participation in this study requires the previous use and basic knowledge of spreadsheet software (Microsoft Excel is recommended) and online computer skills. Use of an online homework system requires that you have daily access to the Internet. This study group will meet every other week, for a total of eight sessions.

**Introduction to Dance** 4 cr with Elizabeth Clark

spaces avail. 15  
Intro/Liberal  
fulfills SUNY gen. ed. req ir The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY  Fellowship Hall  Mondays 7:00-8:30pm 1/28, 2/4, 2/11, 2/25, 3/4, 3/11, 3/18, 3/25, 4/1, 4/8, 4/15, 4/22, 4/29/2013

In this study, the student will attend regular modern dance class with the goal of learning: To develop a theoretical and working familiarity with either modern or ballet dance techniques. To learn to dance both as an individual and in an ensemble. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down techniques, Ideokinesis and The Alexander Technique. Exploring the 5 elements of dance: Design, Rhythm, Motivation, Dynamics and the Use of Space. Two main outside texts (chosen from three possible texts) are required, as is daily practice on one’s own. Weekly class attendance is mandatory. Contact Elizabeth Clark at: 585-442-5988 or email at Elizabeth.Clark@esc.ed to discuss.

**Introduction to Ethics** 4 cr with Lynne Wiley

spaces avail. *CLOSED*  
Intro/Liberal  
fulfills SUNY gen. ed. req ir Humanities - fully

Ethics, or moral philosophy, deals with the general study of goodness and right action. It asks “big questions” like “What is the Good?” “What is the good life?” “Are there such things as moral duties and obligations?” “Are there absolute moral values, or are moral values relative to time, place, culture, and the individual?” This study will introduce students to the basic tenets of moral philosophy and the development of ethical theory in the West. An emphasis will be placed on the development of moral reasoning, and its application to a wide range of contemporary situations and problems.

**Jews, Christians, & Muslims: Religion & History** 3 cr with Susan Hollis

spaces avail. 14  
Adv./Liberal  
fulfills SUNY gen. ed. req ir Humanities - fully

1475 Winton Road North, Rochester, NY  Mondays  5:30-7:30pm  1/28, 2/11, 3/4, 3/18, 4/1, 4/15, 4/29/2013

In this group study, we will look at the historical and religious developments of the three major mono-theistic traditions of the world today: Judaism, Christianity, and Islam. Thus we will learn about the scriptures, rituals, and regular practices of Jews, Christians, and Muslims. Included in this study, in addition to the opportunity to explore these traditions in relation to each other, will be the opportunity to encounter the traditions through reading, writing, visual, and experiential expression, including reading autobiography, biography, novels, novellas, written interviews, film, visual opportunities, and visits with local practitioners. This study meets the general education requirement fully for the Humanities OR partially for Other World Civilizations, not both.

**Jews, Christians, & Muslims: Religion & History** 3 cr with Susan Hollis

spaces avail. 14  
Intro/Liberal  
fulfills SUNY gen. ed. req ir Humanities - fully

1475 Winton Road North, Rochester, NY  Mondays  5:30-7:30pm  1/28, 2/11, 3/4, 3/18, 4/1, 4/15, 4/29/2013

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**Jews, Christians, & Muslims: Religion & History** 4 cr with Susan Hollis

spaces avail. 14  
Adv./Liberal  
fulfills SUNY gen. ed. req ir Humanities - fully
In this group study, we will look at the historical and religious developments of the three major mono-theistic traditions of the world today: Judaism, Christianity, and Islam. Thus we will learn about the scriptures, rituals, and regular practices of Jews, Christians, and Muslims. Included in this study, in addition to the opportunity to explore these traditions in relation to each other, will be the opportunity to encounter the traditions through reading, writing, visual, and experiential expression, including reading autobiography, biography, novels, novellas, written interviews, film, visual opportunities, and visits with local practitioners. This study meets the general education requirement fully for the Humanities OR partially for Other World Civilizations, not both.

Jews, Christians, & Muslims: Religion & History 4 cr with Susan Hollis
spaces avail. 14 Intro/Liberal fulfills SUNY gen. ed. req ir Humanities - fully
1475 Winton Road North, Rochester, NY Mondays 5:30-7:30pm 1/28, 2/11, 3/4, 3/18, 4/1, 4/15, 4/29/2013

In this group study, we will look at the historical and religious developments of the three major mono-theistic traditions of the world today: Judaism, Christianity, and Islam. Thus we will learn about the scriptures, rituals, and regular practices of Jews, Christians, and Muslims. Included in this study, in addition to the opportunity to explore these traditions in relation to each other, will be the opportunity to encounter the traditions through reading, writing, visual, and experiential expression, including reading autobiography, biography, novels, novellas, written interviews, film, visual opportunities, and visits with local practitioners. This study meets the general education requirement fully for the Humanities OR partially for Other World Civilizations, not both.

Stretch, Strengthen & Relaxation 4 cr with Elizabeth Clark
spaces avail. 15 Intro/Liberal fulfills SUNY gen. ed. req ir The Arts - fully
First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Mondays 7:00-8:30pm 1/28, 2/4, 2/11, 2/25, 3/4, 3/11, 3/18, 3/25, 4/1, 4/8, 4/15, 4/22, 4/29/2013

Students learn foundation techniques for safely conditioning different muscle groups and preparing for expressive and recreational movement. The required weekly class addresses individual needs and problem solving for flexibility, strength, and stress reduction. Class includes not only guided movement, but also some imaginative movement improvisation, including everyday or recreation related movement. Required: Weekly Monday classes at 7PM, keeping a progress and question journal, viewing recorded human movement and sharing questions and discussion with the instructor, reading one major outside book resource, and writing a final essay that describes what was learned and applications to future everyday and recreational activities.

Theories of Counseling 4 cr with Lue Turner
spaces avail. 11 Adv./Liberal
1475 Winton Road North, Rochester, NY 205 Mondays 12:00 - 1:00 pm 1/23, 2/11, 3/4, 3/25, 4/15/2013

This study explores common theories of counseling used in the field of psychology for individual therapy (Psychoanalytic, Adlerian, Gestalt, Reality, Behavioral, Person-Centered, etc.). Emphasis is placed on understanding the basics of each theory and being able to compare and contrast them with each other, as well as apply them to a case study. A minimum of a basic psychology study (or Introduction to Psychology) is a pre-requisite for this study. A study in basic counseling skills would also be helpful, but is not required.

Women & the American Experience, 1800 to the Present 3 cr with Susan Hollis
spaces avail. 15 Adv./Liberal fulfills SUNY gen. ed. req ir American History - fully
1475 Winton Road North, Rochester, NY Mondays 5:30-7:30 pm 2/4, 2/25, 3/11, 3/25, 4/8, 4/22/2013

This group study will acquaint students with the outline of American history from 1800 to the present from the perspective of women and their history, including slavery, suffrage, work and unions, and more. Looking at the different periods of American history beginning with the nineteenth century, students will examine the different roles women assumed and their places, how they moved for their own vote, their roles in abolitionism and the Civil War, their concern and participation in the social issues of the latter part of the nineteenth century and the early twentieth century, their roles in the two world wars, their instigation of the feminist movements of the twentieth century, and other related topics. Primary documents, memoirs, narrative, and film will be among the resources we will use. There will be difference in the work expected of three and four credit students and of introductory and advanced level students. If you wish to take it as an advanced study, please contact the mentor prior to the beginning of the term with your qualifications to work at the advanced level (and simply needing an advanced level study does NOT count).
This group study will acquaint students with the outline of American history from 1800 to the present from the perspective of women and their history, including slavery, suffrage, work and unions, and more. Looking at the different periods of American history beginning with the nineteenth century, students will examine the different roles women assumed and their places, how they moved for their own vote, their roles in abolitionism and the Civil War, their concern and participation in the social issues of the latter part of the nineteenth century and the early twentieth century, their roles in the two world wars, their instigation of the feminist movements of the twentieth century, and other related topics. Primary documents, memoirs, narrative, and film will be among the resources we will use. There will be difference in the work expected of three and four credit students and of introductory and advanced level students. If you wish to take it as an advanced study, please contact the mentor prior to the beginning of the term with your qualifications to work at the advanced level (and simply needing an advanced level study does NOT count). Thank you.

Women & the American Experience, 1800 to the Present 4 cr with Susan Hollis
spaces avail. 14  Adv./Liberal fulfills SUNY gen. ed. req in American History - fully
1475 Winton Road North, Rochester, NY  Mondays  5:30 - 7:30 pm  2/4, 2/25, 3/11, 3/25, 4/8, 4/22/2013

Advanced Studies in Dance 4 cr with Elizabeth Clark
spaces avail. 15  Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully
First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY  Fellowship Hall  Tuesdays  5:30pm or 7:00pm  1/29, 2/5, 2/12, 2/26, 3/5, 3/12, 3/19, 4/2, 4/9, 4/16, 4/23, 4/30, 5/7/2013

Students have the opportunity to attend weekly dance classes in ballet, modern or jazz dance under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble. Since this is an advanced study, it is assumed that the student has a sound grounding in several years of dance fundamentals and even some performance. Attendance at all weekly classes is mandatory, as is the assumption that students will practice on their own. Readings will be given once instructor and student meet. Contact Elizabeth Clark at:  585-442-5988 to discuss.

Body Mind Balance 4 cr with Elizabeth Clark
spaces avail. 15  Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully
Students work weekly in required studio class to develop dance techniques and/or increasing awareness of the impact of visualization and balance on their capacity for movement arts. Goals include to improve posture, body balance, stress reduction, awareness of both right and left sides of the body in visualization, and to learn ideokinetic informed movement principles. Techniques include constructive rest, may include individual posture analysis, and visualization related to expressive movement. Requires weekly attendance, keeping a journal of all studio classes and home practice; use of one major outside book resource, and final report essay on what was learned and applications to movement tasks and opportunities beyond class. Contact Elizabeth Clark (585-442-5988) for details and meeting calendar.

Dance: A Living & Historical Art 4 cr with Elizabeth Clark
spaces avail. 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

The student will work with tutor Elizabeth Clark in this study that is an introduction to Dance, an introduction to the Arts and satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, practice and history of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark’s studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on one main outside reading source. Attendance at studio class is mandatory. The goal of this study is multifold: To develop a theoretical, artistic and historical familiarity with dance. To see that dance or movement is a central part of one’s self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down. To explore dance as an artistic medium that is thriving today and has rich history of its own. Contact Elizabeth Clark at: 585-442-5988 to discuss.
This is an introductory-level study in psychology. The student will gain knowledge of the major areas of psychological theory and research, including biopsychology, sensation/perception, learning, language, cognition, emotion, personality, development, abnormal behavior, and social psychology.

Leadership in Organizations 4 cr  with MD Haque
spaces avail. 15  Adv./Non-Liberal
check with mentor for site and room number  Tuesdays 5:00 - 7:00 pm This is a blended learning study combining face-to-face meetings with computer-mediated activities. Meeting schedule for the term will be provided during the first face-to-face meeting. This study reviews and builds upon the central ideas and frameworks in the field of leadership and will help the students understand how to apply these ideas and frameworks to analyze managerial and organizational situations.

Management Information Systems 4 cr  with MD Haque
spaces avail. 13  Adv./Non-Liberal
check with mentor for site and room number  Tuesdays 5:30 - 7:30 pm This is a blended learning study combining face-to-face meetings with computer-mediated activities. Meeting schedule for the term will be provided during the first face-to-face meeting. This study provides an overview of information systems in the business world. It presents an organizational view of how to use information technology to create competitive firms, manage global organizations, and provide useful products and services to customers.

Modern Dance 4 cr  with Elizabeth Clark
spaces avail. 14  Adv./Liberal  fulfills SUNY gen. ed. req in The Arts - fully
First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY  Fellowship Hall  Tuesdays 7:00-8:30pm 1/22, 1/29, 2/5, 2/12, 2/26, 3/5, 3/12, 3/19, 4/2, 4/9, 4/16, 4/23, 4/30/2013
This is a study in traditional American modern dance technique with conditioning, musical phrase work and performance enhancement. Contact Elizabeth Clark at 585-442-5988.

Multicultural Literature 4 cr  with Leslie Edwards
spaces avail. 15  Intro and Adv./Liberal  fulfills SUNY gen. ed. req in Humanities - fully
1475 Winton Road North, Rochester, NY 224  Tuesdays 5:30-7:30 pm 1/22, 2/5, 2/26, 3/5, 3/12, 3/26, 4/9, 4/23, 4/30/2013.
This group study is intended to give an in-depth understanding of American literature from the perspective and experiences of American writers of African, Asian, Hispanic/Latino, and Native American ancestry. The study will view literature in the context of cultural heritage, traditions and values; and explore issues such as assimilation and acculturation, and family and gender roles.

Nutrition Study Group 4 cr  with Ruth Silver
spaces avail. *CLOSED*  Intro/Liberal  fulfills SUNY gen. ed. req in Natural Sciences - fully
This is an introductory level study open to all students. There are no prior studies required. The study introduces the digestive system and follows nutritional requirements throughout the life-cycle. The nutrient groups, various diets and maintenance of health are considered.

Principles of Macroeconomics 4 cr with Robert Teitelbaum
spaces avail. 15 Intro/Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully
1150 University Avenue, Rochester, NY 4 Tuesdays 5:30 - 7:30 pm 1/29, 2/12, 2/26, 3/12, 3/26, 4/9, 4/23, 4/30/2013. Last meeting is one week after previous
Students will gain an understanding of how the economy works as a whole. Both global and national conditions and decisions will be studied in relation to the economy as a whole. Major topics in Macroeconomics will be explored to give the student an understanding about aggregate components of the economy, such as income, consumption, production, growth, fiscal policy, national debt, unemployment, inflation, monetary policy, banking, and international trade. Students will use learned skills to analyze situations and events, both national and global. The student will have opportunities for regular discussion of key topics and analyses in group study meetings. Prerequisites: college math or equivalent, including graphing.

Statistics for Social Sciences 3 cr with Kelly Cattron
spaces avail. 14 Intro/Liberal fulfills SUNY gen. ed. req ir Mathematics - fully
1475 Winton Road North, Rochester, NY 205 Tuesdays 5:30 - 6:45 pm 2/5, 2/19, 3/5, 3/26, 4/16, 4/30/2013
An introduction to descriptive and inferential statistics intended to give an understanding of statistical techniques and applications in a wide variety of disciplines. Topics include measures of central tendency and dispersion; visual displays; probability and probability distributions; sampling error, parameter estimation, and hypothesis testing; correlation and regression; t-tests and ANOVAs; and an introduction to multivariate analyses. SPSS statistical software is used.

Visualization, Movement & Dance 4 cr with Elizabeth Clark
spaces avail. 14 Adv./Liberal fulfills SUNY gen. ed. req ir The Arts - fully
First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Tuesdays 5:30-7:00pm 1/22, 1/29, 2/5, 2/12, 2/26, 3/5, 3/12, 3/19, 4/2, 4/9, 4/16, 4/23, 4/30/2013
Students attend movement classes with instructor Clark at one of two locations. They do readings on dynamic alignment, and view live or recorded performances to become familiar with proper alignment and benefits of visualization for arts performance. They keep a dance journal on all their learning activities and complete a final paper explaining their learning through movement, readings, and viewing. No previous dance experience is required. Advanced level only with permission of instructor--advanced learning activities will be different from those described here. Contact Elizabeth Clark at: 585-442-5988 to discuss.

College Math 4 cr with Robert Teitelbaum
spaces avail. 10 Intro/Liberal fulfills SUNY gen. ed. req ir Mathematics - fully
This course will guide students in the exploration of a wide-range of topics in basic college math. The educational process is built around practice and help. Specifically, it is designed for the adult learner who has not utilized math for some time, needs brush up, or needs to build up confidence in math. A course website will be available to provide multimedia learning aids to enrich the learning experience. Study group meetings will be held essentially on a weekly basis - providing the student with reinforcement of concepts and applications; a forum for asking questions; and additional instructional opportunities for the topics covered. Students will learn math in an environment structured to help build the skills and confidence needed to be successful in other courses that require basic quantitative skills. Topics include whole numbers, integers, exponents, order of operations, fractions, mixed numbers and decimals, ratio, proportion and percent, reading graphs, geometry and measurement, equations and inequalities, graphing equations and inequalities, equations solving, introduction to probability & statistics. Questions about the study or about the material and the level of math that works best for an individual student should be addressed to Robert.Teitelbaum@esc.edu.

Diversity in Dance-Multicultural & World Dance  4  cr     with Elizabeth Clark

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618  Great Hall Wednesdays 7:00-8:30pm  1/22, 1/30, 2/6, 2/13, 2/27, 3/6, 3/13, 3/20, 4/3, 4/10, 4/17, 4/24, 5/1/2013

Weekly studio class with Elizabeth Clark, performing artist and award-winning dance educator, in world dance traditions including South Asia, Polynesian, and Iberian character modes, is supplemented by journal assignments, viewing recorded performances, and one major outside reading source. Study includes history and appreciation of world roots of modern dance in America. Culminating paper integrates and demonstrates learning from studio, reading, and viewing activities. Contact Elizabeth Clark at  585-442-5988 for more details and meeting calendar.

Employment Law  4  cr     with Angela TitiAmayah

1475 Winton Road North, Rochester, NY  205/201 - check with mentor for site and room number  Wednesdays 5:15 - 7:15 pm  January 30, March 15, April 17, 2013

This study provides an overview of U.S. employment law. It reviews topics such as employment at will and wrongful discharge, employment torts, discrimination law, worker’s compensation, occupational safety and health, unemployment, federal compensation laws, and the law of noncompetition and trade secrets. Students should contact the mentor via email at Angela.TitiAmayah@esc.edu.

Family Intervention  4  cr     with Lue Turner

1475 Winton Road North, Rochester, NY  201  Wednesdays  4:00 - 5:00 pm  1/30, 2/20, 3/6, 3/27, 4/24/2013

This study explores theories and hands-on methods to assessment and promoting change in families. Ideas explored are suitable for those interested in pursuing careers and knowledge regarding intervention in families and community and human services. A study in basic psychology and/or introduction to counseling is a pre-requisite for this advanced level study.

Grammar for Academic Writing  2  cr     with Neil Ward

1475 Winton Road North, Rochester, NY  201  Wednesdays 5:30 - 7:30 pm  2/20, 3/6, 3/20, 4/3, 4/17, 5/1/2013

This study is designed to help students develop proficiency in the grammar and punctuation of Standard Written English. The goal is to help students write clearly and effectively. This study is designed for native speakers of English, but English language learners (ESL students) may also benefit.
Introduction to Statistics 4 cr with Gayle Stever  
spaces avail. *CLOSED*  
fulfills SUNY gen. ed. req in Mathematics - fully  
1475 Winton Road North, Rochester, NY  205  Wednesdays 12:00 - 1:00 pm 1/23, 1/30, 2/6, 2/13, 2/20, 2/27, 3/6, 3/13, 3/20, 3/27, 4/3, 4/10, 4/17, 4/24, 5/1/2013  
The study covers the basics of statistical analysis both from an applied perspective and also from a theoretical perspective. Use of SPSS will be included as well as gaining a basic understanding of beginning descriptive and inferential statistics including measures of central tendency, various statistical tests that compare means, as well as correlation, and non-parametric tests.

Library Information & Database Research 2 cr with Neil Ward  
spaces avail. 14  
1475 Winton Road North, Rochester, NY  205  Wednesdays 5:30 - 7:30 pm 2/27, 3/13, 3/27, 4/10, 4/24/2013  
The purpose of this study is to provide an opportunity to learn how to use the resources of the public library effectively and to learn about different types of information, where to locate information, how to retrieve it, and how to use it effectively for research, including using information and research databases available through the Empire State College online library. This study supports the research skill taught in the College Writing Group Studies. Students in that group study are encouraged to take this study as well. The student is required to attend group sessions (approximately 4-5 sessions) at the Genesee Valley Center. All study materials will be provided at group meetings.

Organizational Behavior 4 cr with MD Haque  
spaces avail. 13  
check with mentor for site and room number  
Wednesdays 5:30 - 7:30 pm  
This is a blended learning study combining face-to-face meetings with computer-mediated activities. Meeting schedule for the term will be provided during the first face-to-face meeting. Students will apply knowledge of psychology and sociology to the study of organizations. How individuals interact with one another and with the organization are the focus of the study. Ideally students should have experience working or managing in an organization. Students should contact the instructor at MD.Haque@esc.edu for further information.

Statistics Lab 1 cr with Susan Fall  
spaces avail. 13  
fulfills SUNY gen. ed. req in Social Sciences - partially  
1475 Winton Road North, Rochester, NY  104  Wednesdays 12:00 - 1:00 pm 1/23, 1/30, 2/6, 2/13, 2/20, 2/27, 3/6, 3/13, 3/20, 3/27, 4/3, 4/10, 4/17, 4/24, 5/1/2013  
SPSS for Windows is a statistical software package that has become synonymous with data management and analysis in the social sciences. This study will introduce the student to SPSS statistical software as a tool for descriptive and inferential statistics with particular emphasis on setting up analysis and interpreting the results. This study will familiarize students with analyzing data using frequency distributions, histograms, measures of central tendency, measures of spread, single sample t-Test, t-Test for two independent samples, ANOVA, and correlation.

The Fundamentals of Human Biology Study Group 4 cr with Ruth Silver  
spaces avail. *CLOSED*  
fulfills SUNY gen. ed. req in Natural Sciences - fully  
1475 Winton Road North, Rochester, NY  201  Wednesdays 12:00 - 1:00 pm 1/23, 2/6, 3/13, 34/10, 4/24/2013  
This study of biology is open to all students. It fulfills the human biology requirement for human services students. It is an introduction to life science covering cells, metabolism, human organization, the human systems, evolution and diversity.

World Dance, Children’s Dance, Introduction 4 cr with Elizabeth Clark  
spaces avail. 14  
fulfills SUNY gen. ed. req in The Arts - fully
Explore basic movement in several world, social, and modern dances that will expand your movement vocabulary and that will be useful in child development and education. Improve your own health with exercises of breathing, range of motion, muscular tone, posture alignment, and guided freedom to explore creative sources in different cultures, images, and traditions. We emphasize the image and story aspects of dancing. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source. Contact Elizabeth Clark at: 585-442-5988 for details and meeting calendar.

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618  Great Hall Wednesdays 7:00-8:30pm 1/23, 1/30, 2/6, 2/13, 2/27, 3/6, 3/13, 3/20, 4/3, 4/10, 4/17, 4/24, 5/1/2013

Adolescents & Addiction 4 cr with Sheila Searles-Fairey
spaces avail. 13  Adv./Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully
1475 Winton Road No, Rochester, NY 14609  226 Thursdays 5:30 - 7:30 pm 2/7, 3/7, 4/11/2013 and one meeting TBD
The purpose of this study is to review the sociological and psychological theories regarding the use and abuse of mood altering substances by Adolescence in contemporary society. Students will engage in a comprehensive study of the social issues which affect public opinion on this topic. Additionally, the psychological theories regarding addictive behavior in youth will be covered within this study.

Crisis Intervention 4 cr with Sheila Searles-Fairey
spaces avail. 14  Intro/Non-Liberal
1475 Winton Road No, Rochester, NY 14609  226 Thursdays 5:30 - 7:30 pm 1/31, 2/28, 3/28, 4/25/2013
The purpose of this study is to investigate theories regarding crisis intervention, communication processes and strategies for crisis prevention. Issues covered include: listening, problem solving, responding skills, and conflict management.

Cultural Identity, World Views & Social Justice 4 cr with Sheila Searles-Fairey
spaces avail. 15  Adv./Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully
Genesee Valley Center Thursdays 5:30 - 7:30 pm 1/24, 2/21, 3/21, 4/18/2013
The purpose of this study in to provide the student with the insight into the following concepts: Identify the process of Identity Development

Families & Society 4 cr with Lue Turner
spaces avail. 13  Adv./Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully
check with mentor for site and room number Thursdays 6:00 - 7:00 pm 2/7, 2/28, 3/28, 4/18/2013
This is a study designed to examine the reciprocal interplay between society and the family. Issues and transitions faced by the family in modern times will be explored, as well as policies and practices that affect family life.

Families & Society 4 cr with Lue Turner
spaces avail. 13  Intro/Liberal fulfills SUNY gen. ed. req ir Social Sciences - fully
This is a study designed to examine the reciprocal interplay between society and the family. Issues and transitions faced by the family in modern times will be explored, as well as policies and practices that affect family life.

**Modern Dance (Thursdays) 4 cr with Elizabeth Clark**

Spaces avail. 15

Adv./Liberal

Fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Thursdays 7:00-8:30pm 1/24, 1/31, 2/7, 2/14, 2/21, 2/28, 3/7, 3/14, 3/21, 4/4, 4/11, 4/18, 4/26, 5/2/2013

This is a study in traditional American modern dance technique with conditioning, musical phrase work and performance enhancement. Contact Elizabeth Clark at 585-442-5988.

**Yoga & Dance 4 cr with Elizabeth Clark**

Spaces avail. 15

Intro/Liberal

Fulfills SUNY gen. ed. req in Intro/Liberal 15

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Thursdays 4:00-5:30pm 1/24, 1/31, 2/7, 2/14, 2/28, 3/7, 3/14, 3/21, 4/4, 4/11, 4/18, 4/25, 5/2/2013

Students attend weekly studio classes that integrate core concepts of Yoga into movement practice and dance. They read an accompanying text, keep journal notes on both text reading and class experiences, and observe at least 2 other performance or class examples of yoga and/or East Indian dance forms. Selections must be approved in advance by the instructor. Contact Elizabeth Clark at: 585-442-5988 for details and meeting calendar.

**Advanced Studies in Movement 4 cr with Elizabeth Clark**

Spaces avail. 15

Adv./Liberal

Fulfills SUNY gen. ed. req in Adv./Liberal 15

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Fridays 4:30-5:45pm 1/25, 2/1, 2/8, 2/15, 3/1, 3/8, 3/15, 3/22, 4/5, 4/12, 4/19, 4/26, 5/3/2013

Students have the opportunity to attend weekly dance and or movement classes under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble in order to develop an advanced applied and theoretical understanding of movement, predicated on Ideokinesis, The Alexander Technique, Laban Theories of Movement, etc. This will also include some study of anatomy, bio-mechanics and kinesiology. Since this is an advanced study, it is assumed that the student has a sound grounding in the basics of movement studies. Several main outside reading sources are required, as well as the keeping of a journal/notebook, attendance at weekly classes, plus the writing of a final paper. Contact Elizabeth Clark at: 585-442-5988 to discuss.

**Ballet-Studio & History 4 cr with Elizabeth Clark**

Spaces avail. 15

Intro/Liberal

Fulfills SUNY gen. ed. req in Intro/Liberal 15

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Great Hall Fridays 5:45-7:15pm 1/25, 2/1, 2/8, 2/15, 3/1, 3/8, 3/15, 3/22, 4/5, 4/12, 4/19, 4/26, 5/3/2013

This study provides the opportunity to achieve a beginning understanding and training in ballet technique as well as a basic understanding of its history and aesthetic in the context of the performance arts, meeting the SUNY general education requirement in the Arts. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source. Contact Elizabeth Clark (585-442-5988) for more details and a meeting calendar.

**Diversity in the Workplace 4 cr with Angela TitiAmayah**

Spaces avail. 15

Adv./Non-Liberal
Organizations value diversity and promote equal opportunity for their employees representing the global workforce. What is diversity? Why do corporations value diversity? What tactics do businesses employ to manage their employees of varied backgrounds with the goal of improving performance and complying with anti-discrimination legislation? Can we “manage diversity” in today’s organizations through training? This study examines these questions and an opportunity to discuss the challenges they present. Prerequisites: There are no prerequisites for this course. This study is also offered as an independent study. Please contact the instructor for detail at Angela.TitiAmayah@esc.edu.

**Principles of Management 4 cr**  with Angela TitiAmayah  
spaces avail. 15  
Intro/Non-Liberal  

This study will expose you to the basic functions of management, the different types of planning, organizational tools and trends, the various styles of leadership, and the management control process. Principles of Management is also offered as an independent study. Please contact the instructor for detail at Angela.TitiAmayah@esc.edu.

**Strategic Management 4 cr**  with Angela TitiAmayah  
spaces avail. 15  
Adv./Non-Liberal  
1475 Winton Road North, Rochester, NY  
Fridays 12:15 - 1:30 pm  January 25, March 15, April 19, 2013  

This study examines the processes by which organizations formulate strategy, implement policy, and evaluate outcomes in the highly competitive and dynamic global environment. The ethical implications of strategic choices are a central concern of this course. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision making. Capstone study. To take on the last or close to the last term. This study is also offered as an independent study. Please contact the instructor for detail.

**Wellness Through Movement 4 cr**  with Elizabeth Clark  
spaces avail. 13  
Intro/Liberal  
fulfills SUNY gen. ed. req in The Arts - fully  
St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618  
Great Hall  
Fridays 4:30-5:45pm  

This study combines the arts of dance, imagery, imagination, and movement utilizing ideokinetic principles for application to a lifetime of wellness. Specific techniques include ideokinetic facilitation, constructive rest, perceptual pathways, and posture analysis/improvement. Students will attend required weekly class, keep a required journal, and write a final report essay on their learning, supported by their instruction and individualized discussions with the instructor as well as reading and note-taking on one major outside book resource. Contact Elizabeth Clark at: 585-442-5988 for details and meeting calendar.

**American Sign Language 1 3 cr**  with MatthewJ Starr  
spaces avail. 15  
Intro/Liberal  
fulfills SUNY gen. ed. req ir Foreign Language - fully  
1475 Winton Road No, Rochester, NY 14609  
106A  
Saturdays 9:00 am - 12:00 pm  

This study group is designed for students who never have learned ASL, or have little experience using ASL. It focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.
This study group is designed for students who have had ASL 1 or otherwise have had the permission of the instructor. It is a continuation of ASL 1, with emphasis on basic language skills for communication and on cultural aspects to promote understanding and appreciation of Deaf culture. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will continue to gain a better understanding of Deaf culture, and the study strongly emphasizes student participation.

American Sign Language 2  4  cr     with MatthewJ Starr
spaces avail.  *CLOSED*     Intro/Liberal      fulfills SUNY gen. ed. req ir Foreign Language - fully

check with mentor for site and room number   Saturdays  9:00 am - 12:00 pm  1/26, 2/2, 2/9, 2/16, 2/23, 3/2, 3/9, 3/16, 3/23, 3/30, 4/6, 4/13, 4/20, 4/27/2013

This group study is designed for students who have had ASL1 or otherwise have had the permission of the instructor. It is a continuation of ASL 1, with emphasis on basic language skills for communication and on cultural aspects to promote understanding and appreciation of Deaf culture. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

Dance: The Art of Movement  4  cr     with Elizabeth Clark
spaces avail.  15     Intro/Liberal      fulfills SUNY gen. ed. req ir The Arts - fully


The student will work with tutor Elizabeth Clark in this study that is an introduction to Dance, an introduction to the Arts and satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, art and underlying movement principles of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on Ideokinetic and imaging techniques as they relate to dance, based on one main outside reading source. Attendance at studio class is mandatory. The goal of this study is multifold: To develop a theoretical, artistic and kineseological familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down techniques. Exploring dance as an artistic medium that is predicated on ideas of movement. Contact Elizabeth Clark at:  585-442-5988 to discuss.

_____________________ Meeting dates/times/locations not yet published _____________________

American Sign Language 2  3  cr     with MatthewJ Starr
spaces avail.  *CLOSED*     Intro/Liberal      fulfills SUNY gen. ed. req ir Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This group study is designed for students who have never learned ASL, or have little experience using ASL. It focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

Cross Culutural Communication  4  cr     with MD Haque
spaces avail.  15     Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study is designed to increase understanding of the factors affecting intercultural communication and to improve one’s ability to communicate with individuals of diverse cultures.
Drawing from Nature  4  cr     with Carol Acquilano
spaces avail.  15     Intro/Liberal    fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

Students will learn to draw by focusing on the natural botanical collection in the Lamberton Conservatory at Highland Park. Students will learn technical aspects of drawing using line and tone, and, as well, learn how to see proportion and relationships. Students will explore the numerous ways in which drawings are made by engaging in basic drawing techniques and exercises through such mediums as graphite, charcoal, grease crayon, conte crayon, and pen and ink.

Electronic Commerce  4  cr     with MD Haque
spaces avail.  15     Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

This study covers emerging online technologies and trends and their influence on the electronic commerce marketplace. It introduces students to various revenue models, marketing strategies on the Web, online auctions, legal and ethical issues, and important security issues.

Entrepreneurship  4  cr     with MD Haque
spaces avail.  15     Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

This study describes entrepreneurship as a process of economic or social value creation, rather than the single event of opening a business. Reflecting recent research, the course focuses on opportunity recognition, assembly of the financial and human resources needed to develop the idea, and launching the new venture.

Introduction to Counseling  4  cr     with Lue Turner
spaces avail.  15     Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study will address basic skills needed by a beginning counselor or therapist. The study will focus on the development of fundamental knowledge about professional relationships, the change process and therapeutic tasks and skills. No previous counseling experience is required. Introduction to Psychology could be helpful, but it is not required.

Japanese History & Culture  4  cr     with Anne Cobb
spaces avail.  15     Adv./Liberal    fulfills SUNY gen. ed. req in Other World Civilizations - fully

*** Meeting dates/time/location not yet determined ***

Students will read books dealing with the history, culture, religions, and business/commercial life of Japan. They will examine art works and music. They will watch DVDs and listen to recordings; they will eat at a Japanese restaurant. Students should contact the mentor for a list of books and other resources. The Angel site will also have a list of resources.

Management Theory & Practice  4  cr     with MD Haque
spaces avail.  15     Adv./Non-Liberal
This advanced level study introduces various theories and approaches to management. The student is encouraged to challenge the appropriateness of the different theories, to apply the theories to his or her own organization.

Professional Speaking 4 cr with Ronald Hilton
spaces avail. 13 Intro/Non-Liberal fulfills SUNY gen. ed. req ir Basic Communications - partially

Students successfully completing this study will make measurable progress as speakers, both with competence and confidence. Four of five exercises will be individual speech assignments, ample coaching by the tutor as well as fellow class members. Purposes of speeches will include to inform, to persuade, and to entertain. One exercise in conference techniques will be included. Each student will be required to meet once with the instructor, privately, just past the middle of the study, for an individual speech assessment.